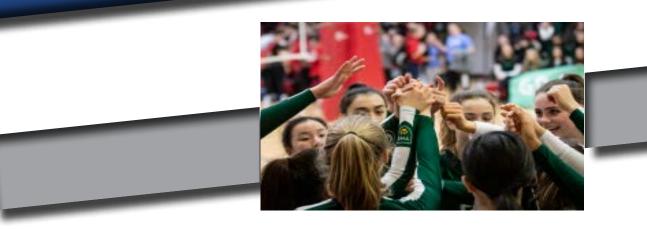


# June 16, 2020 BC SCHOOL SPORTS Annual General Meeting



# MEETING PACKAGE 2 May 2020



# **Annual General Meeting Voting Information**

Every Member School in good standing as of the date of this notice of meeting (21 days before the meeting) is entitled to vote at the BCSS Annual General Meeting (Please refer to Bylaws Articles 3.2 & 5.4 regarding membership in good standing). Votes can be cast in **one of two** ways:

### 1. Advanced Online Voting

Due to the circumstances created by the COVID-19 pandemic this year, member schools are <u>strongly encouraged</u> to be represented at the Annual General Meeting by advanced vote. Advanced votes must be cast before the Annual General Meeting. Results from the advanced votes will be added to those votes cast in person and will be tallied at the Annual General meeting. Advanced Voting instructions and individualized pins required to access advanced voting will be sent to each Member School's Principal on the morning of June 3<sup>rd</sup>, 2020.

NB: Please note that due to the unique structure of this AGM any member school that chooses to submit an advance vote ballot will not be able to access the registration code for the Virtual AGM and therefore will not be eligible to attend the meeting. The AGM will be significantly minimized, and many of the more complex or significant motions that were being considered, are no longer being brought forward at this year's AGM. The Board of Directors is encouraging as many schools as possible to vote in Advance.

### 2. Voting During the Virtual AGM

Every Member School that chooses not to submit an advance vote ballot is eligible to have a designated representative attend the virtual AGM. The representative must be a teacher or Principal assigned to that school, or employed by that school. To register for the AGM, Member School Principals who have not voted in advance will receive a registration link, once advanced voting is complete. Once the registration is verified by the BCSS Office Staff the Designated Representative will receive a Zoom link to the meeting to be held on June 16, 2020 from 12:00pm-3:30pm

To access the Virtual AGM, Registration is required prior to the meeting. The link to complete the virtual AGM registration will be sent only to those schools that do not submit an advanced voting ballot. Schools that advance voted will NOT receive the registration link for the Virtual AGM.

Advanced Votes may be cast from June 3, 2020 at 12:00pm - June 12, 2020 at 12:00pm (All times are in Pacific Daylight Time)

AGM Registration will be available from June 12, 2020 at 3:00pm - June 15, 2020 at 3:00pm (All times are in Pacific Daylight Time)

> The Virtual AGM will take place June 16, 2020 at 12:00pm-3:30pm (All times are in Pacific Daylight Time)

**IMPORTANT:** DUE TO THE NEED TO MAINTAIN THE VOTING INTEGRITY OF THE AGM, THERE WILL BE NO PROXY VOTES FOR THE 2020 BCSS AGM. DESIGNATED REPRESENTATIVE VOTING FORMS DO NOT NEED TO BE SUBMITTED. ALL INFORMATION WILL BE SENT DIRECTLY TO THE MEMBER SCHOOL'S PRINCIPAL, IT WILL BE THEIR RESPONSIBILITY TO CAST THE VOTES ON BEHALF OF THE SCHOOL OR FORWARD THE INFORMATION TO THEIR DESIGNATED REPRESENTATIVE



# 52<sup>nd</sup> Annual General Meeting Agenda

- 1. Call to order (12:00pm) (Mike Allina, President)
  - 1.1 Welcome & Opening Remarks
- 2. Meeting Information & Announcements (Mike Allina, President)
  - 2.1 Notice of the Meeting
  - 2.2 Quorum
  - 2.3 Housekeeping Items
  - 2.4 Introductions
    - 2.4.1 Board of Directors
    - 2.4.2 BCSS Staff
    - 2.4.3 Meeting Facilitator
  - 2.5 Agenda
  - 2.6 Explanation on the Rules of Order

# 3. Minutes of the 51<sup>st</sup> Annual General Meeting held April 27, 2019

3.1 Adoption of the Minutes of the 51st Annual General Meeting held April 27, 2019

# 4. Reports to the Annual General Meeting - see attached

- 4.1 Presentation of Annual Reports
- 4.2 President's Report (Mike Allina)
- 4.3 Executive Director's Report (Jordan Abney)

# 5. Written Reports (received as written)

- 5.1 Fall Council Meeting Report (Jordan Abney & Mike Allina)
- 5.2 BC Superintendents Association Representative Report (Andrew Holland)
- 5.3 Standing Committee Reports Eligibility Appeals Committee
- 5.4 Standing Committee Reports Scholarship & Awards Committee
- 5.5 Standing Committee Reports Competitive Fairness Committee
- 5.6 Eligibility Officer Report (Bob Jackson)
- 5.7 Eligibility Officer Report (Geoff Davies)

# 6. Audited Financial Statements - see attached

- 6.1 Presentation of the 2018-2019 Audited Financial Statements (Jordan Abney)
- 6.2 Adoption of the Audited Financial Statements
- 7. Appointment of Auditor



# 8. Ordinary Resolutions - see attached

Notice 1: 261.0 Mandatory Coach Education Notice 2: 270.0 Coaches Code of Conduct & 280.0 Athletes Code of Conduct Notice 3: 280.0 Media and Social Media Notice 4: 443.0 Sport Tier Classifications Rugby (Boys) Notice 5: 517.0 Grade Seven (7) Student-Athlete Competition Notice 6: 518.0 Student-Athlete playing up & movement between teams Notice 7: 518.0 Student-Athlete playing up & movement between teams Notice 8: 518.0 Student-Athlete playing up & movement between teams Notice 9: 518.0 Student-Athlete playing up & movement between teams Notice 9: 518.0 Student-Athlete playing up & movement between teams Notice 9: 518.0 Student-Athlete playing up & movement between teams

# 8. Announcements

8.1 Election/Announcement of Officers for 2020-2021

# 9. Adjournment



# Standing Rules of Order

The rules of order below are intended to facilitate progress, include members in orderly debate and decision making, and to ensure fairness, equality and common sense:

- The meeting will run in accordance with the relevant provisions of the Societies Act ('the Act"), the Society's Bylaws ("the Bylaws"), and the current edition of Robert's Rules or Order Newly Revised. Note that the Government of BC has made a temporary adjustment to the Societies Act to allow organizations to hold AGM meetings virtually, even where the organization Bylaws do not expressly permit it.
- 2. Only members in good standing are entitled to speak, make motions and vote. Non-members may speak if granted permission by the assembly to do so.
- 3. A member who wishes to speak at the meeting will raise their hand, and once acknowledged by the facilitator, will be unmuted to speak. Please open by stating his/her name and affiliation.
- 4. On each issue or motion, each member is entitled to speak <u>up to two (2) times</u>, for no longer than <u>two (2)</u> <u>minutes</u> each time. Speaking a third time or longer than two (2) minutes will require permission from the assembly. If an individual has questions, she or he may ask one follow-up question within the same two minute time slot.
- 5. To speak a second time on the same motion or agenda item, a member must wait until those who wish to speak on it for the first time have spoken.
- 6. Debate must be related to the pending motion or agenda item. The facilitator may alternate between proponents and opponents to a pending motion, if needed.
- 7. Speakers must observe decorum, and must avoid personal attacks and disorderly or discourteous behaviours.
- 8. There will not be amendments from the floor. However, as the Board has the ability to make editorial or wording changes to a policy, a member may suggest a wording change for Board consideration in the interest of clarity. The recommendations may not meaningfully change the intent of the motion.
- 9. Debate on a motion may be closed by unanimous consent, or if unanimous consent is not evident by a motion to close debate (such a motion is presented from an unmuted speaker and cannot interrupt a person who was recognized to speak)



# Agenda Item 4

# 4.1.1 BCSS President's Report

This report and the accompanying AGM mark the end of my time as President of this organization. I must say that the last 4 years serving BCSS have been enlightening, occasionally stressful, and ultimately, rewarding.

I would like to thank Jordan Abney, Karen Hum, Breanne Whyte, and Lori Sicavic who all do a fantastic job in keeping BCSS moving forward. Their dedication and service to the organization are greatly appreciated and should be applauded.

I wish to recognize and commend our Eligibility Officers Geoff Davies and Bob Jackson for their professionalism and meticulous work. Their job is not easy because they are entrusted to ensure that our eligibility rules are upheld and respected to provide a fair and equitable playing field for all our members. Thank you for your commitment and work.

More so, I would like to thank the Board of Directors for their leadership, insight, knowledge, productive debate and commitment. We have worked together to create much-needed change within BCSS. I wish them well in their continued efforts in leading BCSS. Brent Sweeney, Rick Thiessen, Rick Lopez, Tim Martens, Gerry Karvelis, and Annemarie Watts have made my time as president very enjoyable.

After years of being an open critic of BCSS, I decided that the best way to create change was to get involved. Arguing, complaining and creating further conflict and frustration with little change seemed futile; it was not enough. I felt it was time to put up or shut up. I put my name forward and by acclamation became president of BCSS. I knew it was a great opportunity, but part of me thought, why wasn't there anybody else interested? What is wrong with the way we are doing things at BCSS? Why are people not getting involved and investing time in an association that guides our schools in providing such amazing experiences, essential to the development of so many young people in this province? I recognized the need to move this organization away from what appeared to be constant negativity.

Change was needed. We hired Jordan Abney as the new Executive Director, plus we had almost an entirely new slate of Board Directors, such as Rick Thiessen, Rick Lopez, Gerry Karvelis, Brent Sweeney and Sean Juteau. Together, we strived to create a better organization. We envisioned a BCSS that our member schools were proud to be a part of and understood the value provided. We wanted a better BCSS for the student-athletes and schools across BC.

Over the past 4 years, as a Board, we have strived to increase transparency, member involvement and start to improve the positivity associated with BCSS. We passed updated Bylaws to comply with the new Society Act that had been previously stalled due to the lack of membership consultation and transparency. The Board then initiated the first strategic plan since the 2007-2012 plan. Developing this plan took a full year, and included two member-wide surveys, four focus groups, and interviews with commissioners, association presidents and more. The plan was built based on the feedback and ideas of the membership and provides a clear roadmap for our organization, with the 3 core pillars of the plan being Governance, Programs & Services, and finally Image & Branding.

It was clear from our members that the priority for the organization was governance. Different people were concerned about different aspects of our governance, but it was clear it needed to be the priority moving forward. With that in mind, the Board appointed an ad-hoc committee charged with looking at all aspects of our organization and the processes that allow us to function and make decisions.



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## BCSS Annual General Meeting, June 16, 2020

The Governance Committee members were impressively dedicated and took a full year to conduct research and work through the many difficult questions. The recommendation from the committee, fully endorsed by the Board, was published in February. I believe that this governance model put before you is the product of positive debate based on research and investigation, soul searching and created with the intent of creating the best governance model for BCSS. I encourage all of you to read it positively and with an open mind. Remember that what we have at present is antiquated and deficient in many ways. This model seeks to increase member participation, create true regional representation befitting a provincial organization, enhance the democratic process, build relationships with partners, promote teamwork, unite sports, increase discussion and produce a clear and transparent means of governing.

As both the committee and the Board expected the reactions to the proposal were as strong as they were varied. The Board had intended this proposal to come forward for a membership vote at this year's AGM. However, given the drastic and sudden change to the world since the arrival of Covid-19, much of what we considered normal has had to change. The Board remains committed to seeing the governance proposal through but felt it should have the proper discussion leading up to, and at the AGM. Given the change to a virtual AGM, the Board has decided not to move the governance proposal forward and looks forward to bringing it forward at the appropriate time next year.

The BCSS you see today is a much different organization because of the changes that have happened over the past couple of years. Much work remains but we are on a positive path to creating a much more effective BCSS, which ultimately is about keeping great education-centered activities at the forefront of its purpose.

I have truly enjoyed my time as your president. I have learned a great deal about BCSS and what it means to look at the big picture. I thank all of you for your support and engagement throughout my tenure. There is still much to be done, and I now challenge you to get involved to strengthen school-based activities across our province.

On behalf of the BCSS Board of Directors, I want to thank you again for your time and commitment to school sport and wish you continued success.

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Mike Allina BCSS President



# 4.1.2 BCSS Executive Director's Report

The 2019-2020 year has certainly been unprecedented for BC School Sports. The BCSS Board of Directors and BCSS staff continue to work to meet the many challenges on behalf of our membership to provide quality service and support for our member schools, and their student-athletes.

There is no avoiding the fact that the COVID-19 pandemic has had a tremendous impact on the lives of everyone in BC, and BCSS is no different. We were incredibly fortunate to finish our winter championships, with our final winter championship finishing just 4 days before the outbreak reached BC and our day-to-day lives were changed. Unfortunately, our spring season sports and student-athletes were not so lucky. After an initial pause on all school sport activities, it became clear the length and effects of the pandemic were going to be significant and the Board of Directors had to make the painful decision to cancel all spring sport championships and extend the ban on any school sport-related activities indefinitely. I am saddened for all those student-athletes affected by this outcome, especially those in their graduating year, who were looking forward to a wonderful school sport experience to conclude their high school career.

As we approach June 2020, there is much work being done on preparing for a return to sport whenever it is safe to do so. At this point, there are more questions than answers, but the BCSS team is working with our sport partners and our education partners to explore every option, so that we can return to the field of play, whenever it is safe.

In any other year, a governance proposal such as the one that was published in February 2020 would be the overwhelming item to focus on leading up to an Annual General Meeting. This recommendation which was written by the BCSS Ad-Hoc Governance Committee, and endorsed by the Board of Directors contained some significant changes to how BCSS would make decisions moving forward.

This recommendation was the result of a year of work by the committee, which included on it, a district administrator, two school administrators, three athletic directors, myself and finally an external consultant to lead the discussion and provide guidance and expertise. The committee met throughout the year, after being tasked with the Board to look at all aspects of governance. The recommendation is thorough and well-considered and I want to specifically thank Greg Kitchen, James Johnston, Troy White, Lindsay Brooke, Mark Fenn and Rick Thiessen for their time, expertise and dedication to this difficult task.

When initially published, the report received much feedback among internal stakeholders, the interested community and the media, which was expected. We received feedback from those in great support of the idea, and feedback from those who were not in support. The proposal was receiving its appropriate discussion and we were excited to see it brought forward at the AGM this year, however after just a few weeks, the COVID-19 pandemic shut schools, and much of the education and discussion around the recommendation had to stop as well. It was, for this reason, the Board decided to pause on bringing it forward, until a time when the appropriate discussions can be had. The Board has confirmed they still believe in this model and are committed to bringing it forward next year, for future implementation.

This was our first year in partnership with CIAAA, where every school's Athletic Director was automatically a member of the Canadian Interscholastic Athletic Administrators Association (CIAAA). We were set to host the National Athletic Directors Conference in April 2020, and had already seen a strong registration for the event, but this too was cancelled



due to COVID-19. We were very sad that such a positive step and experience for so many of our AD's had to be shelved. We are excited to be in talks with CIAAA to simply move the conference to April 2021, pending the ability to do it safely, and we hope that all of you that signed up, and many of you that hadn't, will come to Vancouver for 3 days of development for you as an educator, athletic director and school leader. We look forward to seeing you all there.

Our Competitive Fairness Committee also did some great work this year, working through some very challenging issues. The committee paused after Christmas to allow the focus on governance work to proceed but will continue in the fall, preparing other recommendations on how to address some competitive issues that have frustrated many in membership for years.

While there has been much anomalous about this school year, there has been much to celebrate as well. We had fantastic fall and winter seasons that saw many highlights throughout local, zone and provincial play. I congratulate all those involved.

While it may seem like years ago to many, this was the first year with BCSS moving to 9 zones. The work by leaders across the province over the past 18 months made the transition seamless and I salute the willingness of everyone to work together to adjust to our new structure to ensure quality experiences for all our student-athletes.

To our BCSS Sport Commissioners, Local Association Presidents, Zone Presidents and all those who put time into providing a safe environment and competitive structure for our student-athletes to excel, I thank you for your dedication.

To our Eligibility Officers, Geoff Davies and Robert Jackson, you have one of the most difficult and challenging tasks. All year you have taken on this critical, but delicate task impartially daily. Thank you for your service.

We had some staff turnover this year after years of little change. Thank you to the membership for your patience while we onboarded some new people. I want to acknowledge Shannon Key who moved on in July 2019, after 4 years with the organization. I also want to thank Breanne Whyte who came to us in October and has done an amazing job learning the ropes and has had had a great impact in a short time. Finally, I want to acknowledge Karen Hum, who many of you will know as the heartbeat of our office and operation. She continues to work tirelessly on your behalf and is a wealth of knowledge and perspective for any athletic director or administrator. I am privileged to work with these two women every day.

To our Board of Directors, I thank you for your choice to give your valuable time to this organization. You are the very definition of servant leaders and have continually provided the required direction and guidance for this organization. The quality of discussion at the Board table is commendable and one that I wish more people could see. I commend you on your ability to embrace the responsibility of tough decisions, but not before thoroughly evaluating every consideration on a given topic. Thank you to Tim Martens, Rick Lopez, Annemarie Watts, Rick Thiessen, Gerry Karvelis, Brent Sweeney and finally, our President, Mike Allina. This meeting will conclude Mike's time as President of our organization. He has led immense change the past four years and has given hour after hour to understanding each issue, and leading the group. Thank you Mike for all you have done for me, and BC School Sports. Your legacy is a contribution of leadership, relationships and change, and will not be forgotten anytime soon.



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# BCSS Annual General Meeting, June 16, 2020

In closing, I would like to express my thanks to the membership for your belief and trust in me as your Executive Director. It is a privilege that I am grateful for every day. You will not find a bigger supporter or believer in the power of school sport, and I am so lucky I get to work in an area I am so passionate about every day.

As the leaders and stakeholders in educationally-centred athletics, I remind you of the responsibility we each hold as it pertains to educating our youth, and the immense effect school sport can have on our kids. BCSS provides the framework for those experiences, and this organization is your organization. The responsibility is to provide support, grow, protect and celebrate it is yours. Thank you for your ongoing support, and contributions moving into the year ahead.

Yours in Sport,

Jordan Abney Executive Director



# 4.2.1 Fall Council Meeting Report

The Fall Council meeting was held at Walnut Grove Secondary School in October 2019. The meeting saw 8 of the 25 Athletic Association Presidents, 9 of the 20 Sport Commissioners, 4 PE District Contacts, the Board of Directors and Staff come together.

The joint meeting allowed for a well-rounded discussion to take place on topics that both sport commissions and athletic associations deal with daily. It is important for these groups to come together and meet to discuss what is happening within their organization and understand what is going on in others. The structure of this meeting was well received and constructive conversations took place around the table. Topics that were discussed at the joint council meeting were:

- BCSS Operational Update
- BCSS Strategic Plan
- BCSS Office Restructuring
- BCSS Re-zoning feedback
- CIAAA Partnership
- Competitive Fairness Research Results
- Governance Ad-Hoc Committee Updates

To primary focus for this meeting was to educate the representatives of the governance recommendations being brought forward from the Governance Ad-Hoc Committee. During this presentation all present representatives had the opportunity to ask questions and provide feedback on the potential recommendations to be brought to the membership in the New Year.

We would like to thank everyone who was in attendance and participated in the Fall Council Meeting this year. These meetings are beneficial and provide an opportunity to share and collaborate with others from across the province.

Respectfully submitted,

Jordan Abney Executive Director

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Mike Allina BCSS President



# 4.2.2 BC Superintendents Association Representative Report

I would like to begin my comments by thanking our Executive Director, Jordan Abney, the BCSS staff, Breanne Whyte, Karen Hum, Bob Jackson and Geoff Davies and the Board of Directors, led by Mike Allina, for their passionate and exemplary work on behalf of student-athletes throughout British Columbia. I would also like to recognize the Athletic Associations, Sport Commissioners and particularly the thousands of coaches and volunteers who give countless hours to our student-athletes.

This year has been like no other with the Covid-19 Pandemic affecting all of our lives. We feel for the coaches and studentathletes who lost their spring season of play, and for those graduating students who lost their last opportunity to enjoy athletics and compete for a championship. Most importantly, we feel for those who have lost loved ones and who have had a devastating effect on their families during this time. Thank you to the B.C. School Sports Leadership for communicating clearly to our schools and for doing everything they could to prevent the spread of Covid-19 and help keep our students, coaches, and families safe. We look forward to a time when school athletics can resume and we return to our school communities stronger, more resilient, and with the continued passion and caring that first led us to this work.

On behalf of all the Superintendents and District staff throughout the province **Thank You** to the coaches and B.C. School Sports staff for your dedication to our student-athletes.

Best Regards, Andrew Holland BC School Sports Superintendent Representative Assistant Superintendent SD #36 Surrey



# 4.2.3 Eligibility Appeals Committee Report

The Eligibility Appeal Committee exists to hear the second level of appeal concerning a student's eligibility. The BCSS EAC has authority and responsibility as per the BCSS Eligibility Policies approved by the BCSS membership. The EAC meets via conference call to discuss and rule on eligibility appeals. Due to the COVID-19 pandemic, and the cancellation of the spring sports calendar, the EAC did not meet in April and May, 2020.

The EAC currently consists of 7 members, and as of March 2, 2020 heard 59 appeals of eligibility. Of the 59 appeals, the EAC accepted 44 and denied 15.

The EAC members are Tom Dinsdale (Chair), Krista Walden, Susan Thorne, Scott Spurgeon, Alec Lewis, Darren Rowell and Peter Westhaver. As Chair, I have appreciated the time commitment and the thoughtful work of the Committee members. The EAC would also like to acknowledge the work of the Eligibility Officers, as their work and attention to detail has provided the Committee with valuable information given the complexities associated with many of the appeals received. The EAC appreciated BCSS bringing us together in September in Burnaby to gain valuable insight from the BCSS staff and legal team. This meeting helped in our decision making process as well as our increased use, when appropriate, of Rules 644.2, 644.3 and 644.4.

The EAC also wishes to express thanks for the work of Jordan Abney, Karen Hum and the BCSS staff in support of the EAC (timely communication, preparation of the documentation and information needed and constructive feedback on the work of the EAC).

Respectfully submitted,

Tom Dinsdale Eligibility Appeals Committee Chair



# 4.2.4 Scholarship & Awards Committee Report

The BC School Sports Scholarships and Awards Committee is responsible for making selection recommendations to the BC School Sports Board of Directors for scholarships, student bursary award programs, and all other BC School Sports annual member awards.

In 2018/19 BC School Sports received 155 applications and awarded \$19,500 in Scholarship for the following scholarships: BC School Sports Zone Scholarships, David Gifford Memorial Scholarships, and Bert & Greta Quartermaine Badminton Scholarships.

### 2018-2019 Award Recipients

Award	Recipient
BCSS Outstanding School	Nakusp Secondary
BCSS Female Coach of the Year	Michelle Kelly (Khalsa Secondary)
BCSS Male Coach of the Year	Chris Frehlick (George Elliott Secondary)
BCSS Merit Award	Janet Dunkin (Argyle Secondary)
BCSS Honour Award	Wendy Hyer

### 2018-2019 Scholarship Recipients

Scholarship	Recipient
Dave Gifford Memorial	Christopher Graham (Glenlyon Norfolk) Jenna Hollan - Kelowna Secondary
Zone A (Kootenay)	Mya Wieger (David Thompson, Invermere) Gage Paskiewich (Sparwood Secondary)
Zone B (Okanagan)	Maddy Gobeil (South Kamloops Secondary) Alton Neid (Salmon Arm Secondary)
Zone C (Northwest Central District)	Nisa Hofer (Lakes District Secondary) Aiden Evenson (Nechako Valley Secondary)
Zone D (Northwest District)	Haley Hanchard (Smithers Secondary) Jackson Netzel (Caledonia Secondary)
Zone E (Vancouver Island)	Amanda Merner (Nanaimo District Secondary) Diego Maffia (Oak Bay Secondary)
Zone F (Lower Mainland)	Emilie Kaye (Sentinel Secondary) Adam Mais (Prince of Wales Secondary)
Zone G (Fraser Valley)	Rori Denness Lamont (Earl Marriott Secondary) Joshua Caldwell (Riverside Secondary)
Bert & Greta Quartermaine Badminton Scholarship	Annie Zhou (Steveston London) Reven Liu (St. Michael's University)



Jasper Mai (Fraser Heights)
Josh Li (A.R. Macneill)
Timothy Ho (Vancouver College)
Heejung Chung (Fraser Heights)

Congratulations to our scholarship winners who exemplify the levels of participation and excellence for which BC School Sports is widely and deservedly recognized. Also, congratulations to our award recipients for the commitment and skills you have contributed as coaches and administrators of sport within our school system. I would also like to thank Jackie Snell and Virgil Hill for their exemplary service to this committee.

Respectfully submitted,

Joe Moreira, Scholarship Committee Chair

# 4.2.5 Competitive Fairness Committee Report

The Competitive Fairness Committee has continued working this year on gathering information and developing plans to help alleviate some of the systemic inequities that exist in school sport in British Columbia.

The work this year has focused on how a multiplier would affect the tiering numbers of schools based on several factors. For schools that are identified as rural or semi-rural they would have a negative multiplier where they would see their tiering number calculated lower than their actual student numbers. This would result in rural or semi-rural schools potentially being dropped a tier and being able to play against more equal competition. Independent schools would see a positive multiplier based on the fact that independent schools do not have catchment areas which the committee sees as a competitive advantage. All schools that pay coaches will also see a positive multiplier. That multiplier includes three steps that are based on the amount that a school pays its highest-paid coach. The committee also surveyed rural schools looking at the idea of separate Provincial Championships for rural schools vs urban ones. The feedback generated there indicated that while there was some support for the idea, a multiplier may solve some of the problems faced by rural schools.

I would like to thank Dr. Elizabeth Moore, Todd Manuel, Andy Rodford, Harp Sohi, Veronika Farnell, Joe Moreira, Shauna Stam, Blake Gage, Marie Giesbrecht, Chris Carter and Jordan Abney for their service on this committee this past year. The committee looks forward to continuing their work in the 2020-21 school year with the possibility of bringing forth a motion for consideration by the membership.

Brent Sweeney, BCSS Competitive Fairness Committee Chair



# 4.2.6 Eligibility Officer Report (Bob Jackson)

It has been my privilege to serve the Member Schools of BC School Sports (BCSS) as an Eligibility Officer (EO) for the last three years. In accordance with the BCSS Eligibility Policies, it was my responsibility to review and adjudicate Eligibility Applications and the Grade 7 Eligibility Applications.

## **Eligibility Applications**

The BCSS EO can approve a student-athlete to be immediately eligible to participate in athletics after a transfer to a new school due to a bona fide academic reason (BCSS Policy 642,7.3.1, a transfer for financial hardship (BCSS Policy 642.7.3.2), the student was the subject of bullying at the previous school (BCSS Policy 642.7.3.3) and a transfer for a district academic program (BCSS Policy 627.0). If I rule that an Eligibility Application has not met by the BCSS Policies, then only the BCSS Eligibility Appeals Committee (EAC) has the authority to exempt the BCSS Eligibility Rules for these applications.

During the 2019-2020 academic year I ruled on 132 eligibility applications. I deemed that 46 (35%) eligibility applications were compliant with a BCSS Eligibility Policies. I denied 86 (65%) of these eligibility applications. No applications were withdrawn. After reading the documentation that was tendered as an Eligibility Application, BCSS recommended that the Member School should withdraw the Eligibility Application and we suggested that the school should submit a completed BCSS Compliance and Authorization Form.

This year I approved 28 (61%) Eligibility Applications for Policy 642.7.3.1 – a Bona Fide Academic Transfer. To be compliant with this policy a student-athlete MUST be taking a minimum of three (3) courses in a related program of study that was not available at the previous school. It is NOT any three (3) courses that were not available at the previous school. The majority of the approved transfers, for a bona fide academic reason, were for IB Programs with 14 (50%) approvals. For the IB Diploma Program the student must be enrolled in the Theory of Knowledge Course, the Extended Essay Course plus the Creativity, Activity & Service Course. Advanced Placement (AP) is NOT a related program of study.

BCSS received 8 Eligibility Applications for Policy 40.9.3.2 – Transfer for a Financial Hardship. I deemed that 5 (62.5%) applications were compliant with this policy. To be compliant with this policy, the family was unable to meet their financial obligations due to an <u>unexpected event</u> or <u>unforeseen changes</u> that impacted the family's financial viability. Transferring from an independent school to a public school, to avoid paying a tuition fees, is NOT compliant with this policy.

This was the first year that the BCSS EO ruled on Eligibility Applications for Policy 642.7.3.3 – Transfer due to Bullying. There were 27 bullying cases and I approved 13 (48%). To be compliant with this policy, the leaving school MUST acknowledge in writing that the student was the target of bullying at their school.



### **Grade 7 Eligibility Applications**

In order to assist small schools an opportunity to field grade 8 teams, Eligibility Policy (517.0), allows a grade 7 student-athlete(s) to play up for a grade 8 team where the Member School would not be able to field a team due to insufficient numbers in grade 8. This policy was approved so that more grade 8 student-athletes could participate on a school athletic team. I have adjudicated 27 Grade 7 Eligibility Applications and approved 26 (96%) applications and denied 1. (4%).

I would like to express my sincere gratitude to all the school Athletic Directors for their cooperation and support. I would like to extend a special thank-you to Karen Hum, the BCSS Coordinator of Membership Services for her outstanding job of collecting, preparing and providing me with all the required documents that were essential to render a just decision. Thank-you for your patience and support; it was most sincerely appreciated.

Respectfully Submitted,

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Bob Jackson Eligibility Officer

# 4.2.7 Eligibility Officer Report (Geoff Davies)

Greetings from one of your Eligibility Officers! Once again, it has been my pleasure to serve the membership.

Obviously, the school year did not end in a manner that anyone could have envisioned. I hope that this report finds you in a safe and positive space with the hope of a return to normal as quickly as possible.

My role is to assess and process both the School Declaration and Compliance and Authorization applications submitted by member schools. Each application is vetted through the BCSS Competitive Rules and Regulations to ensure that the policies are being adhered to.

As of April 1, there were a total of 264 School Declaration forms submitted. Of these, 246 (93%) were Approved, 12 (5%) were Denied and 6 (2%) were withdrawn.

There were a total of 321 Compliance and Authorization applications and 321 (100%) were declared fully eligible.

A few requests of and reminders to Athletic Directors

• Please download and utilize the up to date forms from the BCSS Website. Changes are made every year to streamline the process.



