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Annual General Meeting Minutes

2018-2019

51st Annual General Meeting Saturday, Apr 27th, 2019 The Cove Lakeside Resort, Kelowna, BC

1. <u>Call to Order</u> 1.1 Welcome & Opening Remarks

• At 9:46 am Mike Allina, President, welcomed all delegates and observers to the 51st Annual General Meeting.

2. <u>Meeting Information & Announcements (Mike Allina, President)</u> 2.1 Notice of the Meeting

• The notice of meeting was sent to all the members of the Society on December 6, 2018, and the minimum requirement of 14 days' notice has been complied with.

2.2 Quorum

- Quorum is 50 members in good standing, or 20% of the members in good standing whichever is greater. We have 458 member schools so 20% is 92 members. Our quorum also requires that we have at least one representative from each of the designated zones
- There are 184 registered votes at the meeting (102 registered votes in the room, 82 through advanced voting). This exceeded the 92 minimum members to meet quorum and all zones were represented, therefore this meeting was duly convened.
- Lists of Voting Delegates and Observers are attached as Appendices A & B.

2.3 Housekeeping Items

• Breakfast was provided. Draw prizes were drawn at the end of the meeting.

2.4 Introductions

2.4.1 Board of Directors Rick Thiessen Brent Sweeney Gerry Karvelis Sean Juteau Rick Lopez (Not in attendance) Tim Martens (Not in attendance)

2.4.2 BCSS Staff Eligibility Officers: Geoff Davies & Bob Jackson Membership Coordinator: Karen Hum Manager of Sport: Shannon Key Manager of Finance & Grants: Jeff Cheung Executive Director: Jordan Abney

2.4.3 Meeting Facilitator

• The President introduced Hugh Gloster as the meeting Facilitator. A short bio was delivered on Hugh including highlighting his tenure as the Superintendent of School District 23.

2.5 Agenda

• The Agenda was sent to each member on April 5th, 2019.

2.6 Explanation on the Rules of Order

• Hugh Gloster reviewed the Rules of Order for the meeting with those in attendance. A copy of the rules was provided in the meeting package.

3. Approval of Minutes of the 50th Annual General Meeting on May 12, 2018

3.1 Adoption of the Minutes of the 50th Annual General Meeting held May 12, 2018

Motion to adopt the Minutes of the May 12, 2018 Annual General Meeting as presented, MOTION CARRIED

4. Reports to the Annual General Meeting - see attached

4.1 Presentation of Annual Reports

4.1.1 President's Report (Mike Allina)

The President delivered a verbal report. The staff and board have worked hard to increase the transparency throughout the organization. He is entering the final year of his 2nd and final term. The President reaffirmed that school sport makes a difference in education and student's lives. The President state that looking forward there's still lots of exciting work to be done such as re-zoning work, governance work, etc.

4.1.2 Executive Director's Report (Jordan Abney)

The Executive Director (ED) provided a verbal report with a slide show highlight major initiatives:

- Strategic Plan:
 - Reviewed the outcome of the Strategic Plan and highlighted the major initiatives underway in Phase 1
- BCSS Rezoning
 - 2 year rezoning process finalized at 2018 AGM
 - Approved to move from 7 to 9 zones
 - New zones come into effect September 2019
 - Rezoning Guidelines published by BCSS in Fall 2018
 - Commissions and Zones working through the various changes required by zone changes
- Ultimate: The newest BCSS activity
 - Spring 2018 saw Ultimate contested for the first time as a demonstration sport
 - Championship run successfully that saw 30 teams compete in two tiers
 - o 122 schools registered senior teams in 2019
 - Very fast and competitive, but also very appropriate of school sport values
 - Games are self-officiated, spirit, and sportsmanship are valued and celebrated
- BCSS Student Leadership Scholarship
 - Board of Directors has authorized 2 scholarships for students currently in Grade 10 to attend the NFHS student leadership summit
 - o Indianapolis, IN July 22-24, 2019
 - Students will receive transportation, accommodation, transfers and meals as part of scholarships

- Students will take part in leadership exercises with hundreds of student-athletes from around North America
- Applications are currently open until April 30, 2019. Selection will be made prior to the May long weekend. See the BCSS website for full details
- Communication, Education & Resources
 - Monthly Video Updates Reminders, Common Questions, Policy Explanations, etc.
 - o Monthly Newsletters
 - o Annual Report
 - Tiering Report
 - Webinars and AGM information videos
 - BCSS Athletic Director Survival Guide
 - Air Quality Guidelines
 - School Coach Resources moving to Coaching Association of Canada (CAC) Locker in late 2019
 - STARS Transition and Upgrades looking for suggestions to improve it
 - Mandatory Concussion Training for Rugby Coaches mandatory soon for all sports
- New BCSS Standing Committees
 - Competitive Fairness Committee formed to fix systemic inequity and imbalance in the school sport system. This committee will meet once every 4-6 weeks. There will be about 6 meetings a year probably. The meetings are conducted through video conference calls. The positions for the committee are already filled.
 - Sport & Medicine Athletic Safety Committee This committee focuses on the safety standards, best practices, research for student athletes. Currently, external sport & medical experts and educators are on this committee. They will meet 3-4 x a year. At this time, most positions have been filled but they may still be looking for some members.
 - Governance Ad-Hoc Committee This Committee is led by an external expert with a various group of individuals. Areas of Focus are Membership classes, General Meetings, Board composition, voting rights, sport commissions, local associations and Zones. The positions on this committee have been partially filled and are still being finalized.
- CIAAA Partnership
 - o Canadian Interscholastic Athletic Administrators Association
 - Leadership Training Program (16 courses)
 - Workshops

- Certificate Program (3 Tiers)
- Masters Degree Affiliation w/ Grace College
- National Conference and other Events
- Networking and Human Resources
- Resource Bank
- o 2020 CIAAA National Meeting, Vancouver, BC. Apr.16-18, 2020
- 9 people currently completing the Masters Degree through CIAAA/Grace College Partnership
- First batch of Certified Master Athletic Administrator (CMAA) recently announced
- BCSS recognized Scott Spurgeon for his work in obtaining his certification
- E-Sports
 - Board has engaged in early investigations to the appropriateness of E-Sports as an activity within BC School Sports
 - Survey will be sent out to members to get feedback
 - Video will be sent out to members as well
- Eligibility Statistics
 - Eligibility Submissions are down by 19% this year
 - Total submissions = 940
 - Meeting in Sept with Staff, EOs, EAC, and Lawyers to understand all aspects of the process
 - Rule changes surrounding change of permanent residence reduced the number of appeals, which was the intended outcome
- Fines
 - Fines are down significantly, which is a great thing
 - Downside being we now have to make up revenue
 - Consistent application of the policies, people have adapted
 - Moving two 2 deadlines per season of play has simplified the process and made it far easier for AD's, which was the intention of that policy change.
 - Considerable effort from staff to provide constant reminders through newsletters, videos, emails etc.

- Audited Financial Statements
 - o 2018 \$58,483 surplus
 - o 2017 \$84,621 surplus
 - \$50K legal levy
- Staff
 - 4 Full Time staff in the office
 - Merilla Thorp retired after 6 years of service
 - Jeff Cheung, new Manager of Finance & Grants, began in December
- 2018-19 Board of Directors
 - The Executive Director commended the Board for the work they have done on behalf of the membership.

4.2 Written Reports (received as written)

- 4.2.1 Fall Council Meeting Report (Jordan Abney & Mike Allina)
- 4.2.2 BC Superintendents Association Representative Report (Joe Rogers)
- 4.2.3 Standing Committee Reports Eligibility Appeals Committee
- 4.2.4 Standing Committee Reports Scholarship & Awards Committee
- 4.2.5 Standing Committee Reports Competitive Fairness Committee
- 4.2.6 Eligibility Officer Report (Bob Jackson)
- 4.2.7 Eligibility Officer Report (Geoff Davies)

All reports were pre-circulated.

Motion to accept the reports as presented MOTION CARRIED

5. <u>Audited Financial Statements - see attached</u>

5.1 Presentation of the 2017-2018 Audited Financial Statements (Jordan Abney)

- 5.1.1 Adoption of the Audited Financial Statements The Executive Director presented the Audited Financial Statements as pre-circulated. Key points discussed:
 - Similar progress this year from last year
 - Good financial position for 17-18
 - Fine Revenue is down from last year

Motion to adopt the financial statements for the fiscal year ending June 30, 2018. MOTION CARRIED

6. <u>Appointment of Auditor</u>

Motion to appoint Eva Y Lee Inc., as the Auditor for the 2019-2020 year as recommended by the Board of Directors MOTION CARRIED

7. Ordinary Resolutions

Please see attached Appendix C, for the outcomes on the Notices 1-28 as presented in the Meeting Package.

8. Announcements

8.1 Election/Announcement of Officers for 2019-2020

- The Board received three nominations for the four available board positions. Those nominees were elected by acclimation and will serve a two year term. They are:
 - Rick Lopez, Principal, David Thompson Secondary (Vancovuer)
 - o Gerry Karvelis, District Athletics Coordinator, North Shore
 - o Tim Martens, Athletic Director, Kelowna Christian School

The remaining vacant position will be filled by the Board of Directors as per the Bylaws of the organization.

• The President thanked Sean Juteau for his contributions as a board member as his term on the Board of Directors concluded.

9. Adjournment

• The President thank the membership and announced the conclusion of the 51st AGM. The meeting was adjourned at 12:40pm. A light lunch was served afterwards.

	Zone	School Name	Delegate Voting	Advance	Vote	Proxy
1	A - Kootenays	Boundary Central Secondary				
2	A – Kootenays	Crawford Bay Elem-Secondary				
3	A - Kootenays	David Thompson Secondary School (Invermere)	Prince Charles			1
4	A – Kootenays	Ecole des Sentiers-alpins				0
5	A – Kootenays	Elkford Elementary Secondary				
6	A – Kootenays	Fernie Secondary School	Prince Charles			1
7	A – Kootenays	Golden Secondary				
8	A – Kootenays	Grand Forks Secondary School				
9	A – Kootenays	J Lloyd Crowe Secondary				
10	A - Kootenays	J V Humphries Elem-Secondary				
11	A - Kootenays	Jaffray Elem-Jr Secondary School	Prince Charles			1
12	A - Kootenays	Kootenay Christian Academy	W Zurrin	1		
13	A - Kootenays	Kootenay Discovery School				
14	A - Kootenays	L V Rogers Secondary School	Mt Sentinel			1
15	A - Kootenays	Laurie Middle School	Prince Charles			1
16	A - Kootenays	Lucerne Elem-Secondary	Nicholas Graves	1		
17	A - Kootenays	Mount Baker Secondary	Prince Charles			1
18	A - Kootenays	Mount Sentinel Secondary School	Joe Moreira		1	
19	A - Kootenays	Nakusp Secondary School				
20	A - Kootenays	Parkland Middle School	Prince Charles			1
21	A - Kootenays	Prince Charles Secondary School	Sue Thorne		1	
22	A - Kootenays	Rossland Summit School				
23	A - Kootenays	Salmo Secondary School				

24	A - Kootenays	Selkirk Secondary School	Prince Charles			1
25	A - Kootenays	Sparwood Secondary School	Prince Charles			1
26	A - Kootenays	Stanley Humphries Secondary				
27	A - Kootenays	The Fernie Academy				
28	A - Kootenays	Trafalgar Middle School				
29	A - Kootenays	Wildflower School	S Kalabis	1		
30	B - Okanagan	@ KOOL				
31	B - Okanagan	A L Fortune Secondary				
32	B - Okanagan	Aberdeen Hall Senior	John Gareau		1	
33	B - Okanagan	Anchor Academy (DL)				
34	B - Okanagan	Ascend Online				
35	B - Okanagan	Barriere Secondary School	Valleyview			1
36	B - Okanagan	Brocklehurst Middle School	Valleyview			1
37	B - Okanagan	Carlin Elementary Middle School				
38	B - Okanagan	Central School Programs-eSchool BC				
39	B - Okanagan	Charles Bloom Elementary Secondary				
40	B - Okanagan	Chase Secondary School	Valleyview			1
41	B - Okanagan	Clarence Fulton Secondary School	L Seed	1		
	B - Okanagan		Marie			
42		Clearwater Secondary School	Giesbrecht		1	
43	B - Okanagan	Constable Neil Bruce Middle School				
44	B - Okanagan	David Stoddart School				
45	B - Okanagan	Desert Sands Community School	Valleyview			1
46	B - Okanagan	Dr. Knox Middle School	Brian Demug		1	

47	B - Okanagan	Eagle River Secondary	M Marino	1		
48	B - Okanagan	Ecole de l'Anse-au-sable				
49	B - Okanagan	Ecole Entre-Lacs				
50	B - Okanagan	George Elliot Secondary School	Chris Frehlick		1	
51	B - Okanagan	Glenrosa Middle School				
52	B - Okanagan	Heritage Christian Online School (DL)				
53	B - Okanagan	Heritage Christian School				
54	B - Okanagan	Holy Cross School (Penticton)				
55	B - Okanagan	Immaculata Regional High School				
56	B - Okanagan	JL Jackson Secondary			0	
57	B - Okanagan	Kalamalka Secondary				
58	B - Okanagan	Kamloops Christian School	Valleyview			1
59	B - Okanagan	Kamloops School of the Arts	Valleyview			1
60	B - Okanagan	Kelowna Christian School				
61	B - Okanagan	Kelowna Secondary	Troy White	1		
62	B - Okanagan	King's Christian School				
63	B - Okanagan	KLO Middle School				
64	B - Okanagan	Kumsheen Secondary School				
65	B - Okanagan	KVR Middle School				
66	B - Okanagan	Len Wood Middle School				
67	B - Okanagan	Lillooet Secondary School				
68	B - Okanagan	Logan Lake Elementary Secondary	Valleyview			1
69	B - Okanagan	Merritt Secondary	L Slanzi	1		
70	B - Okanagan	Mount Boucherie Senior Secondary School				

71	B - Okanagan	NorKam Secondary School	Valleyview			1
72	B - Okanagan	North Shuswap Elementary School				
73	B - Okanagan	Okanagan Mission Secondary School	Paul Thiessen		1	
74	B - Okanagan	Osoyoos Secondary School				
75	B - Okanagan	Penticton Secondary School				
76	B - Okanagan	Pleasant Valley Secondary School	Doug Brown		1	
77	B - Okanagan	Princess Margaret Secondary (Penticton)				
78	B - Okanagan	Princeton Secondary School				
79	B - Okanagan	Revelstoke Secondary School	Greg Kenyon	1		
80	B - Okanagan	Rutland Middle School				
81	B - Okanagan	Rutland Senior Secondary School	Chris Major		1	
82	B - Okanagan	Sa-hali Secondary School	R Soudtz	1		
83	B - Okanagan	Salmon Arm Secondary School	Rob Neid		1	
84	B - Okanagan	Shuswap Middle School				
85	B - Okanagan	Silver Creek Elementary			0	
86	B - Okanagan	Similkameen Elem-Secondary School				
87	B - Okanagan	Skaha Lake Middle School				
88	B - Okanagan	South Central Interior Distance Ed (SCIDES)				
89	B - Okanagan	South Kamloops Secondary School	Valleyview			1
90	B - Okanagan	Southern Okanagan Secondary School				
91	B - Okanagan	Springvalley Middle School				
92	B - Okanagan	St. Ann's Academy	Patrick Niwa	1		
93	B - Okanagan	Summerland Middle School				
94	B - Okanagan	Summerland Secondary School				

	B - Okanagan		Annemarie			
95		Valleyview Secondary School	Watts		1	
96	B - Okanagan	Vernon Christian School				
97	B - Okanagan	Vernon Secondary	Ken Gatzke	1		
98	B - Okanagan	vLearn.ca				
99	B - Okanagan	W L Seaton Secondary School				
100	B - Okanagan	Westsyde Secondary	Valleyview			1
101	C – North Central District	Acwsalcta Band School				
102	C – North Central District	Bert Bowes Middle School				
103	C – North Central District	Cedars Christian School				
104	C – North Central District	Chetwynd Secondary School	C Mason	1		
105	C – North Central District	CIDES - District 57 Connect				
106	C – North Central District	Clearview Elem Jr Secondary				
107	C – North Central District	College Heights Secondary School				
108	C – North Central District	Correlieu Secondary School				
109	C – North Central District	D P Todd Secondary	F Mackay	1		
110	C – North Central District	Dawson Creek Secondary School	Josh Kurjata	1		
111	C – North Central District	Dr Kearney Middle School				

	C – North					
112	Central District	Duchess Park Secondary School	Louis Holmes		1	
	C – North					
113	Central District	Ebus Academy	Brian Naka	1		
	C – North					
114	Central District	Fort Nelson Secondary School				
	C – North					
115	Central District	Fort St James Secondary				
	C – North					
116	Central District	Fraser Lake Elem-Secondary				
	C – North					
117	Central District	Hudson's Hope School				
	C – North					
118		Kelly Road Secondary School	S Macrae	1		
	C – North					
119	Central District	Lake City Secondary School	Debbie Wilson		1	
	C – North					
120	Central District	Lakes District Secondary School	H Grant	1		
	C – North					
121	Central District	Mackenzie Secondary School				
	C – North					
122	Central District	McBride Secondary School				
	C – North					
123	Central District	Mountain Christian School				
	C – North					
124		Nechako Valley Secondary School				
	C – North					
125	Central District	North Cariboo Christian School	Principal	1		
	C – North					
126	Central District	North Peace Secondary School				
127	C – North	Northside Christian School	M Shenk	1		

	Central District				
	C – North				
128	Central District	Pathways Academy Distributed Learning			
	C – North				
129	Central District	Peter Skene Ogden Secondary			
	C – North				
130	Central District	Prince George Secondary School			
	C – North				
131	Central District	Quesnel Distributed Learning			
	C – North				
132	Central District	Quesnel Junior School			
122	C – North				
133	Central District	Robson Valley Junior Academy			
124	C – North	Den Dettignen: Christian Cabaal			
134	Central District	Ron Pettigrew Christian School			
135	C – North Central District	Sir Alexander Mackenzie Secondary			
155	Central District				
136	Central District	Tumbler Ridge Secondary School			
150	C – North				
137	Central District	Valemount Secondary School			
	C – North				
138	Central District	Westside Academy			
	D – Northwest				
139	Zone	Annunciation School			
	D – Northwest				
140	Zone	Bulkley Valley Christian School			
	D – Northwest				
141	Zone	Caledonia Secondary	Keith Axelson	1	
	D – Northwest				
142	Zone	Centennial Christian School			

	D – Northwest					
143	Zone	Charles Hays Secondary School	Sandra Pond	1		
	D – Northwest					
144	Zone	Coast Tsimshian Academy				
	D – Northwest					
145	Zone	Ebenezer Canadian Reformed School				
	D – Northwest	Gidgalang Kuuyas Naay (formerlyQueen Charlotte				
146	Zone	Secondary)				
	D – Northwest	Gudangaay Tlaats'gaa Naay (formerly George M				
147	Zone	Dawson)				
	D – Northwest					
148	Zone	Hazelton Secondary				
	D – Northwest					
149	Zone	Houston Christian School				
	D – Northwest					
150	Zone	Houston Secondary School				
	D – Northwest					
151	Zone	Kitimat City High				
	D – Northwest					
152	Zone	Mount Elizabeth Middle/Secondary				
	D – Northwest					
153	Zone	Nisga'a Secondary School				
	D – Northwest		M Cross			
154		Prince Rupert Middle School	Pomponio	1		
	D – Northwest					
155	Zone	Skeena Middle School				
	D – Northwest					
156	Zone	Smithers Secondary	Neal Currie		1	
	D – Northwest					
157	Zone	Veritas Catholic				

	E – Vancouver					
158	Island	Alberni District Secondary School	R Souther	1		
	E – Vancouver					
159		Aspengrove School				
	E – Vancouver					
160	Island	Assumption School				
	E – Vancouver					
161	Island	Au Coeur de L'ile	Kevin Hautcoeur	1		
	E – Vancouver					
162	Island	Ballenas Secondary School				
	E – Vancouver					
163	Island	Belmont Secondary School	Jim Lamond	1		
	E – Vancouver					
164	Island	Brentwood College	Bud Patel	1		
	E – Vancouver					
165	Island	Brooks Westshore	M Mai	1		
	E – Vancouver					
166	Island	Brooks Secondary				
	E – Vancouver					
167	Island	Campbell River Christian School				
	E – Vancouver					
168	Island	Captian Mears Elementary Secondary				
	E – Vancouver					
169	Island	Carihi Secondary				
	E – Vancouver					
170	Island	Cedar Community Secondary				
	E – Vancouver					
171	Island	Chemainus Secondary				
	E – Vancouver					
172	Island	Claremont Secondary	Darren Reisig		1	
173	E – Vancouver	Collaborative Education Alternative Prg.				

