
MEMORANDUM

TO: MEMBER SCHOOL ADS & ADMINISTRATORS
FROM: JORDAN ABNEY, EXECUTIVE DIRECTOR
SUBJECT: UPCOMING RECOMMENDATIONS FROM THE COMPETITIVE FAIRNESS COMMITTEE
DATE: APRIL 5, 2024
CC: BCSS LEGISLATIVE ASSEMBLY, POLICY COMMITTEE MEMBERS, SPORT ADVISORY COMMITTEE CHAIRS, SUPERINTENDENTS

On behalf of Jackie Snell, BCSS Competitive Fairness Committee Chair, and the entire committee, it is my pleasure to share this memo to introduce the recommendations that are planned to come forward at the AGM in May from the committee.

Following this memo is a comprehensive document outlining what the committee is proposing. The committee, with the support of the Board of Directors, is looking for feedback, or areas where the proposal may be confusing or need additional clarification so that it can be provided before the AGM.

We encourage everyone to read the one-page executive summary, and then for those so inclined, read through the document that provides context to the process that brought us to this point, as well as more detail on the proposal. There is a link on the last page to the feedback tool that is optional.

Should this be approved at the AGM in May, it will not be implemented until Fall 2025, giving over a year for BCSS and its member schools to adjust and plan accordingly.

Executive Summary

After 6 years (including a 2.5-year pandemic-related break) the Competitive Fairness Committee is proud to present its proposal regarding some of the inequities in the competitive balance between urban and rural, independent and public and other factors. A comprehensive explainer follows this brief executive summary with an opportunity for feedback from our various stakeholders.

Key Highlights of this recommendation

- Moving to a 3-year tiering cycle
 - Schools will be set for a 3-year cycle, based on the average of their previous 3-year enrollment totals
 - This will make it much easier for athletic directors and coaches to plan, as well as provide a systematic and consistent timeline for tiering changes
- Rural and Semi-Rural Schools will receive a negative multiplier, essentially lowering their effective enrollment number by 15-30%
- The previous multiplier concept which was being explored with a blanket assessment of all independent schools, has been shifted and replaced by a **Sustained Excellence Adjustment (SEA)**

What is the SEA?

- The SEA looks at each team, as opposed to a school-wide approach, and looks at success at provincial championships across 6 years. The period is intentional to be across more than one cohort of student-athletes.
- Each placing at a BCSS Championship has a corresponding point value that is tallied up over the 6-year cycle.
- Every 3 years, aligning with the 3-year tiering cycle, scores are evaluated and teams above the threshold are elevated one tier for the next 3-year cycle.
- While applied to both independent and public schools, to account for some differences, there is a different threshold for independent and public member schools.
- There is no longer a blanket multiplier to all independent schools, but a nuanced approach based on the success of specific teams.
- After being moved up for 3 years, the success of the school at that level determines whether they remain in that tier for the following cycle or if they drop back down.

The goals of these recommendations are to hopefully have teams that have demonstrated a sustained level of success and play in a tier that is competitively appropriate to provide the best experience for all student-athletes.

The following pages contain a detailed explanation as to the people involved in the committee, the history and research done to quantify some of the issues, and the long process the committee went through to finally land on this recommendation.

Respectfully Submitted,

Jackie Snell
Chair
Competitive Fairness Committee

Jordan Abney
Executive Director
BC School Sports

Legitimizing the Concern

In 2016-2017, BCSS received comments and informal complaints in the vein of “the independent schools win all the time” with various levels of resignation and frustration. While there was some anecdotal evidence to support some of these claims, there was no data available to quantify and qualify the accuracy of the statements. BCSS began a project to pull together results over 5-7 years to look at the success rates of independent schools relative to the rates of public schools, both in qualifying for provincial championships, and then their success once at the provincial tournaments. BCSS broke each sport down by tier and gender to ensure we were getting an accurate picture.

This research looked at the number of schools that had teams within each sport/gender/tier across the province. Then it examined the teams that qualified for provincials, comparing the relative percentages, and then finally looked at the 4 schools that made the semi-finals.

The data as it came into view was very definitive. At the 1A level, the distortion was significant with the number of schools with teams split roughly 50% public and 50% independent, but those numbers were significantly different when it got to the percentage of teams qualifying for provincials, and then those in the top 4 were even farther skewed. Similar trends held for 2A, albeit less severe, but it lessened significantly as we moved into 3A and 4A (where applicable).

The general thesis of reasoning here was that many 1A independent schools are in urban areas, which then benefit from access to coaching, competition, clubs and other factors, whereas most of the 1A public schools tended to be more rural. The exact cause and difference can vary from school to school, independent and private. Further, the larger the school classifications (3A and 4A), the more students, and the depth of the athlete pool can nullify any advantage or additional resources certain schools may have.

What follows is a small sample of the data collected. The first two charts represent the overall average across 4 years in all genders of Badminton, Basketball, Field Hockey, Golf, Soccer, Tennis, and Volleyball. After that are some single-gender/sport breakdowns to help visualize the challenges.