• When submitting a School Declaration application, a reminder to indicate which document was viewed to verify the address change <u>AND</u> include a copy of that document with the application (as indicated at the bottom of the form).

• AD's are encouraged to double-check with any student requesting eligibility via Compliance and Authorization as to the sports they played during the previous 12 months before their transfer to their school. They should inform the student/athlete that BCSS has a record of all the sports that athlete has participated in, and will be checking this, so misleading the AD is not beneficial to anybody.

• Many schools submit applications where the students' information is word-processed on the document. If an application is submitted where the required information is handwritten (sometimes by the student/athlete) please ensure that it is legible, and abbreviations are not used.

• Please try to get your forms submitted promptly and not leave them till the last minute! We try to complete things efficiently but when we work through 30 or so a day at peak times near the deadline in the fall, we cannot comply with requests for a quick decision as you have a game that afternoon!!

I would like to extend my appreciation to all Athletic Directors for your cooperation and efficiency with the eligibility process and for all of your efforts for the student-athletes of BC.

In the near future, I look forward to serving the membership again.

Respectfully Submitted,

**Geoff Davies** 



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BCSS Annual General Meeting, June 16, 2020

# 2020 BCSS AGM NOTICES OF MOTION



### **IMPORTANT NOTE ON BOARD RECOMMENDATIONS**

At the 2017 AGM, the Board of Directors introduced a "Board Recommendation" to accompany each motion. The rationale for this practice is that with over 450 voting members, this could be used as a tool to engage and educate Principals and Athletic Directors and to better inform them as to the intent and impact of each motion. In an effort to bring a more multi-sport and provincial wide approach to the organization, the Board felt making a recommendation was an appropriate way to provide some guidance for those who may not be as familiar with BCSS policy.

In response, the Board received both positive and negative feedback last year. Some were very appreciative of the guidance, and felt it was very useful in order to fully understand the potential implications of a particular motion. Others, however, felt that the Board recommendation had an influence on the outcome of the motions, and that it was inappropriate for the Board to do so.

Taking all this into consideration, the Board decided that, given the challenge of our governance structure with the sheer number of voting members, and the challenge for everyone to fully understand how a motion aligned with other BCSS policies and principles, it was important to provide that guidance. Moreover, the Board members frequently speak to various motions at the AGM, effectively providing this guidance. For those voting in advance of the meeting, this provides the same information.

To be clear, this is simply a recommendation from the Board and a bit of context as to why they made it. There is no requirement from any member school to follow the recommendation. It is natural that a school may disagree with the Board on occasion, and the Board wishes to make it explicitly clear that these are recommendations for those wishing to receive some guidance and further context; however, each school has the right to vote how they want, regardless of the Board recommendation.

- BCSS Board of Directors



# Agenda Item 6

# APPOINTMENT OF THE AUDITOR

Appointment of the Auditor Current:

Eva Lee Inc.

Proposed:

The firm of Eva Lee Inc. is appointed as the BC School Sports Auditor for the 2019-2020 fiscal year.

#### Rationale (<u>Why</u> this motion is being put forward):

•Management and Board are satisfied with the current relationship and process.

Intended Outcomes of the Motion (What is the desired effect of the change):

Moved By: David Thompson (Lopez)	Seconded By: MEI (Thiessen)
Board Recommendations	
Recommended Action: To defeat To approve Comments: • The Board of Directors and Executive Director fee reservations recommending the use of Eva Lee for t	I the auditor completes a thorough and appropriate audit. They have no



# Agenda Item 7

# ORDINARY RESOLUTIONS

Notice #1: 261.0 Mandatory Coach Education			
Current: N/A			
Proposed Policy:	To add	To remove	To amend

261.0 All members of a coaching staff (including but not limited to Head Coaches, Assistant Coaches, Coordinators, Teacher Sponsors, Student-Managers), must complete the Concussion Awareness Training Tool (<u>www.cattonline.com</u>) and provide their certificate of completion to their Athletic Director prior to engaging in any duties with student-athletes in a practice or game setting.

261.1 Athletic Directors are not required to submit the certificates, but must be able to produce them if requested by BCSS or the member school's zone

261.2 BCSS will recognize the Concussion Awareness Training Tool Certificate of completion for a period of two (2) calendar years from the date of completion before having to be completed again.

#### Rationale (Why this motion is being put forward):

BCSS has been far behind what is considered the bare minimum for amateur sport now. As a governing body, we had a duty of care to ensure basic education is in place for those working with and responsible for student-athlete safety. The course is entirely online, and is free to complete. It takes roughly 20-30 minutes to complete. This is one of the three concussion training courses approved by Parachute Canada and the National Working Group on Concussions. It is updated monthly by the BC Injury Prevention Unit, and is directed by a team at the BC Children's Hospital.

#### Intended Outcomes of the Motion (What is the desired effect of the change):

To ensure student-athlete safety remains the highest priority for all involved in school sport, and provide a current and appropriate baseline of education for all who are in leadership positions in school sport.



Moved By: South Delta Secondary (Ainge)	Seconded By: MEI (Thiessen)
Board Recommendations	
Recommended Action: 🗌 To defeat 📕 To approve 🗌 No Recommendation	on
Comments: • This has been discussed for two years at the AGM and is long overdue. Many pro for nearly 10 years.	ovinces have had mandatory concussion education



#### Notice #2: 270.0 Coaches Code of Conduct & 280.0 Athletes Code of Conduct

#### Current:

#### 270.0 COACHES CODE OF CONDUCT

**271.0** The coach/student-athlete relationship is a privileged one. Coaches play a critical role in the personal and athletic development of their student-athletes. Therefore, coaches are expected to model the fundamentally positive aspects of school sport. Coaches, including community coaches:

#### 272.0 RULES OF CONDUCT

- 272.1 Shall recognize that school sport is an extension of the classroom, and shall conduct themselves accordingly when performing coaching duties;
- 272.2 Shall observe the Competitive Rules and Regulations of BCSS, and those of their local athletic association and applicable sport commission;
- 272.3 Shall observe the rules of the sport, the spirit of the rules of the sport, and shall encourage student-athletes to do the same;
- 272.4 Shall fulfill all competition, invitational, playoff and championship competitive and event obligations, in accordance with athletic association policy, sport commission policy and tournament-related agreements;
- 272.5 Shall treat all participants fairly and equitably, by refraining from discriminating against any student-athlete with respect to race, color, ancestry, place of origin, religion, family status, physical or mental disability, sex or sexual orientation;
- 272.6 Shall respect the rulings of officials without gesture or argument, and shall require student-athletes to do the same;
- 272.7 Shall not use foul, profane, harassing or offensive language or gestures in the conduct of coaching duties;
- 272.8 Shall not use physical force of any kind in the conduct of coaching duties;
- 272.9 Shall not, under any circumstances, endorse, recommend, or suggest the use of performance-enhancing drugs or supplements by any student-athlete;
- 272.10 Shall abstain from the use of tobacco products and alcohol while in the presence of student-athletes, and shall discourage their use by student-athletes;
- 272.11 Shall not, under any circumstances, require or imply that a student-athlete must be involved in any summer program or club program as part of his/her responsibilities as a school team member;
- 272.12 Shall not, under any circumstances, require or imply that a student-athlete cannot or should not participate in any BCSS-approved sport in the season preceding or following the coach's season of play; and
- 272.13 Shall not, under any circumstances, start pre-season tryouts or practices to the detriment of any in-season sport.

#### 273.0 PROCEDURE FOR COMPLAINTS REGARDING RULES OF CONDUCT

273.1 Subject to 273.2, all complaints alleging a violation of the Rules of Conduct by a coach shall be processed in accordance with the Rules and Regulations of the local athletic association to which the coach's school belongs.



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### BCSS Annual General Meeting, June 16, 2020

- 273.2 All complaints alleging a violation of the Rules of Conduct by a coach during or in connection with zone playoff or provincial championship competition shall be processed in accordance with the Rules and Regulations of the applicable sport commission.
- 273.3 There is no appeal to BCSS or any of its committees from a decision of a local athletic association or sport commission.

#### 280.0 ATHLETE CODE OF CONDUCT

- **281.0** BC School Sports, School Boards and your school consider it to be a privilege to represent your school in athletic competition. Therefore, certain behavioural expectations come with this selection. This Athlete Code of Conduct is to inform you and your parents what the expectations of student-athletes are:
  - 281.1 Treat everyone fairly within the context of their activity, regardless of gender, place of origin, colour, sexual orientation, religion, political belief or economic status.
  - 281.2 Embrace the highest ideals of sportsmanship, ethical conduct and fair play. Be modest in victory and gracious in defeat.
  - 281.3 Show respect and give courtesy to opponents, officials, volunteers, teammates, spectators and coaches at all times.
  - 281.4 Uphold the rules of the sport, spirit of such rules and encourage other athletes to do the same.
  - 281.5 Represent yourself, your parents, your school and your community with proper conduct at all times on or off the playing field.
  - 281.6 Respect other athletes' dignity and acknowledge that verbal or physical behaviour that constitutes harassment or abuse are unacceptable.
  - 281.7 Participate in a manner that ensures the safety of fans, athletes, coaches and officials also participating in the game.
  - 281.8 Accept decisions of officials without dispute.
  - 281.9 Never criticize or use social networking to criticize or threaten another school team, coach, player, game official, or BCSS.
  - 281.10 Demonstrate that it is a privilege to represent your school.

Proposed Policy:	🔄 To add	To remove	To amend	
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#### 270.0 CODE OF ETHICS

BC School Sports is committed to a safe and positive environment within its programs, activities and events, by making all individuals aware that there is at all times an expectation of appropriate behavior that is consistent with the values of BC School Sports.

#### 271.0 ATHLETE CODE OF ETHICS

BC School Sports, school districts and your school consider it to be a privilege to represent your school in an athletic competition. Therefore, certain behavioral expectations come with this selection. Student-athletes are expected to uphold the following standards:



- 271.1 Treat all participants fairly within the context of their activity, regardless of gender, race, sexual orientation, religion, physical or mental abilities, political belief or economic status.
- 271.2 Embrace the highest ideals of sportsmanship, ethical conduct and fair play. Be modest in victory and gracious in defeat.
- 271.3 Show respect and give courtesy to opponents, officials, volunteers, teammates, spectators and coaches at all times.
- 271.4 Uphold the rules of the sport, spirit of such rules and encourage other athletes to do the same.
- 271.5 Represent yourself, your parents, your school and your community with proper conduct at all times on or off the playing field.
- 271.6 Respect other athletes' dignity and acknowledge that verbal or physical behaviour that constitutes harassment or abuse are unacceptable.
- 271.7 Participate in a manner that ensures the safety of fans, athletes, coaches and officials also participating in the game.
- 271.8 Accept decisions of officials without dispute.
- 271.9 Shall not use the media, social media or networking forums to criticize or threaten other student-athletes, coaches, officials, school teams, spectators or BCSS.
- 271.10 Demonstrate that it is a privilege to represent your school.

#### 272.0 COACHES CODE OF ETHICS

The coach/student-athlete relationship is a privileged one. Coaches play a critical role in the personal and athletic development of student-athletes. Therefore, coaches are expected to model the fundamentally positive aspects of school sport. Coaches, including community coaches, are expected to uphold the following standards:

- 272.1 Recognize that school sport is an extension of the classroom, and shall conduct themselves accordingly when performing coaching duties;
- 272.2 Observe the Bylaws, Policies and rules of BCSS and those of their local athletic association;
- 272.3 Observe the rules of the sport, the spirit of the rules of the sport, and shall encourage student-athletes to do the same;
- 272.4 Fulfill all competition, invitational, playoff and championship competitive and event obligations;
- 272.5 Treat all participants fairly within the context of their activity, regardless of gender, race, sexual orientation, religion, physical or mental abilities, political belief or economic status.
- 272.6 Respect the rulings of officials without gesture or argument, and shall require student-athletes to do the same;
- 272.7 Shall not use foul, profane, harassing or offensive language or gestures in the conduct of coaching duties;
- 272.8 Shall not use the media, social media or networking forums to criticize or threaten student-athletes, coaches, officials, school teams, spectators or BCSS.
- 272.9 Shall not use physical force of any kind in the conduct of coaching duties;



- 272.10 Shall not, under any circumstances, endorse, recommend, or suggest the use of performanceenhancing drugs or supplements by any student-athlete;
- 272.11 Abstain from the use of tobacco products, vaping products, marijuana and alcohol while in the presence of student-athletes, and shall discourage their use by student-athletes;
- 272.12 Shall not, under any circumstances, require, suggest or imply that a student-athlete must be involved in any summer program, club program, or any other organized activity outside the school's season of play as part of his/her responsibilities as a school team member;
- 272.13 Shall not, under any circumstances, require, suggest or imply that a student-athlete cannot or should not participate in any BCSS-approved sport in the season preceding or following the coach's season of play; and
- 272.14 Shall not, under any circumstances, start pre-season tryouts or practices to the detriment of any in-season sport.

#### 273.0 SPECTATORS CODE OF ETHICS

BC School Sports is committed to ensuring that all student-athletes, coaches and other individuals involved in BCSS activities have the opportunity to participate in a safe and enjoyable environment. Attendance at any BCSS event entitles you to enjoy an exhibition of skills developed by athletes in an educational setting. Spectators are expected to conduct themselves in a manner which supports the values of BC School Sports, and encourages the development of all student-athletes. Spectators are expected to uphold the following standards:

- 273.1 Show respect to all individuals including, student-athletes, coaches, officials, volunteers and fellow spectators.
- 273.2 Shall not use foul, profane, harassing or offensive language or gestures while in attendance at any BCSS event.
- 273.3 Abstain from consuming any unlicensed alcohol or illegal substances during any BCSS events.
- 273.4 Remain in designated spectators zones at event locations.
- 273.5 Shall not use the media, social media or networking forums to criticize or threaten student-athletes, coaches, officials, school teams, other spectators or BCSS.

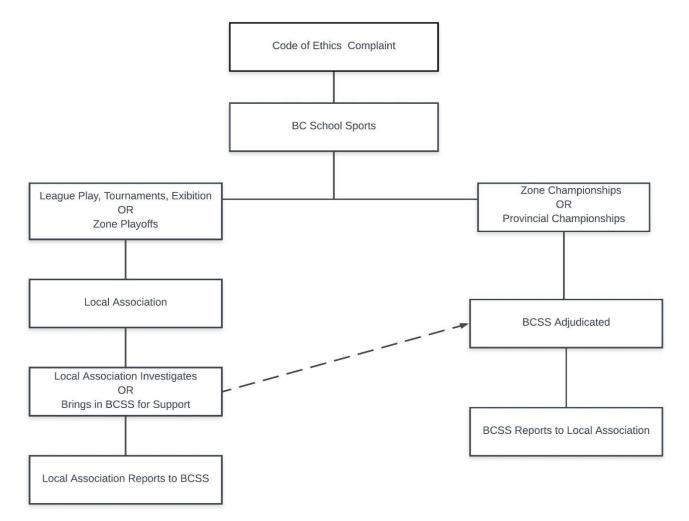
#### 274.0 PROCEDURE FOR COMPLAINTS REGARDING CODE OF ETHICS

- 274.1 Anyone may submit a Code of Ethics complaint to BCSS within 90 days of the incident occurring
- 274.2 All complaints alleging a violation of the Code of Ethics must be submitted in written form via the Code of Ethics Complaint form found on the BCSS website.
- 274.3 As per section 415.0, all complaints alleging a violation of the Code of Ethics by a coach, athlete or spectator shall be submitted to BCSS.
- 274.4 If the alleged violation has occurred in any event prior to Zone Championships, the complaint will be entrusted to the local association for any necessary investigation or action.
- 274.5 At any point during the process if a local association does not have the resources to appropriately deal with the matter, they may request BCSS to assist or take over the investigation.
- 274.6 If the alleged violation has occurred in any event during Zone or Provincial Championships, the complaint will be processed by BCSS.



- 274.7 There is no appeal to BCSS from a decision of a local athletic association or BCSS.
- 274.8 BCSS must report any findings to the respective local association and it is of the duty of the local association to report any findings to BCSS after the investigation is concluded.
- 274.9 BCSS reserves the right to disclose any Code of Ethics disciplines to any respective provincial sport organization.

#### 275.0 PROCESS FOR HANDLING CODE OF ETHICS COMPLAINT





#### Rationale (Why this motion is being put forward):

This streamlines the Codes for the various parties involved in school sport and establishes some consistency behind them. The intent is unchanged and there are no significant policy shifts, but some updating of the policy to include things like vaping.

The changes are also designed to create more clarity on the responsibility of a code of conduct complaint. In previous years we have received some complaints that local associations have not properly handled, as they didn't have the appropriate processes in place. Further, there have been incidents where a local association had dealt with the code of conduct for a coach, but BCSS was never made aware, and if a similar incident were to happen at a zone or provincial event, there would be no record of previous incidents.

#### Intended Outcomes of the Motion (What is the desired effect of the change):

A clear, consistent and well-understood expectation for student-athletes, coaches, and spectators, with a well-defined process for an infraction of the codes.

Moved By: South Delta Secondary (Ainge)	Seconded By: David Thompson Secondary (Lopez)
Board Recommendations	
Recommended Action: To defeat To approve No Recommendat	ion
<ul> <li>Comments:         <ul> <li>Updates policy to current best-practice, and creates more consistency and a complaints.</li> </ul> </li> </ul>	awareness around the procedure for handling



Notice #3: 280.0 Media and Social Media			
Current: N/A			
Proposed Policy: To add	To remove	To amend	
280.0 MEDIA AND SOCIAL MEDIA			

The BCSS Media and Social Media Policy identifies the standards of behaviour which is expected of all BCSS members and participants including but not limited to; student-athletes, parents, guardians, coaches, officials, volunteers, spectators, teachers, BCSS staff and administrators involved in BCSS activities and events.

BCSS is committed to proving an environment in which all individuals are treated with respect. It is understood that many schools, teams and individuals may have websites or social media accounts and may have access to media outlets. Social media accounts can include but are not limited to; Twitter, Instagram, Facebook, Snapchat, TikTok, YouTube, blogs, etc.

Social media is a public domain that may be used to enhance opportunities in life and sport. The positive use of social media is acceptable and encouraged by BCSS. The following policies outline the BCSS Social Media Guidelines;

#### 451.0 IMAGE

- 451.1 Content on social media should portray a positive image of the participant, team, association and school.
- 451.2 All participants who have or moderate a social media account must conduct themselves in a positive manner that reflects as a healthy influence in their community.

#### 452.0 COMMUNICATION

- 452.1 Social media may be used to promote BCSS activities or events (eg. Practices, games, tournaments etc.).
- 452.2 Inappropriate comments, pictures, racial slurs, threats against teammates, officials or opposing teams are prohibited. Social media may not be used to bully, harass or promote negative influences or criminal behaviour.
- 452.3 The posting of personal or confidential information about a student-athlete, coach, official, staff member or volunteer is prohibited.

#### 453.0 BEST PRACTICES

- Ensure consent has been provided for any individuals appearing in content intended for the public domain.
- Include positive images and videos when possible.
- Provide shareable, relevant, value-driven content that supports the success and participation of teams, coaches, student-athletes and officials.
- Remember that sharing content online is permanent and is almost impossible to permanently remove from the public domain



#### 454.0 VIOLATIONS

Should a violation(s) of the outlined guidelines occur they should be reported to BC School Sports and will be subject to an investigation. If a violation is found to have occurred, the participant(s) will be subject to disciplinary action under BCSS Bylaws.

#### Rationale (Why this motion is being put forward):

There is an absence of any clarification on the expected behaviour when it comes to stakeholders using social media as it relates to school sport. Most sport organizations and school districts have introduced a social media policy. This has been drafted when looking at 4-5 other policies and is intended to guide those involved in the participation of school sport, to ensure the content being posted by those is in alignment with the goals and values of school sport.

#### Intended Outcomes of the Motion (What is the desired effect of the change):

To provide guidance and clarity for those involved in school sport, and to ensure the content being posted by student-athletes, coaches, schools and other stakeholders is in alignment with the goals and values of school sport.

Moved By: MEI (Thiessen)	Seconded By: Valleyview Secondary (Hamblett)			
Board Recommendations				
Recommended Action: To defeat To approve No Recomme	endation			
<ul> <li>Most PSO's have a social media policy in place, adding this policy is good practice and mirrors other organizations.</li> <li>Adding a social media policy is long overdue, with the changes in society and the use of social media, guidelines such as these keep our membership safe.</li> </ul>				
Notice #4: 443.0 Sport Tier Classifications Rugby (Boys) Current:				
443.0 Sport Tier Classifications Rugby (Boys)				
AAA- 251 or more boys in grades 11 and 12 AA- 250 or fewer boys in grades 11 and 12				
Proposed Policy: Toadd Toremove	To <b>end</b>			



443.0 Sport Tier Classifications Rugby (Boys)

AAA- 276 or more boys in grades 11 and 12

AA-275 or fewer boys in grades 11 and 12

#### Rationale (<u>Why</u> this motion is being put forward):

With demographic changes the number of AA teams has dropped so that in many zones there are not enough teams to have a full league schedule. The AA teams have to play up in AAA league to have league games. The tiering numbers have not been adjusted in 30 years.

#### Intended Outcomes of the Motion (What is the desired effect of the change):

The intended outcome is to bring back meaningful AA leagues in the provincial zones. Secondly, to re-balance our AA and AAA schools in the province.

Moved By: St.George's School (Kern)	Seconded By: Bryne Creek Community School (Adland)
Board Recommendations	
Recommended Action: To defeat To approve No Reco	mmendation
Comments:	
<ul> <li>Tiering numbers should be looked at every few years, first tiering ch</li> <li>Tiering review and rationale aligns with practices of other BCSS com</li> </ul>	



### Notice #5: 517.0 Grade Seven (7) Student-Athlete Competition

### Current:

to

517.0 GRADE SEVEN (7) STUDENT-ATHLETE COMPETITION - Grade seven (7) student-athletes are not automatically allowed to participate in competition of a BCSS activity. A grade seven (7) eligibility application can be made to the Eligibility Officer for an exemption to allow a grade seven (7) student-athlete to play for a grade eight (8) or bantam team where the member school would not otherwise be able to field a team due to insufficient numbers.

517.1 The Eligibility Officer will review the grade seven (7) eligibility application to ensure that all of the following conditions are met:

517.1.1 Grade seven (7) student-athletes must be registered as a student at the school applying for the exemption;

517.1.2 Grade seven (7) student-athletes can only participate on a grade eight (8) or bantam team sports;

517.1.3 Grade seven (7) student-athletes cannot participate in the individual sports of aquatics, cross country, gymnastics, mountain biking, skiing/snowboarding, track and field, or wrestling;

517.1.4 Grade eight (8) or bantam student-athletes cannot be registered on the member school's more senior team for the requested team sport;

517.1.5 Grade seven (7) student-athletes being allowed to participate in a grade eight (8) or bantam level team is to allow a member school to field a grade eight (8) or bantam level team which otherwise would not happen due to an insufficient number of grade (8) student-athletes wanting to participate;

517.1.6 The number of grade seven (7) student-athletes on the given team must not exceed the number of grade eight (8) or bantam level student-athletes; and

517.1.7 The maximum number of student-athletes on the given team must not exceed the BCSS minimum numbers required to field the team (see 413.0).

517.1.8 Where all conditions outlined in 517.1.1 through 517.1.6 are met, schools in category 2,3,4 (as per 161.0) are not subject 517.1.7 in the sports of basketball and volleyball. However, the roster size may not exceed twelve (12) if using grade sevens (7).

517.2 Application and conditional acceptance of grade seven (7) student-athletes may be terminated by the Eligibility Officer if the 517.1 conditions are not met.

517.3 Grade seven (7) student-athletes who play on a grade eight (8) or bantam team will begin their five (5) years of eligibility on the date they enter grade eight (8).

517.4 The Eligibility Officer's decision is final and conclusive and shall not be appealed or reviewed in any manner.

Proposed Policy:	🔲 To add	To remove	To amend	
------------------	----------	-----------	----------	--

517.0 GRADE SEVEN (7) STUDENT-ATHLETE COMPETITION - Grade seven (7) student-athletes are not intended to be used in sanctioned BCSS activities. A special exemption must be sought for a Grade-seven (7) student-athlete. A grade seven (7) eligibility application must be made to the Local Athletic Association President for an exemption to allow a grade seven (7) student-athlete to play for a grade eight (8) or bantam team where the member school would not otherwise be able to field a team due to insufficient numbers.

517.1 The Local Athletic Association President will review the grade seven (7) eligibility application to ensure the following conditions are met:

517.1.1 Grade seven (7) student-athletes must be registered as a student at the school applying for the exemption;

517.1.2 Grade seven (7) student-athletes can only participate on a grade eight (8) or bantam team sports;

517.1.3 Grade seven (7) student-athletes cannot participate in the individual sports of aquatics, cross country, gymnastics, mountain biking, skiing/snowboarding, track and field, or wrestling;

517.1.4 Grade eight (8) or bantam student-athletes cannot be registered on the member school's more senior team for the requested team sport;



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### BCSS Annual General Meeting, June 16, 2020

517.1.5 Grade seven (7) student-athletes being allowed to participate in a grade eight (8) or bantam level team is to allow a member school to field a grade eight (8) or bantam level team which otherwise would not happen due to an insufficient number of grade (8) student-athletes wanting to participate;

517.1.6 The number of grade seven (7) student-athletes on the given team must not exceed the number of grade eight (8) or bantam level student-athletes; and

517.1.7 The maximum number of student-athletes on the given team must not exceed the BCSS minimum numbers required to field the team (see 413.0).

517.1.8 Where all conditions outlined in 517.1.1 through 517.1.6 are met, schools in category 2,3,4 (as per 161.0) are not subject 517.1.7 in the sports of basketball and volleyball. However, the roster size may not exceed twelve (12) if using grade sevens (7).

517.2 Where a school is recognized by BCSS policy as a rural or semi-rural school, the Local Athletic Association may exempt the school from meeting all the conditions, and at his or her discretion and where they feel the intent of the policy is being followed, but to ensure the successful fielding of a team, may approve Grade 7 usage where they feel the school requires the use of the student-athletes for which the exemption is being applied

517.2 Application and conditional acceptance of grade seven (7) student-athletes may be terminated by the Local Athletic Association <u>President</u> if the 517.1 conditions are not met.

517.3 Grade seven (7) student-athletes who play on a grade eight (8) or bantam team will begin their five (5) years of eligibility on the date they enter grade eight (8).

517.4 The Local Athletic Association President's decision is final and conclusive and shall not be appealed or reviewed in any manner.

# 517.5 <u>The Local Association President must notify the BCSS office in writing of their decision to ensure the proper student-athlete</u> registration is completed prior to the student-athlete participating.

#### Definition of Rural, Semi-Rural and Urban Schools

#### **Urban Schools**

to

Schools in a municipality with a population of 30,000 or greater, or a population less than 30,000 but within 85km of the nearest school within an urban centre

#### Semi-Rural Schools

Schools in a municipality with a population of 15,000 – 29,999 and more than 85km from the nearest school within an urban municipality

#### **Rural Schools**

Schools in a municipality with a population of fewer than 15,000 and more than 125km from the nearest school in an urban municipality

#### Rationale (Why this motion is being put forward):

In the rural corners of the province, enrolment is decreasing and secondary schools are being reconfigured to 7-12 schools. The local Association President has a better understanding of the size and needs of their member schools. The distance between schools in the rural corners of the province does not allow for jointly sponsored teams. The original intent of this rule was to enable small town schools to be able to offer a full complement of teams rather than having to move bantam student athletes to a higher level when there is not enough bantam student-athletes in the school. Schools that have been reconfigured to 7-23, have problems offering grade 7 programs due to low enrolment. BCSS does not require student-athletes to declare a home school until grade 9.



### Intended Outcomes of the Motion (What is the desired effect of the change):

To give Local Association President's the ability to determine the need to use grade 7 students in order for member schools to field bantam teams and to make the process easier for Athletic Directors

Moved By: Prince Charles Secondary (Cobbe)	Seconded By: Duchess Park (Jawanda)
Board Recommendations	
Recommended Action: To defeat To approve	No Recommendation
<ul> <li>Comments:</li> <li>For the last number of years the Eligibility process has be staff, eligibility officers and the EAC. This motion proposes exemption of Grade 7's against a member approved policy, consistency or transparency in rulings</li> <li>With the motion being proposed at the Local Association of Grade 7's from associations even within the same zone grade 7's, it will likely be adopted by surrounding areas ur</li> <li>The Board recognizes the intent of the movers of the moti is based on the unique circumstances in their geographical regions of the province, providing grade 7's the additional vand part of the development thinking of coaches in terms of and junior levels. It would become routine to have 6 years behind opening up the use of Grade 7's in rural and semi-ru different local associations making decisions independently.</li> <li>Having the Local Association President review application Local President would have to contact BCSS, where they we and then contact the school on how to properly enter the semicourt of the semic</li></ul>	moving away from a school applying for a special-use to one that will likely result in a decrease in level, there could be significant differences in the use , and if one area starts to apply a more liberal usage of till the usage of grade 7's is ubiquitous. tion is not one where an advantage is to be gained and area, but based on history it is likely that in other year of exposure and experience will become routine of gaining an advantage, especially at the Grade 8 and 9 of eligibility. The Board appreciates the thought ural member schools, but is concerned about the youtside of a standard process and policy. Is creates an extra step from an administration, as the pould have to obtain the information in the application, itudents. It is adding an additional step, that could



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## BCSS Annual General Meeting, June 16, 2020

### Notice #6: 518.0 Student-Athlete playing up & movement between teams

### Current:

#### 518.1 INDIVIDUAL STUDENT-ATHLETES PLAYING UP TO A MORE SENIOR SCHOOL'S TEAM

Middle/Junior member school athletes whose feeder school (senior school) has a Membership Category of four (4) or lower can apply to "play up" to the senior member school that they would normally attend if, by the roster registration deadline (see 532.3), they have approval of both member schools' administrators, athletic directors, students, and parents(s) or legal guardian(s). The middle/junior school must be a member in good standing. The local athletic association, the district superintendent, and BCSS must be notified by using the appropriate form. Senior member schools must not register these student-athletes in STARS as an enrollee of their school. BCSS will place the middle/junior school student-athletes on the senior member schools STARS team roster when the form is received and approved. Any student-athletes not properly registered will be deemed ineligible.

518.1.1 Member schools with Football Programs may allow grade nine (9) student-athletes at their feeder school (middle school) to play up to the more senior school Junior Varsity (JV) team. Grade nine (9) student-athletes at a feeder school (middle school) may not play up to the senior school varsity team.