	Island				
ſ	E – Vancouver				
	Island	Cowichan Secondary			
	E – Vancouver				
	Island	Cowichan Valley Open Learning Co-op			
	E – Vancouver				
	Island	Cumberland Community School	Tracey Croonen	1	
	E – Vancouver	Disease Mantasaani Cabaal			
	Island	Discover Montessori School			
	E – Vancouver Island	Dover Bay Secondary School			
	E – Vancouver	Dover bay Secondary School			
	Island	Duncan Christian School	J Tinsley	1	
	E – Vancouver				
	Island	Ecole Victor Brodeur			
1	E – Vancouver				
181	Island	Edward Milne Community School			
1	E – Vancouver				
182	Island	Esquimalt High	Jc Johnson	1	
	E – Vancouver				
	Island	Frances Kelsey Secondary			
	E – Vancouver				
	Island	Georges P Vanier Secondary			
	E – Vancouver				
	Island	Glenlyon Norfolk School	Doug Palm	1	
	E – Vancouver	Cold Diver Secondary			
	Island	Gold River Secondary			
	E – Vancouver Island	Gulf Islands Secondary School			
_	E – Vancouver	Sun Islands Secondary School			
	Island	Highland Secondary School			

	E – Vancouver				
189	Island	Island ConnectED K-12 (formerly Learn@Home 8-12)			
	E – Vancouver				
190	Island	John Barsby Community School			
	E – Vancouver				
191	Island	Juan De Fuca Distributed Learning			
	E – Vancouver				
192		Kwalikum Secondary School			
	E – Vancouver				
193	Island	Ladysmith Secondary School			
	E – Vancouver				
194		Lake Cowichan Secondary			
	E – Vancouver				
195	Island	Lake Trail Middle			
	E – Vancouver				
196		Lambrick Park Secondary School	Tina Pierik	1	
	E – Vancouver				
197	Island	Maaqtusiis Secondary School			
	E – Vancouver				
198		Maria Montessori Academy			
100	E – Vancouver				
199	Island	Mark R. Isfeld Senior Secondary			
200	E – Vancouver				
200	Island	Monterey Middle School			
201	E – Vancouver	Mount Douglos Cocondom, Cohool			
201	Island	Mount Douglas Secondary School			
202	E – Vancouver	Nanaimo Christian School	Jamos Siinhaar	1	
202	Island E – Vancouver		James Sijpheer	1	
203	Island	Nanaimo District Secondary School			
204	E – Vancouver	North Island Distance Education (NIDES)	Jeff Taylor	1	

	Island				
205	E – Vancouver Island	North Island Secondary			
205	E – Vancouver	North Island Secondary			
206		Oak Bay Secondary School			
	E – Vancouver				
207	Island	Pacific Christian School (Victoria)	Lorna Herzog	1	
	E – Vancouver				
208		Pacific School of Innovation and Inquiry			
	E – Vancouver				
209	Island	Parkland Secondary School	L Chinanot	1	
	E – Vancouver				
210		Partners in Education Program (PIE)			
	E – Vancouver				
211		PASS/Woodwinds Alternate			
	E – Vancouver				
212		Phil & Jennie Gaglardi Academy			
242	E – Vancouver				
213		Phoenix Middle School			
214	E – Vancouver	Dent Handy Casendary			
214		Port Hardy Secondary			
215	E – Vancouver Island	Powell River Christian School			
215	E – Vancouver				
216		Quamichan School			
210	E – Vancouver				
217		Queen Margaret's School			
211	E – Vancouver				
218		Queen of Angels School			
	E – Vancouver				
219	Island	Regent Christian Online Academy			

	E – Vancouver					
220	Island	Reynolds Secondary				
	E – Vancouver					
221	Island	Royal Bay Secondary School	W Beadall	1		
	E – Vancouver					
222	Island	Salt Spring Island Middle School				
	E – Vancouver					
223	Island	Shawnigan Lake School	Larry Lamont	1		
	E – Vancouver					
224	Island	South Island Distance Education				
	E – Vancouver					
225	Island	Southgate Middle School				
	E – Vancouver					
226		Spectrum Community School				
	E – Vancouver					
227	Island	St. Andrew's Regional High School	S Boucher	1		
	E – Vancouver					
228		St. Margaret's School	Emma Glasgow		1	
	E – Vancouver					
229	Island	St. Michael's University School - Senior	Lindsay Brooke		1	
	E – Vancouver					
230	Island	St. Michael's University Middle School				
	E – Vancouver					
231	Island	Stelly's Secondary School	Gord Redlin		1	
222	E – Vancouver					
232	Island	Stz'uminus Community School				
222	E – Vancouver					
233	Island	Timberline Secondary School				
224	E – Vancouver					
234	Island	Ucluelet Secondary				
235	E – Vancouver	VAST				

	Island					
	E – Vancouver					
236	Island	Victoria High School	A Parker	1		
	E – Vancouver					
237	Island	Wellington Secondary	Chad Lintott	1		
	F – Lower					
238		A.R. MacNeill Secondary School	H. J. Cambie			1
220	F – Lower					
239	Mainland	Alpha Secondary School				
240	F – Lower	Armula Secondary School	Kim lengt	1		
240	Mainland F – Lower	Argyle Secondary School	Kim Jonat	1		
241	F – Lower Mainland	BC Provincial School for the Deaf Sec				
241	F – Lower	BC Provincial School for the Dear Sec				
242		Bodwell High School	Cathy	1		
242	F – Lower			T		
243	Mainland	Britannia Community Secondary	A Macinnes	1		
2.10	F – Lower			-		
244	Mainland	Brockton Preparatory School	Neil McIntryre		1	
	F – Lower		,			
245	Mainland	Burnaby Central Secondary School	Dianne Carr	1		
	F – Lower					
246	Mainland	Burnaby Mountain Secondary				
	F – Lower					
247	Mainland	Burnaby North Secondary	David Rawnsley	1		
	F – Lower					
248	Mainland	Burnaby South Secondary School				
	F – Lower					
249	Mainland	Byrne Creek Community School				
	F – Lower					
250	Mainland	Cariboo Hill Secondary				

251	F – Lower Mainland	Courses Crahere Cocondens	C Dahm	1		
251	F – Lower	Carson Graham Secondary	S Dohm	1		
252		Chatelech Secondary School				
	F – Lower	,				
253	Mainland	Coast Mountain Academy	Mike Slinger	1		
	F – Lower					
254	Mainland	Collingwood School	David Speirs		1	
	F – Lower					
255	Mainland	Crofton House School	Gerald Lambert		1	
	F – Lower					
256	Mainland	David Thompson Secondary School (Vancouver)	Rick Lopez	1		
257	F – Lower					
257	Mainland	Deer Lake SDA School				
258	F – Lower Mainland	Ecole Andre-Piolat				
258	F – Lower					
259	Mainland	Don Ross Middle School				
235	F – Lower					
260		Ecole secondaire Jules-Verne	Eric Leclerc	1		
	F – Lower			_		
261	Mainland	Elphinstone Secondary				
	F – Lower					
262	Mainland	Eric Hamber Secondary School	John Oliver			1
	F – Lower					
263	Mainland	Fraser Academy				
	F – Lower					
264		Fraser River Middle School				
	F – Lower					
265	Mainland	Gladstone Secondary	C Parker	1		
266	F – Lower	Glenbrook Middle School				

	Mainland					
267	F – Lower Mainland	H. J. Cambie Secondary School	Nik Nashlund		1	
268	F – Lower Mainland	Handsworth Secondary	R Samra	1		
269	F – Lower Mainland	Howe Sound Secondary School				
270	F – Lower Mainland	Hugh Boyd Secondary School	H. J. Cambie			1
271	F – Lower Mainland	Hugh McRoberts Secondary	H. J. Cambie			1
272	F – Lower Mainland	Keneth Gordon Maplewood School				
273	F – Lower Mainland	J N Burnett Secondary School	H. J. Cambie			1
274	F – Lower Mainland	John Knox Christian School				0
275	F – Lower Mainland	John Oliver Secondary	Pat Lee		1	
276	F – Lower Mainland	Killarney Secondary	John Oliver			1
277	F – Lower Mainland	King David High School	R Klein	1		
278	F – Lower Mainland	King George Secondary School	J Lauzon	1		
279	F – Lower Mainland	Kitsilano Secondary	John Oliver			1
280	F – Lower Mainland	Lions Gate Christian Academy				
281	F – Lower Mainland	Little Flower Academy	Diane Little	1		

	F – Lower					
282	Mainland	Lord Byng Secondary School	Geoff Taylor	1		
	F – Lower					
283	Mainland	Magee Secondary	John Oliver			1
	F – Lower					
284	Mainland	Matthew McNair Secondary School	HJ Cambie			1
	F – Lower					
285	Mainland	Moscrop Secondary School	Paul Fester	1		
	F – Lower					
286	Mainland	Mountainside Secondary				
	F – Lower					
287	Mainland	Mulgrave School	Claude Leduc		1	
	F – Lower					
288	Mainland	New Westminster Secondary School				
	F – Lower					
289	Mainland	Norma Rose Point Elementary Junior	John Oliver			1
	F – Lower		D. Schaper-			
290	Mainland	Notre Dame Regional Secondary	Kotter		1	
	F – Lower					
291	Mainland	Pacific Torah Institute				
	F – Lower					
292	Mainland	Pemberton Secondary School				
	F – Lower					
293	Mainland	Pender Harbour Elem-Secondary	C Lekakis	1		
	F – Lower					
294	Mainland	Point Grey Secondary	John Oliver			1
	F – Lower					
295	Mainland	Power Alternate Secondary				
	F – Lower					
296	Mainland	Prince of Wales Secondary	A Haveman	1		
297	F – Lower	Queensborough Middle School				

	Mainland					
	F – Lower					
298	Mainland	R C Palmer Secondary School	HJ Cambie			1
	F – Lower					
299	Mainland	Richmond Christian School	HJ Cambie			1
	F – Lower					
300	Mainland	Richmond Secondary School	HJ Cambie			1
	F – Lower					
301	Mainland	Robert Alexander McMath Secondary	Jon Acob		1	
	F – Lower					
302	Mainland	Rockridge Secondary				
	F – Lower	Royal Oak Secondary Program (Canada Way Learning				
303	Mainland	Centre)				
	F – Lower					
304		SelfDesign Learning Community (DL)				
	F – Lower					
305	Mainland	Sentinel Secondary	Mark Fenn		1	
	F – Lower					
306	Mainland	Seycove Secondary Community				
	F – Lower					
307	Mainland	Sigma				0
	F – Lower					
308	Mainland	Sir Charles Tupper Secondary School	A Ogden	1		
	F – Lower					
309	Mainland	Sir Winston Churchill Secondary	John Oliver			1
	F – Lower					
310	Mainland	St Patrick Regional Secondary	R Gabriele	1		
	F – Lower					
311	Mainland	St Thomas Aquinas Regional Secondary School				
	F – Lower					
312	Mainland	St Thomas More Collegiate	Jen Farano		1	

	F – Lower					
313	Mainland	St. Alcuin College for the Liberal Arts				
	F – Lower					
314	Mainland	St. George's School	Chris Blackman		1	
	F – Lower		Jonathan			
315	Mainland	St. John's School	Kinman		1	
	F – Lower					
316	Mainland	Staruib Strech (Horizons)				0
	F – Lower					
317	Mainland	Steveston-London Secondary	HJ Cambie			1
	F – Lower					
318	Mainland	Stratford Hall	Kyle Nystad		1	
	F – Lower			_		
319	Mainland	Sutherland Secondary	Greg Hockley	1		
	F – Lower					
320	Mainland	Take A Hike Secondary Program				
224	F – Lower		D.C.L.	4		
321	Mainland	Templeton Secondary School	B Schieman	1		
222	F – Lower					
322		University Hill Secondary				
222	F – Lower					0
323	Mainland	Urban Academy				0
224	F – Lower	Veneeuwer Christian				0
324	Mainland	Vancouver Christian				0
325	F – Lower Mainland	Vanceuver College				
325		Vancouver College				
326	F – Lower Mainland	Vancouver Technical Secondary School	John Oliver			1
520	F – Lower	Vancouver Technical Secondary School	John Oliver			1
327	F – Lower Mainland	Vancouver Waldorf School				
	F – Lower					
328	r – Lower	West Point Grey Academy				

	Mainland					
	F – Lower					
329		West Vancouver Secondary				
	F – Lower					
330		Whistler Secondary School				
	F – Lower					
331		Whistler Waldorf School				
	F – Lower					
332		Whytecliff Agline Learning Centre				0
222	F – Lower	Windowson Community Conservation	Jahr Oliver			
333	Mainland F – Lower	Windermere Community Secondary	John Oliver			1
334		Windsor Socondary School	Alec Lewis		1	
554	F – Lower	Windsor Secondary School	AIEC LEWIS			
335		Xetolacw Community School				
555	F – Lower					
336		York House School	J Rousseau	1		
	G – Fraser					
337	Valley	A D Rundle Middle School				
	G – Fraser					
338	Valley	Abbotsford Christian School				
	G – Fraser					
339	Valley	Abbotsford Middle School				
	G – Fraser					
340	/	Abbotsford Senior Secondary School				
	G – Fraser					
341	,	Abbotsford Traditional Middle School				
	G – Fraser					
342	/	Abbotsford Traditional Senior Secondary	Glen Hildebrand	1		
	G – Fraser					
343	Valley	Abbotsford Virtual School				

	G – Fraser				
344	Valley	Agassiz Elem-Secondary School			
	G – Fraser				
345	Valley	Aldergrove Community Secondary			
	G – Fraser				
346	Valley	Archbishop Carney Regional Secondary	Len De Julius	1	
	G – Fraser				
347	Valley	ASIA - Sumas Mountain 9-12			
	G – Fraser				
348	Valley	Bakerview Ctr for Learning - Alt			
	G – Fraser				
349	Valley	Banting Middle School	B Trask	1	0
	G – Fraser				
350	Valley	Betty Gilbert Middle	Z Bako	1	
	G – Fraser				
351	Valley	British Columbia Christian Academy			
	G – Fraser				
352	Valley	Brookswood Secondary School	John Pusic	1	
	G – Fraser				
353	Valley	Burnsview Secondary			
	G – Fraser				
354	Valley	Cascade Christian School			
	G – Fraser				
355	Valley	Centennial School	Heritage Woods		1
	G – Fraser				
356	Valley	Chief Dan George Middle	Jasbir Singh	1	
	G – Fraser				
357	Valley	Chilliwack Middle School			
	G – Fraser				
358	Valley	Chilliwack Secondary School			
359	G – Fraser	City Central Learning Centre			

	Valley					
	G – Fraser					
360	Valley	Clayburn Middle School				
	G – Fraser					
361	1	Clayton Heights Secondary School	Earl Marriott			1
	G – Fraser					
362	/	Cloverdale Learning Centre				
	G – Fraser					
363	1	Colleen and Gordie Howe Middle School				
	G – Fraser					
364	Valley	Coquitlam Alternate Basic Education				
	G – Fraser			_		
365	Valley	Credo Christian Schools	K Dykstra	1		
	G – Fraser					
366	Valley	D W Poppy Secondary School	Debbie Becker		1	
267	G – Fraser					
367	1	Dasmesh Punjabi School				
260	G – Fraser					
368	Valley	Delta Secondary				
200	G – Fraser	Delview Cooperdant				
369	Valley G – Fraser	Delview Secondary				
270	Valley	Dr. Charles Bast Secondary School	Haritaga Waada			1
570	G – Fraser	Dr Charles Best Secondary School	Heritage Woods			
371		Earl Marriott Secondary	Taylor Clift		1	
5/1	G – Fraser				1	
372	Valley	Ecole des Pionniers				
572	G – Fraser					
373		Ecole Gabrielle-Roy				
5,5	G – Fraser					
374	Valley	Education Services School				

275	G – Fraser	Elgin Dark Cacandany			1
375		Elgin Park Secondary	Earl Marriott		1
276	G – Fraser	Enver Creek Secondary	Crog Doid	1	
370	Valley G – Fraser	Enver Creek Secondary	Greg Reid	1	
277		Fugana Daimar Middle School			
377	Valley G – Fraser	Eugene Reimer Middle School			
270			Foul Mouriett		1
3/8	Valley	Fleetwood Park Secondary	Earl Marriott		1
270	G – Fraser				
379	1	Frank Hurt Secondary School	Earl Marriott		1
	G – Fraser				
380	Valley	Fraser Heights Secondary School	Earl Marriott		1
	G – Fraser				
381	1	Fraser Valley Adventist Academy			
	G – Fraser				
382	1	Fraser Valley Distance Education			
	G – Fraser				
383	Valley	Fraserview Learning Centre			
	G – Fraser				
384	Valley	Garibaldi Secondary			
	G – Fraser				
385	Valley	Gleneagle Secondary	Heritage Woods		1
	G – Fraser				
386	Valley	Guildford Learning Centre			
	G – Fraser				
387	Valley	Guildford Park Secondary	Earl Marriott		1
	G – Fraser				
388	Valley	GW Graham Secondary School			
	G – Fraser				
389		H D Stafford Middle School			
390	G – Fraser	Hatzic Middle School			

	Valley					
391	G – Fraser Valley	Heritage Park Middle School	Linda Ziefflie		1	
392	G – Fraser Valley	Heritage Woods Secondary	Greg Schellenberg		1	
393	G – Fraser Valley	Highroad Academy				
394	/	Holy Cross Regional High School	Arianna Clarke		1	
395		Hope Secondary				
396	,	Inquiry Hub				
397	/	Johnston Heights Secondary School	Earl Marriott			1
398	/	Khalsa School (Surrey)	Rajan Deol	1		
399		Kwantlen Park Secondary	Earl Marriott			1
400	/	L A Matheson Secondary	Earl Marriott			1
401	/	Langley Christian				
402	/	Langley Fine Arts School				
403		Langley Fundamental Middle/Secondary School				
404	/	Langley Secondary				
405	G – Fraser Valley	Lord Tweedsmuir Secondary	Chad Olafson		1	