A Statistics – Data from 2015/16-2018/19		
	Independent	Public
Average % of Total Teams	48%	52%
Average % of Teams Qualified for Provincials	62%	38%
Average # of Teams in Top 4	3.5	0.5
Average % of Teams in Top 4	88%	12%

AA Statistics – Data from 2015-2018		
	Independent	Public
Average % of Total Teams	25%	75%
Average % of Teams Qualified for Provincials	43%	57%
Average # of Teams in Top 4	2.5	1.5
Average % of Teams in Top 4	63%	37%

Boys A Basketball

Boys A Basketball Statistics – Data from 2013-2018		
	Independent	Public
Average Total # of Teams	37	39
Average % of Teams	49%	51%
Average # of Teams Qualified for Provincials	12	4
Average % of Teams Qualified for Provincials	73%	27%
Average # of Teams in Top 4	3.8	0.2
Average % of Teams in Top 4	94%	6%

Total Teams



Teams at Provincials



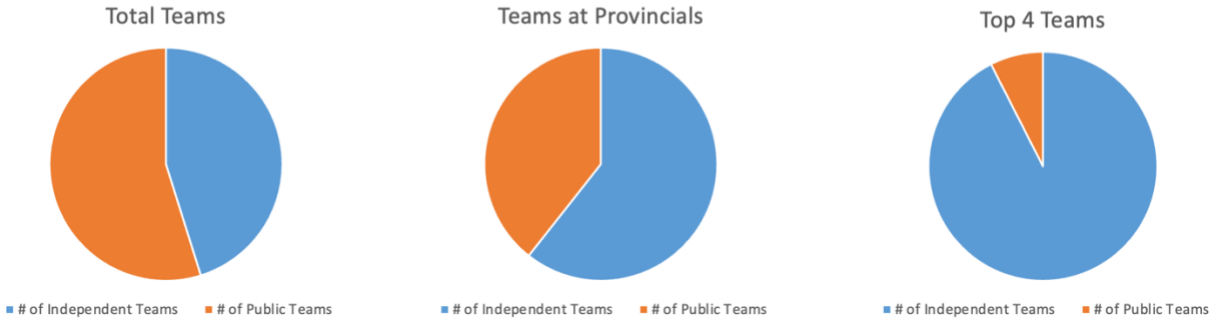
Top 4 Teams



■ # of Independent Teams ■ # of Public Teams ■ # of Independent Teams ■ # of Public Teams ■ # of Independent Teams ■ # of Public Teams

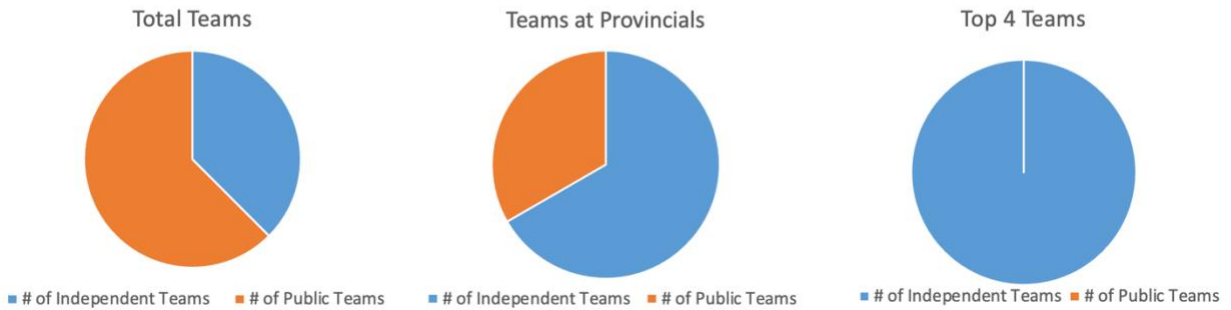
Girls A Basketball

Girls A Basketball Statistics – Data from 2015-2018		
	Independent	Public
Average Total # of Teams	28	34
Average % of Teams	46%	54%
Average # of Teams Qualified for Provincials	9.7	6.3
Average % of Teams Qualified for Provincials	60%	40%
Average # of Teams in Top 4	3.7	0.3
Average % of Teams in Top 4	92%	8%



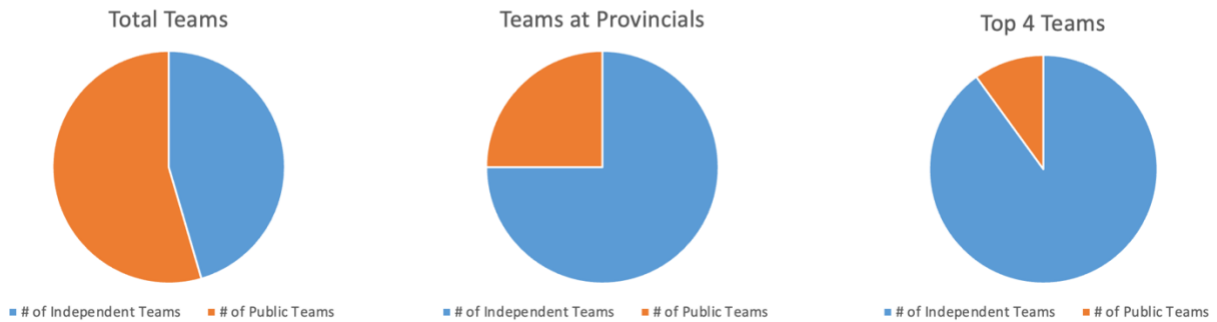
Boys A Volleyball

Boys A Volleyball Statistics – Data from 2014-2018		
	Independent	Public
Average Total # of Teams	21	35
Average % of Teams	38%	62%
Average # of Teams Qualified for Provincials	10	5
Average % of Teams Qualified for Provincials	65%	35%
Average # of Teams in Top 4	4	0
Average % of Teams in Top 4	100%	0%