518.1.2 LIMITS TO PLAYING/MOVING UP

Student-athletes attending a middle school or junior secondary school cannot play or move up in the sports of aquatics, cross country, gymnastics, mountain biking, skiing/snowboarding, track and field, or wrestling as the minimum number to form a school team in these sports are one (1) athlete.

518.1.3 The exemption to this rule is football whereby student-athletes registered on a lower level team may play for the higher level team at the same time without restriction during playoffs.

Proposed Policy:	🔲 To add	To remove	To amend	

518.1 INDIVIDUAL STUDENT-ATHLETES PLAYING UP TO A MORE SENIOR SCHOOL'S TEAM

Middle/Junior member school athletes whose feeder school (senior school) has a Membership Category of four (4) or lower can apply to "play up" to the senior member school that they would normally attend if, by the roster registration deadline (see 532.3), they have approval of both member schools' administrators, athletic directors, students, and parents(s) or legal guardian(s). The middle/junior school must be a member in good standing. The local athletic association, the district superintendent, and BCSS must be notified by using the appropriate form. Senior member schools must not register these student-athletes in STARS as an enrollee of their school. BCSS will place the middle/junior school student-athletes on the senior member schools STARS team roster when the form is received and approved. Any student-athletes not properly registered will be deemed ineligible.

518.1.1 Member schools with Football and/or Rugby Programs may allow grade nine (9) student-athletes at their feeder school (middle school) to play up to the more senior school Junior Varsity (JV) team. Grade nine (9) student-athletes at a feeder school (middle school) may not play up to the senior school varsity team.

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518.1.3 The exemption to this rule is football whereby student-athletes registered on a lower level team may play for the higher level team at the same time without restriction during playoffs.

#### Rationale (Why this motion is being put forward):

- •To give students the chance to represent their school in a sport that they love
- •No grade 9 rugby league anywhere in the Okanagan, only Jr. Rugby



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### BCSS Annual General Meeting, June 16, 2020

•To give students the chance to represent their school in a sport that they love •Gr.8's play in the fall, then not until spring of Grade 10 thus players drop rugby all together due to a year off

#### Intended Outcomes of the Motion (What is the desired effect of the change):

- To allow grade 9's in Kelowna the ability to continue to play rugby without missing a year
- To foster the development of good character through positive and equitable school-based sport experience. Fulfillment, growth, collaboration, service, ownership, sportsmanship, equity, and safety
- •To encourage more students to play sports in a school educational setting

Moved By: Kelowna Secondary (White)	Seconded By: Kelowna Middle School (Ragoonaden)
Board Recommendations	
Recommended Action: 🗌 To defeat To approve 🗌 No Recommended	dation
<ul> <li>Comments: <ul> <li>The movers of the motion are aligning with the motion last year concernin Rugby and football are unique given the large number of student-athletes req contact sport. This eliminates any grade 9 leagues or divisions at the local level configurations to play those sports specifically.</li> <li>The minimum number of 18-20 makes it nearly impossible to have only a creating a Grade 8-9 team, however, that creates many first-year rugby player players, which significantly increases the chance of injury.</li> <li>Other sports to do not face the high number of minimum numbers and ha available for competition.</li> </ul> </li> </ul>	uired to play the game and the higher risk profile of a el and eliminates the ability for kids in Grade 7-9 Grade 9 team, which means the next viable option is rs in Grade 8, playing against more experienced grade 9



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### BCSS Annual General Meeting, June 16, 2020

### Notice #7: 518.0 Student-Athlete playing up & movement between teams

### **Current Policy:**

#### 518.1 INDIVIDUAL STUDENT-ATHLETES PLAYING UP TO A MORE SENIOR SCHOOL'S TEAM

Middle/Junior member school athletes whose feeder school (senior school) has a Membership Category of four (4) or lower can apply to "play up" to the senior member school that they would normally attend if, by the roster registration deadline (see 532.3), they have the approval of both member schools' administrators, athletic directors, students, and parents(s) or legal guardian(s). The middle/junior school must be a member in good standing. The local athletic association, the district superintendent, and BCSS must be notified by using the appropriate form. Senior member schools must not register these student-athletes in STARS as an enrollee of their school. BCSS will place the middle/junior school student-athletes on the senior member schools STARS team roster when the form is received and approved. Any student-athletes not properly registered will be deemed ineligible.

518.1.1 Member schools with Football Programs may allow grade nine (9) student-athletes at their feeder school (middle school) to play up to the more senior school Junior Varsity (JV) team. Grade nine (9) student-athletes at a feeder school (middle school) may not play up to the senior school varsity team.

518.1.2 LIMITS TO PLAYING/MOVING UP

Student-athletes attending a middle school or junior secondary school cannot play or move up in the sports of aquatics, cross country, gymnastics, mountain biking, skiing/snowboarding, track and field, or wrestling as the minimum number to form a school team in these sports are one (1) athlete.

518.1.3 The exemption to this rule is football whereby student-athletes registered on a lower level team may play for the higher level team at the same time without restriction during playoffs.

Proposed Policy:	🔄 To add	🔲 To remove	To amend	
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518.1 INDIVIDUAL STUDENT-ATHLETES PLAYING UP TO A MORE SENIOR SCHOOL'S TEAM

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518.1.1 Member schools with Football <u>and/or Curling</u> Programs may allow grade nine (9) student-athletes at their feeder school (middle school) to play up to the more senior school Junior Varsity (JV) team. Grade nine (9) student-athletes at a feeder school (middle school) may not play up to the senior school varsity team.

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518.1.3 The exemption to this rule is football whereby student-athletes registered on a lower level team may play for the higher level team at the same time without restriction during playoffs.

#### Rationale (Why this motion is being put forward):

- •To give students the chance to represent their school in a sport that they love
- •This motion is supported by the Curling Commission



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### BCSS Annual General Meeting, June 16, 2020

- •To give students the chance to represent their school in a sport that they love
- •This motion is supported by the Curling Commission

#### Intended Outcomes of the Motion (What is the desired effect of the change):

- To allow grade 9's in Kelowna the ability to continue to curl
- To foster the development of good character through positive and equitable school-based sport experience. Fulfillment, growth, collaboration, service, ownership, sportsmanship, equity, and safety
- •To encourage more students to play sports in a school educational setting

Moved By: Kelowna Secondary (White)	Seconded By: Dr. Knox Middle School (Dolgopol)
Board Recommendations	
Recommended Action: To defeat To approve No Recommended	dation
<ul> <li>Comments:</li> <li>Minimum numbers are low enough that a grade 9 exhibition team could b no increased risk profile due to different experience levels of participants</li> <li>Joint Team Applications were created for the purpose of this issue, to encould balance of sport. Any middle school may complete a joint team application of sport they love.</li> </ul>	ourage participation without altering the competitive



### BCSS Annual General Meeting, June 16, 2020

### Notice #8: 518.0 Student-Athlete Playing up & movement between teams

### **Current Policy:**

#### 518.1 INDIVIDUAL STUDENT-ATHLETES PLAYING UP TO A MORE SENIOR SCHOOL'S TEAM

Middle/Junior member school athletes whose feeder school (senior school) has a Membership Category of four (4) or lower can apply to "play up" to the senior member school that they would normally attend if, by the roster registration deadline (see 532.3), they have approval of both member schools' administrators, athletic directors, students, and parents(s) or legal guardian(s). The middle/junior school must be a member in good standing. The local athletic association, the district superintendent, and BCSS must be notified by using the appropriate form. Senior member schools must not register these student-athletes in STARS as an enrollee of their school. BCSS will place the middle/junior school student-athletes on the senior member schools STARS team roster when the form is received and approved. Any student-athletes not properly registered will be deemed ineligible.

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518.1.3 The exemption to this rule is football whereby student-athletes registered on a lower level team may play for the higher level team at the same time without restriction during playoffs.

Proposed Policy: 🗌 To add 🗌 To remove 📕 To	o amend
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#### 518.1 INDIVIDUAL STUDENT-ATHLETES PLAYING UP TO A MORE SENIOR SCHOOL'S TEAM

Middle/Junior member school athletes whose feeder school (senior school) has a Membership Category of four (4) or lower can apply to "play up" to the senior member school that they would normally attend if, by the roster registration deadline (see 532.3), they have approval of both member schools' administrators, athletic directors, students, and parents(s) or legal guardian(s). The middle/junior school must be a member in good standing. The local athletic association, the district superintendent, and BCSS must be notified by using the appropriate form. Senior member schools must not register these student-athletes in STARS as an enrolled student of their school. BCSS will place the middle/junior school student-athletes on the senior member schools STARS team roster when the form is received and approved. Any student-athletes not properly registered will be deemed ineligible.

518.1.1 Member schools with Football <u>and/or Field Hockey</u> Programs may allow grade nine (9) student-athletes at their feeder school (middle school) to play up to the more senior school Junior Varsity (JV) team. Grade nine (9) student-athletes at a feeder school (middle school) may not play up to the senior school varsity team.

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518.1.3 The exemption to this rule is football whereby student-athletes registered on a lower level team may play for the higher level team at the same time without restriction during playoffs.

#### Rationale (Why this motion is being put forward):

- Field Hockey is in rapid decline in Kelowna
- No middle or jr league in Kelowna due to insufficient numbers in all schools
- Middle school teams must practice on poor grass fields
- District unwilling to cut grass short enough for players to play safely on grass field which leaves to players unable to move ball properly and thus players quit and go to other sports
- Lack of qualified coaches
- All except 2 schools in BC are either 8-12 or 9-12
- 22% decline in high school girls sport participating in Canada
- Girl's involvement in sports is related to increased level of family satisfaction in both single and dual families
- High school female athletes have a more positive body image of themselves than non-athletes
- This does not change the competitive balance within the 3A commission
- This motion has been supported by the BC High School Field Hockey Commission

#### Intended Outcomes of the Motion (What is the desired effect of the change):

- To allow grade 9's in Kelowna the ability to continue playing Field Hockey at a competitive level on a proper field with qualified coaches
- To encourage more girls to play sports in a school educational setting
- To foster the development of good character through positive and equitable school-based sport experience. Fulfillment, growth, collaboration, service, ownership, sportsmanship, equity, and safety

Moved By: Kelowna Secondary (White)	Seconded By: Kelowna Middle School (Ragoonaden)
Board Recommendations	
Recommended Action: To defeat To defeat No Re	commendation
<ul> <li>Comments:</li> <li>Minimum numbers are low enough that a grade 9 exhibition tear compete in Junior or Grade 9 leagues as available. The risk profile of levels of participants</li> <li>The Joint Team policy as approved by the membership was creat competitive balance of sport. Any middle school may complete a joparticipate in the sport of their choice.</li> </ul>	the game is not significantly altered due to different experience ted for this issue, to encourage participation without altering the



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### BCSS Annual General Meeting, June 16, 2020

### Notice #9: 518.1 Individual Student-Athletes Playing Up To A More Senior School's Team

#### **Current:**

#### 518.1 INDIVIDUAL STUDENT-ATHLETES PLAYING UP TO A MORE SENIOR SCHOOL'S TEAM

Middle/Junior member school athletes whose feeder school (senior school) has a Membership Category of four (4) or lower can apply to "play up" to the senior member school that they would normally attend if, by the roster registration deadline (see 532.3), they have approval of both member schools' administrators, athletic directors, students, and parents(s) or legal guardian(s). The middle/junior school must be a member in good standing. The local athletic association, the district superintendent, and BCSS must be notified by using the appropriate form. Senior member schools must not register these student-athletes in STARS as an enrollee of their school. BCSS will place the middle/junior school student-athletes on the senior member schools STARS team roster when the form is received and approved. Any student-athletes not properly registered will be deemed ineligible.

518.1.1 Member schools with Football Programs may allow grade nine (9) student-athletes at their feeder school (middle school) to play up to the more senior school Junior Varsity (JV) team. Grade nine (9) student-athletes at a feeder school (middle school) may not play up to the senior school varsity team.

518.1.2 LIMITS TO PLAYING/MOVING UP

Student-athletes attending a middle school or junior secondary school cannot play or move up in the sports of aquatics, cross country, gymnastics, mountain biking, skiing/snowboarding, track and field, or wrestling as the minimum number to form a school team in these sports are one (1) athlete.

518.1.3 The exemption to this rule is football whereby student-athletes registered on a lower level team may play for the higher team at the same time without restriction during playoffs

Proposed Policy:	To add	To remove	To amend	
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518.1 INDIVIDUAL STUDENT-ATHLETES PLAYING UP TO A MORE SENIOR SCHOOL'S TEAM

Middle/Junior member school athletes whose feeder school (senior school) has a Membership Category of four (4) or lower can apply to "play up" to the senior member school that they would normally attend if, by the roster registration deadline (see 532.3), they have approval of both member schools' administrators, athletic directors, students, and parents(s) or legal guardian(s). The middle/junior school must be a member in good standing. The local athletic association, the district superintendent, and BCSS must be notified by using the appropriate form. Senior member schools must not register these student-athletes in STARS as an enrollee of their school. BCSS will place the middle/junior school student-athletes on the senior member schools STARS team roster when the form is received and approved. Any student-athletes not properly registered will be deemed ineligible.

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518.1.3 The exemption to this rule is football whereby student-athletes registered on a lower level team may play for the higher level team at the same time without restriction during playoffs.

518.1.4 With the exemption to this rule for schools and school districts who have their High School grading systems from Grade 10-12. Student-athletes attending a middle or junior secondary feeder school who do not offer the privilege of participating in inter-school competition at the JUNIOR LEVEL may have the option of joining their feeder school.



### BCSS Annual General Meeting, June 16, 2020

#### 518.1.4.1 Application for Playing Up must be made for team sports and be submitted to the BCSS Office.

518.1.4.2 Be made with regard to member schools being directly designated as feeder school.

518.1.4.3 Include acknowledgment from the member schools' administration and district superintendent

#### Rationale (<u>Why</u> this motion is being put forward):

Student-athletes at the Grade 9 level (in certain districts) are being disqualified from the opportunity to play at the designated Jr. Level. The motion is intended to allow for programs that face barriers based on school composition to allow same aged student-athletes to play against same aged student-athletes

Students-athletes are restricted in the opportunity to develop social, emotional, and physical skills from sport Students in districts who are restricted by building sizes are able to participate in fair and equitable competition against same aged student-athletes

#### Intended Outcomes of the Motion (What is the desired effect of the change):

Students to develop social, emotional, and physical skills from sport during the entirety of their educational career (Junior Grade 9-10 and allowing them to develop for Senior 11-12) Allow students fair and equitable competition; allowing student-athletes to compete and develop with same aged student-athletes Limit the restrictions that allow student-athletes to participate in sports programs not offered at their home school

Moved By: Mission Senior Secondary (Pearce)	Seconded By: Heritage Park Middle (Ziefflie)
Board Recommendations	
Recommended Action: To defeat To approve No Recommendation	
Comments:	
<ul> <li>There are 21 different grade configurations across the membership, this motion targ and in some districts they have both 6-9, 7-9, 9-12, 10-12 configurations in a single d</li> <li>This lowers the incentive of seeing these middle or junior secondary schools creating schools to allow these students to participate</li> <li>This policy has the potential to give an advantage to certain schools for athlete and p would give the few schools affected by this a larger pool of students to draw from, w</li> <li>The membership has approved a joint team policy that would allow these students to provide all the social, emotional and physical development opportunities at the auth however, the joint team policy as currently approved by the membership, would like participating in post-season play, due to the size of the schools, therefore maintainin</li> </ul>	listrict. g teams and new opportunities within their program development. The proposed motion with no effect on their tiering to play in a joint team situation. This would hors have stated as intended outcomes, ely prevent many of these teams from

### Notice #10: 519.0 NUMBER OF YEARS OF ELIBIGIBILTY – FIVE (5) YEARS

### **Current:**

#### 519.0 NUMBER OF YEARS OF ELIGIBILITY - FIVE (5) YEARS

Student-athletes have five (5) consecutive years of BCSS competition eligibility, starting on the entry date into grade eight (8). A year is considered to be the twelve (12) month period between September of one (1) school year and September of the next school year.

Proposed Policy:	To add	To remove	To amend	
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#### **519.6 COVID-19 ELIGIBILITY EXCEPTION**

Any student-athlete in their fifth (5<sup>th</sup>) year of eligibility who were unable to participate in their SPRING season of play during the 2019/2020 school year due to the COVID-19 pandemic who return to school next year, and who remains eligible by all other BCSS policies (i.e. Age, Credits Enrolled, Residence etc.) will upon application, receive the 6th year of eligibility, applicable to any spring season activity. The 6th year will not apply to fall or winter sports. 519.6.1 Eligibility Offers will be granted the ability to grant this exception without requiring an appeal, only for the 2020-2021 academic year

19.0.1 Englority offers will be granted the dointy to grant this exception without requiring an appeal, only for the 2020 2021 dedder

519.6.2 The COVID-19 Eligibility Exception policy written in 519.6 will only be in effect for the 2020-2021 school year, and will be automatically removed at the end of the effective school year.

#### Rationale (Why this motion is being put forward):

This policy was passed by the Board of Directors as an emergency policy at the time when the spring season was cancelled. The Board only makes policy in emergency situations, and any policies created by the Board, must be brought to the membership for approval or repeal at the next General Meeting.

#### Intended Outcomes of the Motion (What is the desired effect of the change):

To allow students in their final year of eligibility, who lost their spring season due to COVID-19, and who remain otherwise eligible by all other eligibility policies (age, residency, minimum credits etc.) would be permitted the 6<sup>th</sup> year, ONLY in the spring season.

Moved By: David Thompson (Lopez)	Seconded By: MEI (Thiessen)
Board Recommendations	
Recommended Action: To defeat To approve No Recommendation	
<ul> <li>Comments:</li> <li>As noted, this was a Board policy, looking for Membership Approval for the 2020-21 academic removed at the end of the year.</li> </ul>	c year. It will be automatically



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# Annual General Meeting Minutes

2018-2019

51st Annual General Meeting Saturday, Apr 27<sup>th</sup>, 2019 The Cove Lakeside Resort, Kelowna, BC **BCSS Awards Breakfast:** Prior to the start of the AGM all attendees were invited to attend the awards breakfast where the following individuals and school were recognized for their outstanding contributions to school sport. All of the award recipients with the exception of Michelle Kelly were able to attend the breakfast to accept their award and share some of their favourite school sport memories.

Honour Award: Wendy Hyer (School District 67) Merit Award: Janet Dunkin (Curling Commissioner) Female Coach of the Year: Michelle Kelly (Khalsa School) Male Coach of the Year: Chris Frehlick (George Elliott Secondary School) Outstanding School: Nakusp Secondary

## 1. <u>Call to Order</u>

### 1.1 Welcome & Opening Remarks

• At 9:46 am Mike Allina, President, welcomed all delegates and observers to the 51st Annual General Meeting.

## 2. <u>Meeting Information & Announcements (Mike Allina, President)</u> 2.1 Notice of the Meeting

• The notice of meeting was sent to all the members of the Society on December 6, 2018, and the minimum requirement of 14 days' notice has been complied with.

### 2.2 Quorum

- Quorum is 50 members in good standing, or 20% of the members in good standing whichever is greater. We have 458 member schools so 20% is 92 members. Our quorum also requires that we have at least one representative from each of the designated zones
- There are 184 registered votes at the meeting (102 registered votes in the room, 82 through advanced voting). This exceeded the 92 minimum members to meet quorum and all zones were represented, therefore this meeting was duly convened.
- Lists of Voting Delegates and Observers are attached as Appendices A & B.

### 2.3 Housekeeping Items

• Breakfast was provided. Draw prizes were drawn at the end of the meeting.

### 2.4 Introductions

2.4.1 Board of Directors Rick Thiessen Brent Sweeney Gerry Karvelis Sean Juteau Rick Lopez (Not in attendance) Tim Martens (Not in attendance)

### 2.4.2 BCSS Staff

Eligibility Officers: Geoff Davies & Bob Jackson Membership Coordinator: Karen Hum Manager of Sport: Shannon Key Manager of Finance & Grants: Jeff Cheung Executive Director: Jordan Abney

### 2.4.3 Meeting Facilitator

• The President introduced Hugh Gloster as the meeting Facilitator. A short bio was delivered on Hugh including highlighting his tenure as the Superintendent of School District 23.

### 2.5 Agenda

• The Agenda was sent to each member on April 5th, 2019.

### 2.6 Explanation on the Rules of Order

• Hugh Gloster reviewed the Rules of Order for the meeting with those in attendance. A copy of the rules was provided in the meeting package.

### 3. Approval of Minutes of the 50th Annual General Meeting on May 12, 2018

# 3.1 Adoption of the Minutes of the 50th Annual General Meeting held May 12, 2018

Motion to adopt the Minutes of the May 12, 2018 Annual General Meeting as presented, MOTION CARRIED

### 4. Reports to the Annual General Meeting - see attached

### 4.1 Presentation of Annual Reports

### 4.1.1 President's Report (Mike Allina)

The President delivered a verbal report. The staff and board have worked hard to increase the transparency throughout the organization. He is entering the last year of his 2<sup>nd</sup> and final term. The President reaffirmed that school sport makes a difference in education and student's lives. The President stated that looking forward there's still lots of exciting work to be done such as establishing new traditions in our new zones, and working on the governance, safety and competitive fairness work that is underway.

### 4.1.2 Executive Director's Report (Jordan Abney)

The Executive Director (ED) provided a verbal report with a slide show highlighting major initiatives over the past year:

- Strategic Plan:
  - Reviewed the outcome of the Strategic Plan and highlighted the major initiatives underway in Phase 1
- BCSS Rezoning
  - 2 year rezoning process finalized at 2018 AGM
  - Approved to move from 7 to 9 zones
  - New zones come into effect September 2019
  - Rezoning Guidelines published by BCSS in Fall 2018
  - Commissions and Zones working through the various changes required by zone changes
- Ultimate: The newest BCSS activity
  - Spring 2018 saw Ultimate contested for the first time as a demonstration sport
  - Championship run successfully that saw 30 teams compete in two tiers
  - 122 schools registered senior teams in 2019
  - Very fast and competitive, but also very appropriate to school sport values
    - Games are self-officiated, spirit, and sportsmanship are valued and celebrated
- BCSS Student Leadership Scholarship
  - Board of Directors has authorized 2 scholarships for students currently in Grade 10 to attend the NFHS student leadership summit
  - Indianapolis, IN July 22-24, 2019
  - $\circ$   $\quad$  Students will receive transportation, accommodation, transfers and

meals as part of scholarships

- Students will take part in leadership exercises with hundreds of student-athletes from around North America
- Applications are currently open until April 30, 2019. Selection will be made prior to the May long weekend. See the BCSS website for full details
- Communication, Education & Resources
  - Monthly Video Updates Reminders, Common Questions, Policy Explanations, etc.
  - o Monthly Newsletters
  - o Annual Report
  - o Tiering Report
  - Webinars and AGM information videos
  - BCSS Athletic Director Survival Guide
  - Air Quality Guidelines
  - School Coach Resources moving to Coaching Association of Canada (CAC) Locker in late 2019
  - STARS Transition and Upgrades looking for suggestions to improve it
  - Mandatory Concussion Training for Rugby Coaches mandatory soon for all sports

### New BCSS Standing Committees

- Competitive Fairness Committee formed to fix systemic inequity and imbalance in the school sport system. This committee will meet once every 4-6 weeks. There will be about 6 meetings a year probably. The meetings are conducted through video conference calls. The positions for the committee are already filled.
  - Sport & Medicine Athletic Safety Committee This committee focuses on the safety standards, best practices, research for student athletes. Currently, external sport & medical experts and educators are on this committee. They will meet 3-4 x a year. At this time, most positions have been filled but they may still be looking for some members.
- Governance Ad-Hoc Committee This Committee is led by an external expert with a various group of individuals. Areas of Focus are Membership classes, General Meetings, Board composition, voting rights, sport commissions, local associations and Zones. The positions on this committee have been partially filled and are still being finalized.
- CIAAA Partnership
  - Canadian Interscholastic Athletic Administrators Association
    - Leadership Training Program (16 courses)

- Workshops
- Certificate Program (3 Tiers)
- Masters Degree Affiliation w/ Grace College
- National Conference and other Events
- Networking and Human Resources
- Resource Bank
- o 2020 CIAAA National Meeting, Vancouver, BC. Apr.16-18, 2020
- 9 people currently completing the Masters Degree through CIAAA/Grace College Partnership
- First batch of Certified Master Athletic Administrator (CMAA) recently announced
- BCSS recognized Scott Spurgeon for his work in obtaining his certification
- E-Sports
  - Board has engaged in early investigations to the appropriateness of E-Sports as an activity within BC School Sports
  - Survey will be sent out to members to get feedback
  - Video will be sent out to members as well
- Eligibility Statistics
  - Eligibility Submissions are down by 19% this year
  - Total submissions = 940
  - Meeting in Sept with Staff, EOs, EAC, and Lawyers to understand all aspects of the process
  - Rule changes surrounding change of permanent residence reduced the number of appeals, which was the intended outcome
  - Fines
    - Fines are down significantly, which is a great thing
    - Downside being we now have to make up revenue
    - Consistent application of the policies, people have adapted
    - Moving two 2 deadlines per season of play has simplified the process and made it far easier for AD's, which was the intention of that policy change.
    - Considerable effort from staff to provide constant reminders through newsletters, videos, emails etc.

- Audited Financial Statements
  - 2018 \$58,483 surplus
  - 2017 \$84,621 surplus
  - \$50K legal levy
- Staff
  - 4 Full Time staff in the office
  - Merilla Thorp retired after 6 years of service
  - o Jeff Cheung, new Manager of Finance & Grants, began in December
- 2018-19 Board of Directors
  - The Executive Director commended the Board for the work they have done on behalf of the membership.

### 4.2 Written Reports (received as written)

- 4.2.1 Fall Council Meeting Report (Jordan Abney & Mike Allina)
- 4.2.2 BC Superintendents Association Representative Report (Joe Rogers)
- 4.2.3 Standing Committee Reports Eligibility Appeals Committee
- 4.2.4 Standing Committee Reports Scholarship & Awards Committee
- 4.2.5 Standing Committee Reports Competitive Fairness Committee
- 4.2.6 Eligibility Officer Report (Bob Jackson)
- 4.2.7 Eligibility Officer Report (Geoff Davies)

All reports were pre-circulated.

Motion to accept the reports as presented MOTION CARRIED

### 5. Audited Financial Statements - see attached

### 5.1 Presentation of the 2017-2018 Audited Financial Statements (Jordan Abney)

5.1.1 Adoption of the Audited Financial Statements The Executive Director presented the Audited Financial Statements as pre-circulated.

Key points discussed:

- Similar progress this year from last year
- Good financial position for 17-18
- Fine Revenue is down from last year

Motion to adopt the financial statements for the fiscal year ending June 30, 2018. MOTION CARRIED

### 6. <u>Appointment of Auditor</u>

Motion to appoint Eva Y Lee Inc., as the Auditor for the 2019-2020 year as recommended by the Board of Directors MOTION CARRIED

### 7. Ordinary Resolutions

Please see attached Appendix C, for the outcomes on the Notices 1-28 as presented in the Meeting Package.

### 8. <u>Announcements</u>

### 8.1 Election/Announcement of Officers for 2019-2020

- The Board received three nominations for the four available board positions. Those nominees were elected by acclimation and will serve a two year term. They are:
  - Rick Lopez, Principal, David Thompson Secondary (Vancovuer)
  - o Gerry Karvelis, District Athletics Coordinator, North Shore
  - Tim Martens, Athletic Director, Kelowna Christian School

The remaining vacant position will be filled by the Board of Directors as per the Bylaws of the organization.

• The President thanked Sean Juteau for his contributions as a board member as his term on the Board of Directors concluded.

### 9. <u>Adjournment</u>

• The President thank the membership and announced the conclusion of the 51st AGM. The meeting was adjourned at 12:40pm. A light lunch was served afterwards.