	G – Fraser					
406	Valley	Maple Ridge Christian School				
	G – Fraser					
407	Valley	Maple Ridge Secondary School				
	G – Fraser					
408	Valley	Meadowridge School	Scott Spurgeon		1	
	G – Fraser					
409	Valley	Mennonite Educational Institute	M Thiessen	1		
	G – Fraser		Jordan			
410	Valley	Mission Senior Secondary	Drouillard		1	
	G – Fraser					
411	Valley	Mount Slesse Middle School				
	G – Fraser					
412	Valley	North Delta Secondary				
	G – Fraser					
413	Valley	North Surrey Secondary School	Earl Marriott			1
	G – Fraser					
414	Valley	North Surrey Learing Centre				
	G – Fraser					
415	Valley	Pacific Academy				
	G – Fraser					
416	Valley	Panorama Ridge Secondary	Earl Marriott			1
	G – Fraser					
417	Valley	Pinetree Secondary School	Heritage Woods			1
	G – Fraser					
418	Valley	Pitt Meadows Secondary				
	G – Fraser					
419	1	Port Moody Secondary School	Heritage Woods			1
	G – Fraser					
420	Valley	Princess Margaret Secondary (Surrey)	Earl Marriott			1
421	G – Fraser	Queen Elizabeth Secondary School	Earl Marriott			1

	Valley					
	G – Fraser					
422	Valley	R E Mountain Secondary School				
	G – Fraser					
423	Valley	Regent Christian Academy				
	G – Fraser					
424	/	Rick Hansen Secondary School				
	G – Fraser					
425	Valley	Riverside Secondary School	Heritage Woods			1
	G – Fraser					
426	Valley	Robert Bateman Secondary	Lance McDonald	1		
	G – Fraser					
427	Valley	Rosedale Traditional Community				
	G – Fraser					
428	Valley	Salish Secondary	Earl Marriott			1
	G – Fraser					
429	Valley	Samuel Robertson Technical Secondary				
	G – Fraser					
430	Valley	Sands Secondary				
	G – Fraser					
431	Valley	Sardis Secondary School				
	G – Fraser					
432	Valley	Seaquam Secondary	Zach Lund		1	
	G – Fraser					
433	1	Semiahmoo Secondary	James Johnston		1	
	G – Fraser					
434	Valley	South Delta Secondary	T Ainge	1		
	G – Fraser					
435	1	South Surrey White Rick Learning Centre				0
	G – Fraser					
436	Valley	Southpointe Academy	Rob McCall		1	

437	G – Fraser Valley	Southridge School	Brad Smith	1	
438	G – Fraser Valley	St. John Brebeuf Secondary			
439	G – Fraser Valley	St. John Paul II Academy	M Deslauriers	1	0
440	/	Sullivan Heights Secondary	Earl Marriott		1
441	G – Fraser Valley	Surrey Christian School			
442	/	Surrey Connect - SAIL			
443	/	Tamanawis Secondary School			
444	/	Terry Fox Secondary School	David Starr	1	
445	1	Thomas Haney Centre			
446	1	Traditional Learning Academy (Coquitlam)			
447	1	Traditional Learning Academy Online (Surrey)	Gabriel Linder	1	
448	/	Two Rivers Education Centre			0
449	1	Unity Christian School	Matt Van Muyen	1	
450	/	Vedder Middle School			
451	G – Fraser Valley	W J Mouat Secondary School	Jay Pankratz	1	
452	G – Fraser	Walnut Grove Secondary School			

	Valley					
	G – Fraser					
453	Valley	Westview Secondary School				
	G – Fraser					
454	Valley	White Rock Christian Academy				
	G – Fraser					
455	Valley	William A. Fraser Middle School	Dean Johnston	1		
	G – Fraser					
456	Valley	Yale Secondary School				
	G – Fraser					
457	Valley	Yorkson Creek Middle School				
				82	44	58
2019

First Name	Affiliation
Jordan Abney	BCSS Staff, Executive Director
Jeff Cheung	BCSS Staff, Manager of Finance & Grants
Shannon Key	BCSS Staff, Manager of Sport
Karen Hum	BCSS Staff, Membership Coordinator
Bob Jackson	BCSS Staff, Eligibility Officer
Geoff Davies	BCSS Staff, Eligibility Officer
Mike Allina	BCSS Board of Directors
Brent Sweeney	BCSS Board of Directors
Sean Juteau	BCSS Board of Directors
Rick Thiessen	BCSS Board of Directors
Gerry Karvelis	BCSS Board of Directors
Todd Clarke	Teacher Seaquam/Girls Volleyball
Janet Dunkin	Curling Commissioner
Terry Mitruk	Gymnastics Commissioner
Tyler Shears	Surrey Schools Athletic Coordinator
Mike Viverios	Association President - Coquitlam
Harp Sohi	Vancouver Schools Athletic Coordinator
Jackie Snell	Lower Vancouver Island Athletic Coordinator



Appendix C Annual General Meeting – April 27, 2019

9.1.1 Agenda Item 6

APPOINTMENT OF THE AUDITOR

Appointment of the Auditor Current:

Eva Lee Inc.

Proposed:

The firm of Eva Lee Inc. be appointed as the BC School Sports Auditor for the 2019-2020 fiscal year.

Rationale (Why this motion is being put forward):

•Management and Board are satisfied with the current relationship and process.

Intended Outcomes of the Motion (What is the desired effect of the change):

Moved By: David Thompson (Lopez) (Thiessen)				Seconded By: MEI
Board Recommendations Recommended Action:	☐ defeat	То	To approve	No Recommendation
Comments: •				

MOTION CARRIED

9.1.2 Agenda Item 7



ORDINARY RESOLUTIONS

Notice #1: 1.0.0 Categories of Membership

Current:

- **1.1.0** As per BC School Sports Bylaw 2.2 {Classes of Membership}, BC School Sports has one (1) class of membership:
- MEMBER SCHOOL (voting) A school in British Columbia that is accredited by the Ministry of Education as an elementaryjunior secondary, elementary-secondary, middle school, junior secondary, senior secondary, distributed learning school, alternate school or non-public school in funding group classifications 1, 2 or 3, and includes full-time students in any or all of grades seven (7) through twelve (12), and fulfills the requirements of membership in BC School Sports.

Proposed:	To add	To Remove

- n any or all of grades <u>eight (8)</u> through As per BC School Sports Bylaw 2.2 {Classes of Membership}, BC School Sports has one (1) clas
- MEMBER SCHOOL (voting) A school in British Columbia that is accredited by the Ministry of Educatio elementary-secondary, middle school, junior secondary, senior secondary, distributed lear public school in funding group classifications 1, 2 or 3, and includes full-time students twelve membership in BC School Sports.

Rationale (Why this motion is being put forward):

• Inconsistent with current practice, eligibility rules and graduation rules.

Intended Outcomes of the Motion (<u>What</u> is the desired effect of the change):

• Eliminate conflicting policy.

Mov	ed By: Kelowna Christian (Martens)				Seconded By: South Delta (Sweeney
Boa	rd Recommendations				
Rec	ommended Action:		To defeat	To approve	No Recommendation
Cor	nments:				
•	This will not have any direct effect of	n grade 7	policy, and change	s to those areas wil	l be done in its own motion.
•	BCSS has always been thought to be	and opera	ated as a grade 8-12	organization and t	his correction will eliminate confusion.
	Any change to the grade 8-12 struct	ure can b	e entertained but v	vould require signit	ficant exploration and discussion from
	the membership.				



2.0.0 REGISTRATION INFORMATION

- 2.1.0 MEMBER SCHOOLS At the end of August each year, BC School Sports will send membership registration packages to all member schools from the previous year. The packages will be sent to the school athletic director of record. Contained in the membership registration package will be:
- Invoice for membership fee,
- Two (2) copies of the BC School Sports Handbook,
- Two (2) copies of the BC School Sports Wall Calendar.

Member school administrators will also receive a package containing a handbook and a wall calendar. Member schools must submit the membership fee by **September 30, 2018**. The membership year will run from September 1, 2018 to August 31, 2019.

Proposed	l:	🔲 To add	To Remove	To amend
2.0.0	MEMBERSHIP REGISTRATION			

- 2.1.0 SCHOOL REGISTRATION In August, school administrators must declare their school's intent to become a member of BC School Sports for the upcoming school year. Once the school has declared membership, they will receive an invoice for membership fees.
- 2.1.1 T he membership year will run from September 1 to August 31. Member schools must pay their membership fee to BCSS by September 30th.

Rationale (Why this motion is being put forward):

Currently we assume membership every year, with no actual dialogue from the school, even when administration changes.
 New Administrators often have very little knowledge of BCSS rules or expectations, despite being ultimately responsible for the school programs.

Intended Outcomes of the Motion (What is the desired effect of the

change):

- Increased awareness and ownership of BCSS membership by school administrators.
- Efficiency for accounting by not creating invoices for schools who have no intention of joining.
- Increased efficiency operationally for invoicing and updating contacts.

Moved By: Walnut G	rove (Juteau)				Seconded By: Kelowna Christian (Marten
Board Recommendat	ions				
Recommended Action	ו:	П	o defeat	To approve	No Recommendation
Comments: • information.	BCSS will create a STAF	RS profile f	or admin to com	nplete and update tl	the school contact

Notice #3: 2.3.0 BCSS Handbook Current:



N/A			
Proposed:	To add	To Remove	To amend
2.3.0 BCSS HANDBOOK The BCSS Handbook is published and mailed to member schools every year be the version published on the BC School Sports website.	ar. The official and curr	ent copy of the Han	<u>idbook shall</u>
 Rationale (<u>Why</u> this motion is being put forward): On occasion, there are changes made to policy after printing the han 	dbook		
 This policy is used in many other provinces. Some states are not ever 		any longer.	
Intended Outcomes of the Motion (<u>What</u> is the desired effect of the change): Understanding of where to find the most current copy of the BCSS Hard 	andbook		
Moved By: MEI (Thiessen)		Seconded By	: David Thompson (Lopez)
Board Recommendations			
Recommended Action: To defeat To	approve 🔲 No R	ecommendation	
Comments:			
 Changes to policy after an AGM are extremely rare, and always hap will continue to be the practice. However, where necessary, policy ca version of the handbook. 	•		
 Any changes from the Board will be identified in the Handbook as s the membership. 	uch and are required t	o come to the next	meeting of



6.1.0 MEMBER FEES – Fees for member schools are charged on an annual basis. Schools receive invoices by September 1, 2018 and payment is due **September 30, 2018**. The school populations will be calculated from the Ministry of Education Headcount Reports for the previous school year, which was submitted by each school to the Ministry of Education. This information is taken from the following website for all member schools: http://www.bced.gov.bc.ca. Included in the headcount are all full-time students in grades eight (8) through twelve (12), plus the ungraded students at the secondary level. 2018-2019 membership fees per school population category are:

Category	School Population	Sr. Grades	Jr. Secondary	Mid. School
1	1400+	\$2,190.00	\$1,455.00	\$360.00
2	1000 - 1399	\$1,830.00	\$1,235.00	\$360.00
3	600 - 999	\$1,455.00	\$1,056.00	\$360.00
4	351 - 599	\$1,015.00	\$500.00	\$185.00
5	176 - 350	\$705.00	\$345.00	\$185.00
6	76 - 175	\$360.00	\$240.00	\$100.00
7	1 - 75	\$225.00	\$140.00	\$100.00
8A	Alternate Schools	\$175.00	\$100.00	\$100.00
8DL	Distributed Learning	\$175.00	\$100.00	\$100.00

An additional new school discount of \$35 (Category + 7 middle), \$50 (Categories 6 + 7 senior & junior), \$80 (all Category 4 + 5), or \$100 (all Category 1, 2 & 3) will be allowed for newly opened public schools for the first three (3) years of their existence, as assistance in getting their athletic program started.

32.3.0 INDIVIDUAL STUDENT-ATHLETES PLAYING UP TO A MORE SENIOR SCHOOL'S TEAM – Middle/Junior member school athletes whose feeder school (senior school) has a Membership Category of five (5) or higher can apply to "play up" to the senior member school that they would normally attend if, by the roster registration deadline (see 27.3.0), they have approval of both member schools' administrators, athletic directors, students, and parents(s) or legal guardian(s). The middle/junior school must be a member in good standing. The local athletic association, the district superintendent, and BCSS must be notified by using the appropriate form. Senior member schools must not register these student-athletes in STARS as an enrollee of their school. BCSS will place the middle/ junior school student-athletes on the senior member schools STARS team roster when the form is received and approved. Any student-athletes not properly registered will be deemed ineligible.

35.0.0 JOINTLY SPONSORED TEAMS

35.4.0 To maintain the competitive balance and ensure a fair field of play, a joint school team may be approved but the ability for the team to compete in playoffs, zones and championships may be restricted based on the following:

35.4.1 Member schools who join together and have a combined "category" total of 11 or higher as found in Membership Fees (6.1.0) are eligible to compete in all competition in a BCSS activity (playoffs, zones and provincials);

35.4.2 Member schools who join together and have a combined "category" total of 10 or lower in the Membership Fees Categories (6.1.0) are not eligible to compete in any post season competition beyond a local or Tier II championship in BCSS activity.



2003A - 3717 Kensington Ave, Burnaby BC, V5B 0A7 604-477-1488 | info@bcschoolsports.ca | <u>www.bcschoolsports.ca</u>

BCSS Annual General Meeting, April 27, 2019

Proposed:	To add	To Remove	To amend
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6.1.0 MEMBER FEES – Fees for member schools are charged on an annual basis. Schools receive invoices by September 1, and payment is due **September 30.** The school populations will be calculated from the Ministry of Education Headcount Reports for the previous school year, which was submitted by each school to the Ministry of Education. This information is taken from the following website for all member schools: *http://www.bced.gov.bc.ca.* Included in the headcount are all full-time students in grades eight (8) through twelve (12), plus the ungraded students at the secondary level. Membership fees per school population category are:

Category	School Population	Sr. Grades	Jr. Secondary	Mid. School
<u>8</u>	1400+	\$2,190.00	\$1,455.00	\$360.00
<u>7</u>	1000 - 1399	\$1,830.00	\$1,235.00	\$360.00
<u>6</u>	600 - 999	\$1,455.00	\$1,056.00	\$360.00
<u>5</u>	351 - 599	\$1,015.00	\$500.00	\$185.00
<u>4</u>	176 - 350	\$705.00	\$345.00	\$185.00
<u>3</u>	76 - 175	\$360.00	\$240.00	\$100.00
<u>2</u>	1 - 75	\$225.00	\$140.00	\$100.00
<u>1A</u>	Alternate Schools	\$175.00	\$100.00	\$100.00
<u>1DL</u>	Distributed Learning	\$175.00	\$100.00	\$100.00

An additional new school discount of \$35 (Category + <u>2</u> middle), \$50 (Categories <u>2 + 3</u> senior & junior), \$80 (all Category 4 + 5), or \$100 (all Category <u>8, 7 & 6</u>) will be allowed for newly opened public schools for the first three (3) years of their existence, as assistance in getting their athletic program started.

32.3.0 INDIVIDUAL STUDENT-ATHLETES PLAYING UP TO A MORE SENIOR SCHOOL'S TEAM – Middle/Junior member school athletes whose feeder school (senior school) has a Membership Category of <u>four (4) or lower</u> can apply to "play up" to the senior member school that they would normally attend if, by the roster registration deadline (see 27.3.0), they have approval of both member schools' administrators, athletic directors, students, and parents(s) or legal guardian(s). The middle/junior school must be a member in good standing. The local athletic association, the district superintendent, and BCSS must be notified by using the appropriate form. Senior member schools must not register these student-athletes in STARS as an enrollee of their school. BCSS will place the middle/ junior school student-athletes on the senior member schools STARS team roster when the form is received and approved. Any student-athletes not properly registered will be deemed ineligible.

35.0.0 JOINTLY SPONSORED TEAMS

35.4.0 To maintain the competitive balance and ensure a fair field of play, a joint school team may be approved but the ability for the team to compete in playoffs, zones and championships may be restricted based on the following:

35.4.1 Member schools who join together and have a combined "category" total of <u>eight (8) or</u> <u>lower</u> as found in Membership Fees (6.1.0) are eligible to compete in all competition in a BCSS activity (playoffs, zones and provincials);



35.4.2 Member schools who join together and have a combined "category" total of <u>nine (9) or higher</u> in the Membership Fees Categories (6.1.0) are not eligible to compete in any post season competition beyond a local or Tier II championship in BCSS activity.

Rationale (Why this motion is being put forward):

- This is a housekeeping motion, with no impact on actual application of the rule.
- By reversing the way the numbers work for school categories, it eliminates issues caused by three schools joining together under the joint team policy and having combined total of eleven or more allowing them to be eligible for post season play.
- More intuitive to have larger numbers with larger school sizes.

Intended Outcomes of the Motion (<u>What</u> is the desired effect of the change):

- Eliminate a loophole where three teams forming joint teams would be automatically eligible for post season play.
- Make membership categories easier for everyone to understand.

Moved By: South Delta (Sweeney)	Seconded By: Kelowna Christian (Martens)
Board Recommendations	No Recommendation
Recommended Action: To defeat To ap	prove
Comments: • This is a housekeeping motion, there is not change in the intent of the	policy.



6.2.0 In May 1997, the membership approved the establishment of a BC School Sports Legal Contingency Fund to be used in the event of legal action being taken against the association. The Legal Contingency Fund will be maintained at about \$50,000 with annual surcharges being added to membership fees as required.

Proposed:	To add To Remove	To amend
6.2.0 <u>The Board of Directors, consistent with their responsibility to set dues</u> <u>as</u> required to maintain a Legal Contingency Fund specifi action taken against the organization. The target balance of this then \$100.00 per school will require membership approved	fically to handle the prevention or respor	nse to legal
 than \$100.00 per school will require membership approval. Rationale (Why this motion is being put forward): The last legal levy was in September 2017, in the amount of \$30.00 pe The Board has the responsibility to set member dues, this is consisten The Premise of a Legal Contingency Fund, its target balance, or the use Intended Outcomes of the Motion (What is the desired effect of the 	nt with that process.	
change):Enables the Board to properly execute fiduciary responsibilities to the	e membership.	
Moved By: MEI (Thiessen)	Seconded E	By: Walnut Grove (Juteau)
Board Recommendations		
Recommended Action: To defeat	approve 🔲 No Recommendation	

Comments:

 Currently, if BCSS found itself receiving notice of legal action after the AGM, there would be no way for the legal levy to be approved.