Girls A Volleyball

Girls A Volleyball Statistics – Data from 2013-2018		
	Independent	Public
Average Total # of Teams	35	42
Average % of Teams	46%	54%
Average # of Teams Qualified for Provincials	12	4
Average % of Teams Qualified for Provincials	73%	27%
Average # of Teams in Top 4	3.6	0.4
Average % of Teams in Top 4	90%	10%



In hearing the feedback from many coaches, and then seeing the actual data, combined with the realization only 2-3 years earlier there had been a groundswell from within the membership to explore being a public school-only organization, the Board felt it was important to examine and look for solutions, as they overwhelmingly felt that BCSS is best with all public and independent schools actively involved together. To that end, they created the Competitive Fairness Committee, and in approving its Terms of Reference ensured there was strong representation from public and independent schools. The committee was ultimately tasked with exploring this data and exploring potential solutions to this, as well as numerous other factors, beyond the independent/public results divergence.

Exploring Solutions

The Competitive Fairness Committee (CFC) met for the first time in late 2018. Its composition included the people filling the following roles:

Committee Role	Name	School/District
Chairperson	Jackie Snell	Lower Island AA
BCSS Board Member	Brent Sweeney	South Delta Secondary
BCSS Executive Director	Jordan Abney	BCSS
ISABC Executive Director	Elizabeth Moore	ISABC
School District Administrator	Todd Manuel	Superintendent, SD 67
Head/Deputy Head from ISABC Member School	Karen McCulla	Brockton School
Public School Administrator	Veronika Farnell	Centennial Secondary
Athletic Director from non-ISABC Independent School	Shauna Stam	Credo Christian
Athletic Director from ISABC Independent School	Blake Gage	Brentwood College
Athletic Director from an A/AA Public School	Marie Giesbrecht	Clearwater Secondary
Athletic Director from a AAA/AAA Public School		
Team Sport SAC Chair	Joe Moreira	Mount Sentinel
Individual Sport SAC Chair	Gillian Wright	West Point Grey Academy
District Athletic Coordinator		

Note: Chris Carter, Mount Boucherie (West Kelowna) and Harp Sohi (Vancouver School Board, were on this committee for most of this process, but Chris stepped down from the committee recently, and Harp Sohi moved to BCSS as staff, and therefore Jackie Snell took over as Chair from Harp in January 2023. Harp continued to support as a non-voting member.

After reviewing the data that had been compiled, many meetings and discussions took place exploring the different causes and possible paths to addressing the issue. The committee also noted the diversity from one end of the spectrum to the other within independent schools was just as broad as it is among public schools which added complexity to any potential solution.

The committee was challenged at first in figuring out how to approach the issue. The different factors that could have an impact such as school-based tiering vs sport-based tiering, size or access to BCSS championships, geographical challenges, socio-economic challenges, and the complexities of how changing one, would potentially affect another. There were endless ways to explore change. The committee felt minimizing the approach to ensure that any changes were relatively modest, ensuring they were both digestible and understandable from the membership, focusing primarily on the results as noted above and how to address those concerns.

The committee noted that in 34 of the 50 states, they use a form of multiplier (a loose term for a system of adjusting enrollment numbers based on measured factors), and we explored it thoroughly. Due to federal laws in the United States, school districts must provide lunch to students below a certain income level as established by each state. This number is tracked consistently across a state and therefore makes it a great measure of Socio-Economic Status (SES) for each school of the students in a school, which we know is a key factor in athletic success. Unfortunately, no such law, nor an equivalent measure exists in BC. We looked at using FSAs (first 3 characters of Postal codes) and cross-referencing Census data about income, but not all students in a postal code go to a certain school and in some districts, an FSA is split into

2 catchment areas. Further, census data isn't updated with the same frequency as needed to support this approach.

The committee, after much further debate and exploration moved on to other solutions and in the Fall of 2019 arrived at three measures we could use in our multiplier:

- Urban vs Rural/Semi-Rural
- Independent vs Public
- The payment of coaches

Urban vs Rural/Semi-Rural

The staff worked with the committee to establish a reasonable definition that would work for BCSS and this became the framework, there are roughly 104 schools that fit into the rural or semi-rural definition. This was adopted in policy in 2019 and is currently used for some governance functions, but is not currently used for any competitive equity solution.