	Zone	School Name	Delegate Voting	Advance	Vote	Proxy
1	A - Kootenays	Boundary Central Secondary				
2	A – Kootenays	Crawford Bay Elem-Secondary				
3	A - Kootenays	David Thompson Secondary School (Invermere)	Prince Charles			1
4	A – Kootenays	Ecole des Sentiers-alpins				0
5	A – Kootenays	Elkford Elementary Secondary				
6	A – Kootenays	Fernie Secondary School	Prince Charles			1
7	A – Kootenays	Golden Secondary				
8	A – Kootenays	Grand Forks Secondary School				
9	A – Kootenays	J Lloyd Crowe Secondary				
10	A - Kootenays	J V Humphries Elem-Secondary				
11	A - Kootenays	Jaffray Elem-Jr Secondary School	Prince Charles			1
12	A - Kootenays	Kootenay Christian Academy	W Zurrin	1		
13	A - Kootenays	Kootenay Discovery School				
14	A - Kootenays	L V Rogers Secondary School	Mt Sentinel			1
15	A - Kootenays	Laurie Middle School	Prince Charles			1
16	A - Kootenays	Lucerne Elem-Secondary	Nicholas Graves	1		
17	A - Kootenays	Mount Baker Secondary	Prince Charles			1
18	A - Kootenays	Mount Sentinel Secondary School	Joe Moreira		1	
19	A - Kootenays	Nakusp Secondary School				
20	A - Kootenays	Parkland Middle School	Prince Charles			1
21	A - Kootenays	Prince Charles Secondary School	Sue Thorne		1	
22	A - Kootenays	Rossland Summit School				
23	A - Kootenays	Salmo Secondary School				

24	A - Kootenays	Selkirk Secondary School	Prince Charles			1
25	A - Kootenays	Sparwood Secondary School	Prince Charles			1
26	A - Kootenays	Stanley Humphries Secondary				
27	A - Kootenays	The Fernie Academy				
28	A - Kootenays	Trafalgar Middle School				
29	A - Kootenays	Wildflower School	S Kalabis	1		
30	B - Okanagan	@ KOOL				
31	B - Okanagan	A L Fortune Secondary				
32	B - Okanagan	Aberdeen Hall Senior	John Gareau		1	
33	B - Okanagan	Anchor Academy (DL)				
34	B - Okanagan	Ascend Online				
35	B - Okanagan	Barriere Secondary School	Valleyview			1
36	B - Okanagan	Brocklehurst Middle School	Valleyview			1
37	B - Okanagan	Carlin Elementary Middle School				
38	B - Okanagan	Central School Programs-eSchool BC				
39	B - Okanagan	Charles Bloom Elementary Secondary				
40	B - Okanagan	Chase Secondary School	Valleyview			1
41	B - Okanagan	Clarence Fulton Secondary School	L Seed	1		
42	B - Okanagan	Clearwater Secondary School	Marie Giesbrecht		1	
43	B - Okanagan	Constable Neil Bruce Middle School				
44	B - Okanagan	David Stoddart School				
45	B - Okanagan	Desert Sands Community School	Valleyview			1
46	B - Okanagan	Dr. Knox Middle School	Brian Demug		1	
47	B - Okanagan	Eagle River Secondary	M Marino	1		

48	B - Okanagan	Ecole de l'Anse-au-sable				
49	B - Okanagan	Ecole Entre-Lacs				
50	B - Okanagan	George Elliot Secondary School	Chris Frehlick		1	
51	B - Okanagan	Glenrosa Middle School				
52	B - Okanagan	Heritage Christian Online School (DL)				
53	B - Okanagan	Heritage Christian School				
54	B - Okanagan	Holy Cross School (Penticton)				
55	B - Okanagan	Immaculata Regional High School				
56	B - Okanagan	JL Jackson Secondary		)	0	
57	B - Okanagan	Kalamalka Secondary				
58	B - Okanagan	Kamloops Christian School	Valleyview			1
59	B - Okanagan	Kamloops School of the Arts	Valleyview			1
60	B - Okanagan	Kelowna Christian School				
61	B - Okanagan	Kelowna Secondary	Troy White	1		
62	B - Okanagan	King's Christian School				
63	B - Okanagan	KLO Middle School				
64	B - Okanagan	Kumsheen Secondary School				
65	B - Okanagan	KVR Middle School				
66	B - Okanagan	Len Wood Middle School				
67	B - Okanagan	Lillooet Secondary School				
68	B - Okanagan	Logan Lake Elementary Secondary	Valleyview			1
69	B - Okanagan	Merritt Secondary	L Slanzi	1		
70	B - Okanagan	Mount Boucherie Senior Secondary School				
71	B - Okanagan	NorKam Secondary School	Valleyview			1

72	B - Okanagan	North Shuswap Elementary School				
73	B - Okanagan	Okanagan Mission Secondary School	Paul Thiessen		1	
74	B - Okanagan	Osoyoos Secondary School				
75	B - Okanagan	Penticton Secondary School				
76	B - Okanagan	Pleasant Valley Secondary School	Doug Brown		1	
77	B - Okanagan	Princess Margaret Secondary (Penticton)				
78	B - Okanagan	Princeton Secondary School				
79	B - Okanagan	Revelstoke Secondary School	Greg Kenyon	1		
80	B - Okanagan	Rutland Middle School				
81	B - Okanagan	Rutland Senior Secondary School	Chris Major		1	
82	B - Okanagan	Sa-hali Secondary School	R Soudtz	1		
83	B - Okanagan	Salmon Arm Secondary School	Rob Neid		1	
84	B - Okanagan	Shuswap Middle School				
85	B - Okanagan	Silver Creek Elementary			0	
86	B - Okanagan	Similkameen Elem-Secondary School				
87	B - Okanagan	Skaha Lake Middle School				
88	B - Okanagan	South Central Interior Distance Ed (SCIDES)				
89	B - Okanagan	South Kamloops Secondary School	Valleyview			1
90	B - Okanagan	Southern Okanagan Secondary School				
91	B - Okanagan	Springvalley Middle School				
92	B - Okanagan	St. Ann's Academy	Patrick Niwa	1		
93	B - Okanagan	Summerland Middle School				
94	B - Okanagan	Summerland Secondary School				
95	B - Okanagan	Valleyview Secondary School	Annemarie Watts		1	

96	B - Okanagan	Vernon Christian School				
97	B - Okanagan	Vernon Secondary	Ken Gatzke	1		
98	B - Okanagan	vLearn.ca				
99	B - Okanagan	W L Seaton Secondary School				
100	B - Okanagan	Westsyde Secondary	Valleyview			1
101	C – North Central	Acwsalcta Band School				
102	C – North Central	Bert Bowes Middle School				
103	C – North Central	Cedars Christian School				
104	C – North Central	Chetwynd Secondary School	C Mason	1		
105	C – North Central	CIDES - District 57 Connect				
106	C – North Central	Clearview Elem Jr Secondary				
107	C – North Central	College Heights Secondary School				
108	C – North Central	Correlieu Secondary School				
109	C – North Central	D P Todd Secondary	F Mackay	1		
110	C – North Central	Dawson Creek Secondary School	Josh Kurjata	1		
111	C – North Central	Dr Kearney Middle School				
112	C – North Central	Duchess Park Secondary School	Louis Holmes		1	
113	C – North Central	Ebus Academy	Brian Naka	1		
114	C – North Central	Fort Nelson Secondary School				
115	C – North Central	Fort St James Secondary				
116	C – North Central	Fraser Lake Elem-Secondary				
117	C – North Central	Hudson's Hope School				
118	C – North Central	Kelly Road Secondary School	S Macrae	1		
119	C – North Central	Lake City Secondary School	Debbie Wilson		1	

120	C – North Central	Lakes District Secondary School	H Grant	1	
121	C – North Central	Mackenzie Secondary School			
122	C – North Central	McBride Secondary School			
123	C – North Central	Mountain Christian School			
124	C – North Central	Nechako Valley Secondary School			
125	C – North Central	North Cariboo Christian School	Principal	1	
126	C – North Central	North Peace Secondary School			
127	C – North Central	Northside Christian School	M Shenk	1	
128	C – North Central	Pathways Academy Distributed Learning			
129	C – North Central	Peter Skene Ogden Secondary			
130	C – North Central	Prince George Secondary School			
131	C – North Central	Quesnel Distributed Learning			
132	C – North Central	Quesnel Junior School			
133	C – North Central	Robson Valley Junior Academy			
134	C – North Central	Ron Pettigrew Christian School			
135	C – North Central	Sir Alexander Mackenzie Secondary			
136	C – North Central	Tumbler Ridge Secondary School			
137	C – North Central	Valemount Secondary School			
138	C – North Central	Westside Academy			
139	D – Northwest Zone	Annunciation School			
140	D – Northwest Zone	Bulkley Valley Christian School			
141	D – Northwest Zone	Caledonia Secondary	Keith Axelson	1	
142	D – Northwest Zone	Centennial Christian School			
143	D – Northwest Zone	Charles Hays Secondary School	Sandra Pond	1	

144	D – Northwest Zone	Coast Tsimshian Academy				
145	D – Northwest Zone	Ebenezer Canadian Reformed School				
146	D – Northwest Zone	Gidgalang Kuuyas Naay (formerlyQueen Charlotte Secondary)				
147	D – Northwest Zone	Gudangaay Tlaats'gaa Naay (formerly George M Dawson)				
148	D – Northwest Zone	Hazelton Secondary				
149	D – Northwest Zone	Houston Christian School				
150	D – Northwest Zone	Houston Secondary School				
151	D – Northwest Zone	Kitimat City High				
152	D – Northwest Zone	Mount Elizabeth Middle/Secondary				
153	D – Northwest Zone	Nisga'a Secondary School				
154	D – Northwest Zone	Prince Rupert Middle School	M Cross Pomponio	1		
155	D – Northwest Zone	Skeena Middle School				
156	D – Northwest Zone	Smithers Secondary	Neal Currie		1	
157	D – Northwest Zone	Veritas Catholic				
158	E – Vancouver Island	Alberni District Secondary School	R Souther	1		
159	E – Vancouver Island	Aspengrove School				
160	E – Vancouver Island	Assumption School				
161	E – Vancouver Island	Au Coeur de L'ile	Kevin Hautcoeur	1		
162	E – Vancouver Island	Ballenas Secondary School				
163	E – Vancouver Island	Belmont Secondary School	Jim Lamond	1		
164	E – Vancouver Island	Brentwood College	Bud Patel	1		
165	E – Vancouver Island	Brooks Westshore	M Mai	1		
166	E – Vancouver Island	Brooks Secondary				

167	E – Vancouver Island	Campbell River Christian School				
168	E – Vancouver Island	Captian Mears Elementary Secondary				
169	E – Vancouver Island	Carihi Secondary				
170	E – Vancouver Island	Cedar Community Secondary				
171	E – Vancouver Island	Chemainus Secondary				
172	E – Vancouver Island	Claremont Secondary	Darren Reisig		1	
173	E – Vancouver Island	Collaborative Education Alternative Prg.				
174	E – Vancouver Island	Cowichan Secondary				
175	E – Vancouver Island	Cowichan Valley Open Learning Co-op				
176	E – Vancouver Island	Cumberland Community School	Tracey Croonen	1		
177	E – Vancouver Island	Discover Montessori School				
178	E – Vancouver Island	Dover Bay Secondary School				
179	E – Vancouver Island	Duncan Christian School	J Tinsley	1		
180	E – Vancouver Island	Ecole Victor Brodeur				
181	E – Vancouver Island	Edward Milne Community School				
182	E – Vancouver Island	Esquimalt High	Jc Johnson	1		
183	E – Vancouver Island	Frances Kelsey Secondary				
184	E – Vancouver Island	Georges P Vanier Secondary				
185	E – Vancouver Island	Glenlyon Norfolk School	Doug Palm	1		
186	E – Vancouver Island	Gold River Secondary				
187	E – Vancouver Island	Gulf Islands Secondary School				
188	E – Vancouver Island	Highland Secondary School				
189	E – Vancouver Island	Island ConnectED K-12 (formerly Learn@Home 8- 12)				

190	E – Vancouver Island	John Barsby Community School			
191	E – Vancouver Island	Juan De Fuca Distributed Learning			
192	E – Vancouver Island	Kwalikum Secondary School			
193	E – Vancouver Island	Ladysmith Secondary School			
194	E – Vancouver Island	Lake Cowichan Secondary			
195	E – Vancouver Island	Lake Trail Middle			
196	E – Vancouver Island	Lambrick Park Secondary School	Tina Pierik	1	
197	E – Vancouver Island	Maaqtusiis Secondary School			
198	E – Vancouver Island	Maria Montessori Academy		)	
199	E – Vancouver Island	Mark R. Isfeld Senior Secondary			
200	E – Vancouver Island	Monterey Middle School			
201	E – Vancouver Island	Mount Douglas Secondary School			
202	E – Vancouver Island	Nanaimo Christian School	James Sijpheer	1	
203	E – Vancouver Island	Nanaimo District Secondary School			
204	E – Vancouver Island	North Island Distance Education (NIDES)	Jeff Taylor	1	
205	E – Vancouver Island	North Island Secondary			
206	E – Vancouver Island	Oak Bay Secondary School			
207	E – Vancouver Island	Pacific Christian School (Victoria)	Lorna Herzog	1	
208	E – Vancouver Island	Pacific School of Innovation and Inquiry			
209	E – Vancouver Island	Parkland Secondary School	L Chinanot	1	
210	E – Vancouver Island	Partners in Education Program ( PIE)			
211	E – Vancouver Island	PASS/Woodwinds Alternate			
212	E – Vancouver Island	Phil & Jennie Gaglardi Academy			
213	E – Vancouver Island	Phoenix Middle School			

214	E – Vancouver Island	Port Hardy Secondary				
215	E – Vancouver Island	Powell River Christian School				
216	E – Vancouver Island	Quamichan School				
217	E – Vancouver Island	Queen Margaret's School				
218	E – Vancouver Island	Queen of Angels School				
219	E – Vancouver Island	Regent Christian Online Academy				
220	E – Vancouver Island	Reynolds Secondary				
221	E – Vancouver Island	Royal Bay Secondary School	W Beadall	1		
222	E – Vancouver Island	Salt Spring Island Middle School				
223	E – Vancouver Island	Shawnigan Lake School	Larry Lamont	1		
224	E – Vancouver Island	South Island Distance Education				
225	E – Vancouver Island	Southgate Middle School				
226	E – Vancouver Island	Spectrum Community School				
227	E – Vancouver Island	St. Andrew's Regional High School	S Boucher	1		
228	E – Vancouver Island	St. Margaret's School	Emma Glasgow		1	
229	E – Vancouver Island	St. Michael's University School - Senior	Lindsay Brooke		1	
230	E – Vancouver Island	St. Michael's University Middle School				
231	E – Vancouver Island	Stelly's Secondary School	Gord Redlin		1	
232	E – Vancouver Island	Stz'uminus Community School				
233	E – Vancouver Island	Timberline Secondary School				
234	E – Vancouver Island	Ucluelet Secondary				
235	E – Vancouver Island	VAST				
236	E – Vancouver Island	Victoria High School	A Parker	1		
237	E – Vancouver Island	Wellington Secondary	Chad Lintott	1		

238	F – Lower Mainland	A.R. MacNeill Secondary School	H. J. Cambie			1
239	F – Lower Mainland	Alpha Secondary School				
240	F – Lower Mainland	Argyle Secondary School	Kim Jonat	1		
241	F – Lower Mainland	BC Provincial School for the Deaf Sec				
242	F – Lower Mainland	Bodwell High School	Cathy	1		
243	F – Lower Mainland	Britannia Community Secondary	A Macinnes	1		
244	F – Lower Mainland	Brockton Preparatory School	Neil McIntryre		1	
245	F – Lower Mainland	Burnaby Central Secondary School	Dianne Carr	1		
246	F – Lower Mainland	Burnaby Mountain Secondary				
247	F – Lower Mainland	Burnaby North Secondary	David Rawnsley	1		
248	F – Lower Mainland	Burnaby South Secondary School				
249	F – Lower Mainland	Byrne Creek Community School				
250	F – Lower Mainland	Cariboo Hill Secondary				
251	F – Lower Mainland	Carson Graham Secondary	S Dohm	1		
252	F – Lower Mainland	Chatelech Secondary School				
253	F – Lower Mainland	Coast Mountain Academy	Mike Slinger	1		
254	F – Lower Mainland	Collingwood School	David Speirs		1	
255	F – Lower Mainland	Crofton House School	Gerald Lambert		1	
256	F – Lower Mainland	David Thompson Secondary School (Vancouver)	Rick Lopez	1		
257	F – Lower Mainland	Deer Lake SDA School				
258	F – Lower Mainland	Ecole Andre-Piolat				
259	F – Lower Mainland	Don Ross Middle School				
260	F – Lower Mainland	Ecole secondaire Jules-Verne	Eric Leclerc	1		
261	F – Lower Mainland	Elphinstone Secondary				

262	F – Lower Mainland	Eric Hamber Secondary School	John Oliver			1
263	F – Lower Mainland	Fraser Academy				
264	F – Lower Mainland	Fraser River Middle School				
265	F – Lower Mainland	Gladstone Secondary	C Parker	1		
266	F – Lower Mainland	Glenbrook Middle School				
267	F – Lower Mainland	H. J. Cambie Secondary School	Nik Nashlund		1	
268	F – Lower Mainland	Handsworth Secondary	R Samra	1		
269	F – Lower Mainland	Howe Sound Secondary School				
270	F – Lower Mainland	Hugh Boyd Secondary School	H. J. Cambie			1
271	F – Lower Mainland	Hugh McRoberts Secondary	H. J. Cambie			1
272	F – Lower Mainland	Keneth Gordon Maplewood School				
273	F – Lower Mainland	J N Burnett Secondary School	H. J. Cambie			1
274	F – Lower Mainland	John Knox Christian School				0
275	F – Lower Mainland	John Oliver Secondary	Pat Lee		1	
276	F – Lower Mainland	Killarney Secondary	John Oliver			1
277	F – Lower Mainland	King David High School	R Klein	1		
278	F – Lower Mainland	King George Secondary School	J Lauzon	1		
279	F – Lower Mainland	Kitsilano Secondary	John Oliver			1
280	F – Lower Mainland	Lions Gate Christian Academy				
281	F – Lower Mainland	Little Flower Academy	Diane Little	1		
282	F – Lower Mainland	Lord Byng Secondary School	Geoff Taylor	1		
283	F – Lower Mainland	Magee Secondary	John Oliver			1
284	F – Lower Mainland	Matthew McNair Secondary School	HJ Cambie			1
285	F – Lower Mainland	Moscrop Secondary School	Paul Fester	1		

286	F – Lower Mainland	Mountainside Secondary				
287	F – Lower Mainland	Mulgrave School	Claude Leduc		1	
288	F – Lower Mainland	New Westminster Secondary School				
289	F – Lower Mainland	Norma Rose Point Elementary Junior	John Oliver			1
290	F – Lower Mainland	Notre Dame Regional Secondary	D. Schaper-Kotter		1	
291	F – Lower Mainland	Pacific Torah Institute				
292	F – Lower Mainland	Pemberton Secondary School				
293	F – Lower Mainland	Pender Harbour Elem-Secondary	C Lekakis	1		
294	F – Lower Mainland	Point Grey Secondary	John Oliver			1
295	F – Lower Mainland	Power Alternate Secondary				
296	F – Lower Mainland	Prince of Wales Secondary	A Haveman	1		
297	F – Lower Mainland	Queensborough Middle School				
298	F – Lower Mainland	R C Palmer Secondary School	HJ Cambie			1
299	F – Lower Mainland	Richmond Christian School	HJ Cambie			1
300	F – Lower Mainland	Richmond Secondary School	HJ Cambie			1
301	F – Lower Mainland	Robert Alexander McMath Secondary	Jon Acob		1	
302	F – Lower Mainland	Rockridge Secondary				
303	F – Lower Mainland	Royal Oak Secondary Program (Canada Way Learning Centre)				
304	F – Lower Mainland	SelfDesign Learning Community (DL)				
305	F – Lower Mainland	Sentinel Secondary	Mark Fenn		1	
306	F – Lower Mainland	Seycove Secondary Community				
307	F – Lower Mainland	Sigma				0
308	F – Lower Mainland	Sir Charles Tupper Secondary School	A Ogden	1		

309	F – Lower Mainland	Sir Winston Churchill Secondary	John Oliver			1
310	F – Lower Mainland	St Patrick Regional Secondary	R Gabriele	1		
311	F – Lower Mainland	St Thomas Aquinas Regional Secondary School				
312	F – Lower Mainland	St Thomas More Collegiate	Jen Farano		1	
313	F – Lower Mainland	St. Alcuin College for the Liberal Arts				
314	F – Lower Mainland	St. George's School	Chris Blackman		1	
315	F – Lower Mainland	St. John's School	Jonathan Kinman		1	
316	F – Lower Mainland	Staruib Strech (Horizons)				0
317	F – Lower Mainland	Steveston-London Secondary	HJ Cambie			1
318	F – Lower Mainland	Stratford Hall	Kyle Nystad		1	
319	F – Lower Mainland	Sutherland Secondary	Greg Hockley	1		
320	F – Lower Mainland	Take A Hike Secondary Program				
321	F – Lower Mainland	Templeton Secondary School	B Schieman	1		
322	F – Lower Mainland	University Hill Secondary				
323	F – Lower Mainland	Urban Academy				0
324	F – Lower Mainland	Vancouver Christian				0
325	F – Lower Mainland	Vancouver College				
326	F – Lower Mainland	Vancouver Technical Secondary School	John Oliver			1
327	F – Lower Mainland	Vancouver Waldorf School				
328	F – Lower Mainland	West Point Grey Academy				
329	F – Lower Mainland	West Vancouver Secondary				
330	F – Lower Mainland	Whistler Secondary School				
331	F – Lower Mainland	Whistler Waldorf School				
332	F – Lower Mainland	Whytecliff Agline Learning Centre				0

333	F – Lower Mainland	Windermere Community Secondary	John Oliver			1
334	F – Lower Mainland	Windsor Secondary School	Alec Lewis		1	
335	F – Lower Mainland	Xetolacw Community School				
336	F – Lower Mainland	York House School	J Rousseau	1		
337	G – Fraser Valley	A D Rundle Middle School				
338	G – Fraser Valley	Abbotsford Christian School				
339	G – Fraser Valley	Abbotsford Middle School				
340	G – Fraser Valley	Abbotsford Senior Secondary School				
341	G – Fraser Valley	Abbotsford Traditional Middle School				
342	G – Fraser Valley	Abbotsford Traditional Senior Secondary	Glen Hildebrand	1		
343	G – Fraser Valley	Abbotsford Virtual School				
344	G – Fraser Valley	Agassiz Elem-Secondary School				
345	G – Fraser Valley	Aldergrove Community Secondary				
346	G – Fraser Valley	Archbishop Carney Regional Secondary	Len De Julius	1		
347	G – Fraser Valley	ASIA - Sumas Mountain 9-12				
348	G – Fraser Valley	Bakerview Ctr for Learning - Alt				
349	G – Fraser Valley	Banting Middle School	B Trask	1		0
350	G – Fraser Valley	Betty Gilbert Middle	Z Bako	1		
351	G – Fraser Valley	British Columbia Christian Academy				
352	G – Fraser Valley	Brookswood Secondary School	John Pusic	1		
353	G – Fraser Valley	Burnsview Secondary				
354	G – Fraser Valley	Cascade Christian School				
355	G – Fraser Valley	Centennial School	Heritage Woods			1
356	G – Fraser Valley	Chief Dan George Middle	Jasbir Singh	1		

357	G – Fraser Valley	Chilliwack Middle School				
358	G – Fraser Valley	Chilliwack Secondary School				
359	G – Fraser Valley	City Central Learning Centre				
360	G – Fraser Valley	Clayburn Middle School				
361	G – Fraser Valley	Clayton Heights Secondary School	Earl Marriott			1
362	G – Fraser Valley	Cloverdale Learning Centre				
363	G – Fraser Valley	Colleen and Gordie Howe Middle School				
364	G – Fraser Valley	Coquitlam Alternate Basic Education				
365	G – Fraser Valley	Credo Christian Schools	K Dykstra	1		
366	G – Fraser Valley	D W Poppy Secondary School	Debbie Becker		1	
367	G – Fraser Valley	Dasmesh Punjabi School				
368	G – Fraser Valley	Delta Secondary				
369	G – Fraser Valley	Delview Secondary				
370	G – Fraser Valley	Dr Charles Best Secondary School	Heritage Woods			1
371	G – Fraser Valley	Earl Marriott Secondary	Taylor Clift		1	
372	G – Fraser Valley	Ecole des Pionniers				
373	G – Fraser Valley	Ecole Gabrielle-Roy				
374	G – Fraser Valley	Education Services School				
375	G – Fraser Valley	Elgin Park Secondary	Earl Marriott			1
376	G – Fraser Valley	Enver Creek Secondary	Greg Reid		1	
377	G – Fraser Valley	Eugene Reimer Middle School				
378	G – Fraser Valley	Fleetwood Park Secondary	Earl Marriott			1
379	G – Fraser Valley	Frank Hurt Secondary School	Earl Marriott			1
380	G – Fraser Valley	Fraser Heights Secondary School	Earl Marriott			1

381	G – Fraser Valley	Fraser Valley Adventist Academy				
382	G – Fraser Valley	Fraser Valley Distance Education				
383	G – Fraser Valley	Fraserview Learning Centre				
384	G – Fraser Valley	Garibaldi Secondary				
385	G – Fraser Valley	Gleneagle Secondary	Heritage Woods			1
386	G – Fraser Valley	Guildford Learning Centre				
387	G – Fraser Valley	Guildford Park Secondary	Earl Marriott			1
388	G – Fraser Valley	GW Graham Secondary School				
389	G – Fraser Valley	H D Stafford Middle School				
390	G – Fraser Valley	Hatzic Middle School				
391	G – Fraser Valley	Heritage Park Middle School	Linda Ziefflie		1	
392	G – Fraser Valley	Heritage Woods Secondary	Greg Schellenberg		1	
393	G – Fraser Valley	Highroad Academy				
394	G – Fraser Valley	Holy Cross Regional High School	Arianna Clarke		1	
395	G – Fraser Valley	Hope Secondary				
396	G – Fraser Valley	Inquiry Hub				
397	G – Fraser Valley	Johnston Heights Secondary School	Earl Marriott			1
398	G – Fraser Valley	Khalsa School (Surrey)	Rajan Deol	1		
399	G – Fraser Valley	Kwantlen Park Secondary	Earl Marriott			1
400	G – Fraser Valley	L A Matheson Secondary	Earl Marriott			1
401	G – Fraser Valley	Langley Christian				
402	G – Fraser Valley	Langley Fine Arts School				
403	G – Fraser Valley	Langley Fundamental Middle/Secondary School				
404	G – Fraser Valley	Langley Secondary				

405	G – Fraser Valley	Lord Tweedsmuir Secondary	Chad Olafson		1	
406	G – Fraser Valley	Maple Ridge Christian School				
407	G – Fraser Valley	Maple Ridge Secondary School				
408	G – Fraser Valley	Meadowridge School	Scott Spurgeon		1	
409	G – Fraser Valley	Mennonite Educational Institute	M Thiessen	1		
410	G – Fraser Valley	Mission Senior Secondary	Jordan Drouillard		1	
411	G – Fraser Valley	Mount Slesse Middle School				
412	G – Fraser Valley	North Delta Secondary				
413	G – Fraser Valley	North Surrey Secondary School	Earl Marriott			1
414	G – Fraser Valley	North Surrey Learing Centre				
415	G – Fraser Valley	Pacific Academy				
416	G – Fraser Valley	Panorama Ridge Secondary	Earl Marriott			1
417	G – Fraser Valley	Pinetree Secondary School	Heritage Woods			1
418	G – Fraser Valley	Pitt Meadows Secondary				
419	G – Fraser Valley	Port Moody Secondary School	Heritage Woods			1
420	G – Fraser Valley	Princess Margaret Secondary (Surrey)	Earl Marriott			1
421	G – Fraser Valley	Queen Elizabeth Secondary School	Earl Marriott			1
422	G – Fraser Valley	R E Mountain Secondary School				
423	G – Fraser Valley	Regent Christian Academy				
424	G – Fraser Valley	Rick Hansen Secondary School				
425	G – Fraser Valley	Riverside Secondary School	Heritage Woods			1
426	G – Fraser Valley	Robert Bateman Secondary	Lance McDonald	1		
427	G – Fraser Valley	Rosedale Traditional Community				
428	G – Fraser Valley	Salish Secondary	Earl Marriott			1

429	G – Fraser Valley	Samuel Robertson Technical Secondary				
430	G – Fraser Valley	Sands Secondary				
431	G – Fraser Valley	Sardis Secondary School				
432	G – Fraser Valley	Seaquam Secondary	Zach Lund		1	
433	G – Fraser Valley	Semiahmoo Secondary	James Johnston		1	
434	G – Fraser Valley	South Delta Secondary	T Ainge	1		
435	G – Fraser Valley	South Surrey White Rick Learning Centre				0
436	G – Fraser Valley	Southpointe Academy	Rob McCall		1	
437	G – Fraser Valley	Southridge School	Brad Smith	1		
438	G – Fraser Valley	St. John Brebeuf Secondary				
439	G – Fraser Valley	St. John Paul II Academy	M Deslauriers	1		0
440	G – Fraser Valley	Sullivan Heights Secondary	Earl Marriott			1
441	G – Fraser Valley	Surrey Christian School				
442	G – Fraser Valley	Surrey Connect - SAIL				
443	G – Fraser Valley	Tamanawis Secondary School				
444	G – Fraser Valley	Terry Fox Secondary School	David Starr	1		
445	G – Fraser Valley	Thomas Haney Centre				
446	G – Fraser Valley	Traditional Learning Academy (Coquitlam)				
447	G – Fraser Valley	Traditional Learning Academy Online (Surrey)	Gabriel Linder	1		
448	G – Fraser Valley	Two Rivers Education Centre				0
449	G – Fraser Valley	Unity Christian School	Matt Van Muyen	1		
450	G – Fraser Valley	Vedder Middle School				
451	G – Fraser Valley	W J Mouat Secondary School	Jay Pankratz	1		
452	G – Fraser Valley	Walnut Grove Secondary School				

453	G – Fraser Valley	Westview Secondary School				
454	G – Fraser Valley	White Rock Christian Academy				
455	G – Fraser Valley	William A. Fraser Middle School	Dean Johnston	1		
456	G – Fraser Valley	Yale Secondary School				
457	G – Fraser Valley	Yorkson Creek Middle School				
				82	44	58

2019

First Name	Affiliation
Jordan Abney	BCSS Staff, Executive Director
Jeff Cheung	BCSS Staff, Manager of Finance & Grants
Shannon Key	BCSS Staff, Manager of Sport
Karen Hum	BCSS Staff, Membership Coordinator
Bob Jackson	BCSS Staff, Eligibility Officer
Geoff Davies	BCSS Staff, Eligibility Officer
Mike Allina	BCSS Board of Directors
Brent Sweeney	BCSS Board of Directors
Sean Juteau	BCSS Board of Directors
Rick Thiessen	BCSS Board of Directors
Gerry Karvelis	BCSS Board of Directors
Todd Clarke	Teacher Seaquam/Girls Volleyball
Janet Dunkin	Curling Commissioner
Terry Mitruk	Gymnastics Commissioner
Tyler Shears	Surrey Schools Athletic Coordinator
Mike Viverios	Association President - Coquitlam
	Vancouver Schools Athletic Coordinator
Harp Sohi	



# Appendix C Annual General Meeting – April 27, 2019

9.1.1 Agenda Item 6

# APPOINTMENT OF THE AUDITOR

Appointment of the Auditor Current:

Eva Lee Inc.

## Proposed:

The firm of Eva Lee Inc. be appointed as the BC School Sports Auditor for the 2019-2020 fiscal year.

## Rationale (<u>Why</u> this motion is being put forward):

•Management and Board are satisfied with the current relationship and process.

## Intended Outcomes of the Motion (What is the desired effect of the change):

Moved By: David Thompson (Lopez)			Seconded By: MEI
(Thiessen)			
Board Recommendations	🗆 то 🗖	To approve	No Recommendation
Recommended Action:	defeat		
Comments:			



# **ORDINARY RESOLUTIONS**

Notice #1: 1.0.0 Categories of Membership

Current:

**1.1.0** As per BC School Sports Bylaw 2.2 {Classes of Membership}, BC School Sports has one (1) class of membership:

MEMBER SCHOOL (voting) – A school in British Columbia that is accredited by the Ministry of Education as an elementaryjunior secondary, elementary-secondary, middle school, junior secondary, senior secondary, distributed learning school, alternate school or non-public school in funding group classifications 1, 2 or 3, and includes full-time students in any or all of grades seven (7) through twelve (12), and fulfills the requirements of membership in BC School Sports.

Proposed:		To add	To Remove

- n any or all of grades <u>eight (8)</u> through As per BC School Sports Bylaw 2.2 {Classes of Membership}, BC School Sports has one (1) clas
- MEMBER SCHOOL (voting) A school in British Columbia that is accredited by the Ministry of Educatio elementary-secondary, middle school, junior secondary, senior secondary, distributed lear public school in funding group classifications 1, 2 or 3, and includes full-time students twelve membership in BC School Sports.

### Rationale (<u>Why</u> this motion is being put forward):

• Inconsistent with current practice, eligibility rules and graduation rules.

## Intended Outcomes of the Motion (What is the desired effect of the change):

• Eliminate conflicting policy.