N/A

Propo	sed:	To add [To Remove		To amend
3.0.0	BASIC SERVICES					
• (CIAAA Membership for one (1) Athletic Director at each member sch	nool				
5.3.0	CIAAA ATHLETIC DIRECTOR MEMBERSHIP FEE					
On	an annual basis, member schools in membership categories 1-7	7 will be charge	d a \$50.	00 CIAAA Athlet	ic Director	
	Membership Fee, which will provide CIAAA membership for the	e AD of record in	STARS.			
Ratior	ale (<u>Why</u> this motion is being put forward):					
	AD's are one of the most critical positions in any school. Membersh	hip with CIAAA pi	rovides a	ccess to resource	s, support,	
t	raining and more, while providing recognition to the role of AD.					
	By including membership in BCSS fees, it provides great benefit to	o all members, er	ncourage	s use of the resc	ources, and	l
	eliminates the hurdle of opting in and requiring permission.					
•]	This type of partnership exists with Alberta & Saskatchewan with gre	eat success.				
Intenc	led Outcomes of the Motion (<u>What</u> is the desired effect of the					
	·					
chang	·	cceed in their role	25.			
chang • F	e):	cceed in their role	25.			
chang • F	e): Reduce turnover in the AD role as AD's will be more prepared to suc	cceed in their role	25.	Sec	onded By:	MEI (Thiessen)
chang • F • F Move	e): Reduce turnover in the AD role as AD's will be more prepared to suc Recognition of the importance of AD's within a school setting.	cceed in their role	25.	Sec	onded By:	MEI (Thiessen)
chang • F • F Move Board	e): Reduce turnover in the AD role as AD's will be more prepared to suc Recognition of the importance of AD's within a school setting. ed By: David Thompson (Lopez) d Recommendations				onded By:	MEI (Thiessen)
chang • F • F Move Board	e): Reduce turnover in the AD role as AD's will be more prepared to suc Recognition of the importance of AD's within a school setting. ed By: David Thompson (Lopez)			Seco	onded By:	MEI (Thiessen)
chang F Move Board Record Comr	e): Reduce turnover in the AD role as AD's will be more prepared to suc Recognition of the importance of AD's within a school setting. d By: David Thompson (Lopez) d Recommendations mmended Action: To defeat To ments:	o approve	No Recc	mmendation		1
chang F Move Board Record Comr - 1	e): Reduce turnover in the AD role as AD's will be more prepared to suc Recognition of the importance of AD's within a school setting. d By: David Thompson (Lopez) d Recommendations mmended Action: To defeat To ments: The Board recognizes the hurdles in front of AD's, and has seen the s	o approve	No Recc	mmendation		1
chang F Move Board Recol Comr T a	e): Reduce turnover in the AD role as AD's will be more prepared to suc Recognition of the importance of AD's within a school setting. d By: David Thompson (Lopez) d Recommendations mmended Action: To defeat To ments: The Board recognizes the hurdles in front of AD's, and has seen the s and resources to AD's through partnership with CIAAA.	5 approve success other pro	No Recc ovinces ha	mmendation	ng support	
chang F Move Board Recol Comr Comr Comr	e): Reduce turnover in the AD role as AD's will be more prepared to suc Recognition of the importance of AD's within a school setting. ed By: David Thompson (Lopez) d Recommendations mmended Action: To defeat To ments: The Board recognizes the hurdles in front of AD's, and has seen the s and resources to AD's through partnership with CIAAA. BCSS has worked hard to secure value for our schools with an agree	D approve success other pro ement that every	No Recc ovinces ha	mmendation ave had in providi will receive their t	ng support first course	
chang F Move Board Recol Comr Comr f	e): Reduce turnover in the AD role as AD's will be more prepared to suc Recognition of the importance of AD's within a school setting. d By: David Thompson (Lopez) d Recommendations mmended Action: To defeat To ments: The Board recognizes the hurdles in front of AD's, and has seen the s and resources to AD's through partnership with CIAAA. BCSS has worked hard to secure value for our schools with an agree for free (\$100 value). Additionally, their second year they will receive	approve success other pro ement that every e a course at 50%	No Recc ovinces ha	mmendation ave had in providi will receive their t	ng support first course	
chang • F • F Move Board Recol Comr • F • F • F • F • F • F • F • F	e): Reduce turnover in the AD role as AD's will be more prepared to suc Recognition of the importance of AD's within a school setting. d By: David Thompson (Lopez) d Recommendations mmended Action: To defeat To ments: The Board recognizes the hurdles in front of AD's, and has seen the s and resources to AD's through partnership with CIAAA. BCSS has worked hard to secure value for our schools with an agree for free (\$100 value). Additionally, their second year they will receive they will receive a \$25 credit towards a course, workshop or confere	o approve success other pro ement that every e a course at 50% ence.	No Recc ovinces ha	mmendation ave had in providi will receive their t	ng support first course	
chang • F • F Move Board Recol Comr • T • F • F • F • F • F • F • F • F	e): Reduce turnover in the AD role as AD's will be more prepared to suc Recognition of the importance of AD's within a school setting. d By: David Thompson (Lopez) d Recommendations mmended Action: To defeat To nents: The Board recognizes the hurdles in front of AD's, and has seen the seand resources to AD's through partnership with CIAAA. BCSS has worked hard to secure value for our schools with an agree for free (\$100 value). Additionally, their second year they will receive they will receive a \$25 credit towards a course, workshop or confere CIAAA offers 17 Leadership Training Courses (LTC) in three main area	o approve success other pro ement that every e a course at 50% ence.	No Recc ovinces ha	mmendation ave had in providi will receive their t	ng support first course	
chang • F • F Move Board Recol Comr • 7 • 6 • 6 • 7 • 7 • 7 • 7 • 7 • 7 • 7 • 7	e): Reduce turnover in the AD role as AD's will be more prepared to suc Recognition of the importance of AD's within a school setting. d By: David Thompson (Lopez) d Recommendations mmended Action: To defeat To ments: The Board recognizes the hurdles in front of AD's, and has seen the seand resources to AD's through partnership with CIAAA. BCSS has worked hard to secure value for our schools with an agree for free (\$100 value). Additionally, their second year they will receive they will receive a \$25 credit towards a course, workshop or confere CIAAA offers 17 Leadership Training Courses (LTC) in three main area Foundational Courses (Strategies & Methods, Legal, Philosophy)	o approve success other pro ement that every e a course at 50% ence.	No Recc ovinces ha	mmendation ave had in providi will receive their t	ng support first course	
chang • F • F Move Board Recol Comr • 7 • 6 f • 6 • 7 • 7 • 7 • 7 • 7 • 7 • 7 • 7	e): Reduce turnover in the AD role as AD's will be more prepared to suc Recognition of the importance of AD's within a school setting. d By: David Thompson (Lopez) d Recommendations mmended Action: To defeat To nents: The Board recognizes the hurdles in front of AD's, and has seen the seand resources to AD's through partnership with CIAAA. BCSS has worked hard to secure value for our schools with an agree for free (\$100 value). Additionally, their second year they will receive they will receive a \$25 credit towards a course, workshop or confere CIAAA offers 17 Leadership Training Courses (LTC) in three main area	o approve success other pro ement that every e a course at 50% ence.	No Recc ovinces ha	mmendation ave had in providi will receive their t	ng support first course	
chang F F Move Board Recol Comr Com	e): Reduce turnover in the AD role as AD's will be more prepared to suc Recognition of the importance of AD's within a school setting. d By: David Thompson (Lopez) d Recommendations mmended Action: To defeat To To defeat To To ments: The Board recognizes the hurdles in front of AD's, and has seen the s and resources to AD's through partnership with CIAAA. BCSS has worked hard to secure value for our schools with an agree for free (\$100 value). Additionally, their second year they will receive they will receive a \$25 credit towards a course, workshop or confere CIAAA offers 17 Leadership Training Courses (LTC) in three main area Foundational Courses (Strategies & Methods, Legal, Philosophy) Operation and Management	approve success other protection of the protecti	No Reco ovinces ha new AD v off, and t	ommendation ave had in providi will receive their f hen for every yea	ng support first course r after that	

MOTION CARRIED

Notice #7: 10.2.0 - 10.7.0 Committee's Current:



10.2.0 ADMINISTRATORS' COMMITTEE

- 10.2.1 **COMPOSITION** The BC School Sports Administrators' Committee will consist of one (1) representative from each of the designated zones of the Society. Zone administrator representatives will be appointed for a two (2) year term. The Administrators' Committee will be chaired by the appointed BC PVP Representative to the BC School Sports Advisory Committee.
 - 10.2.2 **MEETINGS** The Administrators' Committee will meet once per year, between September and February.

10.2.3 **SCOPE OF RESPONSIBILITY** – The Administrators' Committee will be responsible for making recommendations to the BC School Sports membership. The committee's recommendations will most likely be in the areas of:

- School timetables and extracurricular activities,
- Lost instructional time,
- Travel costs,
- Competitive schedules,
- District policies and support or withdrawal of support,
- Gender equity,
- Age group equity,
- Community coaches,
- School team supervision,
- Expectations of behavior for coaches and students, Requirements of membership.
- The Administrators' Committee may submit resolutions directly to the Annual General Meeting, submit recommendations to the Board of Directors for consideration or refer an issue to a specific standing or ad hoc committee of BC School Sports.

10.3.0 COACHING DEVELOPMENT COMMITTEE

- 10.3.1 COMPOSITION The BC School Sports Coaching Development Committee will consist of up to five (5) representatives from the membership. Applications will be solicited by the Board of Directors. Appointments to the committee will be made by the Board of Directors for a minimum two (2) year term. Committee members may be re-appointed.
 - 10.3.2 MEETINGS The Coaching Development Committee shall meet at least once per year.
- 10.3.3 **SCOPE OF RESPONSIBILITY** The Coaching Development Committee will be responsible for making recommendations to the BC School Sports membership regarding the association's programming involvement in coaching development.

10.4.0 COMPETITIVE STANDARDS COMMITTEE

- 10.4.1 **COMPOSITION** The Competitive Standards Committee shall consist of a minimum of five (5) members appointed by the BC School Sports Board of Directors from applications solicited from the membership. Appointment consideration shall be given to geographical representation and representation from both individual and team sports. At least one (1) member of the committee must be a current member of the Council of Sport Commissioners, and one (1) member should be a school-based administrator. Members of the Competitive Standards Committee shall be appointed for a two (2) year term, and be eligible for re-appointment. The Competitive Standards Committee shall elect a chairperson from amongst its members. The chairperson will be responsible to the membership through the Board of Directors, and shall be non-voting.
- 10.4.2 **MEETINGS** The BC School Sports Competitive Standards Committee will meet as necessary. The committee may conduct their meetings by conference call or other means for expediency.



10.4.3 **SCOPE OF RESPONSIBILITY** – The Competitive Standards Committee has three (3) areas of responsibility:

10.4.3.1 CHAMPIONSHIPS

- Make recommendations to the membership, and ensure the maintenance of regulations for standards and organizational excellence for all BC School Sports approved sport championships,
- Receive submissions and make recommendations to the Board of Directors and/or member schools in accordance with the championship standards regulations.

10.4.3.2 SEASONS OF PLAY

 Review the seasons of play regulations on a regular basis, and make recommendations to the Board of Directors and/or member schools for revisions, additions or deletions as necessary.

10.4.3.3 OTHER COMPETITIVE AREAS

- Make recommendations with reference to age group competition opportunities,
- Make recommendations with reference to competitive opportunities and sport development in school sport,
- Make recommendations regarding medical coverage at competitions and for other risk management issues, and
- Research and develop best practices documentation and information for competition organizers and participants.

10.5.0 DISCIPLINARY APPEALS COMMITTEE

10.5.1 **COMPOSITION** – The BC School Sports Disciplinary Appeals Committee will consist of ten (10) members:

- 10.5.1.1 At least one (1) member per BC School Sports designated zone, with a maximum of two (2) per zone, and appointed by the BC School Sports Board of Directors from applications solicited from the membership;
- 10.5.1.2 The chairperson is appointed by BC School Sports Board of Directors and is not included as a zone representative; and
 - 10.5.1.3 The Appeal Hearing Panel, for any one hearing, will consist of a minimum of three (3) members, not including the chairperson who is non-voting. The chairperson will select the personnel for each Appeal Hearing Panel.
 - 10.5.2 **MEETINGS** An Appeal Hearing Panel will meet as needed, and in accordance with the Disciplinary Appeal procedures approved by the BC School Sports membership. The Appeal Hearing Panel may meet by conference call.

10.5.3 SCOPE OF RESPONSIBILITY

- 10.5.3.1 The BC School Sports Disciplinary Appeal Committee will act as the only level of appeal for a disciplinary matter filed under 24.2.14.
- 10.5.3.2 The BC School Sports Disciplinary Appeal Committee will also act as the appeal body for any decision made by the Advisory Committee concerning a harassment matter (see 12.0.0 for harassment policy). The decisions made by the BC School Sports Disciplinary Appeals Committee are final and binding on all parties, and no decision, order, direction or ruling of the committee shall be questioned or reviewed in any court and no order shall be made or process entered or proceeding taken in any court whether by way of injunction, declaratory judgement, prohibition or otherwise to question, review, prohibit or restrain the committee or any of its proceedings.

10.6.0 ELIGIBILITY APPEALS COMMITTEE



- 10.6.1 **COMPOSITION** The BC School Sports Eligibility Appeals Committee consists of six (6) appointees of the Board of Directors of BC School Sports for a two (2) year term.
- 10.6.1.1 CHAIRPERSON OR DESIGNATE If the Eligibility Appeals Committee Chairperson is unable to attend a meeting, or declares a conflict of interest with a particular appeal, the chairperson may designate another member of the Eligibility Appeals Committee to chair the meeting or portion thereof. The individual assuming the position of chairperson is non-voting while in the chair.
 - 10.6.1.2 MINIMUM NUMBERS TO HEAR AN APPEAL No fewer than three (3) members of the Eligibility

Appeals

Committee must be in attendance in order that appeals can be heard.

- 10.6.1.3 DECLARATION OF CONFLICT OF INTEREST No fewer than three (3) members of the Eligibility Appeals Committee must declare that they have no conflict of interest in a particular appeal for the appeal to be heard.
 - 10.6.2 MEETINGS The BC School Sports Eligibility Appeals Committee will meet as approved by the BCSS Board of Directors but no more than nine (9) times per academic year. The Eligibility Appeals Committee may meet by conference call or video conferencing if warranted by time and expense. The manner in which the Eligibility Appeals Committee will meet is the decision of the chairperson of the Eligibility Appeals Committee. Eligibility Appeals Committee dates and submission deadlines will be published in the handbook, calendar, and on the website annually.
 - 10.6.3 **SCOPE OF RESPONSIBILITY** The Eligibility Appeals Committee hears appeals from decisions of the Eligibility Officer in accordance with 38.0.0.

10.7.0 SCHOLARSHIP & AWARDS COMMITTEE

- 10.7.1 **COMPOSITION** The BC School Sports Scholarships and Awards Committee shall consist of up to three (3) members appointed by the BC School Sports Board of Directors from applications solicited from the membership. Appointments will be for a two (2) year term. Committee members may be re-appointed.
 - 10.7.2 MEETINGS The Scholarships and Awards Committee shall meet at least once per year.
 - 10.7.3 **SCOPE OF RESPONSIBILITY** The Scholarships and Awards Committee shall be responsible for making selection recommendations to the BC School Sports Board of Directors for scholarships, student bursary award programs, and all other BC School Sports annual member awards.

Proposed:	To add	To Remove	To amend
Remove 10.2.0 - 10.7.0 and replace with:			

The Board may create committees as detailed in the Bylaws. The Terms of Reference are accessible online as they are Board approved.

10.2.0 COMPETITIVE FAIRNESS COMMITTEE

PURPOSE:

<u>To examine all issues related to BC School Sports policy as it pertains to the goal of maintaining competitive fairness and equity</u> and make policy recommendations to the membership in an effort to provide equitable opportunity for success amongst all member schools.

MANDATE:

<u>The Competitive Fairness Committee shall solicit feedback, engage in research and discussion with internal and external</u> <u>stakeholders with the goal of making informed recommendations to the membership. Areas of focus should include,</u> <u>but are not limited to the differences of rural vs urban schools, independent vs public schools, the effect of</u> <u>international students or boarding students on competitive balance, BCSS tiering structures and philosophy, and any</u> <u>other policy or absence of a policy that has an impact on the ability for all schools to have an equitable opportunity</u>



to succeed. This committee does not have the authority to change policy, but is tasked with making expert recommendations to the membership for changes they believe to be in alignment with the values and goals of BC School Sports.

10.3.0 ELIGIBILITY APPEALS COMMITTEE

PURPOSE:

To hear the appeals of the decisions of the Eligibility Officer(s) concerning a student-athlete's eligibility in accordance with Eligibility and Transfer Policies.

MANDATE:

The Eligibility Appeals Committee shall read, understand, discuss and evaluate each appeal on an individual basis. The committee shall then consider the information in the application and shall approve or deny the appeal, having regard of the purposes, bylaws, policies and procedures and rules and regulations of BC School Sports. The committee is granted the authority to make exemptions to the policies of the organization. The Committee shall issue a ruling to the applicant school either approving or denying the appeal and containing a brief summary of the reasons for decisions. The decisions of the Eligibility Appeals Committee are final and binding and shall not be questioned or reviewed in any court or tribunal.

10.4.0 SCHOLARSHIP AND AWARDS COMMITTEE

PURPOSE:

Responsible for reviewing and selecting all BCSS scholarship and award recipients against the set criteria.

MANDATE:

The Scholarship and Awards Committee shall read, discuss and evaluate each scholarship application and award nomination against the pre-determined criteria set by the BC School Sports Board of Directors. The committee shall select scholarship and award winners.

10.5.0 SPORT MEDICINE & ATHLETE SAFETY COMMITTEE

PURPOSE:

<u>To examine all issues related to athlete safety of participants in school sports and make policy recommendations to the membership accordingly.</u>

MANDATE:

The Sport Medicine & Athlete Safety Committee is a committee appointed by and responsible to the Board of Directors that shall solicit feedback, engage in research and discussion with internal and external stakeholders with the goal of making informed recommendations to the membership. Areas of focus should include, but are not limited to safety standards and risk management for school sport events, concussion education and return to learn/play protocols, injury statistics and trend identification, research opportunities, best practices education related to overuse, sport specialization, and any other policy or absence of a policy that has the ability to increase student-athlete safety and well being. This committee does not have the authority to change policy, but is tasked with making expert recommendations to the membership for changes they believe to be in alignment with the values and goals of BC School Sports.

Rationale (Why this motion is being put forward):

- Many of the committees currently in the handbook have been inactive for many years.
- Needed to update policy with the correct active committees and proper context.
- Full terms of reference for these committees don't need to be in policy. They are board approved and will be available on the BCSS website.

Intended Outcomes of the Motion (<u>What</u> is the desired effect of the change):

• Accurate policy for the membership to understand what committees are operating and what they are mandated to do.



• Clear understanding for the governance committee to identify gaps for their work in preparing a new governance structure and committees.

Moved By: Walnut Grove (Juteau)				Seconded By: David Thompson (Lopez)			
Board Recommendations							
Recommended Action:		To defeat	To approve	No Recommendation			
Comments: • The Board supports a clear and defined • The Board also encourages Administrat			•	•			

MOTION CARRIED

Notice #8: 19.0.0 BC School Sports Activity Current:



Proposed:		To add	To Remove	To amend		
19.1.1 Rugby 7's would be approved for demonstration sport. The Board the membership to formally con	and Rugby Commission will br	ring forward a motion	next year (2020 AGM			
Rationale (Why this motion is being put for	vard):					
• The sport would fall under the Spring Seaso	n of Play.					
• The BCSSRU has delivered an Invitational				z regional		
qualification tournaments in recent years. 1			ient structures.			
• 7-a-side Rugby has become a separate & di	•	0,				
 7-a-side Rugby is now a recognized Olympic 	Sport, 15-a-side Rugby is not.					
Intended Outcomes of the Motion (<u>What</u> is the change):						
-	• To allow existing tournaments to be formally approved as a BCSS Provincial Championship for Rugby (7-a-side)					
 To allow schools with smaller student population 	lations to undertake the devel	opment of a rugby pro	ogram.			
Moved By: St. George's (Kern)			Seconded B	y: Byrne Creek (Adland)		
Board Recommendations						
Recommended Action:	To defeat To a	approve 🔲 No Re	ecommendation			
Comments:						

- The Board supports the addition of Rugby 7's but wants to ensure it is done in a safe manner. The Board has worked with the Commission to explore various concepts (tournament dates, structures, safety limits, etc.) and feel its now appropriate to trial it for a year to work out the kinks as well as gauge the effect it has on Rugby 15s.