Independent vs Public

This was the intent to recognize the difference between the types of schools and find a way to ensure BCSS could remain strong while ensuring all types of schools could be welcome, and compete fairly. Ultimately, this was recognizing that independent schools don't have defined catchments such as public schools, and their business model is dependent on attracting students to enroll in their schools and that they can mandate student involvement in extracurriculars and can include coaching as part of interview and contract process

Payment of Coaches

The committee in looking for a way to distinguish between the schools with more abundant resources (both independent and public) established the payment of coaches as a factor with 3 levels within it that would incur a different multiplier.

The committee felt that this was a good start in 2019 and asked the staff to do some work in preparing potential impacts and effects to the concept. Unfortunately, in the spring of 2020, the pandemic began and the committee work was paused as the focus shifted to other priorities for BCSS staff and members of the committee.

Changing Course

By the time school sport began to return to normal it was 2022, and the committee dove back in. BCSS staff had built out a very dynamic and powerful tool that allowed the committee to examine different combinations of the relevant numbers, and in the summer of 2023, a sub-committee spent an entire day working with different combinations of multipliers to attempt to get a meaningful yet appropriate effect. This method took a school-based approach, meaning that all teams within a school would be affected. After a full day of working the numbers and exploring the impacts, the realization was made that the size of the multiplier required to have the desired effect, was so large there would be significant unintended impacts, and further obtaining transparent, and consistent coach payment information regularly would be very challenging.

With this realization, the committee pivoted again, to a more nuanced approach, which is team-specific and after many more discussions and evaluations is proud to bring forward to the Legislative Assembly for a vote in May at the AGM.

Proposed Solution

Urban vs Rural/Semi-Rural

The only portion of the previous 'multiplier' solution that remains in the motion coming forward is that of a negative multiplier for Rural and Semi-Rural schools. This will effectively reduce the enrollment numbers for those schools that meet this definition. Many Rural/Semi-Rural schools are already in 1A, however, those that are not, depending on their enrollment numbers, may move down a tier. The proposed multiplier is -30% for rural, and -15% for semi-rural. In effect, a school that meets the rural definition that has 100 grade 11 and 12 boys, would have an effective number of 70 for tiering purposes. Likewise, a school which is semi-rural with 45 grade 11 and 12 girls on average, would have 38 girls (15% decrease) as their effective enrollment number for the next cycle. The committee believes this is required to recognize the challenges presented by living in rural areas, and the relative lack of infrastructure and facilities, clubs/communities, competition and distance required to travel for regular competition.

3-year Tiering Cycle

One issue the committee had discussed back in 2018 and 2019 was tiering cycles. There is negligible change in competitive abilities when a school adds 3 additional students one year, loses 5 the next year and adds 4 the year after. What it can do for schools that are within 7-8 students of a tiering threshold is make it very difficult to plan and anticipate where a team might fall. Schools that are fast growing such as we've seen in the eastern valley the last few years, or conversely schools, where enrollment is steadily decreasing, will see that impact over a couple of years where the addition of 40-60 students over 5 years may begin to see some an expansion of the depth of talent and impact competitiveness on a program or two.

Acknowledging that boys' basketball has already been in a 2-year cycle which has had success, and that most states operate on either a 3-year or 4-year cycle, it has been proposed that BCSS will move to a 3-year tiering cycle. This means that schools will be placed based on their 3-year enrollment average, for the next 3 years and there will be no movement for those 3 years. (There will be the usual caveats for district reorgs, such as opening or closing a school, or adding/removing a grade etc.)

Recently, we had a host for a provincial championship in place, something we strive to do 18 months in advance of the championship, only for the confirmed host school to no longer be in that tier when the year began.

The goal here is to capture the greater trends in school enrollments and not have the slight up and down affect the ability of schools to plan on a year-to-year basis. The 3-year interval will also provide a natural time for BCSS, the Tiering and Sport Evaluation Committee to evaluate the tiering thresholds. This should make it much easier for athletic directors, knowing that things are set for 3 years.

Sustained Excellence Adjustment (SEA)

One of the reasons the committee was keen to move to a 3-year tiering cycle is that it fits in perfectly with the Sustained Excellence Adjustment (SEA). The SEA attempts a more nuanced approach to achieve some of the goals of the committee as identified by the Board in 2018.

The concept for the SEA is that BCSS will measure the results at the provincial championships in team sports, throughout six (6) years. The reasoning behind why the committee chose 6

years is important. They recognized that sometimes a strong cohort will come through and elevate a program for 2-3 years before it will return to the mean and they didn't want to negatively affect the experience for the group that followed. That is a very common and frankly appropriate fluctuation for programs at schools. The committee recognized that programs with great coaches, and strong traditions will have success more commonly than others, but will still finish 5th, 6th, or 9th at provincials some years, rather than top two or three year in and year out. If a program has sustained success at the provincial level over 6 years, there is merit in having that team contest the BCSS championship at the next tier, at least for a period of time.

The SEA will assign a point value to each of the 16 teams based on where they finish at provincials. Every three years, in conjunction with the tiering cycles, the SEA will provide a cumulative total based on the 6-year history. Said differently, we will measure the 6-year total of points earned at provincials. If they exceed the determined threshold, that school will be moved up a tier for the next 3-year period.