Mov	ved By: Kelowna Christian (Martens)       Seconded By: South Delta (Sweet)	eeney)
Воа	ard Recommendations	
	commended Action: To defeat To approve No Recommendation	
Con	mments:	
•	This will not have any direct effect on grade 7 policy, and changes to those areas will be done in its own motion.	
•	BCSS has always been thought to be and operated as a grade 8-12 organization and this correction will eliminate confusion.	
	Any change to the grade 8-12 structure can be entertained but would require significant exploration and discussion from	
	the membership.	



Notice #2: 2.0.0 Membership Registration Current:

## 2.0.0 REGISTRATION INFORMATION

- 2.1.0 MEMBER SCHOOLS At the end of August each year, BC School Sports will send membership registration packages to all member schools from the previous year. The packages will be sent to the school athletic director of record. Contained in the membership registration package will be:
- Invoice for membership fee,
- Two (2) copies of the BC School Sports Handbook,
- Two (2) copies of the BC School Sports Wall Calendar.
- Member school administrators will also receive a package containing a handbook and a wall calendar. Member schools must submit the membership fee by **September 30, 2018**. The membership year will run from September 1, 2018 to August 31, 2019.

Proposed:	🔲 To add	To Remove	To amend
2.0.0 MEMBERSHIP REGISTRATION			

2.1.0 SCHOOL REGISTRATION - In August, school administrators must declare their school's intent to become a member of BC School Sports for the upcoming school year. Once the school has declared membership, they will receive an invoice for membership fees.

2.1.1 T he membership year will run from September 1 to August 31. Member schools must pay their membership fee to BCSS by September 30th.

## Rationale (Why this motion is being put forward):

- Currently we assume membership every year, with no actual dialogue from the school, even when administration changes.
  - New Administrators often have very little knowledge of BCSS rules or expectations, despite being ultimately responsible for the school programs.

## Intended Outcomes of the Motion (What is the desired effect of the

change):

- Increased awareness and ownership of BCSS membership by school administrators.
- Efficiency for accounting by not creating invoices for schools who have no intention of joining.
- Increased efficiency operationally for invoicing and updating contacts.

Moved By: Walnut Grove (Juteau)	Seconded By: Kelowna Christian (Martens)
Board Recommendations	
Recommended Action: To defeat To approve	No Recommendation
• BCSS will create a STARS profile for admin to complete and update t information.	he school contact



Notice #3: 2.3.0 BCSS Handbook Current:					
N/A					
Proposed:	To add	To Remove	To amend		
<ul> <li>2.3.0 BCSS HANDBOOK         The BCSS Handbook is published and mailed to member schools even         be the version published on the BC School Sports website.     </li> <li>Rationale (<u>Why</u> this motion is being put forward):         <ul> <li>On occasion, there are changes made to policy after printing the</li> <li>This policy is used in many other provinces. Some states are not</li> </ul> </li> <li>Intended Outcomes of the Motion (What is the desired effect of the</li> </ul>	e handbook. even printing a Handbook		abook shall		
<ul> <li>change):</li> <li>Understanding of where to find the most current copy of the BC</li> </ul>					
Moved By: MEI (Thiessen)		Seconded By:	David Thompson (Lopez)		
Board Recommendations		<u> </u>			
Recommended Action: To defeat	To approve 🔲 No	Recommendation			
Comments:					
<ul> <li>Changes to policy after an AGM are extremely rare, and always will continue to be the practice. However, where necessary, pol version of the handbook.</li> <li>Any changes from the Board will be identified in the Handbook the membership.</li> </ul>	icy can be changed as requ	iired, and be found in	the official		



## Notice #4: 6.0.0

## Membership Fees Current:

6.1.0 MEMBER FEES – Fees for member schools are charged on an annual basis. Schools receive invoices by September 1, 2018 and payment is due **September 30, 2018**. The school populations will be calculated from the Ministry of Education Headcount Reports for the previous school year, which was submitted by each school to the Ministry of Education. This information is taken from the following website for all member schools: *http://www.bced.gov.bc.ca*. Included in the headcount are all full-time students in grades eight (8) through twelve (12), plus the ungraded students at the secondary level. 2018-2019 membership fees per school population category are:

Category	School Population	Sr. Grades	Jr. Secondary	Mid. School
1	1400+	\$ <b>2,190.00</b>	\$1,455.00	\$360.00
2	1000 - 1399	\$1,830.00	\$1,235.00	\$360.00
3	600 - 999	\$1,455.00	\$1,056.00	\$360.00
4	351 - 599	\$1,015.00	\$500.00	\$185.00
5	176 - 350	\$705.00	\$345.00	\$185.00
6	76 - 175	\$360.00	\$240.00	\$100.00
7	1 - 75	\$225.00	\$140.00	\$100.00
8A	Alternate Schools	\$175.00	\$100.00	\$100.00
8DL	Distributed Learning	\$175.00	\$100.00	\$100.00

An additional new school discount of \$35 (Category + 7 middle), \$50 (Categories 6 + 7 senior & junior), \$80 (all Category 4 + 5), or \$100 (all Category 1, 2 & 3) will be allowed for newly opened public schools for the first three (3) years of their existence, as assistance in getting their athletic program started.

**32.3.0 INDIVIDUAL STUDENT-ATHLETES PLAYING UP TO A MORE SENIOR SCHOOL'S TEAM** – Middle/Junior member school athletes whose feeder school (senior school) has a Membership Category of five (5) or higher can apply to "play up" to the senior member school that they would normally attend if, by the roster registration deadline (see 27.3.0), they have approval of both member schools' administrators, athletic directors, students, and parents(s) or legal guardian(s). The middle/junior school must be a member in good standing. The local athletic association, the district superintendent, and BCSS must be notified by using the appropriate form. Senior member schools must not register these student-athletes in STARS as an enrollee of their school. BCSS will place the middle/ junior school student-athletes on the senior member schools STARS team roster when the form is received and approved. Any student-athletes not properly registered will be deemed ineligible.

#### 35.0.0 JOINTLY SPONSORED TEAMS

- **35.4.0** To maintain the competitive balance and ensure a fair field of play, a joint school team may be approved but the ability for the team to compete in playoffs, zones and championships may be restricted based on the following:
  - 35.4.1 Member schools who join together and have a combined "category" total of 11 or higher as found in Membership Fees (6.1.0) are eligible to compete in all competition in a BCSS activity (playoffs, zones and provincials);
- 35.4.2 Member schools who join together and have a combined "category" total of 10 or lower in the Membership Fees



Categories (6.1.0) are not eligible to compete in any post season competition beyond a local or Tier II championship in BCSS activity.

Proposed:	🔲 To add	To Remove	To amend

6.1.0 MEMBER FEES – Fees for member schools are charged on an annual basis. Schools receive invoices by September 1, and payment is due **September 30.** The school populations will be calculated from the Ministry of Education Headcount Reports for the previous school year, which was submitted by each school to the Ministry of Education. This information is taken from the following website for all member schools: *http://www.bced.gov.bc.ca.* Included in the headcount are all full-time students in grades eight (8) through twelve (12), plus the ungraded students at the secondary level. Membership fees per school population category are:

Category	School Population	Sr. Grades	Jr. Secondary	Mid. School
<u>8</u>	1400+	\$2,190.00	\$1,455.00	\$360.00
<u>7</u>	1000 - 1399	\$1,830.00	\$1,235.00	\$360.00
<u>6</u>	600 - 999	\$1,455.00	\$1,056.00	\$360.00
<u>5</u>	351 - 599	\$1,015.00	\$500.00	\$185.00
<u>4</u>	176 - 350	\$705.00	\$345.00	\$185.00
<u>3</u>	76 - 175	\$360.00	\$240.00	\$100.00
2	1 - 75	\$225.00	\$140.00	\$100.00
<u>1A</u>	Alternate Schools	\$175.00	\$100.00	\$100.00
<u>1DL</u>	Distributed Learning	\$175.00	\$100.00	\$100.00

An additional new school discount of \$35 (Category + <u>2</u> middle), \$50 (Categories <u>2 + 3</u> senior & junior), \$80 (all Category 4 + 5), or \$100 (all Category <u>8, 7 & 6</u>) will be allowed for newly opened public schools for the first three (3) years of their existence, as assistance in getting their athletic program started.

**32.3.0 INDIVIDUAL STUDENT-ATHLETES PLAYING UP TO A MORE SENIOR SCHOOL'S TEAM** – Middle/Junior member school athletes whose feeder school (senior school) has a Membership Category of <u>four (4) or lower</u> can apply to "play up" to the senior member school that they would normally attend if, by the roster registration deadline (see 27.3.0), they have approval of both member schools' administrators, athletic directors, students, and parents(s) or legal guardian(s). The middle/junior school must be a member in good standing. The local athletic association, the district superintendent, and BCSS must be notified by using the appropriate form. Senior member schools must not register these student-athletes in STARS as an enrollee of their school. BCSS will place the middle/ junior school student-athletes on the senior member schools STARS team roster when the form is received and approved. Any student-athletes not properly registered will be deemed ineligible.

## 35.0.0 JOINTLY SPONSORED TEAMS

**35.4.0** To maintain the competitive balance and ensure a fair field of play, a joint school team may be approved but the ability for the team to compete in playoffs, zones and championships may be restricted based on the following:

35.4.1 Member schools who join together and have a combined "category" total of <u>eight (8) or</u> <u>lower</u> as found in Membership Fees (6.1.0) are eligible to compete in all competition in a BCSS activity



(playoffs, zones and provincials);

- 35.4.2 Member schools who join together and have a combined "category" total of nine (9) or higher in the Membership Fees
  - Categories (6.1.0) are not eligible to compete in any post season competition beyond a local or Tier II championship in BCSS activity.

## Rationale (Why this motion is being put forward):

- This is a housekeeping motion, with no impact on actual application of the rule.
- By reversing the way the numbers work for school categories, it eliminates issues caused by three schools joining together under the joint team policy and having combined total of eleven or more allowing them to be eligible for post season play.
- More intuitive to have larger numbers with larger school sizes.

# Intended Outcomes of the Motion (<u>What</u> is the desired effect of the change):

- Eliminate a loophole where three teams forming joint teams would be automatically eligible for post season play.
- Make membership categories easier for everyone to understand.

Moved By: South Delta (Sweeney)	Seconded By: Kelowna Christian (Martens)
Board Recommendations	No Recommendation
Recommended Action: To defeat	o approve
Comments: • This is a housekeeping motion, there is not change in the intent of	the policy.



Notice #5: 6.2.0 Legal

## **Contingency Fund Current:**

6.2.0 In May 1997, the membership approved the establishment of a BC School Sports Legal Contingency Fund to be used in the event of legal action being taken against the association. The Legal Contingency Fund will be maintained at about \$50,000 with annual surcharges being added to membership fees as required.

Proposed:		To add		To Remove		To amend
-----------	--	--------	--	-----------	--	----------

6.2.0 <u>The Board of Directors, consistent with their responsibility to set dues for the membership, will apply a legal fund surcharge</u> <u>as required to maintain a Legal Contingency Fund specifically to handle the prevention or response to legal action</u> <u>taken against the organization. The target balance of this contingency is \$50,000. A levy in the amount greater than</u> <u>\$100.00 per school will require membership approval.</u>

### Rationale (Why this motion is being put forward):

- The last legal levy was in September 2017, in the amount of \$30.00 per school.
- The Board has the responsibility to set member dues, this is consistent with that process.
- The Premise of a Legal Contingency Fund, its target balance, or the uses of its funds remain unchanged.

## Intended Outcomes of the Motion (What is the desired effect of the

#### change):

• Enables the Board to properly execute fiduciary responsibilities to the membership.

Moved By: MEI (Thiessen)	Seconded By: Walnut Grove (Juteau)
Board Recommendations	
Recommended Action:	] To defeat To approve No Recommendation
Comments:	
<ul> <li>Currently, if BCSS found itself receiving not</li> </ul>	ice of legal action after the AGM, there would be no way for the legal levy to be
approved.	

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Notice #6: 6.3.0 CIAAA Athletic Director Membership Fee Current:			
N/A			
Proposed:	To add	To Remove	To amend
<ul> <li>BASIC SERVICES</li> <li>CIAAA Membership for one (1) Athletic Director at each member sch</li> </ul>	ool		
6.3.0 CIAAA ATHLETIC DIRECTOR MEMBERSHIP FEE On an annual basis, member schools in membership categories 1-7 Membership Fee, which will provide CIAAA membership for the			<u>ıletic Director</u>
<ul> <li>Rationale (<u>Why</u> this motion is being put forward):</li> <li>AD's are one of the most critical positions in any school. Membersh training and more, while providing recognition to the role of AD.</li> <li>By including membership in BCSS fees, it provides great benefit to eliminates the hurdle of opting in and requiring permission.</li> <li>This type of partnership exists with Alberta &amp; Saskatchewan with gree</li> <li>Intended Outcomes of the Motion (<u>What</u> is the desired effect of the change):</li> <li>Reduce turnover in the AD role as AD's will be more prepared to succomposition of the importance of AD's within a school setting.</li> </ul>	all members, en at success.	courages use of the r	
Moved By: David Thompson (Lopez)		S	Seconded By: MEI (Thiessen)
Board Recommendations Recommended Action: To defeat To Comments:	approve 🗌	No Recommendation	
<ul> <li>The Board recognizes the hurdles in front of AD's, and has seen the s and resources to AD's through partnership with CIAAA.</li> <li>BCSS has worked hard to secure value for our schools with an agreer for free (\$100 value). Additionally, their second year they will receive they will receive a \$25 credit towards a course, workshop or conferent CIAAA offers 17 Leadership Training Courses (LTC) in three main area Foundational Courses (Strategies &amp; Methods, Legal, Philosophy)</li> <li>Operation and Management</li> <li>Leadership</li> <li>CIAAA offers a 3 level certification program as well as a partnership</li> </ul>	nent that every r a course at 50% o nce. s:	new AD will receive the	eir first course year after that
recognized in BC. LTC courses can be used for course equivalency for	•	-	reprecentation



Notice #7: 10.2.0 - 10.7.0

**Committee's Current:** 

### 10.2.0 ADMINISTRATORS' COMMITTEE

- 10.2.1 **COMPOSITION** The BC School Sports Administrators' Committee will consist of one (1) representative from each of the designated zones of the Society. Zone administrator representatives will be appointed for a two (2) year term. The Administrators' Committee will be chaired by the appointed BC PVP Representative to the BC School Sports Advisory Committee.
  - 10.2.2 MEETINGS The Administrators' Committee will meet once per year, between September and February.

10.2.3 **SCOPE OF RESPONSIBILITY** – The Administrators' Committee will be responsible for making recommendations to the BC School Sports membership. The committee's recommendations will most likely be in the areas of:

- School timetables and extracurricular activities,
- Lost instructional time,
- Travel costs,
- Competitive schedules,
- District policies and support or withdrawal of support,
- Gender equity,
- Age group equity,
- Community coaches,
- School team supervision,
- Expectations of behavior for coaches and students, Requirements of membership.
- The Administrators' Committee may submit resolutions directly to the Annual General Meeting, submit recommendations to the Board of Directors for consideration or refer an issue to a specific standing or ad hoc committee of BC School Sports.

#### 10.3.0 COACHING DEVELOPMENT COMMITTEE

- 10.3.1 **COMPOSITION** The BC School Sports Coaching Development Committee will consist of up to five (5) representatives from the membership. Applications will be solicited by the Board of Directors. Appointments to the committee will be made by the Board of Directors for a minimum two (2) year term. Committee members may be re-appointed.
  - 10.3.2 **MEETINGS** The Coaching Development Committee shall meet at least once per year.
- 10.3.3 **SCOPE OF RESPONSIBILITY** The Coaching Development Committee will be responsible for making recommendations to the BC School Sports membership regarding the association's programming involvement in coaching development.

## 10.4.0 COMPETITIVE STANDARDS COMMITTEE

10.4.1 **COMPOSITION** – The Competitive Standards Committee shall consist of a minimum of five (5) members appointed by the BC School Sports Board of Directors from applications solicited from the membership. Appointment consideration shall be given to geographical representation and representation from both individual and team sports. At least one (1) member of the committee must be a current member of the Council of Sport Commissioners, and one (1) member should be a school-based administrator. Members of the Competitive Standards Committee shall be appointed for a two (2) year term, and be eligible for re-appointment. The Competitive Standards Committee shall elect a chairperson from amongst its



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# BCSS Annual General Meeting, April 27, 2019

members. The chairperson will be responsible to the membership through the Board of Directors, and shall be non-voting.

- 10.4.2 **MEETINGS** The BC School Sports Competitive Standards Committee will meet as necessary. The committee may conduct their meetings by conference call or other means for expediency.
  - 10.4.3 **SCOPE OF RESPONSIBILITY** The Competitive Standards Committee has three (3) areas of responsibility:

#### 10.4.3.1 CHAMPIONSHIPS

- Make recommendations to the membership, and ensure the maintenance of regulations for standards and organizational excellence for all BC School Sports approved sport championships,
- Receive submissions and make recommendations to the Board of Directors and/or member schools in accordance with the championship standards regulations.

### 10.4.3.2 SEASONS OF PLAY

• Review the seasons of play regulations on a regular basis, and make recommendations to the Board of Directors and/or member schools for revisions, additions or deletions as necessary.

## 10.4.3.3 OTHER COMPETITIVE AREAS

- Make recommendations with reference to age group competition opportunities,
- Make recommendations with reference to competitive opportunities and sport development in school sport,
- Make recommendations regarding medical coverage at competitions and for other risk management issues, and
- Research and develop best practices documentation and information for competition organizers and participants.

## 10.5.0 DISCIPLINARY APPEALS COMMITTEE

10.5.1 **COMPOSITION** – The BC School Sports Disciplinary Appeals Committee will consist of ten (10) members:

- 10.5.1.1 At least one (1) member per BC School Sports designated zone, with a maximum of two (2) per zone, and appointed by the BC School Sports Board of Directors from applications solicited from the membership;
- 10.5.1.2 The chairperson is appointed by BC School Sports Board of Directors and is not included as a zone representative; and
  - 10.5.1.3 The Appeal Hearing Panel, for any one hearing, will consist of a minimum of three (3) members, not including the chairperson who is non-voting. The chairperson will select the personnel for each Appeal Hearing Panel.
    - 10.5.2 **MEETINGS** An Appeal Hearing Panel will meet as needed, and in accordance with the Disciplinary Appeal procedures approved by the BC School Sports membership. The Appeal Hearing Panel may meet by conference call.

#### 10.5.3 SCOPE OF RESPONSIBILITY

- 10.5.3.1 The BC School Sports Disciplinary Appeal Committee will act as the only level of appeal for a disciplinary matter filed under 24.2.14.
- 10.5.3.2 The BC School Sports Disciplinary Appeal Committee will also act as the appeal body for any decision made by the Advisory Committee concerning a harassment matter (see 12.0.0 for harassment policy). The decisions made by the BC School Sports Disciplinary Appeals Committee are final and binding on all parties, and no decision, order, direction or ruling of the committee shall be questioned or reviewed in any court and no order shall be made or



process entered or proceeding taken in any court whether by way of injunction, declaratory judgement, prohibition or otherwise to question, review, prohibit or restrain the committee or any of its proceedings.

## 10.6.0 ELIGIBILITY APPEALS COMMITTEE

- 10.6.1 **COMPOSITION** The BC School Sports Eligibility Appeals Committee consists of six (6) appointees of the Board of Directors of BC School Sports for a two (2) year term.
- 10.6.1.1 CHAIRPERSON OR DESIGNATE If the Eligibility Appeals Committee Chairperson is unable to attend a meeting, or declares a conflict of interest with a particular appeal, the chairperson may designate another member of the Eligibility Appeals Committee to chair the meeting or portion thereof. The individual assuming the position of chairperson is non-voting while in the chair.
  - 10.6.1.2 MINIMUM NUMBERS TO HEAR AN APPEAL No fewer than three (3) members of the Eligibility

Appeals

Committee must be in attendance in order that appeals can be heard.

- 10.6.1.3 DECLARATION OF CONFLICT OF INTEREST No fewer than three (3) members of the Eligibility Appeals Committee must declare that they have no conflict of interest in a particular appeal for the appeal to be heard.
  - 10.6.2 **MEETINGS** The BC School Sports Eligibility Appeals Committee will meet as approved by the BCSS Board of Directors but no more than nine (9) times per academic year. The Eligibility Appeals Committee may meet by conference call or video conferencing if warranted by time and expense. The manner in which the Eligibility Appeals Committee will meet is the decision of the chairperson of the Eligibility Appeals Committee. Eligibility Appeals Committee dates and submission deadlines will be published in the handbook, calendar, and on the website annually.
  - 10.6.3 **SCOPE OF RESPONSIBILITY** The Eligibility Appeals Committee hears appeals from decisions of the Eligibility Officer in accordance with 38.0.0.

## 10.7.0 SCHOLARSHIP & AWARDS COMMITTEE

- 10.7.1 **COMPOSITION** The BC School Sports Scholarships and Awards Committee shall consist of up to three (3) members appointed by the BC School Sports Board of Directors from applications solicited from the membership. Appointments will be for a two (2) year term. Committee members may be re-appointed.
  - 10.7.2 MEETINGS The Scholarships and Awards Committee shall meet at least once per year.
  - 10.7.3 **SCOPE OF RESPONSIBILITY** The Scholarships and Awards Committee shall be responsible for making selection recommendations to the BC School Sports Board of Directors for scholarships, student bursary award programs, and all other BC School Sports annual member awards.

Proposed:	To add	To Remove	To amend
Remove 10.2.0 - 10.7.0 and replace with:			

The Board may create committees as detailed in the Bylaws. The Terms of Reference are accessible online as they are Board approved.

#### **10.2.0 COMPETITIVE FAIRNESS COMMITTEE**

PURPOSE:

To examine all issues related to BC School Sports policy as it pertains to the goal of maintaining competitive fairness and equity and make policy recommendations to the membership in an effort to provide equitable opportunity for success amongst all member schools.

MANDATE:



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# BCSS Annual General Meeting, April 27, 2019

The Competitive Fairness Committee shall solicit feedback, engage in research and discussion with internal and external stakeholders with the goal of making informed recommendations to the membership. Areas of focus should include, but are not limited to the differences of rural vs urban schools, independent vs public schools, the effect of international students or boarding students on competitive balance, BCSS tiering structures and philosophy, and any other policy or absence of a policy that has an impact on the ability for all schools to have an equitable opportunity to succeed. This committee does not have the authority to change policy, but is tasked with making expert recommendations to the membership for changes they believe to be in alignment with the values and goals of BC School Sports.

## **10.3.0 ELIGIBILITY APPEALS COMMITTEE**

## PURPOSE:

To hear the appeals of the decisions of the Eligibility Officer(s) concerning a student-athlete's eligibility in accordance with Eligibility and Transfer Policies.

## MANDATE:

The Eligibility Appeals Committee shall read, understand, discuss and evaluate each appeal on an individual basis. The committee shall then consider the information in the application and shall approve or deny the appeal, having regard of the purposes, bylaws, policies and procedures and rules and regulations of BC School Sports. The committee is granted the authority to make exemptions to the policies of the organization. The Committee shall issue a ruling to the applicant school either approving or denying the appeal and containing a brief summary of the reasons for decisions. The decisions of the Eligibility Appeals Committee are final and binding and shall not be questioned or reviewed in any court or tribunal.

## 10.4.0 SCHOLARSHIP AND AWARDS COMMITTEE

#### PURPOSE:

Responsible for reviewing and selecting all BCSS scholarship and award recipients against the set criteria.

#### MANDATE:

The Scholarship and Awards Committee shall read, discuss and evaluate each scholarship application and award nomination against the pre-determined criteria set by the BC School Sports Board of Directors. The committee shall select scholarship and award winners.

#### **10.5.0 SPORT MEDICINE & ATHLETE SAFETY COMMITTEE**

#### PURPOSE:

To examine all issues related to athlete safety of participants in school sports and make policy recommendations to the membership accordingly.

## MANDATE:

The Sport Medicine & Athlete Safety Committee is a committee appointed by and responsible to the Board of Directors that shall solicit feedback, engage in research and discussion with internal and external stakeholders with the goal of making informed recommendations to the membership. Areas of focus should include, but are not limited to safety standards and risk management for school sport events, concussion education and return to learn/play protocols, injury statistics and trend identification, research opportunities, best practices education related to overuse, sport specialization, and any other policy or absence of a policy that has the ability to increase student-athlete safety and well being. This committee does not have the authority to change policy, but is tasked with making expert recommendations to the membership for changes they believe to be in alignment with the values and goals of BC School Sports.

## Rationale (<u>Why</u> this motion is being put forward):

- Many of the committees currently in the handbook have been inactive for many years.
- Needed to update policy with the correct active committees and proper context.
- Full terms of reference for these committees don't need to be in policy. They are board approved and will be available on the BCSS website.



# Intended Outcomes of the Motion (<u>What</u> is the desired effect of the change):

- Accurate policy for the membership to understand what committees are operating and what they are mandated to do.
- Clear understanding for the governance committee to identify gaps for their work in preparing a new governance structure and committees.

Moved By: Walnut Grove (Juteau)

Seconded By: David Thompson (Lopez)

Board Recommendations					
Recommended Action:		To defeat	To approve	No Recommendation	
Comments:					
<ul> <li>The Board supports a clear and defined control</li> </ul>	ommitte	e structure with Po	licy that reflects its	operations.	
<ul> <li>The Board also encourages Administrator</li> </ul>	s and A[	O's to consider whe	re they can contribu	ite within these committees.	



## Notice #8: 19.0.0 BC School Sports Activity

Current:

## N/A

## Proposed:

To add 🔲

To amend

**To Remove** 

 19.1.1
 Rugby 7's would be approved for the 2019-2020 academic year, to be played in the spring season of play as a demonstration sport. The Board and Rugby Commission will bring forward a motion next year (2020 AGM) to allow the membership to formally consider adding Rugby 7's as a recognized BCSS activity.

## Rationale (Why this motion is being put forward):

- The sport would fall under the Spring Season of Play.
- The BCSSRU has delivered an Invitational Provincial Championship for 7-a-side Rugby for over 35 years, involving regional qualification tournaments in recent years. This would be a formalization of the current tournament structures.
- 7-a-side Rugby has become a separate & distinct discipline from 15-a-side Rugby.
- 7-a-side Rugby is now a recognized Olympic Sport, 15-a-side Rugby is not.

# Intended Outcomes of the Motion (What is the desired effect of the

## change):

- To allow existing tournaments to be formally approved as a BCSS Provincial Championship for Rugby (7-a-side)
- To allow schools with smaller student populations to undertake the development of a rugby program.

Moved By: St. George's (Kern)	Seconded By: Byrne Creek (Adland)		
Board Recommendations			
Recommended Action:	To defeat To approve	No Recommendation	
Comments:			
- The Board supports the addition	on of Rugby 7's but wants to ensure it is done	in a safe manner. The Board has worked	
with the Commission to explore various	concepts (tournament dates, structures, safe	ty limits, etc.) and feel its now	
appropriate to trial it for a year to work	out the kinks as well as gauge the effect it has	s on Rugby 15s.	



Notice #9: 24.1.0 Recruitment and Undue

## Influence Current:

- **24.1.0 RECRUITING** BCSS is strongly opposed to the recruiting of student-athletes. Recruiting runs contrary to BCSS's longstanding commitment to the principle that interschool athletic competition best serves the overall interests of student-athletes by being fair and balanced.
  - 24.1.1 A coach, administrator, athletic director or athletic coordinator shall neither directly nor indirectly, recruit a studentathlete.
  - 24.1.2 For the purposes of these Competitive Rules and Regulations, to recruit is to encourage a student-athlete to attend a school other than the school into which the student-athlete's school feeds, for the purpose of participating in interschool sport, whether or not the student-athlete eventually attends the school.
  - 24.1.3 Without limiting the generality of 24.1.2, the following are deemed to be instances of recruiting:
    - 24.1.3.1 Permitting a student-athlete who is not enrolled at a given school or whose current school does not feed into the school to participate in:
      - a) Team practices, workouts, camps, competition, meetings, travel, or other team activities; or
      - b) Open gyms, workouts, or similar activities intended for student-athletes enrolled at the school, without the prior agreement of the student-athlete's current school.
    - 24.1.3.2 Offering financial inducements or incentives of any kind, including, without restricting the foregoing, inducements or incentives concerning fees, accommodation or transportation, to a student-athlete who is not enrolled at a given school or whose current school does not feed into the school, in connection with a transfer by the student-athlete to the school for the purpose of participating in interschool sport;
    - 24.1.3.3 Encouraging a parent or legal guardian of a student-athlete who is not enrolled at a given school or whose current school does not feed into the school, to transfer the student-athlete to the school for the purpose of participating in interschool sport; or
    - 24.1.3.4 Inviting student-athletes who are not enrolled at a given school or whose school does not feed into the school, or the parents or legal guardians of such student-athletes, to attend an information session, open house, fundraising meeting, or similar event of which the primary purpose is the promotion of the school's interschool athletic team(s) or program(s).
  - 24.1.4 Where a coach is approached by a student-athlete who is not enrolled at the coach's school or at a school feeding into the coach's school with inquiries concerning the school's sports teams or programs, the coach is strongly advised to direct the student-athlete to the school administration.
- **24.2.0 PROCEDURE FOR COMPLAINTS REGARDING RECRUITING** Nothing in these Competitive Rules and Regulations prevents parties from attempting at any time to resolve complaints regarding recruiting through informal means, whether with or without the assistance of a mediator. BCSS may maintain a roster of persons available to act as mediators for the purpose of assisting parties informally to resolve complaints regarding recruiting. A member coach who is a member of a professional association and who believes a fellow member of that association has committed a recruiting violation is encouraged to consider his/her obligations to the fellow member, if any, under the rules of that association. In all cases, BCSS encourages the informal resolution of recruiting concerns through direct communication.
  - 24.2.1 A complaint regarding recruiting may:
    - 24.2.1.1 Be filed only by an administrator ("the complainant") of a member school;
  - 24.2.1.2 Be filed against one or more coaches, administrators, athletic directors, or athletic coordinators ("the respondents") of a member school.