MOTION CARRIED

Notice #9: 24.1.0 Recruitment and Undue

Influence Current:

24.1.0 RECRUITING – BCSS is strongly opposed to the recruiting of student-athletes. Recruiting runs contrary to BCSS's longstanding commitment to the principle that interschool athletic competition best serves the overall interests of



student-athletes by being fair and balanced.

- 24.1.1 A coach, administrator, athletic director or athletic coordinator shall neither directly nor indirectly, recruit a studentathlete.
- 24.1.2 For the purposes of these Competitive Rules and Regulations, to recruit is to encourage a student-athlete to attend a school other than the school into which the student-athlete's school feeds, for the purpose of participating in interschool sport, whether or not the student-athlete eventually attends the school.
- 24.1.3 Without limiting the generality of 24.1.2, the following are deemed to be instances of recruiting:
 - 24.1.3.1 Permitting a student-athlete who is not enrolled at a given school or whose current school does not feed into the school to participate in:
 - a) Team practices, workouts, camps, competition, meetings, travel, or other team activities; or
 - b) Open gyms, workouts, or similar activities intended for student-athletes enrolled at the school, without the prior agreement of the student-athlete's current school.
 - 24.1.3.2 Offering financial inducements or incentives of any kind, including, without restricting the foregoing, inducements or incentives concerning fees, accommodation or transportation, to a student-athlete who is not enrolled at a given school or whose current school does not feed into the school, in connection with a transfer by the student-athlete to the school for the purpose of participating in interschool sport;
 - 24.1.3.3 Encouraging a parent or legal guardian of a student-athlete who is not enrolled at a given school or whose current school does not feed into the school, to transfer the student-athlete to the school for the purpose of participating in interschool sport; or
 - 24.1.3.4 Inviting student-athletes who are not enrolled at a given school or whose school does not feed into the school, or the parents or legal guardians of such student-athletes, to attend an information session, open house, fundraising meeting, or similar event of which the primary purpose is the promotion of the school's interschool athletic team(s) or program(s).
- 24.1.4 Where a coach is approached by a student-athlete who is not enrolled at the coach's school or at a school feeding into the coach's school with inquiries concerning the school's sports teams or programs, the coach is strongly advised to direct the student-athlete to the school administration.
- 24.2.0 PROCEDURE FOR COMPLAINTS REGARDING RECRUITING Nothing in these Competitive Rules and Regulations prevents parties from attempting at any time to resolve complaints regarding recruiting through informal means, whether with or without the assistance of a mediator. BCSS may maintain a roster of persons available to act as mediators for the purpose of assisting parties informally to resolve complaints regarding recruiting. A member coach who is a member of a professional association and who believes a fellow member of that association has committed a recruiting violation is encouraged to consider his/her obligations to the fellow member, if any, under the rules of that association. In all cases, BCSS encourages the informal resolution of recruiting concerns through direct communication.
 - 24.2.1 A complaint regarding recruiting may:
 - 24.2.1.1 Be filed only by an administrator ("the complainant") of a member school;
 - 24.2.1.2 Be filed against one or more coaches, administrators, athletic directors, or athletic coordinators ("the respondents") of a member school.
 - 24.2.2 Subject to 24.2.3, a complaint regarding recruiting shall not be considered unless it is received by BCSS within four (4) months of the event giving rise to the complaint.
 - 24.2.3 A complaint received after the time provided in 24.2.2 must contain a detailed explanation of the reasons



why the complaint was not submitted within that time and may only be considered if, in the sole discretion of the Executive Director, it would be in the interests of BCSS for the complaint to be considered.

- 24.2.4 Before submitting a complaint to BCSS, the complainant must deliver the complaint to his/her administrative counterpart at the school of the respondent(s).
- 24.2.5 In submitting a complaint to BCSS, the complainant must certify in writing that he or she has contacted his/her counterpart, naming the counterpart, and that:
 - 24.2.5.1 The parties have been unable to resolve the complaint; or
 - 24.2.5.2 In the complainant's opinion, the complaint is sufficiently serious to warrant a hearing by

BCSS.

- 24.2.6 A complaint delivered or submitted under these Competitive Rules and Regulations must be submitted to the Executive Director and must:
 - 24.2.6.1 Be in the form approved by BCSS;
 - 24.2.6.2 Name the respondent(s);
 - 24.2.6.3 Where a deemed instance of recruiting is alleged, cite the specific deeming section under 24.1.3;

24.2.6.4 Contain particulars of the date(s), location(s), and individual(s) involved in the event(s) giving rise to the complaint;

24.2.6.5 Contain particulars of the alleged statement(s) or action(s) of the respondent(s); and

24.2.6.6 Contain a written statement with as much detail as reasonably possible by each person whose evidence the complainant wishes BCSS to consider in connection with the complaint.

- 24.2.7 Upon receipt of a complaint, the Executive Director shall review the complaint for compliance with these Competitive Rules and Regulations. The Executive Director may make inquiries of the complainant and may request that the complainant submit additional information.
- 24.2.8 The Executive Director may at any time dismiss a complaint where he/she is of the opinion that:
 - 24.2.8.1 The complaint does not fall within the jurisdiction of BCSS;
 - 24.2.8.2 The complaint does not contain sufficient information that, if true, would substantiate the

complaint;

- 24.2.8.3 The complainant failed to respond to the Executive Director's inquiries or requests under 24.2.7; or
 - 24.2.8.4 The complaint is frivolous, vexatious or made in bad faith.
- 24.2.9 Unless the Executive Director dismisses a complaint under Competitive Rules and Regulations, he/she shall deliver the complaint to the respondent(s) and to the administrator at the respondent(s)'s school referred to in 24.2.5, together with a statement of the respondent(s)'s obligations under Competitive Rules and Regulations.
- 24.2.10 Within fifteen (15) school days of receipt of the complaint from the Executive Director, the respondent(s) shall submit a response to the Executive Director containing the following:

24.2.10.1 A statement either that the respondent(s) accepts or denies the complaint in whole or in part; and

24.2.10.2 Where the respondent(s) denies the complaint or any part of it, a written statement with as much detail as reasonably possible by each person whose evidence the respondent(s) wishes BCSS to consider in connection with the complaint.

24.2.11 The Executive Director may make inquiries of the respondent(s) and may request that the respondent(s)



response under

BCSS Annual General Meeting, April 27, 2019

submit additional information.

24.2.12 The respondent(s) may request from the Executive Director an extension of the time allowed for a

24.2.10.

- 24.2.13 Where the respondent(s) fails to provide a response within the time provided under 24.2.10 or 24.2.12, the complaint may proceed under 24.2.19 on the basis that the complaint has been proven.
- 24.2.14 Upon receipt of a response from the respondent(s) or upon the expiry of the time provided for a response, the Executive Director shall deliver a copy of the response, if any, to the complainant and shall appoint a Hearing Panel comprised of three (3) members of the BCSS Disciplinary Committee. If it is not possible to appoint three (3) members from the Disciplinary Committee, the Executive Director may appoint members from the BCSS Board of Directors.
- 24.2.15 The Hearing Panel may request written submissions from the parties at any time.
- 24.2.16 The Hearing Panel shall conduct a hearing into the complaint. A hearing may take the form of one or more of the following in the sole discretion of the Hearing Panel:
 - 24.2.16.1 A hearing in writing consisting of a consideration of the written complaint and response and written submissions, if any;
 - 24.2.16.2 A teleconference; or
 - 24.2.16.3 An oral hearing.

24.2.17 The Hearing Panel may make such rulings and give such directions as it considers appropriate in dealing with a complaint.

- 24.2.18 Following the hearing, the Hearing Panel will issue a ruling to the parties determining whether the complaint has been proven or not.
- 24.2.19 If the Hearing Panel determines that the complaint has been proven:

24.2.19.1 The ruling shall be in writing and shall contain a brief summary of the reasons for the Hearing Panel's conclusions;

- 24.2.19.2 The Hearing Panel shall request and set a schedule for the exchange and submission of written submissions on the appropriate sanction;
- 24.2.19.3 Having regard to the subject matter of the proven complaint, the interests of BCSS and its participants, the written submissions, if any, of the parties, and the prior BCSS disciplinary record of the respondent(s), if any, the Hearing Panel shall either impose no sanction or impose one or more of the following sanctions on the respondent(s) in its sole discretion:
 - a) A letter of reprimand;
 - b) A probationary period; or
 - c) A suspension of the respondent(s)'s coaching privileges for a duration and on such terms and conditions as may be determined by the Hearing Panel, and

24.2.19.4 Subject to the results of an appeal under 24.2.20, if the Hearing Panel acts under 24.2.19.3 a) to c) there shall be a fine against the respondent(s)'s school calculated as follows and payable within thirty (30) school days of a written demand being made by the Executive Director:

- a) \$1,000 if no recruiting fine against school in past five (5) years;
- b) \$2,000 if one (1) recruiting fine against school in past five (5) years; or



- c) \$3,000 if more than one (1) recruiting fine against school in past five (5) years.
- 24.2.20 Where a Hearing Panel acts under 24.2.19.3 a) to c), the respondent(s)may, within fourteen (14) school days of receipt of the ruling of the Hearing Panel by the respondent(s)'s school, appeal in writing to the BCSS President, who may in his/her sole discretion and with or without a hearing and with or without giving reasons dismiss the appeal, reduce the sanction under 24.2.19.3, or reverse the Hearing Panel's ruling, in whole or in part, under 24.2.19.1.
- 24.2.21 Where the Executive Director is unable to act under this section, his/her powers and duties may be exercised by a substitute appointed by the President.
- 24.2.22 Where the President is unable to act under this section, his/her powers and duties may be exercised by a substitute appointed by the Executive Director.
- 24.2.23 The decisions of the Executive Director (or substitute), the Hearing Panel and the President (or substitute) are final and binding on the parties and shall not be questioned or reviewed in any court or tribunal, and no order shall be made or process entered or proceeding taken in any court or tribunal whether by way of injunction, declaration, prohibition or otherwise to question, review, prohibit or restrain the proceedings. It is the intention of BCSS and its members that, to the extent permitted by law, all matters concerning its Competitive Rules and Regulations be private matters not subject to any form of adjudication by any court or tribunal.

To add

To Remove

To amend

Proposed:

24.1.0 RECRUITMENT AND UNDUE INFLUENCE

A policy clearly prohibiting recruiting serves the interest of the organization by prioritizing academics over athletics; protecting young students from exploitation; ensuring an even playing field among competing schools; providing for equitable competition; discouraging adults from jeopardizing student's eligibility; and preventing misuse of athletic programs.

- 24.1.1
 RECRUITING BCSS prohibits the recruiting or inducement of student-athletes. Athletic recruitment undermines the priority of academic education for the student and promotes values that are inconsistent with those of BCSS. Stakeholders have a required duty to discourage an athletically motivated transfer. Failure to discourage a transfer that is athletically motivated constitutes recruitment. The fact that transfer eligibility has been approved in no way excuses recruitment.
- 24.1.2 D espite compliance with the other eligibility and/or transfer rules of BCSS, any student who attends a member school as <u>a result of recruitment or undue influence is ineligible for a minimum of one-year. Violations under the policy</u> <u>may also result in sanctions to the school, athletic program, team or coach of the team.</u>
- 24.1.3 U ndue influence for the purposes of this rule is the attempt by any school related person (including but not limited to, coaches, teachers, administrators, students, alumni or parents) to induce a student through in-person contact, phone, text, social media, email, or the like, to attend a member school.
- 24.1.4 T here are a broad range of behaviours that when considered alone, or in part are deemed to be recruitment. The facts of each allegation will be considered on a case by case basis. The following may indicate that a student has been recruited, but other actions not listed may still be considered:
- <u>Initiating contact with any student who does not attend their school, or a school that as per School District procedures directly</u> <u>feeds into their school, in order to suggest, encourage or explain a transfer.</u>
- Encouraging any other person, including past and present players or parents of past or present players, to contact any student or their parents to suggest, encourage or explain a transfer to a different school.
- <u>Permitting a student who is not currently enrolled at a school to participate in team practices, participate in scheduled team</u> <u>activities (including travel to games, events, team meetings, or trips), attend "open gym", outof-season practices, and camps</u> <u>specifically designated for enrolled students.</u>



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- Engaging a student-athlete or parent when they inquire about the school's sports teams or athletic program. These inquiries must be directed to the school administration.
- Offering or accepting financial assistance (including free or reduced tuition/fees) on the basis of a student's athletic potential or participation in a BCSS activity.
- Offering or promising employment or other financial benefit to the student or any member of the student's family.
- Offering or accepting transportation assistance to a student, parent or guardian.
- Offering or accepting school privileges or considerations not normally granted to other students.
- Offering or accepting assistance in securing a post-secondary athletic scholarship.
- Suggestion or inducement of parents, guardians or students to change their location of residence for athletic reasons.
- <u>Facilitating a change of guardianship for the purpose of changing the location of a student athlete's residence so that they can</u> <u>transfer schools is recruitment unless there are other compelling reasons for the change of guardianship (e.g. to protect the</u> <u>student from physical or emotional abuse)</u>.
- Discussion by a school related person in a club, community, or provincial team environment about their school, athletic program or team.

<u>24.1.5</u> A ny of the above listed or similar actions by a school related person are prohibited when targeted at any students, including those who haven not established a home school, as per BCSS policy.

- 24.1.6 If a person has knowledge of recruitment, as defined herein, he or she shall provide written notice of the allegation to the BCSS Executive Director.
- 24.1.7 B CSS recognizes that schools may need to attract students. Schools may advertise their athletics program offerings in a generic manner, no different than they would any other academic or co-curricular program. The advertising must be limited to the programs offered and not highlight the success of the program, qualifications of a coach or any other identifier that would increase the chance of enrollment from a prospective student. School advertising, where athletics are included, must not be targeted in any way towards potential students who may display athletic potential.

24.2.0 PROCEDURE FOR COMPLAINTS ABOUT RECRUITING

- 24.2.1 R ecruiting or undue influence complaints shall be submitted to the BCSS Executive Director using the appropriate form as found on the BCSS website. Complaints submitted through any other submission method will not be accepted. The enrollment of a student at a school due to recruiting or undue influence must not have happened more than six (6) months prior to the complaint being submitted. The complaint must include:
- The name of the school allegedly having contravened the recruiting and undue influence policy;
- The name of the student(s) who have been targeted by the recruiting action;
- <u>Some form of evidence to support the complaint. Evidence may come in the form of knowledge of or participation in a conversation, written documentation, or other forms of verifiable information. Hearsay, conjecture, rumour and the like will not be accepted.</u>
- 24.2.2 T he person making the complaint must disclose their name, and affiliation to a school (ie. admin, coach, student etc.) to <u>BCSS. However, they may choose whether their name shall be attached to the complaint publicly, or if they</u> wish to remain anonymous.



24.2.3 The Executive Director will review the complaint and determine whether the complaint warrants an investigation. The Executive Director may at his or her sole discretion, dismiss a complaint that:

- Is frivolous or made in bad faith;
- Does not contain the relevant required information to substantiate the complaint;
- Does not fall within the jurisdiction of BCSS.

24.2.4 Where the Executive Director dismisses the complaint, he/she will inform the complainant that the matter has been dismissed.

24.2.5 W here the Executive Director determines the allegation is worthy of investigation, he/she will inform the Principal of the respondent school that a complaint has been received, and a BCSS investigation is commencing.

24.2.6 W here BCSS discovers information through their normal course of business that indicates recruiting, the Executive Director, upon review of the information, may initiate an investigation without a complaint being submitted.

24.2.7 The Executive Director will conduct the investigation, and may make inquiries of any relevant party, including but not limited to, administrators, coaches, teachers, students, or parents.

24.2.8 Where the respondent fails to respond to the inquiries of the investigation, or chooses not to respond in ten (10) business days to these inquiries, the Executive Director may proceed on the basis the complaint has been proven.

24.2.9 A ny information that is obtained that is not provided by the respondent school inquiries, shall be provided to the respondent school for review and response.

24.2.10 The Executive Director, upon completion of the investigation will provide a ruling to the Principal of the respondent school, summarizing the findings of the investigation and if applicable, any sanctions. Sanctions will be determined by the Executive Director and may include part, or all, but shall not be limited to:

- <u>An official letter of reprimand</u>
- A sanction or combination of sanctions, that may include, but are not limited to,
- <u>The student-athlete in question</u>
- Period of ineligibly (minimum 1-year)
- <u>The member school</u>
- <u>Suspension or Expulsion from BCSS Membership</u>
- Fine to a Maximum of \$3000
- <u>The member school athletic program</u>
- Suspension from zone or provincial play (team/sport specific, or school wide)
- <u>Mandatory Training for the AD or Administration</u>
- <u>The specific team</u>
- <u>Team ineligibility /Suspension of team</u>
- Forfeiture of games
- <u>Ban from post-season play</u>
- <u>Reduction in maximum playing days in a season of play</u>
- The coach



- Suspension from all coaching duties
- <u>Mandatory training</u>
- 24.2.11 Once the ruling has been provided to the Principal, the school will have ten (10) business days to appeal the ruling. The appeal must be made in writing and be addressed to the Executive Director. The appeal will be heard by a minimum of three (3) members of the Board of Directors. The appeal will be heard by video-conference or in person, at the discretion of the President or their designate.

24.2.12 At the conclusion of the appeal, in their discretion, the Board may choose to:

- remove all sanctions;
- reduce or add sanctions;
- take no action, leaving, the Executive Director's ruling to stand.
- 24.2.13 The decision of the Board of Directors is final and binding on the parties and shall not be questioned or reviewed in any court or tribunal, and no order shall be made or process entered or proceeding taken in any court or tribunal whether by way of injunction, declaration, prohibition or otherwise to question, review, prohibit or restrain the proceedings. It is the intention of BCSS and its members that, to the extent permitted by law, all matters concerning its Competitive Rules and Regulations be private matters not subject to any form of adjudication by any court or tribunal.

24.2.14 Where the Executive Director is unable to act under this section, his/her powers and duties may be exercised by a substitute as appointed by the President. Rationale (Why this motion is being put forward):

• Current policy was unclear in areas and provided a large barrier to initiating the complaint process, which minimizes the effect of the policy.

Intended Outcomes of the Motion (<u>What</u> is the desired effect of the

change):

- To provide more clarity on what is and isn't permissible regarding recruiting and undue influence
- To lower the barriers to initiate a recruiting investigation
- To allow the complaint and investigation process to happen more quickly

Moved By: Walnut Grove (Juteau)			Seconded By: South Delta (Sweeney)			
Board Recommendations	To defeat	To approve	No Recommendation			
Recommended Action:						
Comments:						



Notice #10: 29.0.0 Tiering Classification (Boys Basketball) Current:				
Basketball (Boys) AAAA - 271 or more boys in grades 11 and 12 AAA - 178-270 boys in grades 11 and 12 AA - 75-177 boys in grades 11 and 12 A - 74 or less boys in grades 11 and 12				
Proposed:	□To add	To Remo	ove	To amend
 Basketball (Boys) AAAA - 277 or more boys in grades 11 and 12 AAA - 188-276 boys in grades 11 and 12 AA - 67-187 boys in grades 11 and 12 A - 66 or less boys in grades 11 and 12 Rationale (Why this motion is being put forward): Boys Basketball operates on a two year tiering cycle as record commission. Third time using the two year tiering cycle process. 				
 Intended Outcomes of the Motion (<u>What</u> is the desired effe Create 4 tiers that were as equally balanced as possible 	ct of the change):			
• Teams are committed to their tier for two years to help wit	h consistency and sch			
Moved By: Walnut Grove (Juteau)		Seco	onded By: Semiahr	noo (Johnston)
Board Recommendations				
Recommended Action: To defe	eat T o approve	No Recommenda	tion	
Comments:				
• This motion comes from the Boys Basketball Commission a	and is consistent with past pr	actice.		