The points at provincials will be awarded as such:

Place	Points
1	16
2	14
3	12
4	11
5	10
6	8
7	7
8	6
9	4
10	3
11-16	1

This method also removes the multipliers for independent schools and coach payment as originally proposed. The committee does, however, support the idea that there be a different threshold for Independent and Public schools for determining moving up to recognize and account for some of the differences and advantages noted earlier in this document. The thresholds are proposed as the following:

6-Year Move-Up Threshold	
Independent School Threshold	54 (avg placing of 5.5th)
Public School Threshold	66 (average placing of 4th)

In the case where a school has earned points in two tiers over the 6-year duration, (which is most common in girls' basketball as there have been less than 6 seasons since the move to 4 tiers) and a team exceeds the SEA threshold, they will remain in the higher tier of the two tiers that they scored points in for the next 3-year cycle. For example, if a school has played four years in 1A, and two years in 2A, and across the six years they have enough points to cross the SEA threshold, they will be placed in 2A for the next 3-year cycle.

If a school is moved up a tier based on reaching the threshold, then it will remain in that cycle for the entire 3-years. After the next 3-year cycle, whether a team remains in the 'moved up' tier or drops back to their normal tier will be based on the following. Using the same points scoring

system for provincial championship placings, if a team earns a total of 11 or more points in the 3 years, they will remain in the ‘moved up’ tier, based on the fact the results indicate an appropriately competitive level. If the moved-up team scores 10 or fewer points in those 3 years, they will move back to their normal tier as per their enrollment numbers for the following 3-year cycle.

3-Year Stay-Up Threshold	
Stay in current (moved-up) tier	11 or more
Drop back down to the normal tier	10 or less

Playing Up Requests

BCSS will still entertain playing-up requests, and they will still be sport and gender-specific (ie. A school can play up one team, and not require the entire school to do the same) however, it will be made for the entire 3-year cycle. The process and timing will change slightly to align with the process, but the criteria and intent will remain unchanged from current practice.

Pandemic/Flood Impacted Championships

Going back 6-years means we are still dealing with the impact of COVID and flooding in Fall 2021. Where a championship was cancelled, or otherwise affected to where it couldn't be a true provincial championship (ie. BCSS adapted to regional championships) then those results won't be utilized. It will be based on the last 6 true provincial championships.

Implementation Timeline

It is anticipated that pending approval from the Legislative Assembly in May 2024, this will not take effect until Fall 2025. Allowing all schools to adapt and plan accordingly. This means that results will be considered going back to 2019-2020, or in some cases 2018-19 where the pandemic of floods had more impact.

The first tiering cycle will then be 2025/26 – 2027/28, with 2028/29 – 2030/31 following and so on.

Implementation of Sports

It is the recommendation of the committee to apply this to all team sports, except for Football (due to its top-down Provincial nature). Girls Rugby, Boys and Girls Rugby 7s, Tennis and Ultimate will begin implementation when the start of a 3-year cycle provides 6 years of results. All sports will be on the same cycle, there will not be different cycles for different sports.

Enrollment Data

As is the case now, BCSS has an arrangement with the Ministry of Education to get a specific report to include the necessary enrollment data. The Ministry verifies and removes cross-enrolled students to ensure the numbers are consistent and accurate. We will continue to use this data, directly from the Ministry. The enrollment data used for tiering will be a 3-year average of the Grade 11, Grade 12 and Secondary Ungraded (SU) student enrollments for the previous 3 years.

Example Data

Here is an example of how the data will look for assessment. The data presented are actual BCSS Championship results; however, it does not include winter or spring results for 23-24, and given that if approved, a year before it is implemented, 24-25 results would also be considered, so **nothing below should be understood to be finite**, but is simply provided to help understand the potential impact.

The results in the largest tiers for each sport have been captured, in case there is a team with points in more than one tier, however, to aid simplicity, the largest tiers in each sport are not presented, as there is nowhere for a team over the threshold to move up to.

In assessing this potential impact, the committee feels that all of the teams identified would be highly competitive, with a reasonable chance for success if moved to the next tier.

A Girls Basketball

School Name	PUB/IND	16-17	17-18	18-19	19-20	21-22	22-23	Total Points
Credo Christian School	IND	16	12	16	16	16	16	92
Unity Christian School	IND	12	16	14	14	14	14	84
Kelowna Christian School	IND	0	14	12	12	7	6	51
Mulgrave School	IND	14	11	0	0	0	0	25
Fernie Secondary	PUB	0	0	1	10	12	0	23
Northside Christian School	IND	0	0	0	8	6	7	21
St. Andrew's Regional High	IND	0	3	10	7	0	1	21
Nechako Valley Secondary	PUB	0	10	11	0	0	0	21
Charles Bloom Elem-Secondary	PUB	0	0	7	1	0	12	20
Grand Forks Secondary	PUB	0	4	1	11	0	3	19
Heritage Christian School	IND	0	7	3	6	0	0	16