- 24.2.2 Subject to 24.2.3, a complaint regarding recruiting shall not be considered unless it is received by BCSS within four (4) months of the event giving rise to the complaint.
- 24.2.3 A complaint received after the time provided in 24.2.2 must contain a detailed explanation of the reasons why the complaint was not submitted within that time and may only be considered if, in the sole discretion of the Executive Director, it would be in the interests of BCSS for the complaint to be considered.
- 24.2.4 Before submitting a complaint to BCSS, the complainant must deliver the complaint to his/her administrative counterpart at the school of the respondent(s).
- 24.2.5 In submitting a complaint to BCSS, the complainant must certify in writing that he or she has contacted his/her counterpart, naming the counterpart, and that:

24.2.5.1 The parties have been unable to resolve the complaint; or

24.2.5.2 In the complainant's opinion, the complaint is sufficiently serious to warrant a hearing by

## BCSS.

- 24.2.6 A complaint delivered or submitted under these Competitive Rules and Regulations must be submitted to the Executive Director and must:
  - 24.2.6.1 Be in the form approved by BCSS;
  - 24.2.6.2 Name the respondent(s);
  - 24.2.6.3 Where a deemed instance of recruiting is alleged, cite the specific deeming section under 24.1.3;

24.2.6.4 Contain particulars of the date(s), location(s), and individual(s) involved in the event(s) giving rise to the complaint;

24.2.6.5 Contain particulars of the alleged statement(s) or action(s) of the respondent(s); and

24.2.6.6 Contain a written statement with as much detail as reasonably possible by each person whose evidence the complainant wishes BCSS to consider in connection with the complaint.

- 24.2.7 Upon receipt of a complaint, the Executive Director shall review the complaint for compliance with these Competitive Rules and Regulations. The Executive Director may make inquiries of the complainant and may request that the complainant submit additional information.
- 24.2.8 The Executive Director may at any time dismiss a complaint where he/she is of the opinion that:
  - 24.2.8.1 The complaint does not fall within the jurisdiction of BCSS;
  - 24.2.8.2 The complaint does not contain sufficient information that, if true, would substantiate the

complaint;

- 24.2.8.3 The complainant failed to respond to the Executive Director's inquiries or requests under 24.2.7; or
  - 24.2.8.4 The complaint is frivolous, vexatious or made in bad faith.
- 24.2.9 Unless the Executive Director dismisses a complaint under Competitive Rules and Regulations, he/she shall deliver the complaint to the respondent(s) and to the administrator at the respondent(s)'s school referred to in 24.2.5, together with a statement of the respondent(s)'s obligations under Competitive Rules and Regulations.
- 24.2.10 Within fifteen (15) school days of receipt of the complaint from the Executive Director, the respondent(s) shall submit a response to the Executive Director containing the following:
  - 24.2.10.1 A statement either that the respondent(s) accepts or denies the complaint in whole or in part; and
  - 24.2.10.2 Where the respondent(s) denies the complaint or any part of it, a written statement with as much



detail as reasonably possible by each person whose evidence the respondent(s) wishes BCSS to consider in connection with the complaint.

24.2.11 The Executive Director may make inquiries of the respondent(s) and may request that the respondent(s) submit additional information.

24.2.12

The respondent(s) may request from the Executive Director an extension of the time allowed for a

response under

24.2.10.

- 24.2.13 Where the respondent(s) fails to provide a response within the time provided under 24.2.10 or 24.2.12, the complaint may proceed under 24.2.19 on the basis that the complaint has been proven.
- 24.2.14 Upon receipt of a response from the respondent(s) or upon the expiry of the time provided for a response, the Executive Director shall deliver a copy of the response, if any, to the complainant and shall appoint a Hearing Panel comprised of three (3) members of the BCSS Disciplinary Committee. If it is not possible to appoint three (3) members from the Disciplinary Committee, the Executive Director may appoint members from the BCSS Board of Directors.
- 24.2.15 The Hearing Panel may request written submissions from the parties at any time.
- 24.2.16 The Hearing Panel shall conduct a hearing into the complaint. A hearing may take the form of one or more of the following in the sole discretion of the Hearing Panel:
  - 24.2.16.1 A hearing in writing consisting of a consideration of the written complaint and response and written submissions, if any;
    - 24.2.16.2 A teleconference; or
    - 24.2.16.3 An oral hearing.

The Hearing Panel may make such rulings and give such directions as it considers appropriate in dealing 24.2.17 with a complaint.

- 24.2.18 Following the hearing, the Hearing Panel will issue a ruling to the parties determining whether the complaint has been proven or not.
- 24.2.19 If the Hearing Panel determines that the complaint has been proven:

24.2.19.1 The ruling shall be in writing and shall contain a brief summary of the reasons for the Hearing Panel's conclusions;

- 24.2.19.2 The Hearing Panel shall request and set a schedule for the exchange and submission of written submissions on the appropriate sanction;
- 24.2.19.3 Having regard to the subject matter of the proven complaint, the interests of BCSS and its participants, the written submissions, if any, of the parties, and the prior BCSS disciplinary record of the respondent(s), if any, the Hearing Panel shall either impose no sanction or impose one or more of the following sanctions on the respondent(s) in its sole discretion:
  - a) A letter of reprimand;
  - A probationary period; or b)
  - A suspension of the respondent(s)'s coaching privileges for a duration and on such c) terms and conditions as may be determined by the Hearing Panel, and

24.2.19.4 Subject to the results of an appeal under 24.2.20, if the Hearing Panel acts under 24.2.19.3 a) to c) there shall be a fine against the respondent(s)'s school calculated as follows and payable within thirty (30) school days of a written demand being made by the Executive Director:

> \$1,000 if no recruiting fine against school in past five (5) years; a)



b) \$2,000 if one (1) recruiting fine against school in past five (5) years; or

- c) \$3,000 if more than one (1) recruiting fine against school in past five (5) years.
- 24.2.20 Where a Hearing Panel acts under 24.2.19.3 a) to c), the respondent(s)may, within fourteen (14) school days of receipt of the ruling of the Hearing Panel by the respondent(s)'s school, appeal in writing to the BCSS President, who may in his/her sole discretion and with or without a hearing and with or without giving reasons dismiss the appeal, reduce the sanction under 24.2.19.3, or reverse the Hearing Panel's ruling, in whole or in part, under 24.2.19.1.
- 24.2.21 Where the Executive Director is unable to act under this section, his/her powers and duties may be exercised by a substitute appointed by the President.
- 24.2.22 Where the President is unable to act under this section, his/her powers and duties may be exercised by a substitute appointed by the Executive Director.
- 24.2.23 The decisions of the Executive Director (or substitute), the Hearing Panel and the President (or substitute) are final and binding on the parties and shall not be questioned or reviewed in any court or tribunal, and no order shall be made or process entered or proceeding taken in any court or tribunal whether by way of injunction, declaration, prohibition or otherwise to question, review, prohibit or restrain the proceedings. It is the intention of BCSS and its members that, to the extent permitted by law, all matters concerning its Competitive Rules and Regulations be private matters not subject to any form of adjudication by any court or tribunal.

#### Proposed:

# 📙 To add 🛛 📙 To Remove

To amend

### 24.1.0 RECRUITMENT AND UNDUE INFLUENCE

<u>A policy clearly prohibiting recruiting serves the interest of the organization by prioritizing academics over athletics; protecting young students from exploitation; ensuring an even playing field among competing schools; providing for equitable competition; discouraging adults from jeopardizing student's eligibility; and preventing misuse of athletic programs.</u>

- 24.1.1 **RECRUITING** BCSS prohibits the recruiting or inducement of student-athletes. Athletic recruitment undermines the priority of academic education for the student and promotes values that are inconsistent with those of BCSS. Stakeholders have a required duty to discourage an athletically motivated transfer. Failure to discourage a transfer that is athletically motivated constitutes recruitment. The fact that transfer eligibility has been approved in no way excuses recruitment.
- 24.1.2 D espite compliance with the other eligibility and/or transfer rules of BCSS, any student who attends a member school as a result of recruitment or undue influence is ineligible for a minimum of one-year. Violations under the policy may also result in sanctions to the school, athletic program, team or coach of the team.
- 24.1.3 U ndue influence for the purposes of this rule is the attempt by any school related person (including but not limited to, coaches, teachers, administrators, students, alumni or parents) to induce a student through in-person contact, phone, text, social media, email, or the like, to attend a member school.
- 24.1.4 T here are a broad range of behaviours that when considered alone, or in part are deemed to be recruitment. The facts of each allegation will be considered on a case by case basis. The following may indicate that a student has been recruited, but other actions not listed may still be considered:
- Initiating contact with any student who does not attend their school, or a school that as per School District procedures directly feeds into their school, in order to suggest, encourage or explain a transfer.
- Encouraging any other person, including past and present players or parents of past or present players, to contact any student or their parents to suggest, encourage or explain a transfer to a different school.



- <u>Permitting a student who is not currently enrolled at a school to participate in team practices, participate in scheduled team</u> <u>activities (including travel to games, events, team meetings, or trips), attend "open gym", outof-season practices, and camps</u> <u>specifically designated for enrolled students.</u>
- Engaging a student-athlete or parent when they inquire about the school's sports teams or athletic program. These inquiries must be directed to the school administration.
- Offering or accepting financial assistance (including free or reduced tuition/fees) on the basis of a student's athletic potential or participation in a BCSS activity.
- Offering or promising employment or other financial benefit to the student or any member of the student's family.
- Offering or accepting transportation assistance to a student, parent or guardian.
- Offering or accepting school privileges or considerations not normally granted to other students.
- Offering or accepting assistance in securing a post-secondary athletic scholarship.
- Suggestion or inducement of parents, guardians or students to change their location of residence for athletic reasons.
- Facilitating a change of guardianship for the purpose of changing the location of a student athlete's residence so that they can transfer schools is recruitment unless there are other compelling reasons for the change of guardianship (e.g. to protect the student from physical or emotional abuse).
- Discussion by a school related person in a club, community, or provincial team environment about their school, athletic program or team.

<u>24.1.5</u> A ny of the above listed or similar actions by a school related person are prohibited when targeted at any students, including those who haven not established a home school, as per BCSS policy.

24.1.6 I f a person has knowledge of recruitment, as defined herein, he or she shall provide written notice of the allegation to the BCSS Executive Director.

24.1.7 B CSS recognizes that schools may need to attract students. Schools may advertise their athletics program offerings in a generic manner, no different than they would any other academic or co-curricular program. The advertising must be limited to the programs offered and not highlight the success of the program, qualifications of a coach or any other identifier that would increase the chance of enrollment from a prospective student. School advertising, where athletics are included, must not be targeted in any way towards potential students who may display athletic potential.

## 24.2.0 PROCEDURE FOR COMPLAINTS ABOUT RECRUITING

- 24.2.1 R ecruiting or undue influence complaints shall be submitted to the BCSS Executive Director using the appropriate form as found on the BCSS website. Complaints submitted through any other submission method will not be accepted. The enrollment of a student at a school due to recruiting or undue influence must not have happened more than six (6) months prior to the complaint being submitted. The complaint must include:
- The name of the school allegedly having contravened the recruiting and undue influence policy;
- The name of the student(s) who have been targeted by the recruiting action;
- <u>Some form of evidence to support the complaint. Evidence may come in the form of knowledge of or participation in a conversation, written documentation, or other forms of verifiable information. Hearsay, conjecture, rumour and the like will not be accepted.</u>



24.2.2 T he person making the complaint must disclose their name, and affiliation to a school (ie. admin, coach, student etc.) to <u>BCSS</u>. However, they may choose whether their name shall be attached to the complaint publicly, or if they wish to remain anonymous.

- 24.2.3 The Executive Director will review the complaint and determine whether the complaint warrants an investigation. The Executive Director may at his or her sole discretion, dismiss a complaint that:
- Is frivolous or made in bad faith;
- Does not contain the relevant required information to substantiate the complaint;
- Does not fall within the jurisdiction of BCSS.

24.2.4 Where the Executive Director dismisses the complaint, he/she will inform the complainant that the matter has been dismissed.

24.2.5 W here the Executive Director determines the allegation is worthy of investigation, he/she will inform the Principal of the respondent school that a complaint has been received, and a BCSS investigation is commencing.

24.2.6 W here BCSS discovers information through their normal course of business that indicates recruiting, the Executive Director, upon review of the information, may initiate an investigation without a complaint being submitted.

24.2.7 The Executive Director will conduct the investigation, and may make inquiries of any relevant party, including but not limited to, administrators, coaches, teachers, students, or parents.

24.2.8 Where the respondent fails to respond to the inquiries of the investigation, or chooses not to respond in ten (10) business days to these inquiries, the Executive Director may proceed on the basis the complaint has been proven.

24.2.9 A ny information that is obtained that is not provided by the respondent school inquiries, shall be provided to the respondent school for review and response.

24.2.10 The Executive Director, upon completion of the investigation will provide a ruling to the Principal of the respondent school, summarizing the findings of the investigation and if applicable, any sanctions. Sanctions will be determined by the Executive Director and may include part, or all, but shall not be limited to:

- An official letter of reprimand
- A sanction or combination of sanctions, that may include, but are not limited to,
- <u>The student-athlete in question</u>
- Period of ineligibly (minimum 1-year)
- <u>The member school</u>
- <u>Suspension or Expulsion from BCSS Membership</u>
- Fine to a Maximum of \$3000
- The member school athletic program
- Suspension from zone or provincial play (team/sport specific, or school wide)
- Mandatory Training for the AD or Administration
- <u>The specific team</u>
- Team ineligibility /Suspension of team
- Forfeiture of games
- Ban from post-season play



- <u>Reduction in maximum playing days in a season of play</u>
- <u>The coach</u>
- <u>Suspension from all coaching duties</u>
- Mandatory training
- 24.2.11 Once the ruling has been provided to the Principal, the school will have ten (10) business days to appeal the ruling. The appeal must be made in writing and be addressed to the Executive Director. The appeal will be heard by a minimum of three (3) members of the Board of Directors. The appeal will be heard by video-conference or in person, at the discretion of the President or their designate.

24.2.12 At the conclusion of the appeal, in their discretion, the Board may choose to:

- remove all sanctions;
- reduce or add sanctions;
- take no action, leaving, the Executive Director's ruling to stand.
- 24.2.13 The decision of the Board of Directors is final and binding on the parties and shall not be questioned or reviewed in any

   court or tribunal, and no order shall be made or process entered or proceeding taken in any court or tribunal

   whether by way of injunction, declaration, prohibition or otherwise to question, review, prohibit or restrain

   the proceedings. It is the intention of BCSS and its members that, to the extent permitted by law, all matters

   concerning its Competitive Rules and Regulations be private matters not subject to any form of adjudication

   by any court or tribunal.

24.2.14 Where the Executive Director is unable to act under this section, his/her powers and duties may be exercised by a substitute as appointed by the President. Rationale (Why this motion is being put forward):

• Current policy was unclear in areas and provided a large barrier to initiating the complaint process, which minimizes the effect of the policy.

# Intended Outcomes of the Motion (What is the desired effect of the

- change):
- To provide more clarity on what is and isn't permissible regarding recruiting and undue influence
- To lower the barriers to initiate a recruiting investigation
- To allow the complaint and investigation process to happen more quickly

Moved By: Walnut Grove (Juteau)

Board Recommendations	To defeat	To approve	No Recommendation
Recommended Action:			
Comments: •			

**MOTION CARRIED** 

Seconded By: South Delta (Sweeney)



Notice #10: 29.0.0 Tiering Classification (Boys Basketball) Current:			
Basketball (Boys) AAAA - 271 or more boys in grades 11 and 12 AAA - 178-270 boys in grades 11 and 12 AA - 75-177 boys in grades 11 and 12 A - 74 or less boys in grades 11 and 12			
Proposed:	To add	To Remove	To amend
<ul> <li>Basketball (Boys)</li> <li>AAAA - 277 or more boys in grades 11 and 12</li> <li>AAA - 188-276 boys in grades 11 and 12</li> <li>AA - 67-187 boys in grades 11 and 12</li> <li>A - 66 or less boys in grades 11 and 12</li> <li>Rationale (Why this motion is being put forward):</li> <li>Boys Basketball operates on a two year tiering cycle as recommender commission.</li> <li>Third time using the two year tiering cycle process.</li> <li>Intended Outcomes of the Motion (What is the desired effect of the</li> <li>Create 4 tiers that were as equally balanced as possible</li> <li>Teams are committed to their tier for two years to help with consist</li> </ul>	change):		
Moved By: Walnut Grove (Juteau)		Seconded By: S	emiahmoo (Johnston)
Board Recommendations			
Recommended Action: To defeat	To approve 🔲 No Red	commendation	
Comments: • This motion comes from the Boys Basketball Commission and is con	existent with past practice		
<ul> <li>This motion comes from the Boys Basketball Commission and is col</li> </ul>	isistent with past practice.		



Notice #11: 29.0.0 Tiering Classification (Track & Field) Current:			
<ul> <li>Track &amp; Field Tiering (Boys &amp; Girls)</li> <li>AAA - 421 or more students in grades 11 and 12</li> <li>AA - 201-420 students in grades 11 and 12</li> <li>A - 200 or fewer students in grades 11 and 12</li> </ul>			
Proposed:	□ To add □	To Remove	To amend
<ul> <li>Track &amp; Field Tiering (Boys &amp; Girls)</li> <li>AAA - 401 or more students in grades 11 and 12</li> <li>AA - 400 or fewer students in grades 11 and 12</li> <li>Rationale (Why this motion is being put forward): <ul> <li>To eliminate a non-competitive tier (A)</li> <li>To eliminate 3 of 9 banners currently awarded; move to 6 banne AA)</li> </ul> </li> <li>Intended Outcomes of the Motion (What is the desired effect of the function of the state of the s</li></ul>	the change):		
<ul> <li>Have two competitive tiers; currently 1 athletes placing in 5th place in A team competition.</li> </ul>	ace in one event		
Moved By: Maple Ridge (Connor)		Seconded By	: Walnut Grove (Moorthy)
Board Recommendations			
Recommended Action:   To defeat	To approve 🔲 No R	ecommendation	
<ul> <li>Comments:</li> <li>This motion comes from the Track &amp; Field Commission.</li> <li>The Board has concerns with Track &amp; Field continuing to award As well as the lack of opportunity for small schools as a result of beneficial until other options can be explored and is working with</li> </ul>	of the event structure; howeve	r the Board feels this	



Notice #12: 31.3.0 Full-Time Student-Athlete

## Status Current:

- **31.3.0 FULL-TIME STUDENT-ATHLETE STATUS** A student athlete must be enrolled in and attending a minimum of a sixty-two and a half percent (62.5%) course load. A one hundred percent (100%) course load is defined as thirty two (32) credits or eight (8) standard courses.
  - 31.3.1 Student-athletes must be enrolled in and attending a minimum of five (5) full time courses (20 credits) within the school year to be considered eligible and they must be enrolled in and attending a minimum of two (2) full time courses (8 credits) in each semester, if in a semester system school.
  - 31.3.2 Any student-athlete who completes his/her school graduation requirements mid-year (January) and does not continue to enroll in courses, is not eligible for the following season of play (spring). The student-athlete may complete the season of play they are currently in (winter).
- 31.3.3 Student-athletes who complete graduation requirements during the current school year and continue to take courses, will remain eligible, should they continue to meet all other eligibility requirements.

Proposed:	🖵 To add	L To Remove	To amend
<b>31.3.0 FULL-TIME STUDENT-ATHLETE STATUS</b> - A student athlete mu and a half percent (62.5%) course load. A one hundred p credits or eight (8) standard courses.			
31.4.0 LINEAR SCHOOL SYSTEM - Student-athletes must be enrolled (20 credits) within the school year to be considered eligible		nimum of five (5) full tim	<u>ne courses</u>
31.5.0 SEMESTER SCHOOL SYSTEM - Student-athletes must be e courses (8 credits) in both semesters and a minimum of five eligible.			
31.5.1 A student-athlete who completes his/her school graduation re enroll in courses, must have been awarded cred to remain eligible for the conclusion of the winte a new season of play (Spring).	lit in a minimum of thr	ee (3) courses in the first	semester
31.5.2 Student-athletes who complete graduation requirements dur will remain eligible, should they continue to me			e courses,
<ul> <li>Rationale (<u>Why</u> this motion is being put forward):</li> <li>There was confusion surrounding eligibility for student-athletes in a student of the s</li></ul>	semestered school. Cla	rity was required.	
• There is no change in the intent of application of the policy.			
Intended Outcomes of the Motion ( <u>What</u> is the desired effect of the change):			
Clearly understand policy of what is required for semester students.			
Moved By: South Delta (Sweeney)		Seco	nded By: MEI (Thiessen)
Board Recommendations			
Recommended Action: To defeat	To approve 🔲 🛛 N	o Recommendation	
Comments: • The intent of this policy is to allow students to compete with their so		n a clearly understood po	licy about

- academic requirements to ensure the values of school sport are upheld.
- The required courses were lowered last year from 6 to 5. There is no change to that in the proposed policy.

## **MOTION CARRIED**



### Notice #13: 32.2.0 Grade Seven (7) Student-Athlete Competition Current:

- **32.2.0 GRADE SEVEN (7) STUDENT-ATHLETE COMPETITION** Grade seven (7) student-athletes are not automatically allowed to participate in competition of a BCSS activity. A grade seven (7) eligibility application can be made to the Eligibility Officer for an exemption to allow a grade seven (7) student-athlete to play for a grade eight (8) or bantam team where the member school would not otherwise be able to field a team due to insufficient numbers.
  - 32.2.1 The Eligibility Officer will review the grade seven (7) eligibility application to ensure that all of the following conditions are met:
    - 32.2.1.1 Grade seven (7) student-athletes must be registered as a student at the school applying for the exemption;
    - 32.2.1.2 Grade seven (7) student-athletes can only participate on a grade eight (8) or bantam team sports;
    - 32.2.1.3 Grade seven (7) student-athletes cannot participate in the individual sports of aquatics, cross country, gymnastics, mountain biking, skiing/snowboarding, track and field, or wrestling;
    - 32.2.1.4 Grade eight (8) or bantam student-athletes cannot be registered on the member school's more senior team for the requested team sport;
    - 32.2.1.5 Grade seven (7) student-athletes being allowed to participate in a grade eight (8) or bantam level team is to allow a member school to field a grade eight (8) or bantam level team which otherwise would not happen due to an insufficient number of grade (8) student-athletes wanting to participate;
    - 32.2.1.6 The number of grade seven (7) student-athletes on the given team must not exceed the number of grade eight (8) or bantam level student-athletes; and
    - 32.2.1.7 The maximum number of student-athletes on the given team must not exceed the BCSS minimum numbers required to field the team (see 27.5.0).
  - 32.2.2 Application and conditional acceptance of grade seven (7) student-athletes may be terminated by the Eligibility Officer if the 32.5.1 conditions are not met.
  - 32.2.3 Grade seven (7) student-athletes who play on a grade eight (8) or bantam team will begin their five (5) years of eligibility on the date they enter grade eight (8).
  - 32.2.4 The Eligibility Officer's decision is final and conclusive and shall not be appealed or reviewed in any manner.

Proposed:				To add	To Remove	To amend	
		STUDENT-ATHLETE COMPETITION – Grade seven on provided that:	en (7) stu	dent-athletes a	re eligible to particip	ate in	
team	32.2.1	Grade seven (7) student-athletes must be regis	tered as a	student at the	school which is fieldii	ng the	

32.2.2 Grade seven (7) student-athletes can only participate on a grade eight (8) or bantam team sports;

32.2.3 <u>Grade seven (7) student-athletes may not take the place of any eligible student-athlete. (grade eight (8) student-athlete</u> <u>athletes cannot be cut in order to use a grade seven (7) student-athlete</u>)

- 32.2.4 Grade seven (7) student-athletes cannot participate in the individual sports of aquatics, cross country, gymnastics, mountain biking, skiing/snowboarding, track and field, or wrestling.
  - 32.2.5 Grade seven (7) student-athletes will begin their five (5) years of eligibility on the date they enter

grade eight (8).

32.2.6 The number of grade seven (7) student-athletes on the given team must not exceed the number of

grade eight (8)

student-athletes.



## Rationale (Why this motion is being put forward):

• Grade 8 programs that struggle to field viable teams should be allowed to use grade 7 student-athletes to fill out grade 8 team rosters. The current rules are exclusive, restrict overall participation in sport, cause schools to turn away would-be athletes and are a detriment to team sports in this province. This is not about competitive advantage and does not negatively affect other schools who do not need to use Grade 7s, JV or Varsity programs. The stipulations in this language are meant to prevent unethical abuse of this policy. This proposed change also decreases pressure on the Eligibility officer.

# Intended Outcomes of the Motion (<u>What</u> is the desired effect of the change):

• To allow school team sports more freedom in using grade 7 athletes to form viable Grade 8 teams To increase overall participation in school team sports.

Moved By: Hatzic Middle (Gabriele)	Seconded By: Heritage Park Middle (Zefflie)
Board Recommendations	
Recommended Action: To defe	t 🔲 To approve 🖾 No Recommendation
Comments:	
• The membership has previously voted to remove similar po	icy for purposes inconsistent with the philosophy and values of school sport.
• BCSS is a grade 8-12 organization a change to that should r	quired an in-depth membership conversation.
• The long standing intent of the Grade 7 policy is to provide	elief to small schools who do not have enough students to field a team. The
Board recommends approval of the next motion, Motion 1	also concerning the use of grade 7s, which is better aligned with the
philosophy and values of BCSS.	

# **MOTION DEFEATED**



# Notice #14: 32.2.0 Grade Seven (7) Student-Athlete Competition Current:

- **32.2.0 GRADE SEVEN (7) STUDENT-ATHLETE COMPETITION** Grade seven (7) student-athletes are not automatically allowed to participate in competition of a BCSS activity. A grade seven (7) eligibility application can be made to the Eligibility Officer for an exemption to allow a grade seven (7) student-athlete to play for a grade eight (8) or bantam team where the member school would not otherwise be able to field a team due to insufficient numbers.
  - 32.2.1 The Eligibility Officer will review the grade seven (7) eligibility application to ensure that all of the following conditions are met:
    - 32.2.1.1 Grade seven (7) student-athletes must be registered as a student at the school applying for the exemption;
    - 32.2.1.2 Grade seven (7) student-athletes can only participate on a grade eight (8) or bantam team sports;
    - 32.2.1.3 Grade seven (7) student-athletes cannot participate in the individual sports of aquatics, cross country, gymnastics, mountain biking, skiing/snowboarding, track and field, or wrestling;
    - 32.2.1.4 Grade eight (8) or bantam student-athletes cannot be registered on the member school's more senior team for the requested team sport;
    - 32.2.1.5 Grade seven (7) student-athletes being allowed to participate in a grade eight (8) or bantam level team is to allow a member school to field a grade eight (8) or bantam level team which otherwise would not happen due to an insufficient number of grade (8) student-athletes wanting to participate;
    - 32.2.1.6 The number of grade seven (7) student-athletes on the given team must not exceed the number of grade eight (8) or bantam level student-athletes; and
    - 32.2.1.7 The maximum number of student-athletes on the given team must not exceed the BCSS minimum numbers required to field the team (see 27.5.0).
  - 32.2.2 Application and conditional acceptance of grade seven (7) student-athletes may be terminated by the Eligibility Officer if the 32.5.1 conditions are not met.
  - 32.2.3 Grade seven (7) student-athletes who play on a grade eight (8) or bantam team will begin their five (5) years of eligibility on the date they enter grade eight (8).
  - 32.2.4 The Eligibility Officer's decision is final and conclusive and shall not be appealed or reviewed in any manner.

Proposed:		To add	To Remove 🗖 To a	mend
32.2.0 GRADE SEVEN (7) STUDENT-ATHLETE COMPETITION – Grade seven (7) student-athletes are not automatically allowed				
to participate in competition of a BCSS activity. A grade seven (7) eligibility application can be made to the Eligibility				

to participate in competition of a BCSS activity. A grade seven (7) eligibility application can be made to the Eligibility Officer for an exemption to allow a grade seven (7) student-athlete to play for a grade eight (8) or bantam team where the member school would not otherwise be able to field a team due to insufficient numbers.

32.2.1 The Eligibility Officer will review the grade seven (7) eligibility application to ensure that all of the following conditions are met:

32.2.1.1 Grade seven (7) student-athletes must be registered as a student at the school applying for the

exemption;

32.2.1.2 Grade seven (7) student-athletes can only participate on a grade eight (8) or bantam team

sports;

32.2.1.3 Grade seven (7) student-athletes cannot participate in the individual sports of aquatics, cross country, gymnastics, mountain biking, skiing/snowboarding, track and field, or wrestling;

32.2.1.4 Grade eight (8) or bantam student-athletes cannot be registered on the member school's more senior team for the requested team sport;



32	2.2.1.5	Grade seven (7) student-athletes being allowed to participate in a grade eight (8) or bantam				
level team is to						
		allow a member school to field a grade eight (8) or bantam level team which otherwise would not happen due to an insufficient number of grade (8) student-athletes wanting to participate;				
32.2.1.6 The number of grade seven (7) student-athletes on the given team must not exceed the number of grade eight (8) or bantam level student-athletes; and						
32.2.1.7 The maximum number of student-athletes on the given team must not exceed the BCSS minimum numbers required to field the team (see 27.5.0).						
32.2.1.8 W here all conditions outlined in 32.2.1.1 through 32.2.1.6 are met, schools in category 5,6,7 (as per 6.1) are not						
subject to 32.2.1.7 in the sports of basketball and volleyball. However, the roster size may						
		not exceed twelve (12) if using grade sevens (7).				

32.2.2 A pplication and conditional acceptance of grade seven (7) student-athletes may be terminated by the Eligibility Officer if the 32.5.1 conditions are not met.

32.2.3 Grade seven (7) student-athletes who play on a grade eight (8) or bantam team will begin their five (5) years of eligibility on the date they enter grade eight (8).

32.2.4 The Eligibility Officer's decision is final and conclusive and shall not be appealed or reviewed in any manner.

### Rationale (Why this motion is being put forward):

- Small schools that currently house grade seven (7) students often struggle to field grade eight (8) teams in these two popular sports. The current provisions in 32.2.1.7 currently limit the size of these teams to six (6) for volleyball and seven (7) for basketball.
- Often, small rural schools are not able to use the option of jointly sponsored teams due to the distance between neighbouring schools and transportation logistics and cost issues.
- With the current rules limiting size of teams in these two sports, the ability to field a team that is viable to participate in league and/or tournament play is difficult. In the case of volleyball, should only 1 player be unable to play die to illness, injury, etc. there would not be enough players left to field a full team. The same issue presents itself in basketball should 2 players be unable to play fir to any number of factors.
- In terms of player safety, the current minimum numbers puts players on these teams in a difficult situation of having to play most of a game or match with, in the case of volleyball, no opportunity for substitution. This currently makes it challenging to take part in tournaments where a number of games/matches would be played over a short period of time.
- It is difficult, from a coaching perspective, to run viable practices with such low numbers in these two sports. Although it is theoretically possible to run a joint practice with other teams, it is not the most ideal option when trying to develop age appropriate skills in a practice setting.