Notice #11: 29.0.0 Tiering Classif Current:	ication (Track & F	ield)				
Track & Field Tiering (Boys & Gir AAA - 421 or more students in gr AA - 201-420 students in grades 3 A - 200 or fewer students in grad	ades 11 and 12 11 and 12					
Proposed:			□To add □	To Remove	To amend	
 Track & Field Tiering (Boys & Girls) AAA - 401 or more students in grades 11 and 12 AA - 400 or fewer students in grades 11 and 12 Rationale (Why this motion is being put forward): To eliminate a non-competitive tier (A) To eliminate 3 of 9 banners currently awarded; move to 6 banner (3 for AAA and AA) Intended Outcomes of the Motion (What is the desired effect of the change): Eliminate Number of banners (9 currently) to 6 Have two competitive tiers; currently 1 athletes placing in 5th place in one event 						
place in A team competition. Moved By: Maple Ridge (Connor)				Seconded By	/: Walnut Grove (Moorthy)	
Board Recommendations Recommended Action:		To defeat 🗖 To app	rove 🔲 No Re	commendation		
Comments: • This motion comes from the Tra • The Board has concerns with Tr As well as the lack of opportuni	ack & Field contin	uing to award both male a				

beneficial until other options can be explored and is working with the commission to find appropriate solutions.



Status Current:

- **31.3.0 FULL-TIME STUDENT-ATHLETE STATUS** A student athlete must be enrolled in and attending a minimum of a sixty-two and a half percent (62.5%) course load. A one hundred percent (100%) course load is defined as thirty two (32) credits or eight (8) standard courses.
 - 31.3.1 Student-athletes must be enrolled in and attending a minimum of five (5) full time courses (20 credits) within the school year to be considered eligible and they must be enrolled in and attending a minimum of two (2) full time courses (8 credits) in each semester, if in a semester system school.
 - 31.3.2 Any student-athlete who completes his/her school graduation requirements mid-year (January) and does not continue to enroll in courses, is not eligible for the following season of play (spring). The student-athlete may complete the season of play they are currently in (winter).
 - 31.3.3 Student-athletes who complete graduation requirements during the current school year and continue to take courses, will remain eligible, should they continue to meet all other eligibility requirements.

 31.3.0 FULL-TIME STUDENT-ATHLETE STATUS - A student athlete must be enrolled in and attending a minimum of a sixty-two and a half percent (62.5%) course load. A one hundred percent (100%) course load is defined as thirty two (32) credits or eight (8) standard courses. 31.4.0 LINEAR SCHOOL SYSTEM - Student-athletes must be enrolled in and attending a minimum of five (5) full time courses (20 credits) within the school year to be considered eligible. 31.5.0 SEMESTER SCHOOL SYSTEM - Student-athletes must be enrolled in and attending a minimum of two (2) full time courses (8 credits) in both semesters and a minimum of five (5) courses total within the school year to be considered eligible. 31.5.1 A student-athlete who completes his/her school graduation requirements mid-year (January) and does not continue to enroll in courses, must have been awarded credit in a minimum of three (3) courses in the first semester to remain eligible for the conclusion of the winter season of play. The student-athlete is ineligible to begin
 (20 credits) within the school year to be considered eligible. 31.5.0 SEMESTER SCHOOL SYSTEM - Student-athletes must be enrolled in and attending a minimum of two (2) full time courses (8 credits) in both semesters and a minimum of five (5) courses total within the school year to be considered eligible. 31.5.1 A student-athlete who completes his/her school graduation requirements mid-year (January) and does not continue to enroll in courses, must have been awarded credit in a minimum of three (3) courses in the first semester
courses (8 credits) in both semesters and a minimum of five (5) courses total within the school year to be considered eligible. 31.5.1 A student-athlete who completes his/her school graduation requirements mid-year (January) and does not continue to enroll in courses, must have been awarded credit in a minimum of three (3) courses in the first semester
enroll in courses, must have been awarded credit in a minimum of three (3) courses in the first semester
a new season of play (Spring).
31.5.2 Student-athletes who complete graduation requirements during the current school year and continue to take courses, will remain eligible, should they continue to meet all other eligibility requirements.
Rationale (<u>Why</u> this motion is being put forward):
There was confusion surrounding eligibility for student-athletes in a semestered school. Clarity was required.

• There is no change in the intent of application of the policy.

Intended Outcomes of the Motion (<u>What</u> is the desired effect of the

change):

• Clearly understand policy of what is required for semester students.

Moved By: South Delta (Sweeney)					Seconded By: N	ЛЕІ (Thiessen)
Board Recommendations						
Recommended Action:		To defeat 🔲	To approve	No Recommendati	on	
 Comments: The intent of this policy is to allow sturacademic requirements to ensure the The required courses were lowered la 	values of	school sport are	upheld.		cood policy about	
				MOI	TION CARRIED	•



Notice #13: 32.2.0 Grade Seven (7) Student-Athlete Competition Current:

- **32.2.0 GRADE SEVEN (7) STUDENT-ATHLETE COMPETITION** Grade seven (7) student-athletes are not automatically allowed to participate in competition of a BCSS activity. A grade seven (7) eligibility application can be made to the Eligibility Officer for an exemption to allow a grade seven (7) student-athlete to play for a grade eight (8) or bantam team where the member school would not otherwise be able to field a team due to insufficient numbers.
 - 32.2.1 The Eligibility Officer will review the grade seven (7) eligibility application to ensure that all of the following conditions are met:
 - 32.2.1.1 Grade seven (7) student-athletes must be registered as a student at the school applying for the exemption;
 - 32.2.1.2 Grade seven (7) student-athletes can only participate on a grade eight (8) or bantam team sports;
 - 32.2.1.3 Grade seven (7) student-athletes cannot participate in the individual sports of aquatics, cross country, gymnastics, mountain biking, skiing/snowboarding, track and field, or wrestling;
 - 32.2.1.4 Grade eight (8) or bantam student-athletes cannot be registered on the member school's more senior team for the requested team sport;
 - 32.2.1.5 Grade seven (7) student-athletes being allowed to participate in a grade eight (8) or bantam level team is to allow a member school to field a grade eight (8) or bantam level team which otherwise would not happen due to an insufficient number of grade (8) student-athletes wanting to participate;
 - 32.2.1.6 The number of grade seven (7) student-athletes on the given team must not exceed the number of grade eight (8) or bantam level student-athletes; and
 - 32.2.1.7 The maximum number of student-athletes on the given team must not exceed the BCSS minimum numbers required to field the team (see 27.5.0).
 - 32.2.2 Application and conditional acceptance of grade seven (7) student-athletes may be terminated by the Eligibility Officer if the 32.5.1 conditions are not met.
 - 32.2.3 Grade seven (7) student-athletes who play on a grade eight (8) or bantam team will begin their five (5) years of eligibility on the date they enter grade eight (8).
 - 32.2.4 The Eligibility Officer's decision is final and conclusive and shall not be appealed or reviewed in any manner.

Propos	ed:			To add	To Remove	To amend
32.2.0		STUDENT-ATHLETE COMPETITION – Grade seve on provided that:	n (7) stu	dent-athletes ar	e eligible to participa	ate in
team	32.2.1	Grade seven (7) student-athletes must be registed	ered as a	student at the s	school which is fieldir	ig the
	32.2.2	Grade seven (7) student-athletes can only parti	icipate oi	n a grade eight (8) or bantam team s	ports;

32.2.3 <u>Grade seven (7) student-athletes may not take the place of any eligible student-athlete.</u> (grade eight (8) studentathletes cannot be cut in order to use a grade seven (7) student-athlete)

- 32.2.4 Grade seven (7) student-athletes cannot participate in the individual sports of aquatics, cross country, gymnastics, mountain biking, skiing/snowboarding, track and field, or wrestling.
 - 32.2.5 Grade seven (7) student-athletes will begin their five (5) years of eligibility on the date they enter

grade eight (8).

32.2.6 The number of grade seven (7) student-athletes on the given team must not exceed the number of

grade eight (8)

student-athletes.



Rationale (Why this motion is being put forward):

• Grade 8 programs that struggle to field viable teams should be allowed to use grade 7 student-athletes to fill out grade 8 team rosters. The current rules are exclusive, restrict overall participation in sport, cause schools to turn away would-be athletes and are a detriment to team sports in this province. This is not about competitive advantage and does not negatively affect other schools who do not need to use Grade 7s, JV or Varsity programs. The stipulations in this language are meant to prevent unethical abuse of this policy. This proposed change also decreases pressure on the Eligibility officer.

Intended Outcomes of the Motion (<u>What</u> is the desired effect of the change):

• To allow school team sports more freedom in using grade 7 athletes to form viable Grade 8 teams To increase overall participation in school team sports.

Moved By: Hatzic Middle (Gabriele)	Seconded By: Heritage Park Middle (Zefflie)					
Board Recommendations						
Recommended Action:	To approve 🔲 No Recommendation					
Comments: • The membership has previously voted to remove similar policy for purposes inconsistent with the philosophy and values of school sport. • BCSS is a grade 8-12 organization a change to that should required an in-depth membership conversation. • The long standing intent of the Grade 7 policy is to provide relief to small schools who do not have enough students to field a team. The Board recommends approval of the next motion, Motion 14 also concerning the use of grade 7s, which is better aligned with the philosophy and values of BCSS.						

MOTION DEFEATED



Notice #14: 32.2.0 Grade Seven (7) Student-Athlete Competition Current:

- **32.2.0 GRADE SEVEN (7) STUDENT-ATHLETE COMPETITION** Grade seven (7) student-athletes are not automatically allowed to participate in competition of a BCSS activity. A grade seven (7) eligibility application can be made to the Eligibility Officer for an exemption to allow a grade seven (7) student-athlete to play for a grade eight (8) or bantam team where the member school would not otherwise be able to field a team due to insufficient numbers.
 - 32.2.1 The Eligibility Officer will review the grade seven (7) eligibility application to ensure that all of the following conditions are met:
 - 32.2.1.1 Grade seven (7) student-athletes must be registered as a student at the school applying for the exemption;
 - 32.2.1.2 Grade seven (7) student-athletes can only participate on a grade eight (8) or bantam team sports;
 - 32.2.1.3 Grade seven (7) student-athletes cannot participate in the individual sports of aquatics, cross country, gymnastics, mountain biking, skiing/snowboarding, track and field, or wrestling;
 - 32.2.1.4 Grade eight (8) or bantam student-athletes cannot be registered on the member school's more senior team for the requested team sport;
 - 32.2.1.5 Grade seven (7) student-athletes being allowed to participate in a grade eight (8) or bantam level team is to allow a member school to field a grade eight (8) or bantam level team which otherwise would not happen due to an insufficient number of grade (8) student-athletes wanting to participate;
 - 32.2.1.6 The number of grade seven (7) student-athletes on the given team must not exceed the number of grade eight (8) or bantam level student-athletes; and
 - 32.2.1.7 The maximum number of student-athletes on the given team must not exceed the BCSS minimum numbers required to field the team (see 27.5.0).
 - 32.2.2 Application and conditional acceptance of grade seven (7) student-athletes may be terminated by the Eligibility Officer if the 32.5.1 conditions are not met.
 - 32.2.3 Grade seven (7) student-athletes who play on a grade eight (8) or bantam team will begin their five (5) years of eligibility on the date they enter grade eight (8).
 - 32.2.4 The Eligibility Officer's decision is final and conclusive and shall not be appealed or reviewed in any manner.

Proposed:			To add	To Remove	To amend				
	32.2.0 GRADE SEVEN (7) STUDENT-ATHLETE COMPETITION – Grade seven (7) student-athletes are not automatically allowed to participate in competition of a BCSS activity. A grade seven (7) eligibility application can be made to the Eligibility Officer for an exemption to allow a grade seven (7) student-athlete to play for a grade eight (8) or bantam team where the member school would not otherwise be able to field a team due to insufficient numbers.								
	32.2.1 The Eligibility Officer will review the all of the following conditions are met:	grade sev	ven (7) eligibility	application to ensu	ire that				
exemption;	32.2.1.1 Grade seven (7) student-athletes must be r	egistered	l as a student at	the school applying	for the				
sports;	32.2.1.2 Grade seven (7) student-athletes can o	nly parti	cipate on a grad	e eight (8) or bantar	n team				
32.2.1.3	Grade seven (7) student-athletes cannot participate in the indiv mountain biking, skiing/snowboarding,	•	• •	1. 01	nastics,				

32.2.1.4 Grade eight (8) or bantam student-athletes cannot be registered on the member school's more senior team for the requested team sport;



level team is to	32.2.1.5	Grade seven (7) student-athletes being allowed to participate in a grade eight (8) or bantam				
		allow a member school to field a grade eight (8) or bantam level team which otherwise would not happen due to an insufficient number of grade (8) student-athletes wanting to participate;				
32.2.1.6 The number of grade seven (7) student-athletes on the given team must not exceed the number of grade eight (8) or bantam level student-athletes; and						
32.2.1.7 The maxim	ium number	of student-athletes on the given team must not exceed the BCSS minimum numbers required to field the team (see 27.5.0).				
32.2.1.8 W here all	<u>conditions</u>	outlined in 32.2.1.1 through 32.2.1.6 are met, schools in category 5,6,7 (as per 6.1) are not subject to 32.2.1.7 in the sports of basketball and volleyball. However, the roster size may not exceed twelve (12) if using grade sevens (7).				

32.2.2 A pplication and conditional acceptance of grade seven (7) student-athletes may be terminated by the Eligibility Officer if the 32.5.1 conditions are not met.

32.2.3 Grade seven (7) student-athletes who play on a grade eight (8) or bantam team will begin their five (5) years of eligibility on the date they enter grade eight (8).

32.2.4 The Eligibility Officer's decision is final and conclusive and shall not be appealed or reviewed in any manner.

Rationale (Why this motion is being put forward):

- Small schools that currently house grade seven (7) students often struggle to field grade eight (8) teams in these two popular sports. The current provisions in 32.2.1.7 currently limit the size of these teams to six (6) for volleyball and seven (7) for basketball.
- Often, small rural schools are not able to use the option of jointly sponsored teams due to the distance between neighbouring schools and transportation logistics and cost issues.
- With the current rules limiting size of teams in these two sports, the ability to field a team that is viable to participate in league and/or tournament play is difficult. In the case of volleyball, should only 1 player be unable to play die to illness, injury, etc. there would not be enough players left to field a full team. The same issue presents itself in basketball should 2 players be unable to play fir to any number of factors.
- In terms of player safety, the current minimum numbers puts players on these teams in a difficult situation of having to play most of a game or match with, in the case of volleyball, no opportunity for substitution. This currently makes it challenging to take part in tournaments where a number of games/matches would be played over a short period of time.
- It is difficult, from a coaching perspective, to run viable practices with such low numbers in these two sports. Although it is theoretically possible to run a joint practice with other teams, it is not the most ideal option when trying to develop age appropriate skills in a practice setting.

Intended Outcomes of the Motion (<u>What</u> is the desired effect of the change):

- Small secondary schools that house grade seven (7) students could field teams of up to 11 for volleyball and 12 for basketball. They would still have to adhere to all of the other provisions of 32.2.0 (with the exception of 32.2.1.7) but would have opportunity to now field teams large enough to allow for substitution during games and during tournaments without risk of not having enough players due to injury, fatigue, etc.
- It does not prevent small schools from fielding jointly sponsored teams under the rules, but does provide another option for the two most popular sports. Often in rural areas of the province the distance to travel to the next closest school for competition can be many hours. This option may create opportunity for more schools in these settings to field teams of their own, as opposed to a jointly sponsored team, which increases the number of teams to compete against in a given geographic area.
- Ultimately, the desired effect of this change is to provide small schools with the chance to field their own teams that are reasonable sized in theses two sports which also addresses the area of student-athlete safety by reducing the prospect of fatigue and injury due to overuse during practices, games and in tournament settings.

Moved By: South Kamloops (Kirschner)

Seconded By: Barriere Secondary (Hembling)

Board Recommendations



To approve 🛛

BCSS Annual General Meeting, April 27, 2019



To defeat 📕

No Recommendation

Comments:

• The motion provides relief to smaller schools who cannot field a grade 8 team in Basketball and Volleyball.

• Consideration for other team sports can be explored if the membership feels it is necessary.

• These sports have been highlighted as they are the most common team sports for grade 8 play, whereas in other team sports, Grade 8's often play with Grade 9's on a junior team which would prohibit the use of Grade 7's.



School Current:

32.3.0 INDIVIDUAL STUDENT-ATHLETES PLAYING UP TO A MORE SENIOR SCHOOL'S TEAM feeder school (senior school) has a Membership Category of five (5) or higher can apply to "play up" to the senior member school that they would normally attend if, by the roster registration deadline (see 27.3.0), they have approval of both member schools' administrators, athletic directors, students, and parents(s) or legal guardian(s). The middle/junior school must be a member in good standing. The local athletic association, the district superintendent, and BCSS must be notified by using the appropriate form. Senior member schools must not register these student-athletes in STARS as an enrollee of their school. BCSS will place the middle/junior school student-athletes not properly registered will be deemed ineligible.

Proposed:

To add To Remove

To amend

32.3.0 INDIVIDUAL STUDENT-ATHLETES PLAYING UP TO A MORE SENIOR SCHOOL'S TEAM – Middle/Junior member school athletes can apply to "play up" to the senior member school that the district identifies as the natural feeder school, by the roster registration deadline (see 27.3.0), they have approval of both member schools' administrators, athletic directors, students, and parents(s) or legal guardian(s). The middle/junior school must be a member in good standing. The local athletic association, the district superintendent, and BCSS must be notified by using the appropriate form. Senior member schools must not register these studentathletes in STARS as an enrollee of their school. BCSS will place the middle/junior school student-athletes not properly registered will be deemed ineligible.

Rationale (Why this motion is being put forward):

- The movers feel this policy is discriminatory against school structures and creates and competitive advantage for grade 8-12 schools Many school structures divide middle school and junior schools at the grade 8 and 9 levels; thus student-athletes in those structures are prohibited from playing on more senior teams.
- Category of school should not determine whether a student-athlete should be ineligible to play on a more senior team. Many grade 8-12 schools are category 5 or higher and student-athletes are eligible in those school structures.
- The movers have been unable to field teams in some sports due to lack of players.
- Players in Salmon Arm are not able to access the same opportunities as students everywhere else in the Province.

Intended Outcomes of the Motion (What is the desired effect of the

change):

- Create equality for all student-athletes regardless of school structures to play on any level team.
- Address the competitive imbalance of that grade 8-12 schools have because of this policy.
- Allow for schools to field teams that could not because of the limitation policy.
- Our school would be able to field teams in sports we currently are unable to.
- Elite players in grade 10 would be able to gain the same experiences that grade 10 students get in every other school.
- As far as we have been able to establish, our grade 10 students are the only grade 10 students in BCSS who are impacted by this

Moved By: Salmon Arm (MacAulay)			Seconded By: JL Jackso		
Moved By: Riverside (Bruneau)			Seconded By: Heritage Woods (Clerkson)		
Board Recommendations				1	
Recommended Action:	To defeat	To approve	No Recommendation		
Comments:					
 The membership voted overwhelming some areas it was being used for purport 			pility to only the smallest schools, as in		

• A core pillar and philosophy of BCSS is student-athletes must compete for the school they attend.