AA Girls Basketball

School Name	PUB/IND	16-17	17-18	18-19	19-20	21-22	22-23	Total Points
Langley Christian	IND	12	6	12	14	16	12	72
Britannia Community Secondary	PUB	10	12	6	16	0	0	44
South Kamloops Secondary	PUB	11	16	16	0	0	0	43
St. Thomas More Collegiate	IND	0	4	7	10	6	7	34
St. Thomas Aquinas	IND	0	11	11	11	0	0	33
Seycove Secondary Community	PUB	16	0	8	8	0	0	32
Mulgrave School	IND	0	0	0	0	14	16	30
GW Graham Middle Secondary	PUB	1	14	14	0	0	0	29
Notre Dame Regional Secondary	IND	0	0	0	6	8	10	24
York House School	IND	0	0	0	12	11	0	23
Vernon Secondary	PUB	14	7	0	0	0	0	21

AAA Girls Basketball

School Name	PUB/IND	16-17	17-18	18-19	19-20	21-22	22-23	Total Points
Abbotsford Senior Secondary	PUB	14	12	4	16	0	16	62
Brookwood Secondary	PUB	12	10	12	0	12	0	46
Robert Alexander McMath Secondary	PUB	1	0	1	11	16	11	40
Argyle Secondary	PUB	6	6	1	12	0	10	35
Walnut Grove Secondary	PUB	7	14	14	0	0	0	35
Kelowna Secondary	PUB	8	16	11	0	0	0	35
Mennonite Educational Institute	IND	0	0	0	8	14	8	30
Semiahmoo Secondary	PUB	0	11	16	0	0	0	27
South Kamloops Secondary	PUB	0	0	0	10	0	12	22
Okanagan Mission Secondary	PUB	0	0	6	14	0	0	20
Riverside Secondary	PUB	0	8	10	0	0	0	18

A Boys Basketball

School Name	PUB/IND	16-17	17-18	18-19	19-20	21-22	22-23	Total Points
Kelowna Christian School	IND	14	10	16	12	7	0	59
Unity Christian School	IND	0	0	0	16	16	14	46
Glenlyon Norfolk School	IND	0	7	11	6	14	0	38
King David High School	IND	0	6	10	0	4	16	36
Credo Christian School	IND	10	12	14	0	0	0	36
Cedars Christian School	IND	0	0	6	7	12	10	35
Bulkley Valley Christian School	IND	8	14	0	0	10	0	32
Similkameen Elem-Secondary	PUB	4	11	10	4	0	1	30
Highroad Academy	IND	0	0	12	14	0	0	26
Fernie Secondary	PUB	1	0	1	11	11	0	24
British Columbia Christian Academy	IND	16	4	0	0	0	0	20
Aberdeen Hall Senior	IND	0	0	0	0	8	11	19

AA Boys Basketball

School Name	PUB/IND	16-17	17-18	18-19	19-20	21-22	22-23	Total Points
Brentwood College	IND	16	16	1	12	12	14	71
King George Secondary	PUB	12	14	1	14	10	16	67
Westsyde Secondary	PUB	7	11	6	0	16	12	52
Charles Hays Secondary	PUB	0	7	16	16	4	1	44
Lambrick Park Secondary	PUB	10	0	1	11	14	4	40
St. Michaels University School	IND	14	0	11	0	0	0	25
George Elliot Secondary	PUB	1	0	14	8	0	0	23
Pacific Academy	IND	1	1	1	0	6	10	19
Langley Christian	IND	0	1	8	0	3	7	19
Abbotsford Christian	IND	3	0	10	6	0	0	19
Southridge School	IND	0	1	0	4	7	3	15

AAA Boys Basketball

School Name	PUB/IND	16-17	17-18	18-19	19-20	21-22	22-23	Total Points
Duchess Park Secondary	PUB	1	8	12	14	11	0	46
Byrne Creek Community School	PUB	11	14	3	0	7	8	43
North Delta Secondary	PUB	0	12	16	0	0	11	39
St. Patrick Regional Secondary	IND	0	0	0	6	16	16	38
Sir Charles Tupper Secondary	PUB	0	10	10	12	1	0	33
South Kamloops Secondary	PUB	14	16	0	0	0	1	31
St. Thomas More Collegiate	IND	10	0	0	8	10	1	29
Vernon Secondary	PUB	0	0	14	11	0	0	25
GW Graham Middle Secondary	PUB	0	0	7	16	1	0	24
Rick Hansen Secondary	PUB	16	1	6	0	0	0	23
Mennonite Educational Institute	IND	0	3	0	1	8	10	22

A Girls Volleyball

School Name	PUB/IND	16-17	17-18	18-19	19-20	21-22	22-23	23-24	Total Points
Unity Christian School	IND	0	16	16	12	0	11	16	71
Credo Christian School	IND	0	8	6	6	0	16	14	50
Kelowna Christian School	IND	0	14	11	16	0	0	0	41
Immaculata Regional High School	IND	0	0	1	10	0	12	11	34
Southpointe Academy	IND	0	1	1	7	0	14	10	33
Nanaimo Christian School	IND	0	7	12	0	0	7	6	32
Osoyoos Secondary	PUB	0	0	0	0	16	8	7	31
Mount Sentinel Secondary	PUB	0	1	3	11	14	0	1	30
Sparwood Secondary	PUB	0	10	10	0	0	4	1	25
Fernie Secondary	PUB	0	6	4	14	0	0	0	24
St. Ann's Academy	IND	0	0	0	0	0	10	12	22