# Intended Outcomes of the Motion (<u>What</u> is the desired effect of the change):

- Small secondary schools that house grade seven (7) students could field teams of up to 11 for volleyball and 12 for basketball. They would still have to adhere to all of the other provisions of 32.2.0 (with the exception of 32.2.1.7) but would have opportunity to now field teams large enough to allow for substitution during games and during tournaments without risk of not having enough players due to injury, fatigue, etc.
- It does not prevent small schools from fielding jointly sponsored teams under the rules, but does provide another option for the two most popular sports. Often in rural areas of the province the distance to travel to the next closest school for competition can be many hours. This option may create opportunity for more schools in theses settings to field teams of their own, as opposed to a jointly sponsored team, which increases the number of teams to compete against in a given geographic area.
- Ultimately, the desired effect of this change is to provide small schools with the chance to field their own teams that are reasonable sized in theses two sports which also addresses the area of student-athlete safety by reducing the prospect of fatigue and injury due to overuse during practices, games and in tournament settings.

Moved By: South Kamloops (Kirschner)

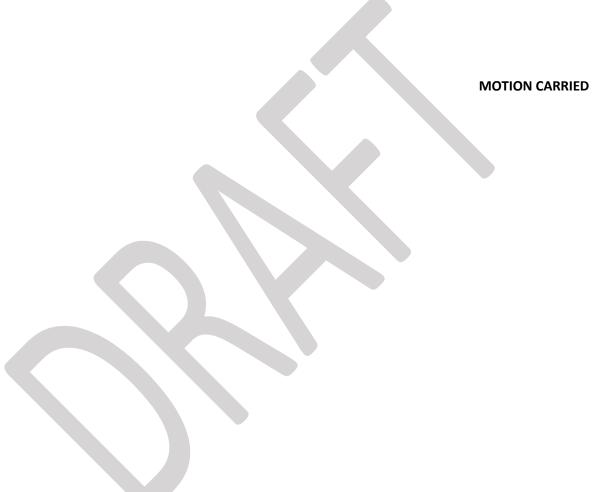
Seconded By: Barriere Secondary (Hembling)

**Board Recommendations** 



Recommended Action:		To defeat	To approve	No Recommendation
Comments:				
• The motion provides relief to smaller schools who cannot field a grade 8 team in Basketball and Volleyball.				
<ul> <li>Consideration for other team sports can be explored if the membership feels it is necessary.</li> </ul>				

• These sports have been highlighted as they are the most common team sports for grade 8 play, whereas in other team sports, Grade 8's often play with Grade 9's on a junior team which would prohibit the use of Grade 7's.





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# BCSS Annual General Meeting, April 27, 2019

## School Current:

**32.3.0 INDIVIDUAL STUDENT-ATHLETES PLAYING UP TO A MORE SENIOR SCHOOL'S TEAM** feeder school (senior school) has a Membership Category of five (5) or higher can apply to "play up" to the senior member school that they would normally attend if, by the roster registration deadline (see 27.3.0), they have approval of both member schools' administrators, athletic directors, students, and parents(s) or legal guardian(s). The middle/junior school must be a member in good standing. The local athletic association, the district superintendent, and BCSS must be notified by using the appropriate form. Senior member schools must not register these student-athletes in STARS as an enrollee of their school. BCSS will place the middle/junior school student-athletes not properly registered will be deemed ineligible.

#### Proposed:

To add

To Remove

To amend

**32.3.0 INDIVIDUAL STUDENT-ATHLETES PLAYING UP TO A MORE SENIOR SCHOOL'S TEAM** – Middle/Junior member school athletes can apply to "play up" to the senior member school that the district identifies as the natural feeder school, by the roster registration deadline (see 27.3.0), they have approval of both member schools' administrators, athletic directors, students, and parents(s) or legal guardian(s). The middle/junior school must be a member in good standing. The local athletic association, the district superintendent, and BCSS must be notified by using the appropriate form. Senior member schools must not register these studentathletes in STARS as an enrollee of their school. BCSS will place the middle/junior school student-athletes on the senior member schools STARS team roster when the form is received and approved. Any student-athletes not properly registered will be deemed ineligible.

## Rationale (<u>Why</u> this motion is being put forward):

- The movers feel this policy is discriminatory against school structures and creates and competitive advantage for grade 8-12 schools Many school structures divide middle school and junior schools at the grade 8 and 9 levels; thus student-athletes in those structures are prohibited from playing on more senior teams.
- Category of school should not determine whether a student-athlete should be ineligible to play on a more senior team. Many grade 8-12 schools are category 5 or higher and student-athletes are eligible in those school structures.
- The movers have been unable to field teams in some sports due to lack of players.
- Players in Salmon Arm are not able to access the same opportunities as students everywhere else in the Province.

#### Intended Outcomes of the Motion (What is the desired effect of the

#### change):

- Create equality for all student-athletes regardless of school structures to play on any level team.
- Address the competitive imbalance of that grade 8-12 schools have because of this policy.
- Allow for schools to field teams that could not because of the limitation policy.
- Our school would be able to field teams in sports we currently are unable to.
- Elite players in grade 10 would be able to gain the same experiences that grade 10 students get in every other school.
- As far as we have been able to establish, our grade 10 students are the only grade 10 students in BCSS who are impacted by this

Ioved By: Salmon Arm (MacAulay)     Seconded By: JL Jackson (Calling Seco			kson (Cadden)	
Moved By: Riverside (Bruneau)			Seconded By: Heritage Wo	ods (Clerkson)
Board Recommendations				
Recommended Action:	To defeat	To approve	No Recommendation	
Comments: • The membership voted overwhelming!	y last year to amend this mo	otion and limit the al	bility to only the smallest schools, as in	

some areas it was being used for purposes inconsistent with school sport values.
A core pillar and philosophy of BCSS is student-athletes <u>must</u> compete for the school they attend.



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BCSS Annual General Meeting, April 27, 2019

**MOTION DEFEATED** 

Notice #16: 32.3.0 Individual Student-Athletes Playing Up to a More Senior



School Current:

**32.3.0** INDIVIDUAL STUDENT-ATHLETES PLAYING UP TO A MORE SENIOR SCHOOL'S TEAM feeder school (senior school) has a Membership Category of five (5) or higher can apply to "play up" to the senior member school that they would normally attend if, by the roster registration deadline (see 27.3.0), they have approval of both member schools' administrators, athletic directors, students, and parents(s) or legal guardian(s). The middle/junior school must be a member in good standing. The local athletic association, the district superintendent, and BCSS must be notified by using the appropriate form. Senior member schools must not register these student-athletes in STARS as an enrollee of their school. BCSS will place the middle/ junior school student-athletes not properly registered will be deemed ineligible.

#### Proposed:

To add To Remove To amend

- **32.3.0 INDIVIDUAL STUDENT-ATHLETES PLAYING UP TO A MORE SENIOR SCHOOL'S TEAM** Middle/Junior member school athletes whose feeder school (senior school) has a Membership Category of five (5) or higher can apply to "play up" to the senior member school that they would normally attend if, by the roster registration deadline (see 27.3.0), they have approval of both member schools' administrators, athletic directors, students, and parents(s) or legal guardian(s). The middle/junior school must be a member in good standing. The local athletic association, the district superintendent, and BCSS must be notified by using the appropriate form. Senior member schools must not register these student-athletes in STARS as an enrollee of their school. BCSS will place the middle/junior school student-athletes on the senior member schools STARS team roster when the form is received and approved. Any studentathletes not properly registered will be deemed ineligible.
- 32.3.1 W ith the exemption to this rule for schools and school districts who have their High School grading systems from Grade 10-12. Student-athletes attending a middle or junior secondary feeder school who do not offer the privilege of participating in inter-school competition at the Junior level may have the option of joining their feeder school with no restrictions to season or post-season eligibility.
- 32.3.1.1 A pplication and playing Up (32.3.0 Application) must be made for only team sports and be submitted to the BCSS office.
  - 32.3.1.2 Be made with regard to member schools being directly designated as feeder school.

<u>32.3.1.3 I nclude acknowledgement and support from the member schools'</u> administration and district superintendent.

#### Rationale (Why this motion is being put forward):

- Student-athletes at the Grade 9 level being disqualified from the opportunity to play at the designated Jr level.
- Student-athletes are restricted in the opportunity to develop social, emotional, and physical skills from sport.
- Students in districts who are restricted by building sizes are un able to participate in fair and equitable competition.

# Intended Outcomes of the Motion (<u>What</u> is the desired effect of the

#### change):

- Students to develop social, emotional, and physical skills from sport during the entirety of their educational career.
- Allow students fair and equitable competition.
- Limit the restrictions that allow student-athletes to participate in sports programs not offered at their home school.

#### Moved By: Mission Secondary (Pearce)

Seconded By: Hatzic Middle (Gabriele)

Board Recommendations			
Recommended Action:	To defeat	To approve	No Recommendation
Comments:			



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# BCSS Annual General Meeting, April 27, 2019

- The proposed policy does not clearly identify what happens in districts where some schools are 10-12 while others are not.
- The proposed policy also allows for any grade 8 or 9 student to play up. The Board has concerns relative to Grade 8 middle schoolers especially being thrust into a 10-12 environment without a proper transition or without their peer group.
- The motion is in direct conflict as to what was passed by the membership at the 2018 AGM.
- There are opportunities for students to play in grade 9 leagues around the province.
- Two schools are welcome to submit a joint team application in team sports.
- There are 21 different member school grade configurations across the province. The Board is hesitant to have policy that deals with one specific school configuration.
- Many areas have grade 9 leagues or allow grade 9 teams to play in their junior league.

## **MOTION DEFEATED**



(Football) Current:

- **32.3.0** INDIVIDUAL STUDENT-ATHLETES PLAYING UP TO A MORE SENIOR SCHOOL'S TEAM feeder school (senior school) has a Membership Category of five (5) or higher can apply to "play up" to the senior member school that they would normally attend if, by the roster registration deadline (see 27.3.0), they have approval of both member schools' administrators, athletic directors, students, and parents(s) or legal guardian(s). The middle/junior school must be a member in good standing. The local athletic association, the district superintendent, and BCSS must be notified by using the appropriate form. Senior member schools must not register these student-athletes in STARS as an enrollee of their school. BCSS will place the middle/ junior school student-athletes not properly registered will be deemed ineligible.
- Proposed:
   To add
   To Remove
   To amend

   32.3.0
   INDIVIDUAL STUDENT-ATHLETES PLAYING UP TO A MORE SENIOR SCHOOL'S TEAM Middle/Junior member school athletes whose feeder school (senior school) has a Membership Category of five (5) or higher can apply to "play up" to the senior member school that they would normally attend if, by the roster registration deadline (see 27.3.0), they have approval of both member schools' administrators, athletic directors, students, and parents(s) or legal guardian(s). The middle/junior school must be a member in good standing. The local athletic association, the district superintendent, and BCSS must be notified by using the appropriate form. Senior member schools must not register these student-athletes in STARS as an enrollee of their school. BCSS will place the middle/junior school student-athletes not properly registered will be deemed ineligible.
- <u>32.3.1 M ember schools with Football Programs may allow grade nine (9) student-athletes at their feeder school (middle school) to play up to the more senior school Junior Varsity (JV) team. Grade nine (9) student-athletes at a feeder school (middle school) may not play up to the senior school varsity team.</u>

## Rationale (Why this motion is being put forward):

- There are three member schools that are grade 10-12 and field both JV and Senior Teams
- This policy was removed by the membership for all sports last year and it greatly affected three schools in Football
- Football Commission Members are in favour of this motion.

## Intended Outcomes of the Motion (What is the desired effect of the change):

- Allow schools in this situation to be able to adequately field teams at the JV Football level.
- Maintain levels of stability

Moved By: Lord Tweedsmuir (Smalley)	Seconded By: Kelowna Secondary (Labrie)				
Board Recommendations					
Recommended Action: To defeat To approve	No Recommendation				
Comments:					
<ul> <li>This motion is coming from the Football Commission</li> </ul>					
• The Board authorized a one year exemption this year (2018-19) to those schools to allow for transition due to the timing of					
the motion being passed at the 2018 AGM and Spring Football jamborees/practice had already begun.					
• The Board is hesitant to recommend exceptions like this for individual sports or a small number of schools; however, we					
recognize the unique nature and challenges presented by Football (safety, minimum numbers, high risk sport, etc.).					
There is no opportunity for grade 9 Football leagues as there is in many other team sports.					

**MOTION CARRIED** 

Notice #18: 33.1.4 Eligibility for Families Moving to British



## **Columbia Current:**

33.1.4 **ELIGIBILITY FOR FAMILIES MOVING TO BRITISH COLUMBIA** – A student-athlete whose family is coming into British Columbia from another province or another country is eligible for five (5) years from their date of entry into grade eight (8) or the grade eight (8) equivalent in their previous place(s) of residence. If documentation is unavailable, a combination of age and grade level as determined by the school will determine the student-athlete's year of eligibility.

Propose	d:	
33.1.4	<b>ELIGIBILITY FOR FAMILIES MOVING TO BRITISH COLUMBIA</b> – A student-athlete whose family is coming into British Columbia from another province or another country is eligible for five (5) years from their date of entry into grade	
	eight (8) or the grade eight (8) equivalent in their previous place(s) of residence. <u>If documentation is unavailable, the</u>	

### Rationale (<u>Why</u> this motion is being put forward):

student-athletes.

- Operational challenges with students arriving from other countries with different education systems or a lower proficiency of English so they are being placed in a lower grade level than what age would dictate.
- Policy is intended to prevent abuse and confusion surrounding the rule.

### Intended Outcomes of the Motion (What is the desired effect of the

### change):

• Students are competing in age-appropriate level of play.

Moved By: Kelowna Christian (Martens)		Seconded By: David Thompson (Lopez)
Board Recommendations Recommended Action:	To defeat	No Recommendation
Comments:		



#### **Requirement Current:**

The residency rule is intended to create an equitable environment in which its member schools can compete, and at the same time prevent those abuses that taint the goals on inter-scholastic athletics. Primarily the residency rule is intended to prevent athletic recruiting, prevent students from choosing schools for athletic reasons, and to promote families as the best environment for students to live while attending school. Deterring students from avoiding imposed discipline, protecting school programs by discouraging athletic transfers and protecting the opportunities for bonafide resident students to participate are also reasons for the residence rule.

- 34.1.1 Reside with parent(s) in BC;
- 34.1.2 R eside with a legal guardian (see Definitions) in BC. Guardianship must have been in place for twelve (12) months prior to the period for which eligibility is sought.
- 34.1.3 M ust be a 'Ward of the Province of BC' and assigned to an individual or family by the Ministry of Children and Family Development.
- 34.1.4 M ust be attending a BC member school as a 'residing full-time boarding student' this must have been in place for twelve (12) months prior to the period for which eligibility is sought; During the twelve (12) month waiting period, the student-athlete may play subject to 39.0.0; or
- 34.1.5 M ust be attending a BCSS member school as an international student or exchange student and be recognized by the District Board or Independent School office as such – student-athletes must reside in BC and attend the member school for a period of five (5) months of be eligible to participate in BCSS competition.
- **34.2.0** Any student-athlete who does not meet the residency requirements is fully ineligible for a period of twelve (12) months from the date they seek eligibility. At the completion of the twelve (12) months the student-athlete will become eligible if they meet the following:
  - 34.2.1 The student-athlete maintains the same address and living situation throughout the twelve (12) months;
- and
- 34.2.2 T he student-athlete must meet all other eligibility requirements as per the entirety of the Competitive Rules and Regulations.

		0					
Proposed:					🔲 To add	To Remove	To amend

The residency rule is intended to create an equitable environment in which its member schools can compete, and at the same time prevent those abuses that taint the goals on inter-scholastic athletics. Primarily the residency rule is intended to prevent athletic recruiting, prevent students from choosing schools for athletic reasons, and to promote families as the best environment for students to live while attending school. Deterring students from avoiding imposed discipline, protecting school programs by discouraging athletic transfers and protecting the opportunities for bonafide resident students to participate are also reasons for the residence rule.

34.1.0 S tudent-Athletes Must Fulfill One of the Following Residency Requirements

- 34.1.1 Reside with parent(s) in BC;
- 34.1.2 R eside with a legal guardian (see Definitions) in BC. Guardianship must have been in place for twelve (12) months prior to the period for which eligibility is sought.
- 34.1.3 M ust be a 'Ward of the Province of BC' and assigned to an individual or family by the Ministry of Children and Family Development.
- 34.1.4 M ust be attending a BC member school as a 'residing full-time boarding student' this must have been in

<sup>34.1.0</sup> S tudent-Athletes Must Fulfill One of the Following Residency Requirements



place for twelve (12) months prior to the period for which eligibility is sought; During the twelve (12) month waiting period, the student-athlete may play subject to 39.0.0; or

- 34.1.5 M ust be attending a BCSS member school as an international student or exchange student and be recognized by the District Board or Independent School office as such – student-athletes must reside in BC and attend the member school for a period of five (5) months of be eligible to participate in BCSS competition.
- **34.2.0** Any student-athlete who does not meet the residency requirements is fully ineligible for a period of twelve (12) months from the date they seek eligibility. At the completion of the twelve (12) months the student-athlete will become eligible if they meet the following:
- and
- 34.2.1 The student-athlete maintains the same address and living situation throughout the twelve (12) months;
- 34.2.2 T he student-athlete must meet all other eligibility requirements as per the entirety of the Competitive Rules and Regulations.
- <u>34.2.3</u> For individual sports, if a student-athlete transfers to another school and does not meet the Residency Requirement, they should be able to compete as an individual, independent of any school.

#### Rationale (<u>Why</u> this motion is being put forward):

- To allow student-athletes to participate in an individual sport as an "independent" if they don't meet the Residency Requirement.
- The Residency Requirement is a "blanket rule" for Team Sports and there should be exemptions for individual sports.

#### Intended Outcomes of the Motion (What is the desired effect of the

#### change):

- That student-athletes get to participate in an individual BC School Sport
- The Residency Requirement is to stop recruitment of athletes to schools teams and create an unfair competitive advantage. For individual sports, school members can earn points to win a school award. For team sports, an independent would not be able to compete. Individual sports could allow for an athlete to participate as an independent and not transfer any points to a school team. As an independent athlete does not create an unfair competitive advantage for any team to earn points, there is no just reason for these student-athletes to not compete in BCSS events. Allowing for participation of independent student-athletes who are still under the umbrella of BC School Sports and our educational system is the fair thing to do.

Moved By: Duchess Park (Karpenko) Seconded E	By: Prince George (Manhas)
Board Recommendations	
Recommended Action: To defeat To approve No Recommendation	
Comments:	
<ul> <li>This proposal is not consistent with numerous principles and values of school sport, including student-athletes si represent a school.</li> </ul>	nould
<ul> <li>If a student does not meet residency, the school may appeal to the EAC which will consider extraordinary and ex circumstances. If denied by this committee, the student is ineligible.</li> </ul>	ceptional
<ul> <li>The membership passed a policy last year, as recommended by the Board that a student who doesn't meet reside maintains their living environment for a period of one year, then becomes fully eligible bringing this rule in align our other eligibility related policies.</li> </ul>	,
<ul> <li>If this proposed policy were to pass it would mean one less spot available for a student to represent their school points for their team.</li> </ul>	and earn

**MOTION DEFEATED** 



#### Notice #20: 36.0.0 Student - Athlete Gender

Current:
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- **36.1.0** Female student-athletes may only play on a team designated as a girl's sport, and male student-athletes may only play on a team designated as a boy's sport. Both female and male student-athletes may compete on a team designated as a coed sport, in accordance with the sport-specific roster allocations.
- **36.2.0** Notwithstanding 36.1.0, a student-athlete may be permitted to participate in a sex-segregated sport inconsistent with his/her sex in the following circumstances:
  - 36.2.1 A female student-athlete may play on a boys' team if her school will not offer a girls' team in that sport (in a recognized BCSS activity or not) at the appropriate age level during the same school year. A letter from the administrator confirming a girls' team will not be offered must be sent into the BCSS office. If a female student-athlete plays on the appropriate age level boys' team, she may not play on the more senior girls' team in a different season of play during the same school year.
  - 36.2.2 A student-athlete may participate with the opposite sex in a sex-segregated sport on the basis that doing so would be consistent with his/her gender identity if the student-athlete's application under 36.3.0 is granted.
- **36.3.0** A student-athlete seeking eligibility pursuant to 36.2.2 must make an application to the Eligibility Officer.
  - 36.3.1 Each application under 36.2.2 must include the following:
    - 36.3.1.1 A written statement from the student-athlete and/or parent or guardian documenting a student-athlete's consistent gender identification with the opposite sex;
    - 36.3.1.2 A professional opinion concerning the student-athlete's gender identity from a physician, psychiatrist, psychologist or other professional with experience in gender identity health care; and
    - 36.3.1.3 A ny other information or documentation that may be pertinent to the Eligibility Officer's decision and the application of the factors set out in 36.2.2.
  - 36.3.2 The Eligibility Officer shall consider the following factors together with any other factors that he/she considers reasonable when making a decision under 36.2.2:
    - 36.3.2.1 Flexibility, and the student-athlete's privacy, will be prioritized in decision-making;
    - 36.3.2.2 T he importance of fair and equitable competition for all students participating in the sport in which the student is applying to participate;
    - 36.3.2.3 E xisting practices regarding female student-athletes' participation on boys teams, as per 36.2.2, are to be preserved; and

36.3.2.4 A n environment where intersex, transitioning and transgender students can exist and thrive should be provided.

- 36.3.3 The Eligibility Officer's decision is final and conclusive and shall not be appealed or judicially reviewed.
- 36.3.4 Once a student-athlete has been granted eligibility under 36.3.0, his/her eligibility shall be effective for the duration of the student-athlete's participation in the sport and does not need to be renewed every sport season or school year.
- **36.4.0** If there is a conflict between 36.1.0 or 36.2.1 and a bylaw, rule or similar provision of a sport commission, the bylaw, rule or similar provision prevails.

Proposed	ŀ	To add	To Remove To amend	
36.0.0	STUDENT-ATHLETE GENDER			

**36.1.0** Female student-athletes may only play on a team designated as a girl's sport, and male student-athletes may only play on a team designated as a boy's sport. Both female and male student-athletes may compete on a team designated as a coed sport, in accordance with the sport-specific roster allocations.



**36.2.0** Notwithstanding 36.1.0, a student-athlete may be permitted to participate in a sex-segregated sport inconsistent with his/her sex in the following circumstances:

36.2.1 A female student-athlete may play on a boys' team if her school will not offer a girls' team in that sport (in a recognized BCSS activity or not) at the appropriate age level during the same school year. A letter from the administrator confirming a girls' team will not be offered must be sent into the BCSS office. If a female student-athlete plays on the appropriate age level boys' team, she may not play on the more senior girls' team in a different season of play during the same school year.

**37.0.0 GENDER IDENTITY** - A student-athlete may participate with the opposite sex in a sex-segregated sport on the basis that doing so would be consistent with their gender identity if the student-athlete's application under 36.4.0 is granted.

<u>37.1.0 A student-athlete who does not identify as either binary gender or identifies as, "non-gendered", or "gender neutral",</u> <u>may participate with the sex in which they feel most comfortable.</u>

37.2.0 A student-athlete who identifies as "gender fluid", may participate with the sex they identify with at the time of the season of play if the student-athlete's application under 37.3.0 is granted. The student-athlete may not switch genders within the season of play. If they wish to identify as the opposite gender in a different season of play, a letter from the school administration must be submitted to the BCSS office.

37.3.0 A student-athlete seeking eligibility pursuant to 37.0.0 must make an application to the Executive Director.

37.3.1 Each application under 37.0.0 must include the following:

37.3.1.1 A written statement from the student-athlete documenting a student-athlete's

gender

identification;

37.3.1.2 A written statement from the principal confirming the student-athlete's gender

identity.

37.3.2 T he Executive Director shall consider the following factors together with any other factors that he/she considers reasonable when making a decision under 37.0.0:

37.3.2.1 Flexibility, and the student-athlete's privacy, will be prioritized in decision-making;

37.3.2.2 The importance of fair and equitable competition for all students participating in the sport in which the student is applying to participate;

37.3.2.3 Existing practices regarding female student-athletes' participation on boys teams, as per 37.0.0, are to be preserved; and

37.3.2.4 An environment where intersex, transitioning and trans-gender students can exist and thrive should be provided.

37.3.3 The Executive Director's decision is final and conclusive and shall not be appealed or judicially

reviewed.

37.3.4 O nce a student-athlete has been granted eligibility under 37.0.0, their eligibility shall be effective for the duration of the student-athlete's school sport career and does not need to be renewed unless the gender identity changes as per 37.2.0.

37.4.0 If there is a conflict between 36.1.0 or 36.2.1 and a bylaw, rule or similar provision of a sport commission, the bylaw, rule or similar provision prevails.

#### Rationale (<u>Why</u> this motion is being put forward):

- While the BCSS gender policy was quite progressive at the time of its original passing, it has become out of date in recent years, in both language and content.
- The current policy required language updates as well as provisions for gender fluid and non-gendered students.



• A student with a gender identity different from their sex does not have a medical issue so the proposed policy removes the required medical confirmation and simply requires the student and admin to confirm the students gender identity in writing.

#### Intended Outcomes of the Motion (What is the desired effect of the

#### change):

- An inclusive and clear policy that provides opportunity for students that are trans or non binary to safely participate in school sport.
- Alignment with the Canadian Centre for Ethics in Sport (CCES) guidelines, stating the responsibility is on the governing and rules making bodies to provide safe and inclusive environments that provide opportunities for this marginalized population.

Moved By: Walnut Grove (Juteau)		Seconded By: South Delta (Sweeney)
Board Recommendations	To defeat To approve	No Recommendation
Recommended Action:		
Comments:		
•		
		MOTION CARRIED



2003A - 3717 Kensington Ave, Burnaby BC, V5B 0A7 604-477-1488 | info@bcschoolsports.ca | <u>www.bcschoolsports.ca</u>

#### BCSS Annual General Meeting, April 27, 2019

#### Notice #21: 37.0.0 Home Study, Distributed Learning, and Alternate School Student-Athletes Current: 37.1.0 Home study and alternate school student-athletes may compete in BCSS competition provided that: 37.1.1 INDIVIDUAL SPORTS - The student-athlete competes for the school they currently attend (home study or alternate school) in individual sports. 37.1.2 **TEAM SPORTS** 37.1.2.1 The student-athlete competes for their previously established home school; or 37.1.2.2 If the student-athlete has not previously established a home school, they must compete for the school in whose catchment area they reside. 37.2.0 Distributed learning school student-athletes may compete in BCSS competition provided that: 37.2.1 The student-athlete competes for their previously established home school; or 37.2.2 If the student-athlete has not previously established a home school, they must compete for the school in whose catchment area they reside. Note: A student enrolled at a Home Study, Distributed Learning or Alternate school is not eligible to compete in a relay event within an individual sport, (i.e. track, swimming) for any school other than the school in which they are formally registered as a student with the Ministry of Education.

#### 

#### 37.0.0 ALTERNATE SCHOOL STUDENT-ATHLETES

**37.1.0** Alternate school student-athletes may compete in BCSS competition provided that:

37.1.1 INDIVIDUAL SPORTS – The student-athlete competes for the alternate school they are currently

enrolled at.

37.1.2 TEAM SPORTS

37.1.2.1 The student-athlete competes for their previously established home school; or

37.1.2.2 If the student-athlete has not previously established a home school, they must compete for the school in whose catchment area they reside.

Note: The administrators at both the receiving and alternate school must support the student's involvement on a sports team. 38.0.0

#### DISTRIBUTED LEARNING SCHOOL STUDENT-ATHLETES

- **38.1.0** Distributed learning school student-athletes may compete in BCSS competition provided that:
  - 38.2.1 The student-athlete competes for their previously established home school; or
  - 38.2.2 If the student-athlete has not previously established a home school, they must compete for the school in whose catchment area they reside.

Note: A student enrolled at a Distributed Learning or Alternate school is not eligible to compete in a relay event within an individual sport, (i.e. track, swimming) for any school other than the school in which they are formally registered as a student with the Ministry of Education.

#### Rationale (<u>Why</u> this motion is being put forward):

- There has been instances of confusion around the different types of schools. The policy change is an attempt to clarify the different school types.
- There is no actual change in the intent of the motion.



Intended Outcomes of the Motion ( $\underline{What}$  is the desired effect of the

change):

• To provide a clear understanding for everyone based on the educational setting of the student.

Moved By: David Thompson (Lopez)		Seconded By: South Delta (Sweeney)
Board Recommendations		
Recommended Action:	To defeat 🔲 To approve 🗆	No Recommendation
<ul> <li>Comments:</li> <li>Home study students as they were known 20 ye</li> <li>I f a parent chooses to home school their child n are they registered at a member school.</li> </ul>	Ŭ	he child progressing to a dogwood, nor
		MOTION CARRIED



Notice #22: 38.0.0 International

#### **Students Current:**

- 37.14.6.2 Boarding Student-Athlete
- a) The student-athlete is registered at a member school as a boarding student and pays tuition according to the published boarding student policy and fee schedule;
- b) The student-athlete resides in a school dormitory;
- c) The student-athlete transfers into BCSS member school from:
- Outside of Canada: The student-athlete can compete in any BCSS activity; or
- Inside of Canada: The student-athlete is ineligible for a period of twelve (12) months from the date of transfer to compete in any BCSS activity in any school sport in which he/she was registered for at their previous school in the twelve (12) months prior to the date of transfer. The student-athlete does not become eligible under this category until the member school submits compliance and authorization from to the Eligibility Officer for review.

d) The student-athlete or their family does not receive any financial aid in bursaries, grants, scholarships, or 3rd party funding toward their tuition, food and or housing.

L To add

\_\_\_\_\_ To Remove

Γo amend

- 37.14.6.3 International Student-Athlete
- a) The student-athlete is registered at a member school as an international student and pays tuition to that school district according to the published international student policy and fee schedule;
- b) The student-athlete is placed with a home-stay family;
- c) The student-athlete transfers into the member school from outside of Canada
- d) The student-athlete or their family does not receive any financial aid in bursaries, grants, scholarships, or 3rd party funding toward their tuition, food and or housing.

#### Proposed:

38.1.3.2 BOARDING STUDENT ATHLETE

- a) The student-athlete is registered at a member school as a boarding student and pays tuition according to the published boarding student policy and fee schedule;
- b) The student-athlete resides in a school dormitory;
- c) The student-athlete transfers into BCSS member school from:
- Outside of Canada: The student-athlete can compete in any BCSS activity; or
- Inside of Canada: The student-athlete is ineligible for a period of twelve (12) months from the date of transfer to compete in any BCSS activity in any school sport in which he/she was registered for at their previous school in the twelve (12) months prior to the date of transfer. The student-athlete does not become eligible under this category until the member school submits compliance and authorization from to the Eligibility Officer for review
- d) The student-athlete must pay 100% of the posted rate as published by the district and/or school they are attending. Should a boarding student receive any form of financial aid, scholarship, bursary or any other form of third (3rd) party support, the student must pay a minimum of \$26,000 after any financial support in order to be eligible.