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BCSS Annual General Meeting, April 27, 2019

MOTION DEFEATED



School Current:

- **32.3.0** INDIVIDUAL STUDENT-ATHLETES PLAYING UP TO A MORE SENIOR SCHOOL'S TEAM feeder school (senior school) has a Membership Category of five (5) or higher can apply to "play up" to the senior member school that they would normally attend if, by the roster registration deadline (see 27.3.0), they have approval of both member schools' administrators, athletic directors, students, and parents(s) or legal guardian(s). The middle/junior school must be a member in good standing. The local athletic association, the district superintendent, and BCSS must be notified by using the appropriate form. Senior member schools must not register these student-athletes in STARS as an enrollee of their school. BCSS will place the middle/ junior school student-athletes not properly registered will be deemed ineligible.
- Proposed:
 To add
 To Remove
 To amend

 32.3.0
 INDIVIDUAL STUDENT-ATHLETES PLAYING UP TO A MORE SENIOR SCHOOL'S TEAM Middle/Junior member school athletes whose feeder school (senior school) has a Membership Category of five (5) or higher can apply to "play up" to the senior member school that they would normally attend if, by the roster registration deadline (see 27.3.0), they have approval of both member schools' administrators, athletic directors, students, and parents(s) or legal guardian(s). The middle/junior school must be a member in good standing. The local athletic association, the district superintendent, and BCSS must be notified by using the appropriate form. Senior member schools must not register these student-athletes in STARS as an enrollee of their school. BCSS will place the middle/junior school student-athletes on the senior member schools STARS team roster when the form is received and approved. Any
- 32.3.1 W ith the exemption to this rule for schools and school districts who have their High School grading systems from Grade 10-12. Student-athletes attending a middle or junior secondary feeder school who do not offer the privilege of participating in inter-school competition at the Junior level may have the option of joining their feeder school with no restrictions to season or post-season eligibility.
- 32.3.1.1 A pplication and playing Up (32.3.0 Application) must be made for only team sports and be submitted to the BCSS office.
 - 32.3.1.2 Be made with regard to member schools being directly designated as feeder school.

<u>32.3.1.3 I nclude acknowledgement and support from the member schools'</u> administration and district superintendent.

Rationale (Why this motion is being put forward):

- Student-athletes at the Grade 9 level being disqualified from the opportunity to play at the designated Jr level.
- Student-athletes are restricted in the opportunity to develop social, emotional, and physical skills from sport.

studentathletes not properly registered will be deemed ineligible.

• Students in districts who are restricted by building sizes are un able to participate in fair and equitable competition.

Intended Outcomes of the Motion (<u>What</u> is the desired effect of the change):

- Students to develop social, emotional, and physical skills from sport during the entirety of their educational career.
- Allow students fair and equitable competition.
- Limit the restrictions that allow student-athletes to participate in sports programs not offered at their home school.

Moved By: Mission Secondary (Pearce)

Seconded By: Hatzic Middle (Gabriele)

Board Recommendations			
Recommended Action:	To defeat	To approve 🗌	No Recommendation
Comments:			



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- The proposed policy does not clearly identify what happens in districts where some schools are 10-12 while others are not.
- The proposed policy also allows for any grade 8 or 9 student to play up. The Board has concerns relative to Grade 8 middle schoolers especially being thrust into a 10-12 environment without a proper transition or without their peer group.
- The motion is in direct conflict as to what was passed by the membership at the 2018 AGM.
- There are opportunities for students to play in grade 9 leagues around the province.
- Two schools are welcome to submit a joint team application in team sports.
- There are 21 different member school grade configurations across the province. The Board is hesitant to have policy that deals with one specific school configuration.
- Many areas have grade 9 leagues or allow grade 9 teams to play in their junior league.

MOTION DEFEATED



(Football) Current:

32.3.0 INDIVIDUAL STUDENT-ATHLETES PLAYING UP TO A MORE SENIOR SCHOOL'S TEAM feeder school (senior school) has a Membership Category of five (5) or higher can apply to "play up" to the senior member school that they would normally attend if, by the roster registration deadline (see 27.3.0), they have approval of both member schools' administrators, athletic directors, students, and parents(s) or legal guardian(s). The middle/junior school must be a member in good standing. The local athletic association, the district superintendent, and BCSS must be notified by using the appropriate form. Senior member schools must not register these student-athletes in STARS as an enrollee of their school. BCSS will place the middle/ junior school student-athletes not properly registered will be deemed ineligible.

Proposed:	🔲 To add	To Remove	To amend

- **32.3.0 INDIVIDUAL STUDENT-ATHLETES PLAYING UP TO A MORE SENIOR SCHOOL'S TEAM** Middle/Junior member school athletes whose feeder school (senior school) has a Membership Category of five (5) or higher can apply to "play up" to the senior member school that they would normally attend if, by the roster registration deadline (see 27.3.0), they have approval of both member schools' administrators, athletic directors, students, and parents(s) or legal guardian(s). The middle/junior school must be a member in good standing. The local athletic association, the district superintendent, and BCSS must be notified by using the appropriate form. Senior member schools must not register these student-athletes in STARS as an enrollee of their school. BCSS will place the middle/junior school student-athletes on the senior member schools STARS team roster when the form is received and approved. Any studentathletes not properly registered will be deemed ineligible.
- <u>32.3.1 M ember schools with Football Programs may allow grade nine (9) student-athletes at their feeder school (middle school) to play up to the more senior school Junior Varsity (JV) team. Grade nine (9) student-athletes at a feeder school (middle school) may not play up to the senior school varsity team.</u>

Rationale (Why this motion is being put forward):

- There are three member schools that are grade 10-12 and field both JV and Senior Teams
- This policy was removed by the membership for all sports last year and it greatly affected three schools in Football
- Football Commission Members are in favour of this motion.

Intended Outcomes of the Motion (What is the desired effect of the change):

- Allow schools in this situation to be able to adequately field teams at the JV Football level.
- Maintain levels of stability

Moved By: Lord Tweedsmuir (Smalley)			Seconded By: Kelowna Secondary (Labrie)		
Board Recommendations					1
Recommended Action:		To defeat 🗖	To approve	No Recommendation	
Comments:					
• This motion is coming from the Foot	ball Commiss	sion			
• The Board authorized a one year exe	mption this	year (2018-19) t	o those schools to al	llow for transition due to the timing	of
the motion being passed at the 2018	AGM and S	pring Football jan	nborees/practice had	d already begun.	
• The Board is hesitant to recommend	d exceptions	s like this for ind	ividual sports or a s	mall number of schools; however, w	ve
recognize the unique nature and cha	llenges pres	ented by Footbal	l (safety, minimum n	numbers, high risk sport, etc.).	
• There is no opportunity for grade 9 F	ootball leag	ues as there is in	many other team sp	orts.	

MOTION CARRIED

Notice #18: 33.1.4 Eligibility for Families Moving to British


Columbia Current:

33.1.4 **ELIGIBILITY FOR FAMILIES MOVING TO BRITISH COLUMBIA** – A student-athlete whose family is coming into British Columbia from another province or another country is eligible for five (5) years from their date of entry into grade eight (8) or the grade eight (8) equivalent in their previous place(s) of residence. If documentation is unavailable, a combination of age and grade level as determined by the school will determine the student-athlete's year of eligibility.

Proposed	d:	To add		To Remove		To amend
33.1.4	ELIGIBILITY FOR FAMILIES MOVING TO BRITISH COLUMBIA – A Columbia from another province or another country is eligible for eight (8) or the grade eight (8) equivalent in their previous place(student's birth year will be used for the students date of entry int	or five (5) years s) of residence. <u>I</u>	from the f docum	eir date of entre entation is una	y into gra vailable,	ade <u>the</u>

Rationale (Why this motion is being put forward):

student-athletes.

- Operational challenges with students arriving from other countries with different education systems or a lower proficiency of English so they are being placed in a lower grade level than what age would dictate.
- Policy is intended to prevent abuse and confusion surrounding the rule.

Intended Outcomes of the Motion (What is the desired effect of the

change):

• Students are competing in age-appropriate level of play.

Moved By: Kelowna Christian (Martens)			Seconded By: David Thompson (Lopez)
Board Recommendations Recommended Action:	To defeat	To approve	No Recommendation
Comments: • •			



Requirement Current:

The residency rule is intended to create an equitable environment in which its member schools can compete, and at the same time prevent those abuses that taint the goals on inter-scholastic athletics. Primarily the residency rule is intended to prevent athletic recruiting, prevent students from choosing schools for athletic reasons, and to promote families as the best environment for students to live while attending school. Deterring students from avoiding imposed discipline, protecting school programs by discouraging athletic transfers and protecting the opportunities for bonafide resident students to participate are also reasons for the residence rule.

- 34.1.1 Reside with parent(s) in BC;
- 34.1.2 R eside with a legal guardian (see Definitions) in BC. Guardianship must have been in place for twelve (12) months prior to the period for which eligibility is sought.
- 34.1.3 M ust be a 'Ward of the Province of BC' and assigned to an individual or family by the Ministry of Children and Family Development.
- 34.1.4 M ust be attending a BC member school as a 'residing full-time boarding student' this must have been in place for twelve (12) months prior to the period for which eligibility is sought; During the twelve (12) month waiting period, the student-athlete may play subject to 39.0.0; or
- 34.1.5 M ust be attending a BCSS member school as an international student or exchange student and be recognized by the District Board or Independent School office as such – student-athletes must reside in BC and attend the member school for a period of five (5) months of be eligible to participate in BCSS competition.
- **34.2.0** Any student-athlete who does not meet the residency requirements is fully ineligible for a period of twelve (12) months from the date they seek eligibility. At the completion of the twelve (12) months the student-athlete will become eligible if they meet the following:
 - 34.2.1 The student-athlete maintains the same address and living situation throughout the twelve (12) months;
- and
- 34.2.2 T he student-athlete must meet all other eligibility requirements as per the entirety of the Competitive Rules and Regulations.

Proposed:	nend

The residency rule is intended to create an equitable environment in which its member schools can compete, and at the same time prevent those abuses that taint the goals on inter-scholastic athletics. Primarily the residency rule is intended to prevent athletic recruiting, prevent students from choosing schools for athletic reasons, and to promote families as the best environment for students to live while attending school. Deterring students from avoiding imposed discipline, protecting school programs by discouraging athletic transfers and protecting the opportunities for bonafide resident students to participate are also reasons for the residence rule.

34.1.0 S tudent-Athletes Must Fulfill One of the Following Residency Requirements

- 34.1.1 Reside with parent(s) in BC;
- 34.1.2 R eside with a legal guardian (see Definitions) in BC. Guardianship must have been in place for twelve (12) months prior to the period for which eligibility is sought.
- 34.1.3 M ust be a 'Ward of the Province of BC' and assigned to an individual or family by the Ministry of Children and Family Development.
- 34.1.4 M ust be attending a BC member school as a 'residing full-time boarding student' this must have been in

^{34.1.0} S tudent-Athletes Must Fulfill One of the Following Residency Requirements



place for twelve (12) months prior to the period for which eligibility is sought; During the twelve (12) month waiting period, the student-athlete may play subject to 39.0.0; or

- 34.1.5 M ust be attending a BCSS member school as an international student or exchange student and be recognized by the District Board or Independent School office as such – student-athletes must reside in BC and attend the member school for a period of five (5) months of be eligible to participate in BCSS competition.
- **34.2.0** Any student-athlete who does not meet the residency requirements is fully ineligible for a period of twelve (12) months from the date they seek eligibility. At the completion of the twelve (12) months the student-athlete will become eligible if they meet the following:
- and
- 34.2.1 The student-athlete maintains the same address and living situation throughout the twelve (12) months;
- 34.2.2 T he student-athlete must meet all other eligibility requirements as per the entirety of the Competitive Rules and Regulations.
 - 34.2.3 For individual sports, if a student-athlete transfers to another school and does not meet the Residency Requirement, they should be able to compete as an individual, independent of any school.

Rationale (<u>Why</u> this motion is being put forward):

- To allow student-athletes to participate in an individual sport as an "independent" if they don't meet the Residency Requirement.
- The Residency Requirement is a "blanket rule" for Team Sports and there should be exemptions for individual sports.

Intended Outcomes of the Motion (<u>What</u> is the desired effect of the

change):

- That student-athletes get to participate in an individual BC School Sport
- The Residency Requirement is to stop recruitment of athletes to schools teams and create an unfair competitive advantage. For individual sports, school members can earn points to win a school award. For team sports, an independent would not be able to compete. Individual sports could allow for an athlete to participate as an independent and not transfer any points to a school team. As an independent athlete does not create an unfair competitive advantage for any team to earn points, there is no just reason for these student-athletes to not compete in BCSS events. Allowing for participation of independent student-athletes who are still under the umbrella of BC School Sports and our educational system is the fair thing to do.

Moved By: Duchess Park (Karpenko) Seconded By: Prince G	George (Manhas)
Board Recommendations	
Recommended Action: To defeat To approve No Recommendation	
Comments:	
 This proposal is not consistent with numerous principles and values of school sport, including student-athletes should represent a school. 	
• If a student does not meet residency, the school may appeal to the EAC which will consider extraordinary and exceptional circumstances. If denied by this committee, the student is ineligible.	
• The membership passed a policy last year, as recommended by the Board that a student who doesn't meet residency but	
maintains their living environment for a period of one year, then becomes fully eligible bringing this rule in alignment with our other eligibility related policies.	
• If this proposed policy were to pass it would mean one less spot available for a student to represent their school and earn points for their team.	

MOTION DEFEATED



Notice #20: 36.0.0 Student - Athlete Gender

Current:

- **36.1.0** Female student-athletes may only play on a team designated as a girl's sport, and male student-athletes may only play on a team designated as a boy's sport. Both female and male student-athletes may compete on a team designated as a coed sport, in accordance with the sport-specific roster allocations.
- **36.2.0** Notwithstanding 36.1.0, a student-athlete may be permitted to participate in a sex-segregated sport inconsistent with his/her sex in the following circumstances:
 - 36.2.1 A female student-athlete may play on a boys' team if her school will not offer a girls' team in that sport (in a recognized BCSS activity or not) at the appropriate age level during the same school year. A letter from the administrator confirming a girls' team will not be offered must be sent into the BCSS office. If a female student-athlete plays on the appropriate age level boys' team, she may not play on the more senior girls' team in a different season of play during the same school year.
 - 36.2.2 A student-athlete may participate with the opposite sex in a sex-segregated sport on the basis that doing so would be consistent with his/her gender identity if the student-athlete's application under 36.3.0 is granted.
- **36.3.0** A student-athlete seeking eligibility pursuant to 36.2.2 must make an application to the Eligibility Officer.
 - 36.3.1 Each application under 36.2.2 must include the following:
 - 36.3.1.1 A written statement from the student-athlete and/or parent or guardian documenting a student-athlete's consistent gender identification with the opposite sex;
 - 36.3.1.2 A professional opinion concerning the student-athlete's gender identity from a physician, psychiatrist, psychologist or other professional with experience in gender identity health care; and
 - 36.3.1.3 A ny other information or documentation that may be pertinent to the Eligibility Officer's decision and the application of the factors set out in 36.2.2.
 - 36.3.2 The Eligibility Officer shall consider the following factors together with any other factors that he/she considers reasonable when making a decision under 36.2.2:
 - 36.3.2.1 Flexibility, and the student-athlete's privacy, will be prioritized in decision-making;
 - 36.3.2.2 T he importance of fair and equitable competition for all students participating in the sport in which the student is applying to participate;
 - 36.3.2.3 E xisting practices regarding female student-athletes' participation on boys teams, as per 36.2.2, are to be preserved; and

36.3.2.4 A n environment where intersex, transitioning and transgender students can exist and thrive should be provided.

- 36.3.3 The Eligibility Officer's decision is final and conclusive and shall not be appealed or judicially reviewed.
- 36.3.4 Once a student-athlete has been granted eligibility under 36.3.0, his/her eligibility shall be effective for the duration of the student-athlete's participation in the sport and does not need to be renewed every sport season or school year.
- **36.4.0** If there is a conflict between 36.1.0 or 36.2.1 and a bylaw, rule or similar provision of a sport commission, the bylaw, rule or similar provision prevails.

Proposed	Ŀ		To add	To Remove	To amend	
36.0.0	STUDENT-ATHLETE GENDER					

36.1.0 Female student-athletes may only play on a team designated as a girl's sport, and male student-athletes may only play on a team designated as a boy's sport. Both female and male student-athletes may compete on a team designated as a coed sport, in accordance with the sport-specific roster allocations.



36.2.0 Notwithstanding 36.1.0, a student-athlete may be permitted to participate in a sex-segregated sport inconsistent with his/her sex in the following circumstances:

36.2.1 A female student-athlete may play on a boys' team if her school will not offer a girls' team in that sport (in a recognized BCSS activity or not) at the appropriate age level during the same school year. A letter from the administrator confirming a girls' team will not be offered must be sent into the BCSS office. If a female student-athlete plays on the appropriate age level boys' team, she may not play on the more senior girls' team in a different season of play during the same school year.

37.0.0 GENDER IDENTITY - A student-athlete may participate with the opposite sex in a sex-segregated sport on the basis that doing so would be consistent with their gender identity if the student-athlete's application under 36.4.0 is granted.

<u>37.1.0 A student-athlete who does not identify as either binary gender or identifies as, "non-gendered", or "gender neutral",</u> may participate with the sex in which they feel most comfortable.

37.2.0 A student-athlete who identifies as "gender fluid", may participate with the sex they identify with at the time of the season of play if the student-athlete's application under 37.3.0 is granted. The student-athlete may not switch genders within the season of play. If they wish to identify as the opposite gender in a different season of play, a letter from the school administration must be submitted to the BCSS office.

37.3.0 A student-athlete seeking eligibility pursuant to 37.0.0 must make an application to the Executive Director.

37.3.1 Each application under 37.0.0 must include the following:

37.3.1.1 A written statement from the student-athlete documenting a student-athlete's

gender

identification;

37.3.1.2 A written statement from the principal confirming the student-athlete's gender

identity.

37.3.2 T he Executive Director shall consider the following factors together with any other factors that he/she considers reasonable when making a decision under 37.0.0:

37.3.2.1 Flexibility, and the student-athlete's privacy, will be prioritized in decision-making;

37.3.2.2 The importance of fair and equitable competition for all students participating in the sport in which the student is applying to participate;

37.3.2.3 Existing practices regarding female student-athletes' participation on boys teams, as per 37.0.0, are to be preserved; and

37.3.2.4 An environment where intersex, transitioning and trans-gender students can exist and thrive should be provided.

37.3.3 The Executive Director's decision is final and conclusive and shall not be appealed or judicially

reviewed.

37.3.4 O nce a student-athlete has been granted eligibility under 37.0.0, their eligibility shall be effective for the duration of the student-athlete's school sport career and does not need to be renewed unless the gender identity changes as per 37.2.0.

37.4.0 If there is a conflict between 36.1.0 or 36.2.1 and a bylaw, rule or similar provision of a sport commission, the bylaw, rule or similar provision prevails.

Rationale (<u>Why</u> this motion is being put forward):

- While the BCSS gender policy was quite progressive at the time of its original passing, it has become out of date in recent years, in both language and content.
- The current policy required language updates as well as provisions for gender fluid and non-gendered students.



• A student with a gender identity different from their sex does not have a medical issue so the proposed policy removes the required medical confirmation and simply requires the student and admin to confirm the students gender identity in writing.