AA Girls Volleyball

School Name	PUB/IND	16-17	17-18	18-19	19-20	21-22	22-23	23-24	Total Points
York House School	IND	0	10	14	16	12	0	16	68
Langley Christian	IND	0	16	3	10	0	10	12	51
Pacific Academy	IND	0	11	16	14	0	0	10	51
Mennonite Educational Institute	IND	0	12	11	11	6	0	0	40
West Point Grey Academy	IND	0	8	8	4	7	7	14	48
Notre Dame Regional Secondary	IND	0	6	7	0	16	11	0	40
St. Thomas More Collegiate	IND	0	14	12	3	0	3	1	33
Mulgrave School	IND	0	0	0	0	10	14	3	27
Surrey Christian	IND	0	4	10	1	0	0	0	15
Langley Fundamental	PUB	0	0	0	0	8	12	4	24
Kalamalka Secondary	PUB	0	0	0	7	0	16	0	23

AAA Girls Volleyball

School Name	PUB/IND	16-17	17-18	18-19	19-20	21-22	22-23	23-24	Total Points
Little Flower Academy	IND	0	12	11	16	12	10	11	72
W L Seaton	PUB	0	7	7	11	14	8	12	59
Crofton House	IND	0	16	16	1	4	11	3	51
Carihi Secondary	PUB	0	10	14	14	3	0	0	41
Duchess Park Secondary	PUB	0	0	0	10	8	3	8	29
Dawson Creek	PUB	0	1	4	12	11	0	1	29
Robert Alexander McMath Secondary	PUB	0	0	0	7	6	16	0	29
Mark R. Isfeld Senior Secondary	PUB	0	11	6	0	0	0	0	17
Timberline Secondary School	PUB	0	14	1	0	0	0	0	15
Vernon Secondary	PUB	0	0	1	6	1	0	14	22
College Heights Secondary	PUB	0	0	0	0	0	12	6	18

A Boys Volleyball

School Name	PUB/IND	16-17	17-18	18-19	19-20	21-22	22-23	23-24	Total Points
Credo Christian School	IND	0	16	14	12	10	11	10	73
Vernon Christian School	IND	0	14	16	16	0	7	6	59
Cedars Christian School	IND	0	1	8	6	12	14	16	57
Vancouver Christian	IND	0	0	1	0	14	16	11	42
Unity Christian School	IND	0	0	3	3	8	12	14	40
Kelowna Christian School	IND	0	7	11	8	0	3	7	36
Bulkley Valley Christian School	IND	0	10	6	1	0	8	4	29
St. Ann's Academy	IND	0	11	0	4	0	1	12	28
Centennial Christian School	IND	0	12	12	0	0	0	0	24
Nanaimo Christian School	IND	0	0	0	0	11	10	1	22
Mount Sentinel Secondary	PUB	0	0	10	11	0	0	0	21

AA Boys Volleyball

School Name	PUB/IND	16-17	17-18	18-19	19-20	21-22	22-23	23-24	Total Points
Langley Christian	IND	0	16	12	14	14	16	12	84
Mennonite Educational Institute	IND	0	7	10	16	12	14	10	69
Abbotsford Christian	IND	0	14	16	12	0	11	14	67
Duchess Park Secondary	PUB	0	12	0	3	16	12	11	54
College Heights Secondary	PUB	0	11	11	10	8	1	0	41
George Elliot Secondary	PUB	0	8	14	11	0	0	0	33
Pacific Christian School	IND	0	3	3	8	11	8	0	33
Pacific Academy	IND	0	0	0	7	10	6	0	23
South Kamloops Secondary	PUB	0	0	0	0	0	10	16	26
Surrey Christian	IND	0	0	8	6	0	0	7	21
Richmond Christian School	IND	0	10	6	0	0	4	0	20

A Girls Soccer

School Name	PUB/IND	15-16	16-17	17-18	18-19	21-22	22-23	Total Points
Immaculata Regional High School	IND	16	12	12	16	16	16	88
Credo Christian School	IND	12	16	10	12	0	12	62
Southridge School	IND	14	0	0	14	12	14	54
Glenlyon Norfolk School	IND	8	0	16	11	14	0	49
Langley Christian	IND	11	14	14	0	0	0	39
Similkameen Elem-Secondary	PUB	3	7	11	10	3	3	37
St. Andrew's Regional High	IND	7	8	4	7	0	0	26
West Point Grey Academy	IND	0	10	0	4	10	0	24
St. Ann's Academy	IND	0	0	0	0	11	10	21
Whistler Secondary	PUB	10	11	0	0	0	0	21
Fort St. James Secondary	PUB	1	1	1	8	1	1	13