#### 38.1.3.3 INTERNATIONAL STUDENT ATHLETE

a) The student-athlete is registered at a member school as an international student and pays tuition to that school district according to the published international student policy and fee schedule;



- b) The student-athlete is placed with a home-stay family, lives with parents or lives with family members who have custodial guardianship over the student-athlete;
- c) The student-athlete transfers into the member school from outside of Canada
- d) The student-athlete must pay 100% of the posted rate as published by the district and/or school they are attending. Should an international student receive any form of financial aid, scholarship, bursary or any other form of third (3rd) party support, the student must pay a minimum of \$26,000 after any financial support in order to be eligible. Rationale (Why this motion is being put forward):
- This amendment was implemented by the Board of Directors during the school year in response to the motion passed last year. It must come forward to the membership to approve or repeal.
- This came as a result of months of discussion with the independent schools.

## Intended Outcomes of the Motion (<u>What</u> is the desired effect of the change):

Moved By: MEI (Thiessen)		Seconded By: David Thompson (Lop
Board Recommendations		
Recommended Action:	To defeat To a	approve D No Recommendation
Comments:		
<ul> <li>The Board arrived at this compromise</li> </ul>	se after extensive discussions with man	any representatives from Independent Schools and found
it reduced the number of	student-athletes it affected. It provide	led balance for students receiving small sums of financial aid, wl
still preventing the behavi with it.	iours many found troubling surroundin	ing recruiting and the prevision of large sums of financial aid alc
<ul> <li>This policy was in effect this year, and</li> </ul>	nd seems to have had the desired effec	ect.
• The Board is also happy to report th	e dialogue and relationship with many	ny of our independent members is stronger and more transpare
as a result of this process.		

**MOTION CARRIED** 



Notice #23: 39.2.0 Five (5) Years of Current:	Eligibility				
<b>39.2.0 F IVE (5) YEARS OF ELIGIBIL</b> of grade 8.	<b>TY –</b> A student-athlete has fi	ive (5) c daynsecutiv	e years of athletic elig	ibility that l	begins on their first (1st)
Proposed:			To add To Rem	nove 🗆	To amend
Remove Policy 39.2.0					
Rationale ( <u>Why</u> this motion is being • The content of this policy is listed in • Policy still exists in the handbook in Intended Outcomes of the Motion ( <u>V</u> change): • More Streamlined Handbook, with l	o other places in the Handbo 33.1.0 <u>What</u> is the desired effect of	<sup>i</sup> the	error in the future		
	icss adplication of policy, an	u reduced chunce of	ciror in the future		
	ensl		So	conded By:	Walnut Grove (Juteau)
Moved By: Kelowna Christian (Marte	ens)		Se	conded By:	Walnut Grove (Juteau)
	ens)	To approve	Se		Walnut Grove (Juteau)
Moved By: Kelowna Christian (Marte		To approve			Walnut Grove (Juteau)
Moved By: Kelowna Christian (Marte Board Recommendations		To approve			Walnut Grove (Juteau)



Notice #24: 40.9.3 Eligibility Officer Exemptions Current:			
N/A			
Proposed:	To add	To Remove	To amend
<ul> <li>40.9.3.3 The student-athlete has transferred schools because of bullying         <ul> <li>a) "Bullying" is defined as unwanted aggressive behaviour that involves</li> <li>repeated or has the potential to be repeate</li> <li>behaviour must be aggressive and include:</li> </ul> </li> <li>An Imbalance of Power: Kids who bully use their power-such as physical s</li> </ul>	ed over time. In order		
embarrassing information, or po	pularity-to control or h		
<u>can change over time and in diffe</u> • <u>Repetition: Bullying behaviours happen more than once or have the potential</u>			people.
For consideration by the Eligibility Officer, the leaving school must acknown that meet the standards above while attendated best interest of the student's overall health attendated best interest of the student's overall health's overall he	ling their school and be		
<ul> <li>Rationale (<u>Why</u> this motion is being put forward):</li> <li>Transfers come from students leaving school after experiencing bullying. to approve even when it is clear and corroborated leading to additional control of the student of the s</li></ul>		, ,	Officer
Intended Outcomes of the Motion ( <u>What</u> is the desired effect of the			
<ul> <li>change):</li> <li>Allow the Eligibility Officer, when in receipt of a letter from the sending s student while in attendance or where not possible, corroboration from a p the student for such issues.</li> </ul>			
<ul><li>the student for such issues.</li><li>Where it is not clear to the Eligibility Officer, or the application does not required to go to appeal.</li></ul>	t contain the required	information, cases will	still be
Decrease costs to the schools, decrease administration to schools, decrea	se the amount of appe		
Moved By: South Delta (Sweeney)		Seconded By: Dav	id Thompson (Lopez)
Board Recommendations 🔲 To defeat 🔳 To	approve No	Recommendation	
Recommended Action:			
Comments:			

**MOTION CARRIED** 



Notice #25: 40.9.3 Sport Specific Transfers Current:			
N/A			
Proposed:	To add	To Remove	To amend
40.9.0 If in the opinion of the Eligibility Officer, a student-athle established their home school, the Eligibility Officer may de			ously
Rationale ( <u>Why</u> this motion is being put forward):			
<ul> <li>This has been a long standing application and understanding of the of is implied in other sections.</li> </ul>	BCSS rules; however, it is no	ot explicitly stated althou	ugh it
Intended Outcomes of the Motion ( <u>What</u> is the desired effect of the change):			
<ul> <li>It provides a clear ability for the Eligibility Officer to deny eligibility reasons.</li> </ul>	where he/she feels a transf	er was motivated by atl	hletic
Discourages moves for athletic purposes.			
<ul> <li>A more clear understanding and better education for students and fa</li> </ul>	milies.		
Moved By: MEI (Thiessen)		Seconded By: Wa	Inut Grove (Juteau)
Board Recommendations 🔲 To	To approve 🔲 No	Recommendation	
Recommended Action: defeat			
Comments:			

**MOTION CARRIED** 



Notice # Current:		.0 Seasc	ons of Play									
N/A												
Proposed	l:							To add	To Re	emove 🗆	То	amend
<u>42.6.0 F</u>	Playing Ou	utside t	he Season	of Play - B	CSS membe	er schools m	nay only cor	npete in a BCSS	S activity	against othe	er member	
	<u>outside</u>	e the sch	nool seasor	<u>n of play. To</u>	o do this, th	<u>ne student-a</u>	theltes mus	udents will wis st compete on a unity and not i	a club/cor	<u>nmunity tea</u>	m. Ideally,	
			ty team ma									
	<u>42.6.1</u>	Wea	r school un	<u>iforms, col</u>	ours or app	<u>oarel</u>						
	42.6.2	Use t	he school	name or m	ascot name	<u>e</u>						
	<u>42.6.3</u>	Use s	school tran	<u>sportation</u>								
	<u>42.6.4</u>	Requ	ire a stude	nt to play (	on the club,	/community	<u>y team to be</u>	e a member of t	the schoo	<u>l team</u>		
	<u>42.6.5</u>	Adve	rtise or pro	omote the	<u>club/comm</u>	unity progra	am on scho	ol social media	<u>channels</u>			
42.7.0	In additi	<u>tion to t</u>	<u>he above,</u>	the club/co	ommunity t	<u>eam must:</u>						
	<u>42.7.1</u>	Be a	<u>member o</u>	f the Provir	ncial Sport (	<u>Organizatior</u>	n (PSO)					
<u>42.7.2 H</u>	H ave ackr		-	om the school activity	ool adminis	trator that t	<u>the team is</u>	a club/commu	nity team	and therefo	ore is not a	
<u>42.7.3 </u>	H ave a re	ental ag	reement fo	or school g	ym time as	a third part	ty and the a	ippropriate insu	urance. Tl	he rental cos	sts may be	
		redu	ced at the	discretion	of the schoo	ol district or	<u>school.</u>					
Rationale	e (Why thi	nis motio	on is being	put forwa	rd):							
Clarifica	tion surro	ounding	g member :	schools car	only comp	oete in a BCS club/comm		ithin the seaso	n of play			
Intended	Outcome	es of the	e Motion (	<u>What</u> is the	e desired ef	ffect of the						
	r School t a club/com			mitted to c	ompete in a	a BCSS activ	ity outside t	the season of p	lay	Policy	on how to	
Moved F	By: MEI (T	Thiesser	ר)							Seconded B	<b>y:</b> Walnut (	Grove (Juteau)



2003A - 3717 Kensington Ave, Burnaby BC, V5B 0A7 604-477-1488 | info@bcschoolsports.ca | <u>www.bcschoolsports.ca</u>

### BCSS Annual General Meeting, April 27, 2019

Board Recommendations Recommended Action:	🗆 To 🗖	To approve	No Re	commendation
Comments:				
				MOTION CARRIED
	$\mathbf{Y}$			



_		37 1 7				
Notice # 2 Current:	7: 44.0.0 Approved Exc	eptions to the Season of	Play Dates			
44.2.0	BOYS RUGBY					
	rugby durir	North Central District SSA Ig the fall season of play, Ing the BCSS provincial cha	as long as the combin	ed number of v	weeks in the Fall and	the Spr
Proposed:				To add	To Remove	To amend
44.2.0	BOYS RUGBY					
44.2.1 Scl	boys rugby	ral District SSAA, the Nort during the fall season of p ng up to and including the ay.	olay, as long as the co	mbined numbe	er of weeks in the Fall	and the
<u>44.2.2 A s</u>	between th	<u>meet another team or pa</u> e date of the last provinci s should be done in conjur	al championship and	the beginning o		
<ul> <li>Rugby is a</li> <li>This langu</li> <li>There is a</li> </ul> Intended Or change): <ul> <li>All studen</li> <li>Coaches h</li> </ul>	age and opportunity ex strong desire by the BC atcomes of the Motion are have opportunity to ave the ability to be on	g put forward): e season jamboree allows ists for other contact spor SSRU for this approach - tr ( <u>What</u> is the desired effe penefit form controlled ex the field and teach the ga e some form of game play	ts within BCSS o help reduce fears an <b>ct of the</b> hibition for teaching a me in a controlled set	d injuries in the nd safety purp	e sport	e play.
Moved By:	Lord Tweedsmuir (Sma	lley)			Seconded By	<b>/:</b> Earl Marriott (Davies)
Recomments • This mot opposite season. C controlle • Many are	on is really more of ar of the competitive sea Currently the season of d environment before e as of the province have	To defe a attempt to add an additi son (ie: Fall/Spring), they play starts in the first we entering a game. This does trouble playing in the firs o Lower Mainland teams.	ional week to the seas are wanting to play th eek of March. Teams s not support that.	son, unlike foo ne jamboree 2 should be havi	weeks before the stand of practice of prac	rt of the ctice in a

**MOTION DEFEATED** 



#### Notice #28: 55.0.0 Provincial Championship Qualifying Process Current:

#### 55.0.0 PROVINCIAL CHAMPIONSHIP QUALIFICATION PROCESS

The objectives shall be:

- 55.1.1 To establish an opportunity for all member schools to qualify for provincial championships.
- 55.1.2 To establish a hierarchy of championship levels which reflect the enrollment of participating member sc other designated criteria.

#### 55.2.0 RESPONSIBILITY FOR ALLOCATION OF BERTHS AND QUALIFICATION PROCESS

55.2.1 BCSS DESIGNATED ZONES

The seven (7) BCSS designated zones are defined in Schedule B of the Bylaws {Zones} as follows:

- Zone A: The two (2) Kootenay Secondary Schools Athletic Associations,
- Zone B: The four (4) Okanagan Valley Schools Athletic Associations,
- · Zone C: The North Central District Secondary Schools Athletic Association,
- Zone D: The Northwest Zone Secondary Schools Athletic Association,
- Zone E: The two (2) recognized Vancouver Island Athletic Associations,
- Zone F: The five (5) Lower Mainland Athletic Associations,
- Zone G: The seven (7) Fraser Valley Secondary Schools Athletic Associations.

#### 55.2.2 C OMMISSION QUALIFICATION LEVELS

Sport commissions may establish regions for qualification within the BCSS designated zones.

#### 55.2.3 A LLOCATION OF BERTHS

Within the parameters of established BCSS policies and procedures, sport-specific policies and procedures for berths are within the jurisdiction of each individual sport commission.

Note: All sport commissions must ensure geographic representation at all approved provincial championships.

- 55.2.3.1 T he Burnaby/New Westminster Secondary School Athletic Association schools may qualify t
   G) Fraser Valley Zone playoffs for the sport of wrestling, as long as each school met affiliation requirements of the Fraser Valley Secondary Schools Athletic Association.
- 55.2.3.2 T he Richmond Secondary Schools Athletic Association may join with the Delta Secondary Association and the Surrey Secondary Schools Athletic Association to form a region for qu boys curling championships and the girls curling championships.

#### 55.2.4 Q UALIFICATION PROCESS

Within the parameters of established BCSS policies and procedures, sport-specific policies and procedures as to and/or teams qualify for approved provincial championships are within the jurisdiction of each commission.

55.2.5 R ANKING/TOURNAMENT FORMAT

Within the parameters of established BCSS policies and procedures, sport-specific policies and procedures fc individuals and/or teams, as well as the tournament format are within the jurisdiction of each commission.

Proposed:			To add	To Remove <b>T</b> o amend
55.0.0 PROVINCIAL	CHAMPIONSHIP			
QUALIFICATION PROCESS	The objectives shall be:			
	55.1.1 To establish a systematic	c, transparent, ec	uitable and ob	<u>jective process for</u>
	qualification into the Provincial Championshi	ps		



#### 55.1.2 To recognize schools from across the province as the best teams from their zone

55.1.3 To create an opportunity to celebrate BC School Sports, our zones, local associations, member schools and studentathletes, and the positive effects of education-based athletics.

55.1.4 To add significance and importance to zone championships

#### 55.1.0 RESPONSIBILITY FOR ALLOCATION OF BERTHS AND QUALIFICATION PROCESS

#### 55.1.1 BCSS DESIGNATED ZONES

All sports must qualify their teams using the nine (9) BCSS Zones as found in Schedule B of the Bylaws.

55.1.1.1 R ecognizing the limited number of teams and the ability to only play safely one game per week, football will run a provincial league and qualification process, as indicated by the commission.

#### 55.1.2 ALLOCATION OF BERTHS

<u>Berths into a provincial championship are allocated by the BCSS Sport Commission. They must be allocated</u> to a zone, and <u>not a specific athletic association, subgroup, or specific school, with the exception of those commissions that</u> guarantee the host school a berth.

#### 55.1.3 QUALIFICATION PROCESS

Each BCSS designated zone, shall have at least one berth into each provincial championship through a zone championship event. Zones may not have a team registered in a specific sport and tier, or are unable to fill a berth. Unfilled berths will be added to the number of at-large berths to be allocated in accordance with the applicable sport commission process.

#### 55.1.4 RANKING/TOURNAMENT FORMAT

Each sport commission is responsible for establishing and executing the seeding and format of the provincial tournaments once qualified teams are identified.

#### Rationale (Why this motion is being put forward):

- Updating the berthing to be clear with the new zones.
- Assigning Championship berths will still remain the responsibility of the commissions.

# Intended Outcomes of the Motion (<u>What</u> is the desired effect of the change):

Moved By: South Delta (Sweeney)				Seconded By: Kelowna C	hristian (Martens)
Board Recommendations					
Recommended Action:		To defeat	To approve	No Recommendation	
Comments:					
• Clarifying policy to be consistent with the	guidelin	es provided in the	e re-zoning documer	nt.	
<ul> <li>Summarized: Zone structure tournamer commissions are responsible for tournam</li> </ul>		•	vincials as allocated	by BCSS sport commissions. Sp	oort

#### **MOTION CARRIED**

Burnaby, BC

FINANCIAL STATEMENTS

JUNE 30, 2019

### INDEX TO FINANCIAL STATEMENTS

Auditors' Report		
Statement of Operations	Exhibit	А
Statement of Changes in Net Assets	Exhibit	В
Statements of Financial Position	Exhibit	С
Statement of Cash Flows	Exhibit	D
Notes	Exhibit	Е
Operating Receipts	Schedule	1
Operating Expenditures	Schedule	2
Gaming Operation	Schedule	3
Legal Reserve	Schedule	4
Operational Reserve	Schedule	5
Scholarship Reserve	Schedule	6

**INTEGER CONSULTING CORP. CPA** 

#### **INDEPENDENT AUDITORS' REPORT**

To the Members of BC SCHOOL SPORTS:

We have audited the accompanying financial statements of BC SCHOOL SPORTS which comprise the Statement of Financial Position as at June 30, 2019 and the Statements of Operations, Changes in Net Assets, and Cash Flows for the year then ended, and a summary of significant accounting policies and other explanatory information.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

#### Opinion

In our opinion, the financial statements present fairly, in all material respects, the financial position of the organization as at June 30, 2019 and the results of its operations for the year then ended in accordance with generally accepted accounting principles. As required by the Societies Act of British Columbia, we report that, in our opinion, these principles have been applied on a basis consistent with that of the preceding year.

Integer Consulting larp.

INTEGER CONSULTING CORP.

RICHMOND, BC November 20, 2019

### STATEMENT OF OPERATIONS

For the year ended June 30, 2019

	 2019	2018
OPERATING RECEIPTS (Schedule 1)	\$ 548,881	\$ 537,247
OPERATING EXPENDITURES (Schedule 2)	 539,676	 502,031
OPERATING RECEIPTS, to Exhibit B	9,205	35,216
GAMING OPERATION, Schedule 3, to Exhibit B	460	(317)
LEGAL RESERVE, Schedule 4, to Exhibit B	(8,000)	10,867
OPERATIONAL RESERVE, Schedule 5, to Exhibit B	1,084	17
SCHOLARSHIP RESERVE, Schedule 6, to Exhibit B	(3,916)	12,700
EXCESS (DEFICIENCY) OF RECEIPTS OVER EXPENDITURES, to Exhibit B	\$ (1,167)	\$ 58,483

### STATEMENT OF CHANGES IN NET ASSETS

For the year ended June 30, 2019

				Reserves Total			
	Unrestricted	Gaming	Legal	Operational	Scholarship	2019	2018
NET ASSETS							
Beginning of year	\$123,872	\$ 286	\$ 44,660	\$ 110,276	\$ 88,303	\$ 367,397	\$ 308,914
Excess (Deficiency) of Receipts over Expenditures, Exhibit A	9,205	460	(8,000)	1,084	(3,916)	(1,167)	58,483
Internal fund transfer (Note 6)	42,240	-	-	(42,240)	-	-	-
NET ASSETS, to Exhibit C	\$ 175,317	\$ 746	\$ 36,660	\$ 69,120	\$ 84,387	\$ 366,230	\$ 367,397

### STATEMENTS OF FINANCIAL POSITION

June 30, 2019

	Unrestricted	G	aming		Reserve Funds	2019	2018
CURRENT ASSETS							
Cash and term deposits (Note 2 & 8)		\$	90	\$	181,971	\$ 299,312	\$ 335,509
Accounts receivable (Note 2 & 8)	3,372		-		-	3,372	41,685
Government remittance Interfund loan	6,250 (12,221)		656		-	6,906	2,227
Interfund Ioan Inventory (Note 2)	(13,321) 541		-		13,321	- 541	-
Prepaid expenses	70,045		-		-	70,045	6,050
	184,138		746	-	195,292	 380,176	 383,471
PLANT AND EQUIPMENT				-			
Computers (Note 2)	10,183		-		-	10,183	12,657
Furniture and equipment (Note 2)	27,773		-		-	27,773	26,919
Leasehold improvement (Note 2)	55,654		-		-	55,654	55,654
	93,610		-	-	-	 93,610	 95,230
Accumulated amortization	60,787		-		-	60,787	52,993
	32,823		-	-	-	 32,823	 42,237
	\$ 216,961	\$	746	\$	195,292	\$ 412,999	\$ 425,708
CURRENT LIABILITIES							
Payables and accrual (Note 2 & 8) Deferred contribution (Note 2 & 8)	\$ 26,656 1,100	\$	-	\$	5,125	\$ 31,781 1,100	\$ 40,951 -
	27,756		-	-	5,125	 32,881	 40,951
Deferred credit (Note 2, 3 & 8)	13,888		-		-	13,888	17,360
	41,644		-	-	5,125	46,769	 58,311
NET ASSETS							
Net assets (Exhibit B)	175,317		746		190,167	366,230	367,397
	\$ 216,961	\$	746	\$	195,292	\$ 412,999	\$ 425,708

\*The accompanying notes are an integral part of these financial statements.

Board Approval:

### STATEMENT OF CASH FLOWS

For the year ended June 30, 2019

	2019		2018
Cash flows from operating activities Membership, fundraising and grant receipts Interest received Membership and administrative expenses	\$ 729,637 61 (763,040	ļ	830,335 59 (956,414)
Cash applied to investing activities Acquisition of equipment	(33,342		(126,020) (2,098)
Change in cash and cash equivalents Cash and cash equivalents at beginning of year	(34,197 333,509		(128,118) 461,627
Cash and cash equivalents, end of year	\$ 299,312	2 \$	333,509
Represented by: Unrestricted cash Gaming and reserve funds	\$ 117,152 182,061		105,232 228,277
Cash and cash equivalents, end of year	\$ 299,312	2 \$	333,509

NOTES

For the year ended June 30, 2019

#### Note 1 GENERAL

BC School Sports provides leadership for and services to schools in the Province of British Columbia. The Society's mission statement is:

"BC School Sports is a membership based organization of schools. We fulfill our mission by:

- promoting student participation in extra-curricular activities.
- assisting schools in the development and delivery of their programs.
- providing governance for inter-school competition."

BC School Sports is incorporated under the laws of British Columbia as a not-for-profit society and is a registered charity under the Income Tax Act.

#### Note 2 SIGNIFICANT ACCOUNTING POLICIES

These financial statements have been prepared in accordance with Canadian accounting standards for not-for-profit organizations.

#### Fund accounting

BC School Sports follows the deferral method of accounting for contributions.

The General Fund accounts for the Society's program delivery and administrative activities. This fund reports unrestricted resources and operating grants.

The Gaming Fund accounts for funding from the Province of BC, Ministry Responsible for Gaming, for program expenses as approved by the Gaming Policy and Enforcement Branch.

The Legal Reserve accounts for levies restricted for legal expenses.

The Operational Reserve is internally restricted for capital asset replacements, special projects, and summer operation when cash flow is low.

The Scholarship Reserve is designated to provide support to qualifying candidates.

#### Cash equivalents

Cash equivalents consist of highly-liquid investments, which are readily convertible to cash with maturity of three months or less when purchased.

#### **Plant and Equipment**

Plant and equipment are accounted for at cost. Amortization is based on their estimated life using the following rates and methods:

Computer hardware	- 3 years straight line
Computer software	- 55 percent declining balance
Furniture and equipment	- 20 percent declining balance
Leasehold improvement	- 10 years straight line

NOTES

For the year ended June 30, 2019

#### Note 2 SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### Inventory

Inventory is recorded at cost, cost is determined on a first-in, first-out basis.

#### **Deferred contributions**

BC School Sports follows the deferral method of accounting for contributions. Deferred contributions represent funds received for specific programs that were not expended by the end of the year.

#### Use of estimates

The preparation of financial statements in accordance with Canadian accounting standards for not-for-profit organizations requires management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingencies at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates. The most significant areas requiring management estimates and assumptions include the estimate of useful lives of equipment for calculating amortization and the determination of contingent liabilities.

#### **Revenue Recognition**

Membership dues and advertising are recognized as revenue in the year to which the related expenses are incurred. Restricted contributions are recognized as revenue for the purpose intended and when is appropriately applied.

Unrestricted contributions, sponsorships and other revenues are recognized as revenue of the General Fund in the year received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

#### Contributed materials and services

Contributed materials and services used in the normal course of operations are recognized when a fair value can be reasonably estimated. Volunteers contribute about 139,770 hours per year to assist the Society in carrying out its administrative activities. The Society also received about \$22,600 of contributed goods during the year. Because of the difficulty of determining the fair value, contributed services are not recognized in the financial statements.

#### Note 3 DEFERRED CREDITS

The Society received an improvement allowance from the landlord for \$34,720, which is being applied over the term of the lease from September 2013 to September 2023.

NOTES

#### Note 4 COMMITMENTS

#### Operating leases

The Society has entered into an agreement for office space with a 10 years term that will expire on September 15, 2023, and lease for a postage machine ending February 28, 2022.

The minimum future payments are as follows:

2020	\$ 36,257
2021	36,257
2022	36,200
2023	36,085
2024	6,014
	\$ 150,813

#### Note 5 FUNDS HELD IN-TRUST FOR SPORT COMMISSIONS

The Society maintains the books and manages the funds for eleven sports commissions. The funds are held in separate accounts designated to each of the Sport Commissions.

As at June 30, 2019, funds were held in trust for the following commissions:

	2019	2018
Aquatic	\$ 15,234	\$ 12,177
Badminton	24,795	21,267
Cross Country	11,931	13,885
Field Hockey	11,913	9,194
Mountain Bike	8,592	10,752
Rugby	75,382	70,423
Soccer	35,812	-
Tennis	28,244	21,261
Track & Field	56,119	43,864
Volleyball Boys	59,929	-
Volleyball Girls	17,283	15,259
	\$ 342,234	\$218,082

.../4

NOTES

For the year ended June 30, 2019

#### Note 6 INTERNAL FUND TRANSFER

During the year, \$42,240 was transferred from Operational Reserve Fund to General Fund to assist with summer operation when cash flow is low.

#### Note 7 REMUNERATION OF DIRECTOR

The Executive Director whom is an employee of the Society received a remuneration of \$110,459 which includes wages, employer paid benefits and RRSP contributions. The Society does not remunerate directors who are not employees of the Society.

#### Note 8 FINANCIAL INSTRUMENTS

The Society, through its financial assets and liabilities, is exposed to various risks. The following analysis provides a measurement of those risks on balance sheet date.

i) Credit risk

Credit risk is that the Society will incur a loss due to the failure of debtors unable to meet their contractual obligation. Financial instruments that subject the Society to credit risk are:

Cash - the Society places its cash deposit in a reputable chartered bank.

Receivable – The Society has stringent credit terms and has not experienced material bad debts over the years.

ii) Liquidity risk

Liquidity risk is the risk that the Society will not be able to meet its obligations as they fall due. The Society maintains adequate levels of working capital to ensure that its obligations will be met when they fall due. Operational and legal reserves have been established for contingency purposes.

iii) Interest rate risk

The Society does not carry debt therefore is not exposed to risk in interest rate fluctuation.

iv) Foreign exchange risk

Foreign exchange risk is the risk that the fair value of future cash flow of a financial instrument will fluctuate because of changes in foreign exchange rates. The Society's transactions are predominately in Canadian currency so is not exposed to foreign exchange risk.

### OPERATING RECEIPTS

For the year ended June 30, 2019

	2019	2018
Administrative fee and other income	\$ 12,858	\$ 7,311
Advertising	17,775	15,150
Donations and sponsorship	33,730	32,040
Grants	14,001	7,972
Members' fees		
Membership fees	406,685	386,559
Appeals and eligibility fees	18,950	24,650
Fines	14,446	22,625
Merchandise	14,127	12,298
School Sport BC	-	13,280
Ultimate income	16,282	15,334
Interest	27	28
Total Operating Receipts, to Exhibit A	\$ 548,881	\$ 537,247

### OPERATING EXPENDITURES

For the year ended June 30, 2019

	2019	2018
CHAMPIONSHIPS		
Administration	\$ 20,122	\$ 18,831
Commission grants	50,000	51,700
Banners	19,469	18,876
Medals	9,603	8,599
Medical grants	650	3,410
Rent	14,566	13,299
Salaries and benefits	115,168	96,216
Ultimate	10,340	13,789
Webcasting grants	2,935	1,443
COACH DEVELOPMENT		
Administration	5,030	4,708
Coaching expense	549	-
Rent	3,642	3,325
Salaries and benefits	28,792	24,054
MEMBERSHIP SERVICES		
Administration	43,993	68,984
Meetings	29,913	25,716
Merchandise	7,106	6,010
Public relations	5,154	978
Rent	14,567	13,299
Salaries and benefits	115,168	96,216
RECOGNITION		
Administration	5,030	4,708
Awards	5,445	491
Rent	3,642	3,325
Salaries and benefits	28,792	24,054
Total Operating Expenditures, to Exhibit A	\$ 539,676	\$ 502,031

#### GAMING OPERATION

For the year ended June 30, 2019

\$ 137,000 8,000 40,000 15,000 13 200,013 65,402 56,810 14,116	\$ 137,000 8,000 40,000 15,000 14 200,014 64,460 53,667 18,873
8,000 40,000 15,000 13 200,013 65,402 56,810	8,000 40,000 15,000 14 200,014 64,460 53,667
40,000 15,000 13 200,013 65,402 56,810	40,000 15,000 14 200,014 64,460 53,667
15,000 13 200,013 65,402 56,810	15,000 14 200,014 64,460 53,667
13 200,013 65,402 56,810	14 200,014 64,460 53,667
200,013 65,402 56,810	200,014 64,460 53,667
65,402 56,810	64,460 53,667
56,810	53,667
56,810	53,667
56,810	53,667
14,116	18.873
	10,070
8,000	8,000
4,145	3,717
	-
	5,000
	29,727
2,051	1,887
15,000	15,000
199,553	200,331
-	8,345 5,000 20,684 2,051 15,000

### LEGAL RESERVE

For the year ended June 30, 2019

	2019	2018
LEVY	\$-	\$ 13,770
LEGAL FEE DISBURSEMENTS	8,000	2,903
EXCESS (DEFICIENCY) OF RECEIPTS OVER EXPENDITURES, EXHIBIT A	\$ (8,000)	\$ 10,867

For the year ended June 30, 2019

	2019	2018
RECEIPTS Donation Interest	\$ 1,063 17	\$ - 17
	 1,084	 17

### SCHOLARSHIP RESERVE

For the year ended June 30, 2019

	2019	2018
RECEIPTS		
Fines	\$ 14,445	\$ 22,625
BCSS – Badminton scholarship	7,500	7,500
BCSS – Volleyball scholarship	250	1,300
BCSSRU – Derek Hyde Lay scholarship	1,500	1,150
	23,695	32,575
EXPENSES		
Administration	1,125	1,125
BCSS – Badminton scholarship	7,000	6,000
BCSS – Dave Gifford scholarship	1,500	3,500
BCSS – Derek Hyde Lay scholarship	-	1,500
BCSS – Volleyball scholarship	2,000	-
BCSS – Zone award scholarship	12,000	7,750
Travel	3,986	-
	27,611	19,875
XCESS (DEFICIENCY) OF RECEIPTS OVER EXPENDITURE	S, EXHIBIT A <b>\$ (3,916)</b>	<b>\$</b> 12,700