Intended Outcomes of the Motion (What is the desired effect of the

change):

- An inclusive and clear policy that provides opportunity for students that are trans or non binary to safely participate in school sport.
- Alignment with the Canadian Centre for Ethics in Sport (CCES) guidelines, stating the responsibility is on the governing and rules making bodies to provide safe and inclusive environments that provide opportunities for this marginalized population.

Moved By: Walnut Grove (Juteau)			Seconded By: South Delta (Sweeney)
Board Recommendations Recommended Action:	To defeat	To approve	No Recommendation
Comments: •			



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BCSS Annual General Meeting, April 27, 2019

Notice #21: 37.0.0 Home Study, Distributed Learning, and Alternate School Student-Athletes Current: 37.1.0 Home study and alternate school student-athletes may compete in BCSS competition provided that: 37.1.1 INDIVIDUAL SPORTS – The student-athlete competes for the school they currently attend (home study or alternate school) in individual sports. 37.1.2 **TEAM SPORTS** 37.1.2.1 The student-athlete competes for their previously established home school; or 37.1.2.2 If the student-athlete has not previously established a home school, they must compete for the school in whose catchment area they reside. 37.2.0 Distributed learning school student-athletes may compete in BCSS competition provided that: 37.2.1 The student-athlete competes for their previously established home school; or 37.2.2 If the student-athlete has not previously established a home school, they must compete for the school in whose catchment area they reside. Note: A student enrolled at a Home Study, Distributed Learning or Alternate school is not eligible to compete in a relay event within an individual sport, (i.e. track, swimming) for any school other than the school in which they are formally registered as a student with the Ministry of Education.

Proposed	:	To add 🗖	To Remove	
37.0.0	ALTERNATE SCHOOL STUDENT-ATHLETES			

37.1.0 Alternate school student-athletes may compete in BCSS competition provided that:

37.1.1 INDIVIDUAL SPORTS – The student-athlete competes for the alternate school they are currently

enrolled at.

37.1.2 TEAM SPORTS

37.1.2.1 The student-athlete competes for their previously established home school; or

37.1.2.2 If the student-athlete has not previously established a home school, they must compete for the school in whose catchment area they reside.

Note: The administrators at both the receiving and alternate school must support the student's involvement on a sports team. 38.0.0

DISTRIBUTED LEARNING SCHOOL STUDENT-ATHLETES

- **38.1.0** Distributed learning school student-athletes may compete in BCSS competition provided that:
 - 38.2.1 The student-athlete competes for their previously established home school; or
 - 38.2.2 If the student-athlete has not previously established a home school, they must compete for the school in whose catchment area they reside.

Note: A student enrolled at a Distributed Learning or Alternate school is not eligible to compete in a relay event within an individual sport, (i.e. track, swimming) for any school other than the school in which they are formally registered as a student with the Ministry of Education.

Rationale (<u>Why</u> this motion is being put forward):

- There has been instances of confusion around the different types of schools. The policy change is an attempt to clarify the different school types.
- There is no actual change in the intent of the motion.



Intended Outcomes of the Motion (What is the desired effect of the

change):

• To provide a clear understanding for everyone based on the educational setting of the student.

Moved By: David Thompson (Lopez)				Seconded By: South De	lta (Sweeney)
Board Recommendations					
Recommended Action:		To defeat 🔲 To approve 🗌]	No Recommendation	
Comments:					
 Home study students as they were know 	n 20 year	rs ago are now DL students.			
 If a parent chooses to home school their are they registered at a member school. 		w, there not a set curriculum, nor is	the	child progressing to a dogwood, nor	



Notice #22: 38.0.0 International

Students Current:

- 37.14.6.2 Boarding Student-Athlete
- a) The student-athlete is registered at a member school as a boarding student and pays tuition according to the published boarding student policy and fee schedule;
- b) The student-athlete resides in a school dormitory;
- c) The student-athlete transfers into BCSS member school from:
- Outside of Canada: The student-athlete can compete in any BCSS activity; or
- Inside of Canada: The student-athlete is ineligible for a period of twelve (12) months from the date of transfer to compete in any BCSS activity in any school sport in which he/she was registered for at their previous school in the twelve (12) months prior to the date of transfer. The student-athlete does not become eligible under this category until the member school submits compliance and authorization from to the Eligibility Officer for review.

d) The student-athlete or their family does not receive any financial aid in bursaries, grants, scholarships, or 3rd party funding toward their tuition, food and or housing.

L To add

To Remove

Γo amend

- 37.14.6.3 International Student-Athlete
- a) The student-athlete is registered at a member school as an international student and pays tuition to that school district according to the published international student policy and fee schedule;
- b) The student-athlete is placed with a home-stay family;
- c) The student-athlete transfers into the member school from outside of Canada
- d) The student-athlete or their family does not receive any financial aid in bursaries, grants, scholarships, or 3rd party funding toward their tuition, food and or housing.

Proposed:

38.1.3.2 BOARDING STUDENT ATHLETE

- a) The student-athlete is registered at a member school as a boarding student and pays tuition according to the published boarding student policy and fee schedule;
- b) The student-athlete resides in a school dormitory;
- c) The student-athlete transfers into BCSS member school from:
- Outside of Canada: The student-athlete can compete in any BCSS activity; or
- Inside of Canada: The student-athlete is ineligible for a period of twelve (12) months from the date of transfer to compete in any BCSS activity in any school sport in which he/she was registered for at their previous school in the twelve (12) months prior to the date of transfer. The student-athlete does not become eligible under this category until the member school submits compliance and authorization from to the Eligibility Officer for review
- d) The student-athlete must pay 100% of the posted rate as published by the district and/or school they are attending. Should a boarding student receive any form of financial aid, scholarship, bursary or any other form of third (3rd) party support, the student must pay a minimum of \$26,000 after any financial support in order to be eligible.

38.1.3.3 INTERNATIONAL STUDENT ATHLETE

a) The student-athlete is registered at a member school as an international student and pays tuition to that school district according to the published international student policy and fee schedule;



- b) The student-athlete is placed with a home-stay family, lives with parents or lives with family members who have custodial guardianship over the student-athlete;
- c) The student-athlete transfers into the member school from outside of Canada
- d) The student-athlete must pay 100% of the posted rate as published by the district and/or school they are attending. Should an international student receive any form of financial aid, scholarship, bursary or any other form of third (3rd) party support, the student must pay a minimum of \$26,000 after any financial support in order to be eligible. Rationale (Why this motion is being put forward):
- This amendment was implemented by the Board of Directors during the school year in response to the motion passed last year. It must come forward to the membership to approve or repeal.
- This came as a result of months of discussion with the independent schools.

Intended Outcomes of the Motion (<u>What</u> is the desired effect of the change):

 Moved By: MEI (Thiessen)
 Seconded By: David Thompson (Lopez)

 Board Recommendations
 Recommended Action:
 To defeat To approve No Recommendation

 Comments:
 • To defeat To approve No Recommendation

 Comments:
 • The Board arrived at this compromise after extensive discussions with many representatives from Independent Schools and found it reduced the number of student-athletes it affected. It provided balance for students receiving small sums of financial aid, while still preventing the behaviours many found troubling surrounding recruiting and the prevision of large sums of financial aid along with it.

 • This policy was in effect this year, and seems to have had the desired effect.
 • The Board is also happy to report the dialogue and relationship with many of our independent members is stronger and more transparent as a result of this process.



Notice #23: 39.2.0 Five (5) Years of Eligi Current:	bility				
39.2.0 F IVE (5) YEARS OF ELIGIBILITY – of grade 8.	A student-athlete has five (5) c day nsecut	ive years of athletic elig	ibility that begins on th	eir first (1 st)
Proposed:			To add To Rem	ove 🔲 🛛 To amend	
Remove Policy 39.2.0					
 Rationale (<u>Why</u> this motion is being put f The content of this policy is listed in oth Policy still exists in the handbook in 33.1 Intended Outcomes of the Motion (<u>What</u> change): More Streamlined Handbook, with less of the Streamlined Handbook streamlined Handbook, with less of the Streamlined Handbook streamlined Han	er places in the Handbook 0 : is the desired effect of the		of error in the future		
Moved By: Kelowna Christian (Martens)			Se	conded By: Walnut Gro	ve (Juteau)
Board Recommendations Recommended Action: Comments:	To defeat	To approve	No Recomm	endation	



Notice #24: 40.9.3 Eligibility Officer Exemptions Current:			
N/A			
Proposed:	To add	To Remove	To amend
 40.9.3.3 The student-athlete has transferred schools because of bullying a) " Bullying" is defined as unwanted aggressive behaviour that involves repeated or has the potential to be repeate behaviour must be aggressive and include: An Imbalance of Power: Kids who bully use their power-such as physical si embarrassing information, or polican change over time and in difference over time and in difference over the potential behaviours happen more than once or have the potential to be repeated behaviour must be aggressive and include: An Imbalance of Power: Kids who bully use their power-such as physical si embarrassing information, or polican change over time and in difference over time and in difference over the potential behaviours happen more than once or have the potential behaviour that meet the standards above while attendition. 	ed over time. In order trength, access to pularity-to control or h erent situations, even i ntial to happen more to owledge in writing the	to be considered bullyin harm others. Power imba if they involve the same p than once. e student was subject to a	ng, the lances people. actions
 Rationale (<u>Why</u> this motion is being put forward): Transfers come from students leaving school after experiencing bullying. to approve even when it is clear and corroborated leading to additional control of the the control of the the term of term of the term of term of term of term of the term of t	ost and time for all inc	luded while appealing.	
 Allow the Eligibility Officer, when in receipt of a letter from the sending s student while in attendance or where not possible, corroboration from a p the student for such issues. Where it is not clear to the Eligibility Officer, or the application does not required to go to appeal. Decrease costs to the schools, decrease administration to schools, decrease 	osychologist/psychiatr t contain the required	ist acknowledging treatm information, cases will s	nent to
Moved By: South Delta (Sweeney)			id Thompson (Lopez)
Board Recommendations To defeat To Recommended Action: Comments: • •	approve 🗌 N	o Recommendation	



Current:		
N/A		
Proposed:	To add 🗖	To Remove 🔲 To amend
40.9.0 If in the opinion of the Eligibility Officer, a student-athlete established their home school, the Eligibility Officer may deny		· · · · ·
 Rationale (<u>Why</u> this motion is being put forward): This has been a long standing application and understanding of the of BC is implied in other sections. 	SS rules; however, it is	not explicitly stated although it
Intended Outcomes of the Motion (<u>What</u> is the desired effect of the change):		
 It provides a clear ability for the Eligibility Officer to deny eligibility wh reasons. 	ere ne/sne feels a tran	sfer was motivated by athletic
		sfer was motivated by athletic
reasons.Discourages moves for athletic purposes.		ster was motivated by athletic Seconded By: Walnut Grove (Juteau)



Notice #2 Current:	6: 42.0.0 Seasons of Play	
N/A		
Proposed:	To add 🗖	To Remove 🔲 To amend
<u>42.6.0 P</u>	aying Outside the Season of Play - BCSS member schools may only compete in a BCSS actions schools within the designated season of play. BCSS recognizes some students will wish to outside the school season of play. To do this, the student-atheltes must compete on a club club/community teams are an aggregate of players from the community and not ident club/community team may not:	continue to play their sport p/community team. Ideally,
	42.6.1 Wear school uniforms, colours or apparel	
	42.6.2 Use the school name or mascot name	
	42.6.3 Use school transportation	
	42.6.4 Require a student to play on the club/community team to be a member of the se	chool team
	42.6.5 Advertise or promote the club/community program on school social media chan	inels
42.7.0	In addition to the above, the club/community team must:	
	42.7.1 Be a member of the Provincial Sport Organization (PSO)	
<u>42.7.2 H</u>	ave acknowledgement from the school administrator that the team is a club/community t recognized school activity	eam and therefore is not a
<u>42.7.3 H</u>	ave a rental agreement for school gym time as a third party and the appropriate insuranc reduced at the discretion of the school district or school.	ce. The rental costs may be
 Clarificat 	Why this motion is being put forward): on surrounding member schools can only compete in a BCSS activity within the season of on on the difference between school sport and club/community sport	play
	utcomes of the Motion (<u>What</u> is the desired effect of the	
	School teams are not permitted to compete in a BCSS activity outside the season of play club/community team	• Policy on how to
Moved B	r: MEI (Thiessen)	Seconded By: Walnut Grove (Juteau)



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BCSS Annual General Meeting, April 27, 2019

Board Recommendations Recommended Action:	☐ To defeat	To approve	No Recommendation
Comments: •			



	5, I ,	
Notice # 2 Current:	7: 44.0.0 Approved Exceptions to the Season of Play Dates	
44.2.0	BOYS RUGBY	
	44.2.1 Schools in the North Central District SSAA, the Northwest Zone SSAA and the two (2) Kootenay SSAA may rugby during the fall season of play, as long as the combined number of weeks in the Fall and the Spr and including the BCSS provincial championship week does not exceed thirteen (13) weeks of play.	
Proposed:	To add 🔲 To Remove To a	amend
44.2.0	BOYS RUGBY	
44.2.1 Sch	nools in the North Central District SSAA, the Northwest Zone SSAA and the two (2) Kootenay SSAA may play senior boys rugby during the fall season of play, as long as the combined number of weeks in the Fall and the Spring leading up to and including the BCSS provincial championship week does not exceed thirteen (13) weeks of play.	
<u>44.2.2 A s</u>	chool rugby team may meet another team or participate in a jamboree with several school teams on one occasion between the date of the last provincial championship and the beginning of the BC School Sports Rugby Season. This should be done in conjunction with Spring Practices.	
Rationale (<u>V</u>	<u>Vhy</u> this motion is being put forward):	
	contact sport and a pre season jamboree allows for the gradual, safe introduction of contact prior to league play.	
0	age and opportunity exists for other contact sports within BCSS strong desire by the BCSSRU for this approach - to help reduce fears and injuries in the sport	
	strong desire by the bessive for this approach - to help reduce rears and injuries in the sport	
Intended Ou change):	utcomes of the Motion (<u>What</u> is the desired effect of the	
	ts have opportunity to benefit form controlled exhibition for teaching and safety purposes.	
	ave the ability to be on the field and teach the game in a controlled setting. I allow students to have some form of game play prior to league play.	
	Lord Tweedsmuir (Smalley) Seconded By: Earl Marr	iott (Davies)
Board Reco	ommendations	
Recommen	nded Action: To defeat To approve No Recommendation	
opposite season. C controlleo • Many are	: on is really more of an attempt to add an additional week to the season, unlike football who had a spring season of the competitive season (ie: Fall/Spring), they are wanting to play the jamboree 2 weeks before the start of the Currently the season of play starts in the first week of March. Teams should be having 2-3 weeks of practice in a d environment before entering a game. This does not support that. was of the province have trouble playing in the first month of the season of play as it stands. This would likely provide competitive advantage to Lower Mainland teams.	

MOTION DEFEATED



Notice #28: 55.0.0 Provincial Championship Qualifying Process Current:

55.0.0 PROVINCIAL CHAMPIONSHIP QUALIFICATION PROCESS

The objectives shall be:

- 55.1.1 To establish an opportunity for all member schools to qualify for provincial championships.
- 55.1.2 To establish a hierarchy of championship levels which reflect the enrollment of participating member sc other designated criteria.

55.2.0 RESPONSIBILITY FOR ALLOCATION OF BERTHS AND QUALIFICATION PROCESS

55.2.1 BCSS DESIGNATED ZONES

The seven (7) BCSS designated zones are defined in Schedule B of the Bylaws {Zones} as follows:

- Zone A: The two (2) Kootenay Secondary Schools Athletic Associations,
- Zone B: The four (4) Okanagan Valley Schools Athletic Associations,
- Zone C: The North Central District Secondary Schools Athletic Association,
- Zone D: The Northwest Zone Secondary Schools Athletic Association,
- Zone E: The two (2) recognized Vancouver Island Athletic Associations,
- Zone F: The five (5) Lower Mainland Athletic Associations,
- Zone G: The seven (7) Fraser Valley Secondary Schools Athletic Associations.

55.2.2 C OMMISSION QUALIFICATION LEVELS

- Sport commissions may establish regions for qualification within the BCSS designated zones.
- 55.2.3 A LLOCATION OF BERTHS
- Within the parameters of established BCSS policies and procedures, sport-specific policies and procedures for berths are within the jurisdiction of each individual sport commission.
- Note: All sport commissions must ensure geographic representation at all approved provincial championships.
 - 55.2.3.1 T he Burnaby/New Westminster Secondary School Athletic Association schools may qualify the G) Fraser Valley Zone playoffs for the sport of wrestling, as long as each school meta affiliation requirements of the Fraser Valley Secondary Schools Athletic Association.
 - 55.2.3.2 T he Richmond Secondary Schools Athletic Association may join with the Delta Secondary Association and the Surrey Secondary Schools Athletic Association to form a region for qu boys curling championships and the girls curling championships.

55.2.4 Q UALIFICATION PROCESS

Within the parameters of established BCSS policies and procedures, sport-specific policies and procedures as to and/or teams qualify for approved provincial championships are within the jurisdiction of each commission.

55.2.5 R ANKING/TOURNAMENT FORMAT

Within the parameters of established BCSS policies and procedures, sport-specific policies and procedures fc individuals and/or teams, as well as the tournament format are within the jurisdiction of each commission.

Proposed:			To add	To Remove To amend
55.0.0 PROVINCIAL	CHAMPIONSHIP			
QUALIFICATION PROCESS	The objectives shall be:			
	55.1.1 To establish a systematic	, transparent, ec	uitable and ob	jective process for
	qualification into the Provincial Championshi	<u>os</u>		



55.1.2 To recognize schools from across the province as the best teams from their zone

55.1.3 To create an opportunity to celebrate BC School Sports, our zones, local associations, member schools and studentathletes, and the positive effects of education-based athletics.

55.1.4 To add significance and importance to zone championships

55.1.0 RESPONSIBILITY FOR ALLOCATION OF BERTHS AND QUALIFICATION PROCESS

55.1.1 BCSS DESIGNATED ZONES

All sports must qualify their teams using the nine (9) BCSS Zones as found in Schedule B of the Bylaws.

55.1.1.1 R ecognizing the limited number of teams and the ability to only play safely one game per week, football will run a provincial league and qualification process, as indicated by the commission.

55.1.2 ALLOCATION OF BERTHS

 Berths into a provincial championship are allocated by the BCSS Sport Commission. They must be allocated

 to a zone, and
 not a specific athletic association, subgroup, or specific school, with the exception of those commissions that

 guarantee the host school a berth.
 not a specific athletic association

55.1.3 QUALIFICATION PROCESS

Each BCSS designated zone, shall have at least one berth into each provincial championship through a zone championship event. Zones may not have a team registered in a specific sport and tier, or are unable to fill a berth. Unfilled berths will be added to the number of at-large berths to be allocated in accordance with the applicable sport commission process.

55.1.4 RANKING/TOURNAMENT FORMAT

Each sport commission is responsible for establishing and executing the seeding and format of the provincial tournaments once qualified teams are identified.

Rationale (<u>Why</u> this motion is being put forward):

- Updating the berthing to be clear with the new zones.
- Assigning Championship berths will still remain the responsibility of the commissions.

Intended Outcomes of the Motion (<u>What</u> is the desired effect of the

change):

Moved By: South Delta (Sweeney)			Seconded By: Kelowna Christ	ian (Martens)	
Board Recommendations					
Recommended Action:		To defeat	To approve	No Recommendation	
Comments:					
 Clarifying policy to be consistent with the guidelines provided in the re-zoning document. 					
 Summarized: Zone structure tourname commissions are responsible for tournam 		•	vincials as allocated	by BCSS sport commissions. Sport	