AA Girls Soccer

School Name	PUB/IND	15-16	16-17	17-18	18-19	21-22	22-23	Total Points
St. Thomas More Collegiate	IND	14	14	12	16	14	0	72
St. Michaels University School	IND	12	10	16	1	7	16	62
Notre Dame Regional Secondary	IND	7	7	6	1	16	14	51
Collingwood School	IND	0	0	14	11	12	11	48
Archbishop Carney	IND	0	11	10	12	3	6	42
Carihi Secondary	PUB	6	0	4	14	8	0	32
South Kamloops Secondary	PUB	0	3	11	10	6	1	31
L V Rogers Secondary	PUB	16	12	0	1	1	1	31
Okanagan Mission Secondary	PUB	11	14	1	0	0	0	26
Crofton House	IND	0	0	3	8	0	8	19
Valleyview Secondary	PUB	8	1	0	1	0	7	17

A Boys Soccer

School Name	PUB/IND	16-17	17-18	18-19	19-20	21-22	22-23	23-24	Total Points
West Point Grey Academy	IND	14	14	8	16	0	14	16	82
Immaculata Regional High School	IND	16	4	14	12	0	11	10	67
St. Andrew's Regional High	IND	6	16	16	3	0	10	0	51
Glenlyon Norfolk School	IND	10	10	12	14	0	0	0	46
Southridge School	IND	12	0	3	10	0	6	14	45
Ecole Jules-Verne	PUB	0	1	7	0	0	16	12	36
Credo Christian School	IND	7	8	10	7	0	1	1	34
Meadowridge	IND	0	12	4	1	0	4	7	28
Aberdeen Hall Senior	IND	1	11	0	11	0	0	0	23
Similkameen Elem-Secondary	PUB	8	6	1	8	0	0	0	23
Northside Christian School	IND	0	1	1	1	0	8	11	22

AA Boys Soccer

School Name	PUB/IND	16-17	17-18	18-19	19-20	21-22	22-23	23-24	Total Points
Langley Fundamental	PUB	12	16	16	12	0	8	8	72
Notre Dame Regional Secondary	IND	0	1	8	16	0	16	12	53
St. Michaels University School	IND	16	14	1	1	0	4	3	39
St. Thomas Aquinas	IND	0	12	0	14	0	12	0	38
Archbishop Carney	IND	8	11	14	0	0	0	0	33
Windsor Secondary	PUB	0	1	7	10	0	0	14	32
Brentwood College	IND	7	10	3	11	0	0	0	31
Westview Secondary	PUB	0	0	0	0	0	14	10	24
Carihi Secondary	PUB	3	4	10	6	0	0	0	23
Mulgrave School	IND	0	0	0	0	0	0	16	16
Langley Christian	IND	0	0	0	0	0	11	4	15

AA Field Hockey

School Name	PUB/IND	17-18	18-19	19-20	21-22	22-23	23-24	Total Points
Collingwood School	IND	16	16	16	4	12	12	76
Little Flower Academy	IND	11	10	11	8	14	14	68
Crofton House	IND	14	14	10	11	7	4	60
St. Michaels University School	IND	7	4	8	14	16	10	59
York House School	IND	12	7	12	16	11	1	59
Shawnigan Lake	IND	0	12	14	7	3	7	43
Brentwood College	IND	6	1	4	12	4	6	33
Seycove Secondary								
Community	PUB	0	11	0	0	0	16	27
J L Crowe Secondary	PUB	8	8	7	1	1	1	26
Glenlyon Norfolk School	IND	3	1	0	0	6	11	21
Windsor Secondary	PUB	10	0	0	0	10	0	20

AA Boys Rugby

School Name	PUB/IND	15-16	16-17	17-18	18-19	21-22	22-23	Total Points
Collingwood School	IND	14	12	16	16	12	16	86
St. Michaels University School	IND	16	16	12	14	8	10	76
Brentwood College	IND	11	14	14	12	14	7	72
Rockridge Secondary	PUB	12	10	10	11	10	6	59
Sir Charles Tupper Secondary	PUB	1	1	7	10	11	12	42
Robert Bateman Secondary	PUB	3	8	0	0	3	11	25
GW Graham Middle Secondary	PUB	6	7	11	0	0	0	24
Robert Alexander McMath Secondary	PUB	1	11	3	0	0	8	23
Langley Secondary	PUB	10	1	6	0	6	0	23
D W Poppy Secondary	PUB	1	1	1	7	7	3	20
L V Rogers Secondary	PUB	4	3	4	6	0	0	17
West Vancouver Secondary	PUB	0	0	0	0	16	0	16

Seeking Feedback

The Competitive Fairness Committee, along with the BCSS Board and Staff welcome your feedback. While the committee has tried to be very comprehensive in its anticipation of issues and questions, there may be a somewhat unique circumstance or question that needs to be addressed ahead of time that can be worked into the motion, or rationale.

The Competitive Fairness Committee feels this is a much more subtle approach to a solution that looks at specific teams rather than schools broadly. It provides relief for some larger rural schools, while also applying a more delicate impact on the tiers and the schools within them, while still working to have more teams playing at their appropriate competitive tier. In the end, getting to our provincial championships each year should not be a given, nor should a top 3 finish, and we feel this will provide the best opportunity for more schools, and a higher-level competition for many as well.

Should you wish, you can provide feedback, or ask additional questions using [this feedback tool](#).